Centre No.			Paper Reference						Surname	Initial(s)	
Candidate N	0.		4	4	0	0	/	3	Η	Signature	

Paper Reference(s)	
4400/3H	

London Examinations IGCSE

Mathematics

Paper 3H

Higher Tier

Monday 10 May 2004 - Morning

Time: 2 hours

Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Items included with question papers Nil

Instructions to Candidates

In the boxes above, write your centre number and candidate number, your surname, initial(s) and signature.

The paper reference is shown at the top of this page. Check that you have the correct question paper. Answer ALL the questions in the spaces provided in this question paper. Show all the steps in any calculations.

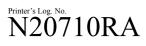
Information for Candidates

There are 20 pages in this question paper. All blank pages are indicated. The total mark for this paper is 100. The marks for parts of questions are shown in round brackets: e.g. (2).

You may use a calculator.

Advice to Candidates

Write your answers neatly and in good English.



W850/R4400/57570 4/4/4/1/3/1/3/1/3/1000





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Page

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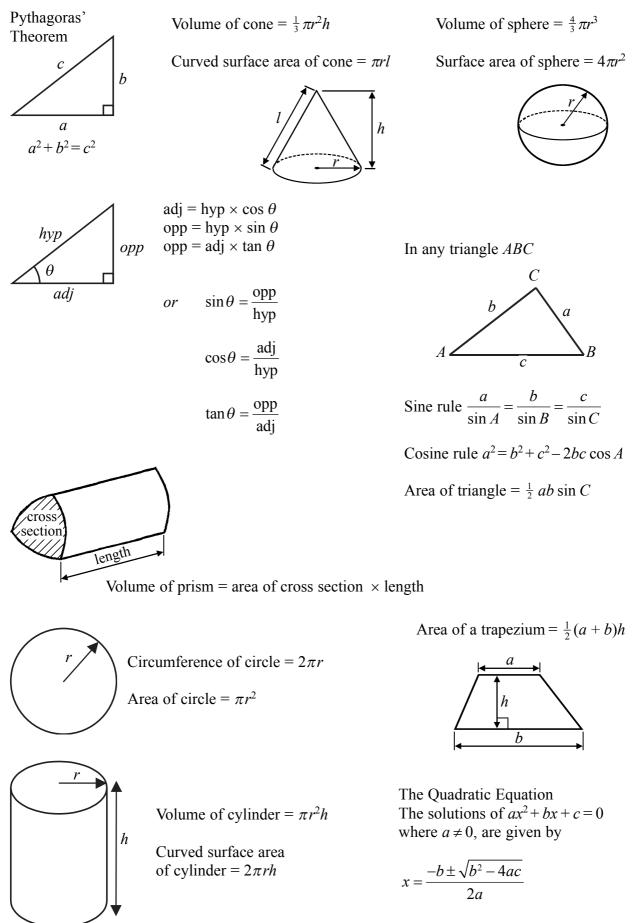
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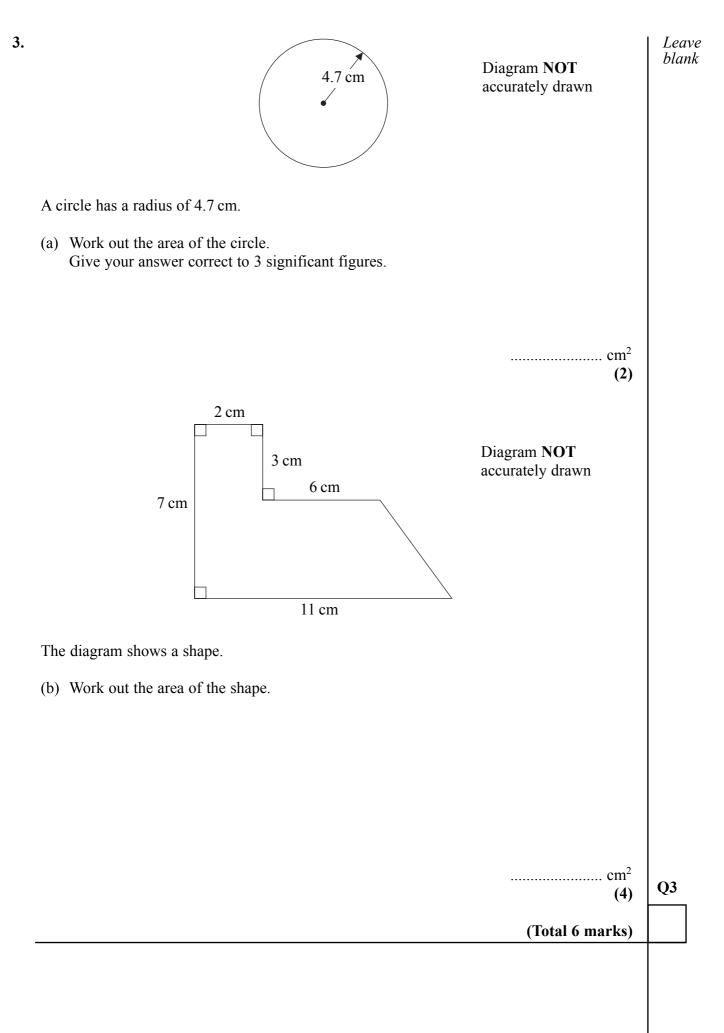
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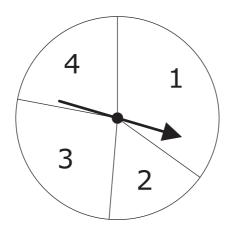
IGCSE MATHEMATICS 4400 FORMULA SHEET – HIGHER TIER



	Answer ALL TWENTY questions.	Leave blank
	Write your answers in the spaces provided.	
	You must write down all stages in your working.	
1.	In July 2002, the population of Egypt was 69 million. By July 2003, the population of Egypt had increased by 2%.	
	Work out the population of Egypt in July 2003.	
	million	Q1
	(Total 3 marks)	
2.	(a) Expand $3(2t+1)$	
	(1)	
	(b) Expand and simplify $(x+5)(x-3)$	
	(c) Factorise 10 <i>p</i> – 15 <i>q</i> (2)	
	(1) (d) Factorise $n^2 + 4n$	
	(d) Factorise $n^2 + 4n$	
	(1)	Q2
	(Total 5 marks)	
N207	710RA 3 Turn over	



4. The diagram shows a pointer which spins about the centre of a fixed disc.



When the pointer is spun, it stops on one of the numbers 1, 2, 3 or 4. The probability that it will stop on one of the numbers 1 to 3 is given in the table.

Number	1	2	3	4
Probability	0.35	0.16	0.27	

Magda is going to spin the pointer once.

(a) Work out the probability that the pointer will stop on 4.

(b) Work out the probability that the pointer will stop on 1 or 3.

(2)

(2)

Omar is going to spin the pointer 75 times.

(c) Work out an estimate for the number of times the pointer will stop on 2.

Leave blank

Turn over

(Total 6 marks)

5.	(a) Express 200 as the product of its prime factors.	Leave blank
	(2) (b) Work out the Lowest Common Multiple of 75 and 200.	
	(b) Work out the Lowest Common Multiple of 75 and 200.	
	(2)	Q5
	(Total 4 marks)	
6.	Two points, <i>A</i> and <i>B</i>, are plotted on a centimetre grid.<i>A</i> has coordinates (2, 1) and <i>B</i> has coordinates (8, 5).(a) Work out the coordinates of the midpoint of the line joining <i>A</i> and <i>B</i>.	
	() (2)	
	(b) Use Pythagoras' Theorem to work out the length of <i>AB</i>. Give your answer correct to 3 significant figures.	
	cm	
	(4)	Q6
	(Total 6 marks)	

7.	A = B =	$\{1, 2, 3, 4\} \\ \{1, 3, 5\}$										Leave blank
	(a)	List the mem	bers of th	e set								
		(i) $A \cap B$,										
		(ii) $A \cup B$.										
											(2)	
	(b)	Explain clear	ly the me	aning o	f 3 ∈ .	А.						
											(1)	Q7
											(Total 3 marks)	
	(ii)	On the numb	er line, re	present	the sol	lution t	o part	(i).				
		-	-4 -3	-2	-1	0	1	2	3	4		Q8
											(Total 4 marks)	
N20	710RA					7					Turn over	

9. The grouped frequency table gives information about the distance each of 150 people travel to work.

Distance travelled (<i>d</i> km)	Frequency
$0 < d \le 5$	34
$5 < d \le 10$	48
$10 < d \le 15$	26
$15 < d \le 20$	18
$20 < d \le 25$	16
$25 < d \le 30$	8

- (a) Work out what percentage of the 150 people travel more than 20 km to work.
 - (2)
- (b) Work out an estimate for the mean distance travelled to work by the people.

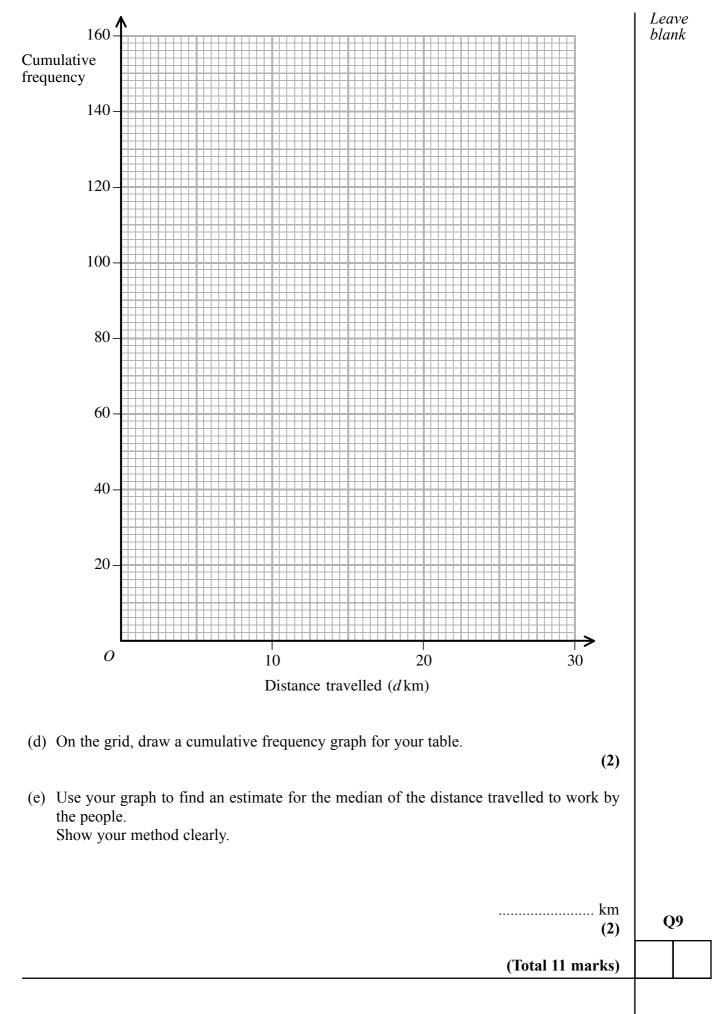
..... km (4)

...... %

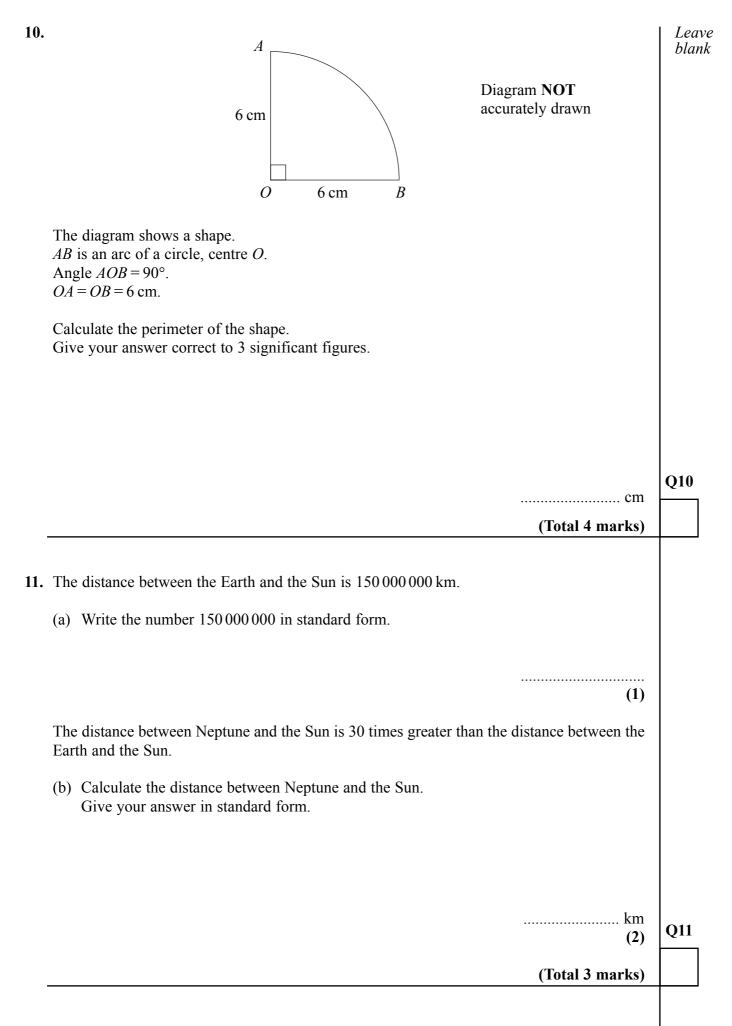
(c) Complete the cumulative frequency table.

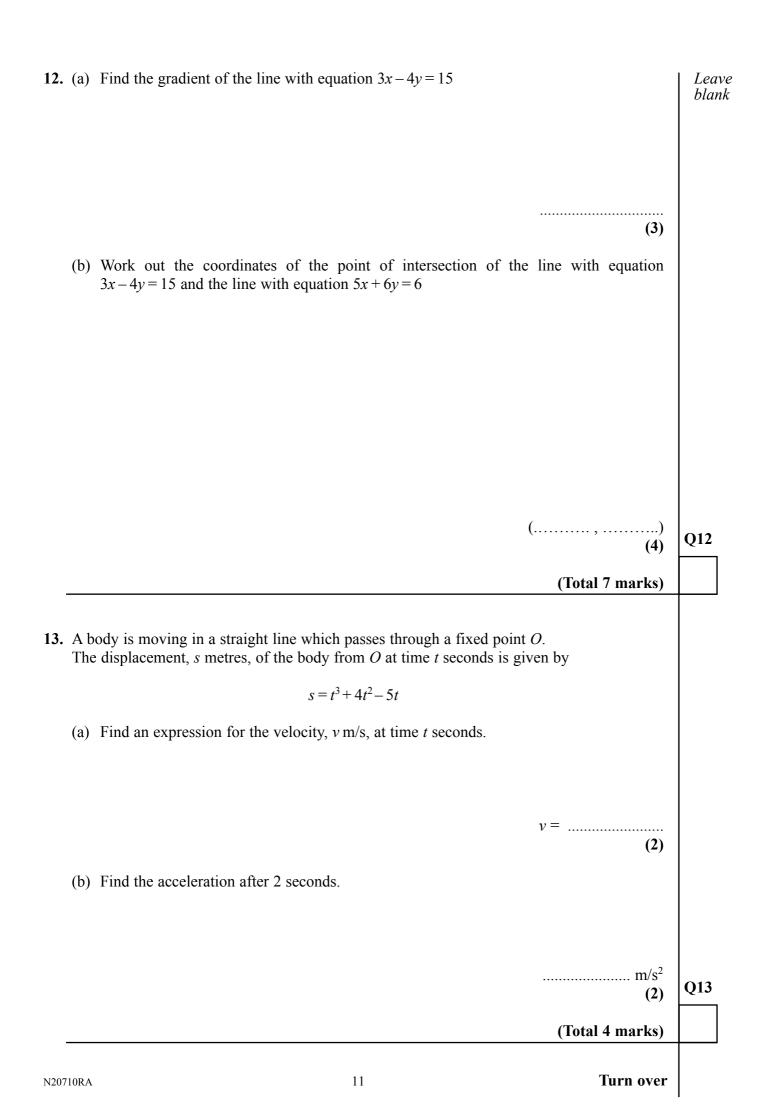
Distance travelled (<i>d</i> km)	Cumulative frequency
$0 < d \le 5$	
$0 < d \le 10$	
$0 < d \le 15$	
$0 < d \le 20$	
$0 < d \le 25$	
$0 < d \le 30$	

Leave blank



Turn over

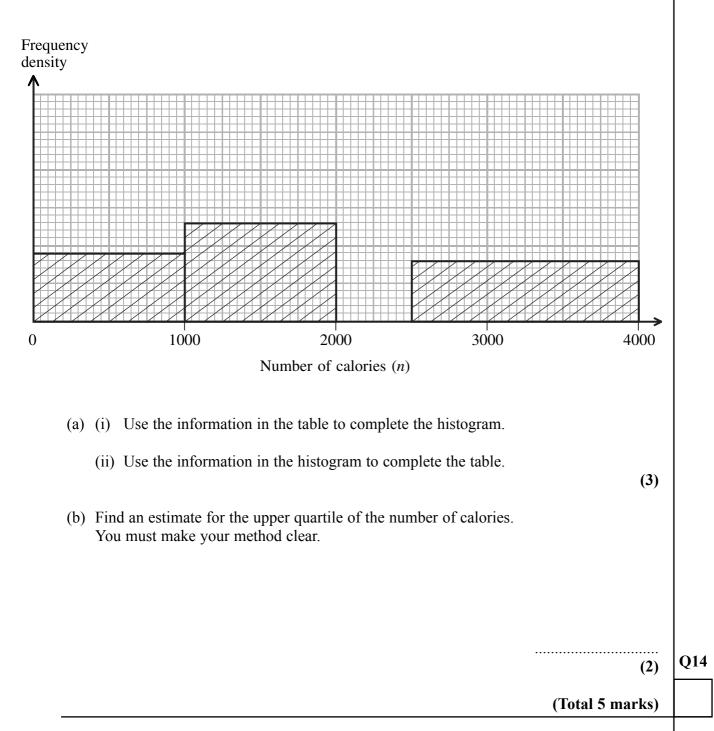


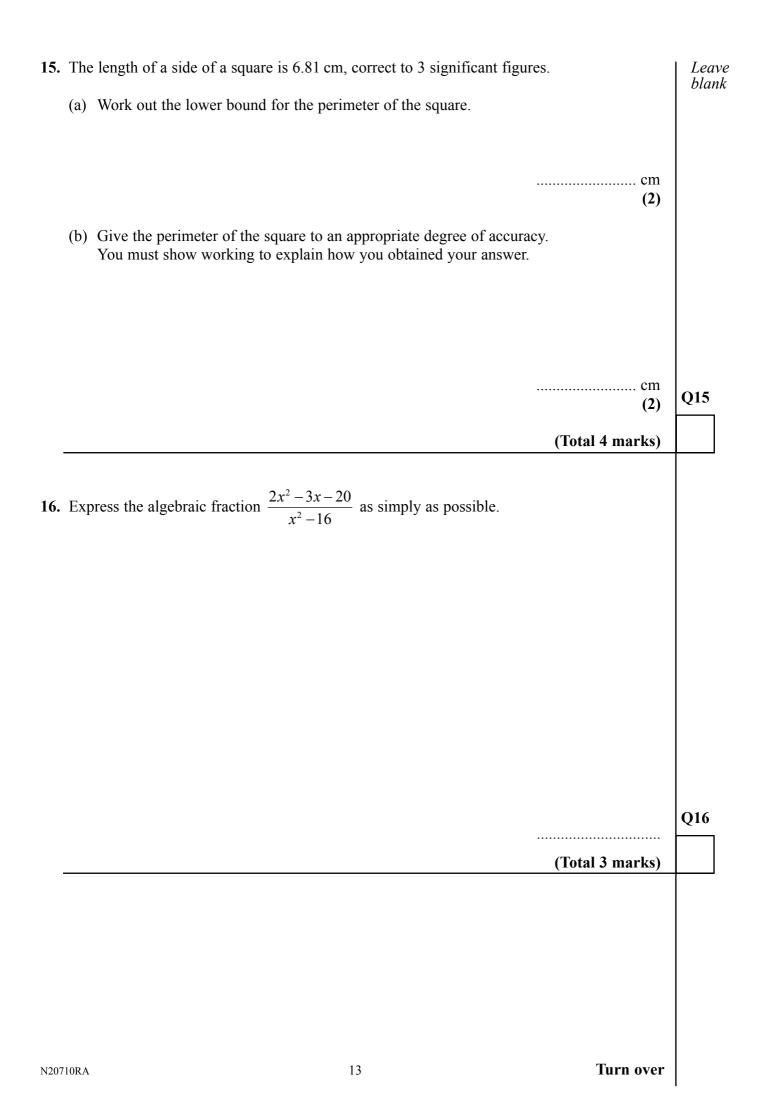


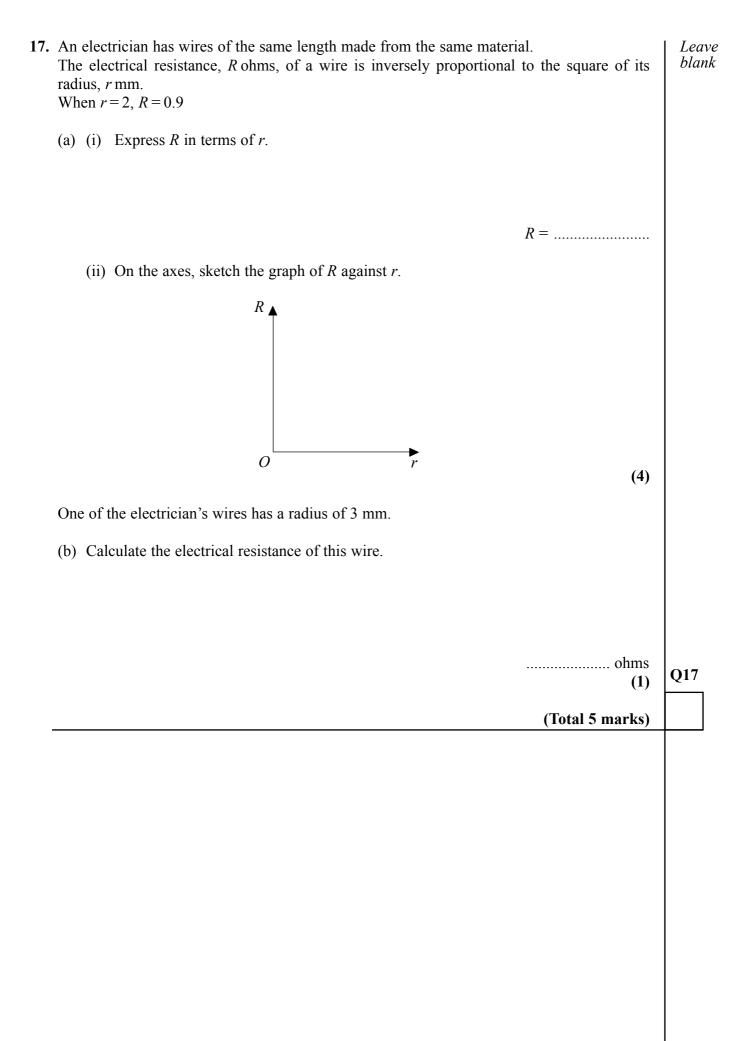
14. The unfinished table and histogram show information from a survey of women about the number of calories in the food they eat in one day.

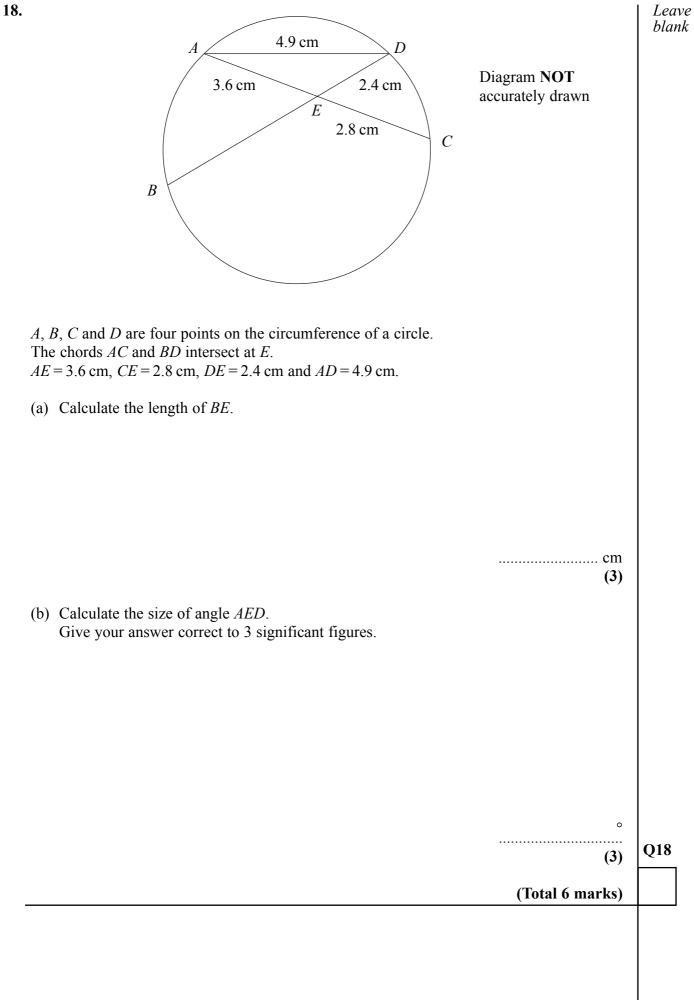
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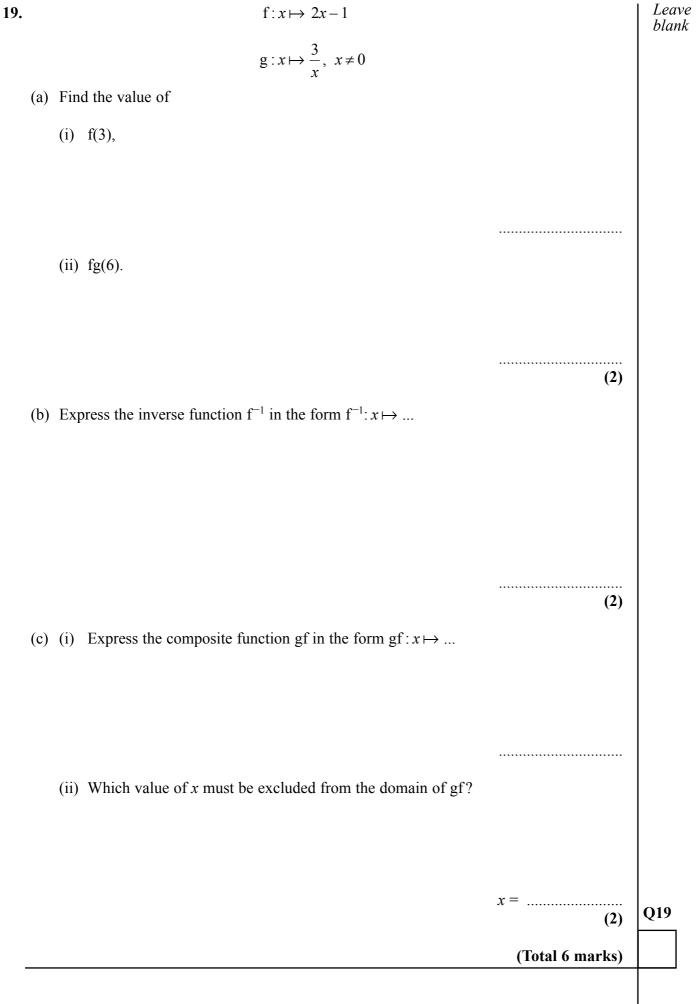
Number of calories (<i>n</i>)	Frequency
$0 < n \le 1000$	90
$1000 < n \le 2000$	
$2000 < n \le 2500$	140
$2500 < n \le 4000$	











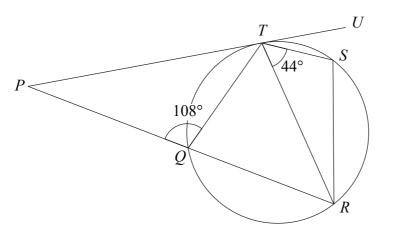


Diagram **NOT** accurately drawn

Q, R, S and T are points on the circumference of a circle. PU is a tangent to the circle at T. PQR is a straight line. Angle $PQT = 108^{\circ}$. Angle $STR = 44^{\circ}$.

Work out the size of angle *STU*. You must give a reason for each step in your working.

(Total 5 marks)

TOTAL FOR PAPER: 100 MARKS

END

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Edexcel International London Examinations IGCSE

IGCSE Mathematics (4400)

Mark Schemes for May 2004 examination session

Paper 3H (Higher Tier)

No		Working	Answer	Mark	Notes		
1		$\frac{2}{100} \times 69$ or 1.38		3	M1	or M2 for 69 × 1.02	
		69 + "1.38"			M1	dep on 1 st M1	
			70.38		A1	Accept 70.4 Condone 70 380 000, 70 400 000	
2 :	a		6 <i>t</i> + 3	1	B1	cao	
1	b	$x^2 - 3x + 5x - 15$		2	M1	for 4 terms ignoring signs or 3 terms with correct signs	
(c		$x^{2} + 2x - 15$		A1	C C	
			5(2p - 3q)	1	B1		
(d		n(n+4)	1	B1		
3 a	a	$\pi \times 4.7^2$		2	M1		
			69.4		A1	for 69.4 or better (69.39778)	
1	b	Splits shape appropriately eg triangle & 2 rectangles, rectangle & trapezium		4	M1		
		eg $7 \times 2 + 6 \times 4$ or $14 + 24$			M1	for area of at least one rectangle	
		$\frac{1}{2} \times 3 \times 4$ or 6			M1	for area of triangle or trapezium	
		2	44		A1	cao	
4 a	ai	1 - (0.35 + 0.16 + 0.27)		4	M1	-	
			0.22		A1	oe	
i	ii	0.35 + 0.27			M1		
			0.62		A1	oe	
1	b	0.16×75		2	M1		
			12		A1	cao	

1	No	Working	Working Answer		Notes			
5	а	prime factors 2 & 5 seen		2	M1			
			$2 \times 2 \times 2 \times 5 \times 5$		A1			
			or $2^3 \times 5^2$					
	b	$2 \times 2 \times 2 \times 3 \times 5 \times 5$		2	M1	for $2 \times 2 \times 2 \times 3 \times 5 \times 5$ or for	r lists of multiples	
						with at least 3 correct in each	h list	
			600		A1	cao		
6	а		(5, 3)	2	B2	B1 for each coordinate		
	b	8 - 2 = 6 & 5 - 1 = 4		4	B1			
		$6^2 + 4^2$ or $36 + 16$ or 52			M1	for squaring & adding	Either 6 or 4 must	
		$\sqrt{6^2 + 4^2}$ or $\sqrt{52}$ (7.2110)			M1	(dep on 1st M1) for square	be correct for	
		$\sqrt{0}$ + 4 01 $\sqrt{32}$ (7.2110)				root	award of M marks	
			7.21		A1	for 7.21 or better		
7	i		1, 3	3	B1	Condone repetition		
	ii		1, 2, 3, 4, 5		B1	Condone repetition		
	iii		"is a member of" oe		B1			
8	i	3x > -6		4	M1	SC if M0, award B1 for -2		
			x > -2		A1			
	ii		line to right of -2		B1	ft from (i) line must either ha	ave arrow or reach 4	
			indicated					
			open circle at -2		B1	ft from (i)		

No	Working	Answer	Mark		Notes
9 a	$\frac{16+8}{150}$ or $\frac{24}{150}$ or 0.16		2	M1	
		16		A1	cao
b	$34 \times 2.5 + 48 \times 7.5 + 26 \times 12.5$		4	M1	finds products $f \times x$ consistently within
	$+18 \times 17.5 + 16 \times 22.5 + 8 \times 27.5$			1.61	intervals (inc end points) and sums them
	or 85+360+325+315+360+220 or 1665			M1	use of midpoints
	<u>"1665"</u>			M1	(dep on 1st M1) for division by 150
	150	11.1		A1	Accept 11 if $\frac{1665}{150}$ seen
с		34, 82, 108, 126, 142, 150	1	B1	cao
d		Points	2	B1	$\pm \frac{1}{2}$ square ft from sensible table
		Curve		B1	or line segments (dep on 5 pts correct or ft correctly or 5 ordinates from (c) plotted correctly and consistently within intervals but not above end points)
e	cf of 75 (or $75\frac{1}{2}$) used		2	M1	
		~ 9		A1	ft from sensible graph
10	$\pi \times 12$ or 37.6991		4	M1	
	÷ 4			M1	(dep)
					SC B2 for 3π or 9.4247 seen
	$+2 \times 6 \text{ or } +12$			B1	(indep)
		21.4		A1	for 21.4 or better (21.4247)

N	0	Working	Answer	Mark		Notes
11	a		1.5×10^{8}	1	B1	cao
	b		4.5×10^{9}	2	M1	4.5×10^n for integer $n > 0$
					A1	for $n = 9$
						SC B1 for 4.5 ⁰⁹
12	а	4y = 3x - 15		3	M1	
		$y = \frac{3}{4}x - \frac{15}{4}$			M1	for $\frac{"3x - 15"}{4}$
			$\frac{3}{4}$		A1	ft from $\frac{"3x-15"}{4}$
	b	eg Eqn (A)×3 or Eqn(B)×2 or Eqn(A)×5 or Eqn(B)×3		4	M1	for clear attempt at first step in correct process to eliminate either or y
		eg Eqn (A)×3+Eqn(B)×2 or Eqn(A)×5 - Eqn(B)×3			M1	Completes correct process to eliminate either <i>x</i> or <i>y</i> (Condone one error)
		eg x = 3			A1	cao for non-eliminated one
			$(3,-1\frac{1}{2})$		A1	cao
3	а		$3t^2 + 8t - 5$	2	B2	(B1 for 2 terms correct)
	b	6t + 8		2	M1	for $6t + 8$ or $d(a)/dt$ if at least B1 scored
			20		A1	ft
14	ai		bar correct	3	B1	$28 \pm \frac{1}{2}$ sq
	ii		130, 120		B2	B1 cao for each value
	b	$\Sigma f = 480, \frac{3}{4} \times 480 = 360$		2	M1	
			2500		A1	ft from "480" ie Σf

Ν	0	Working	Answer	Mark		Notes
15	а	6.805×4		2	M1	
			27.22		A1	cao
	b	$6.815 \times 4 = 27.26$		2	M1	
			27		A1	cao
16		(2x+5)(x-4) (x+4)(x-4)		3	M1	
		(x+4)(x-4)			M1	
			2x + 5		A1	cao
			$\overline{x+4}$			
17	ai	$R = \frac{k}{r^2}$		4	M1	
		,	$R = \frac{3.6}{r^2}$		A1	
	ii		R		B2	B1 for graph with negative gradient (increasing or constant) even if it touches of crosses one or both axes eg
	b		0.4	1	B1	ft from <i>k</i>

No		Working	Answer	Mark	Notes
18	a	$3.6 \times 2.8 = 2.4 \times BE$		3	M1 Accept $AE \times CE = BE \times ED$
		3.6×2.8			M1
		2.4			
			4.2		A1 cao
	b	$\frac{3.6^2 + 2.4^2 - 4.9^2}{2 \times 3.6 \times 2.4}$		3	M1
		$2 \times 3.6 \times 2.4$			
		- 0.3061			A1 at least 3 sf
			108		A1 for 108 or better (107.826)
	ai		5	2	B1 cao
	ii		0		B1 cao
	b	eg $\begin{array}{l} \times 2 \rightarrow -1 \\ \div 3 \leftarrow +1 \end{array}$ or attempt to make <i>x</i> the		2	M1
		subject of $y = 2x - 1$			
			$\frac{x+1}{2}$ oe 3		A1
	ci		3	2	B1
	ii		$\frac{2x-1}{\frac{1}{2}}$		B1

No	Working	Answer	Mark		Notes
20	$\angle RST = 108^{\circ}$		5	B1	
	opposite angles of a cyclic quadrilateral			B1	or exterior angle = opposite interior angle Accept <i>cyclic quadrilateral</i>
	$\angle SRT = 28^{\circ}$			B1	
	angle between chord & tangent = angle			B1	Accept alternate segment or chord
	in alternate segment				& tangent
		28		B1	
	or				
	$\angle RST = 108^{\circ}$		5	B1	
	opposite angles of a cyclic quadrilateral			B1	or exterior angle = opposite interior angle Accept <i>cyclic quadrilateral</i>
	$\angle PTR = 108^{\circ}$			B1	
	angle between chord & tangent = angle in alternate segment			B1	Accept alternate segment or chord & tangent
		28		B1	C
	or				
	$\angle UTR = 72^{\circ}$		5	B2	
	angle between chord & tangent = angle in alternate segment			B1	Accept alternate segment or chord & tangent
	-	28		B2	B1 for 72 – 44

Centre No.					Paper Reference			Surname	Initial(s)			
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Paper Reference(s) 4400/4H

London Examinations IGCSE

Mathematics

Paper 4H

Higher Tier

Tuesday 11 May 2004 - Morning

Time: 2 hours

Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used. Items included with question papers

Instructions to Candidates

In the boxes above, write your centre number and candidate number, your surname, initial(s) and signature.

The paper reference is shown at the top of this page. Check that you have the correct question paper. Answer **ALL** the questions in the spaces provided in this question paper. Show all the steps in any calculations.

Information for Candidates

There are 16 pages in this question paper. All blank pages are indicated. The total mark for this paper is 100. The marks for parts of questions are shown in round brackets: e.g. (2).

You may use a calculator.

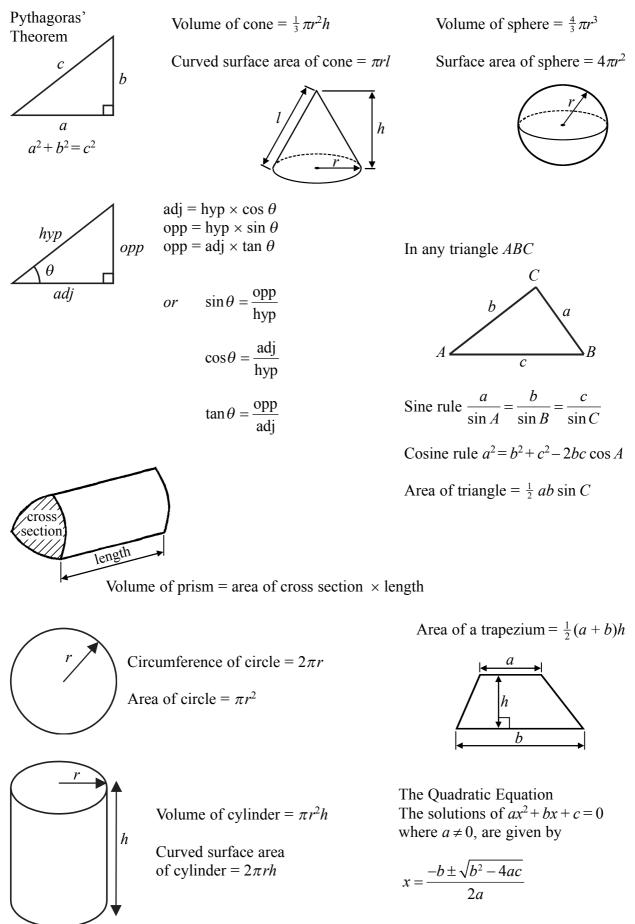
Advice to Candidates

Write your answers neatly and in good English.



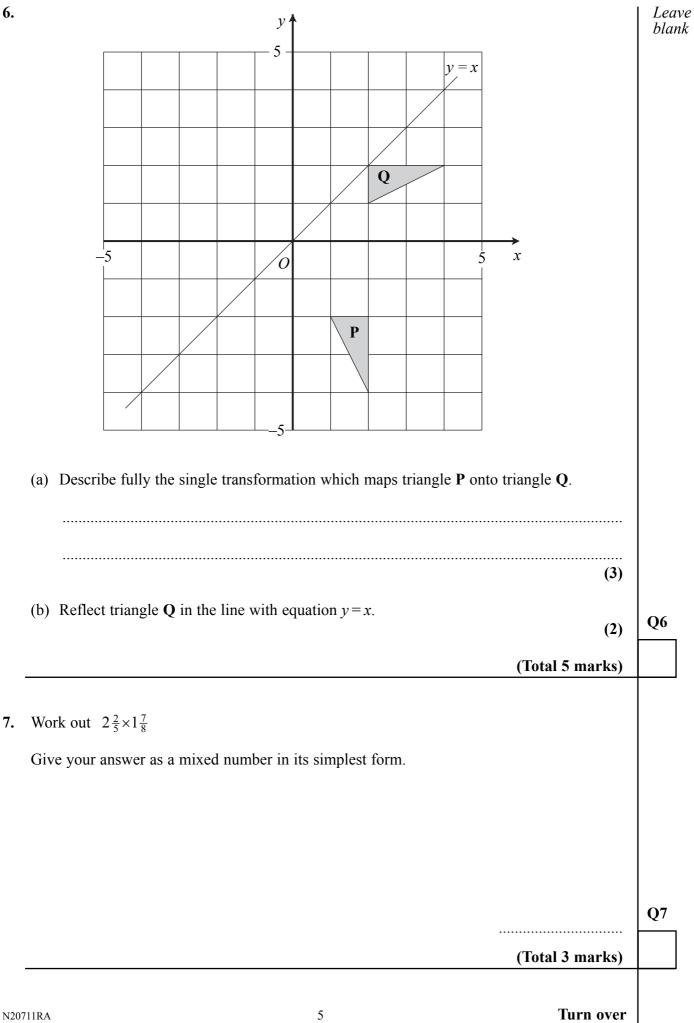


IGCSE MATHEMATICS 4400 FORMULA SHEET – HIGHER TIER

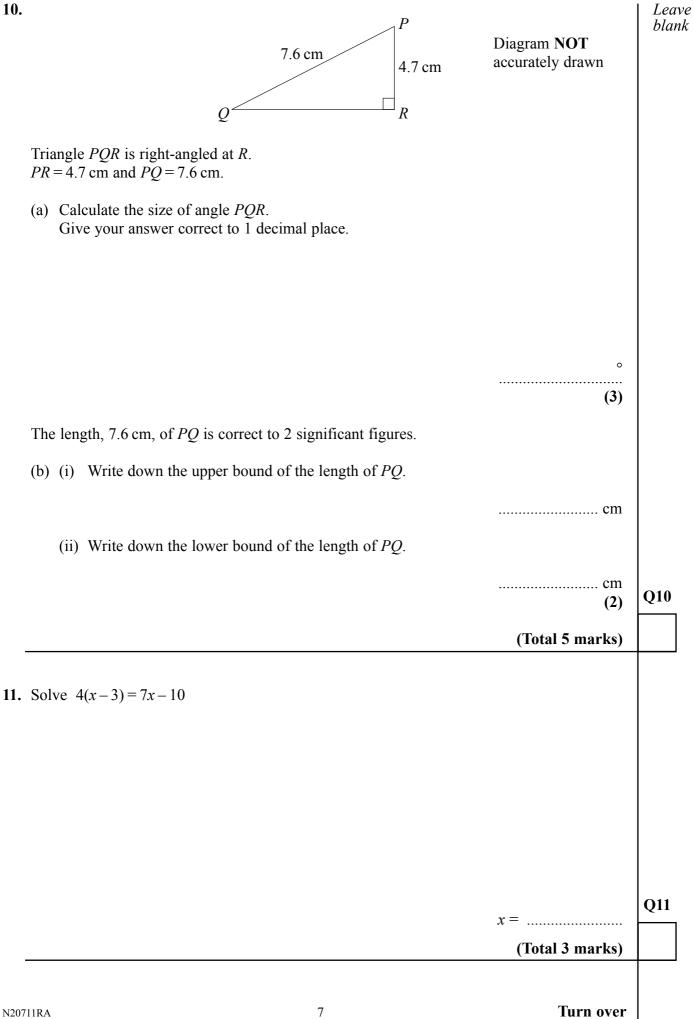


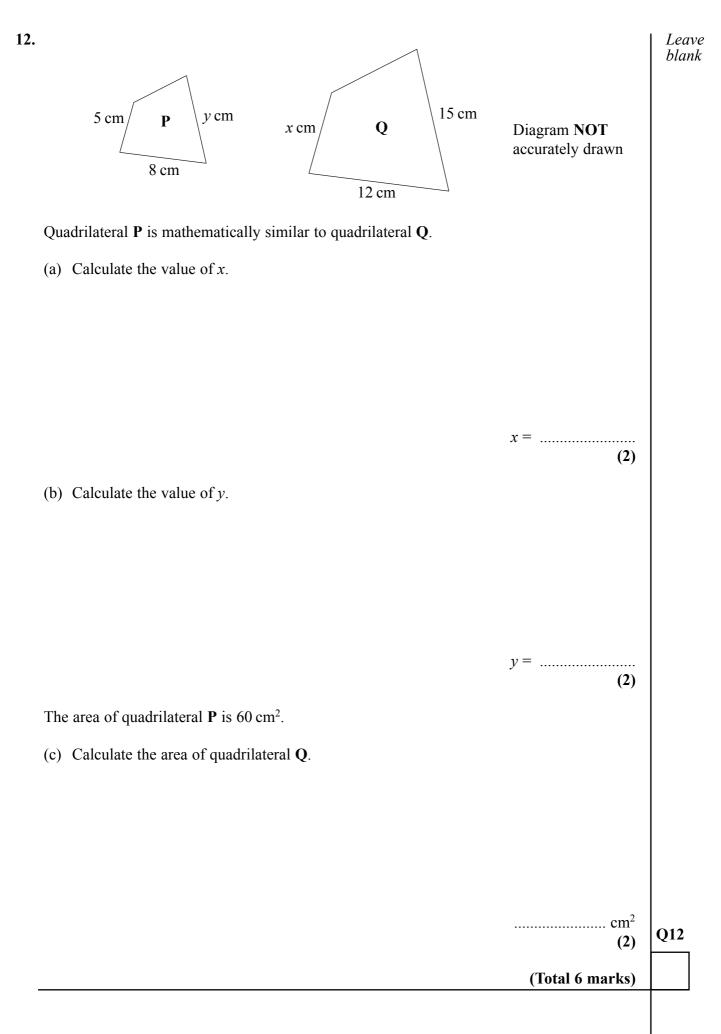
	Answer ALL TWENTY TWO questions.		Leave blank
	Write your answers in the spaces provided.		
	You must write down all stages in your working.		
1.	Work out the value of $\frac{6.1 + 3.4}{5.7 - 1.9}$		
			Q1
		(Total 2 marks)	
2.	Suhail cycles 117 km in 4 hours 30 minutes. Work out his average speed in km/h.		
		km/h	Q2
		(Total 3 marks)	
3.	The word formula gives the time, in minutes, needed to cook a turkey. $Time = 40 \times weight in kg + 20$ A time of <i>T</i> minutes is needed to cook a turkey with a weight of <i>W</i> kg.		
	Write down a formula for T in terms of W .		
		(Total 2 marks)	Q3
		(Total 2 marks)	
N20	711RA 3	Turn over	

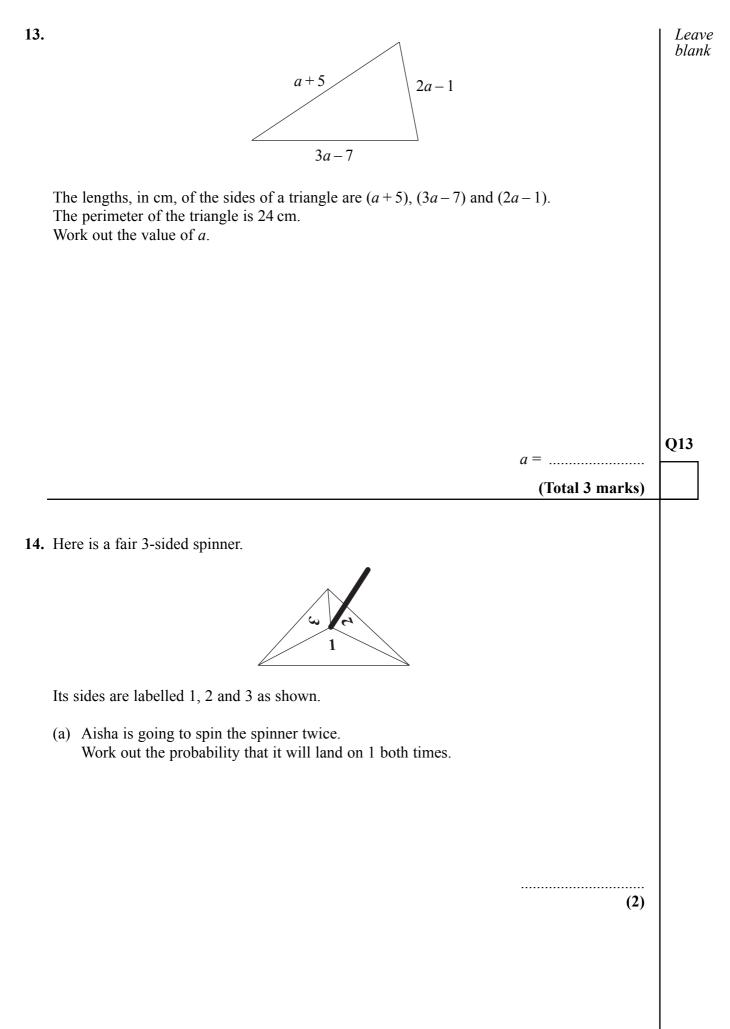
The mean height of a group of 4 girls is 158 cm.		Leo bla
(a) Work out the total height of the 4 girls.		
	cm	
	(1)	
Sarah joins the group and the mean height of the 5 girls is 156 cm.		
(b) Work out Sarah's height.		
	cm (3)	Q4
	(Total 4 marks)	
	(lotal 4 marks)	
Plumbers' solder is made from tin and lead. The ratio of the weight of tin to the weight of lead is 1:2	(lotal 4 marks)	
The ratio of the weight of tin to the weight of lead is 1:2		
The ratio of the weight of tin to the weight of lead is 1:2		
The ratio of the weight of tin to the weight of lead is 1:2		
The ratio of the weight of tin to the weight of lead is 1:2		
The ratio of the weight of tin to the weight of lead is 1:2	`plumbers' solder. tin g lead g	
The ratio of the weight of tin to the weight of lead is 1:2 (a) Work out the weight of tin and the weight of lead in 120 grams of	plumbers' solder.	
The ratio of the weight of tin to the weight of lead is 1:2	`plumbers' solder. tin g lead g	
The ratio of the weight of tin to the weight of lead is 1:2 (a) Work out the weight of tin and the weight of lead in 120 grams of	plumbers' solder. tin g lead g (2)	
The ratio of the weight of tin to the weight of lead is 1:2 (a) Work out the weight of tin and the weight of lead in 120 grams of	`plumbers' solder. tin g lead g	Q5



8.	Thi	s formula is used in science.	Leave blank
		$v = \sqrt{2gh}$	Diank
	(a)	Hanif uses the formula to work out an estimate for the value of v without using a calculator when $g = 9.812$ and $h = 0.819$	
		Write down approximate values for g and h that Hanif could use.	
		approximate value for g	
		approximate value for h (2)	
	(b)	Make <i>h</i> the subject of the formula $v = \sqrt{2gh}$	
		$h = \dots $	Q8
		(Total 4 marks)	
9.	(a)	Simplify $n \times n \times n \times n$	
		(1)	
	(b)	Simplify $p^2 \times p^5$	
		(1)	
	(c)	Simplify $\frac{q^7}{q^3}$	
		(1)	
	(d)	Simplify $\frac{t^4 \times t^7}{t^8}$	
		(1)	Q9
		(Total 4 marks)	
100			

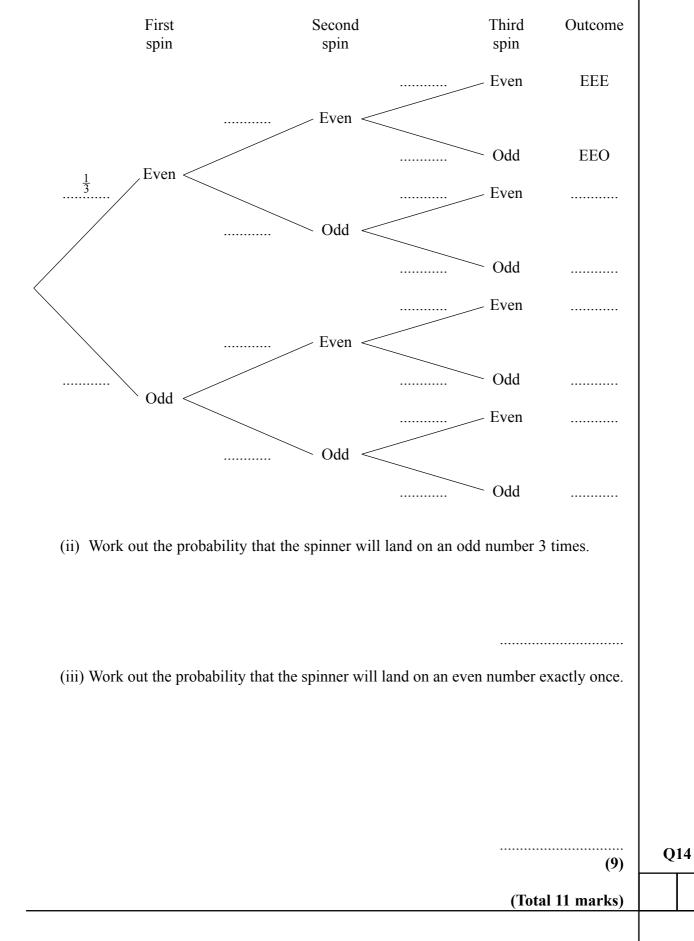




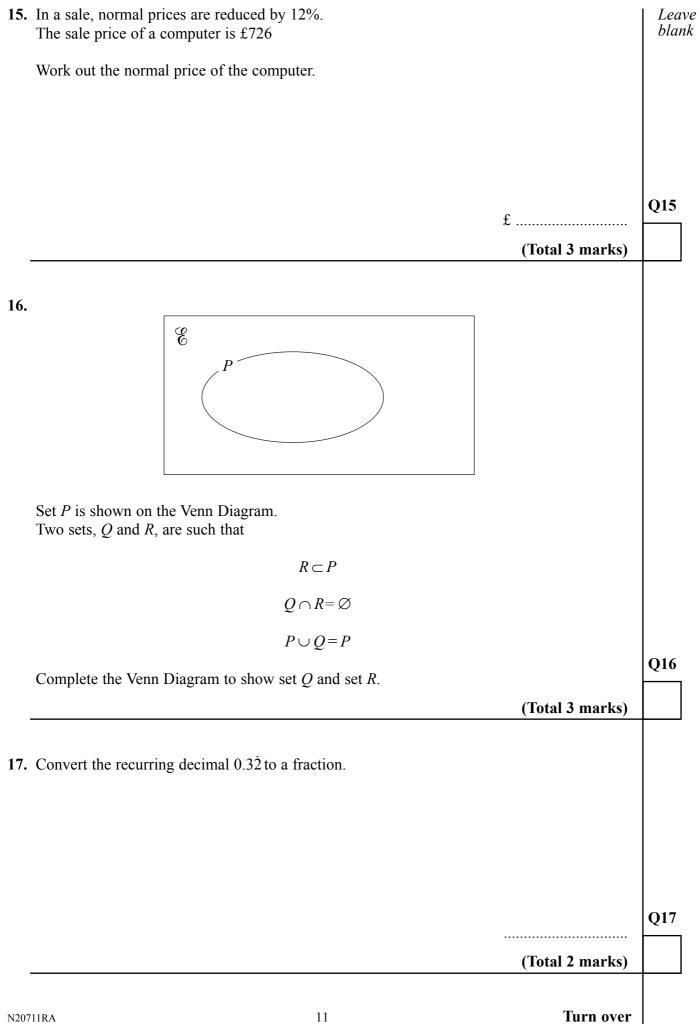


(b) Harry is going to spin the spinner 3 times.

(i) Complete the probability tree diagram.



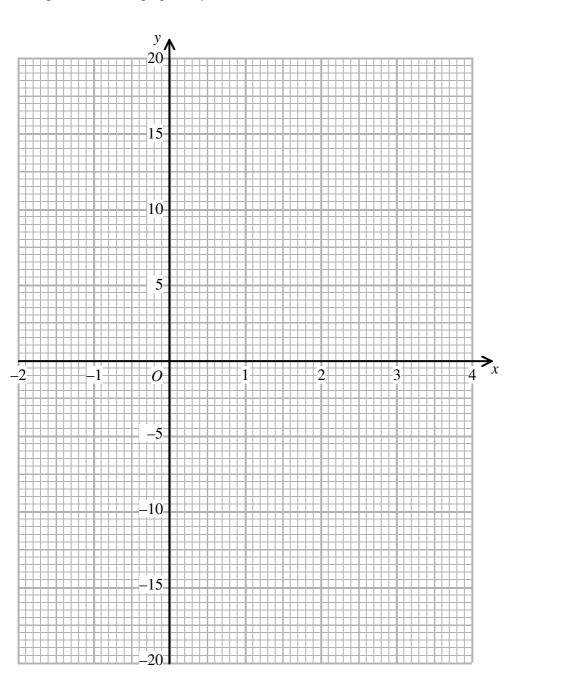
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18. (a) Complete the table of values for $y = x^3 - 3x^2 + 2$

x	-2	-1	0	1	2	3	4
у		-2					

(b) On the grid, draw the graph of $y = x^3 - 3x^2 + 2$

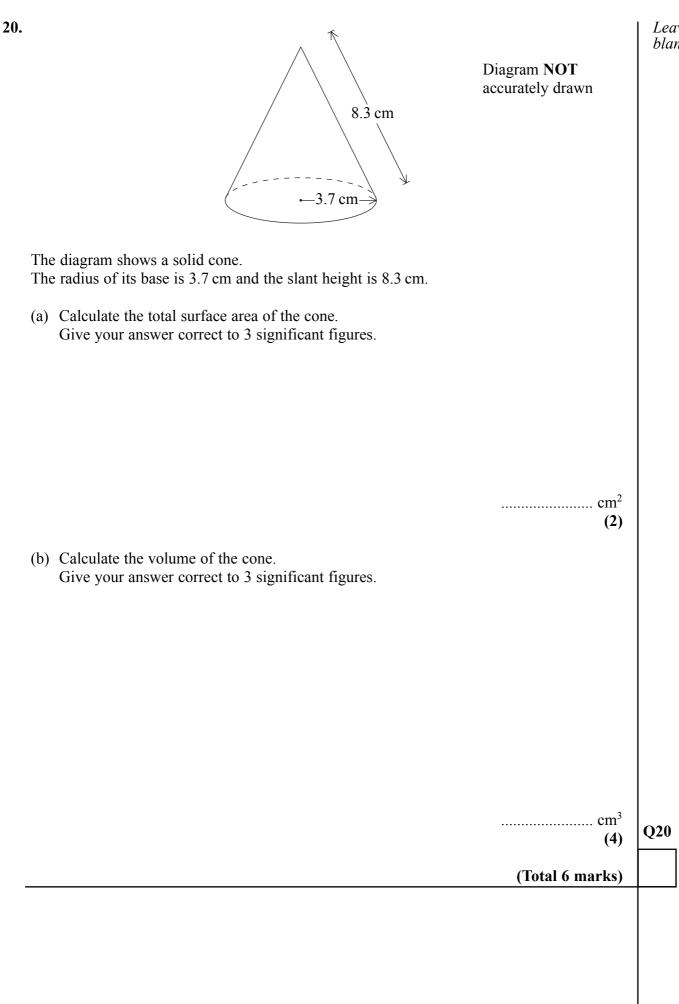


(2)

(2)

	(c)	Use your graph to find estimates, correct to 1 decimal place where solutions of	appropriate, for the	Leave blank
		(i) $x^3 - 3x^2 + 2 = 0$		
		(ii) $x^3 - 3x^2 - 4 = 0$		
				Q18
			(Total 8 marks)	
19.	(a)	Expand and simplify $(3p-2q)(2p+5q)$		
	(b)	Simplify $(2x^2y^4)^3$		
	(c)	Simplify $(a^4b^{-3})^{-2}$	(2)	
	(C)	Simpility (<i>u b</i>)		
			(2)	
	(d)	Simplify $(27p^{6})^{\frac{1}{3}}$		
				010
			(2) (Total 8 marks)	Q19
			(10(4) 0 1141 (8)	
N207	11RA	13	Turn over	

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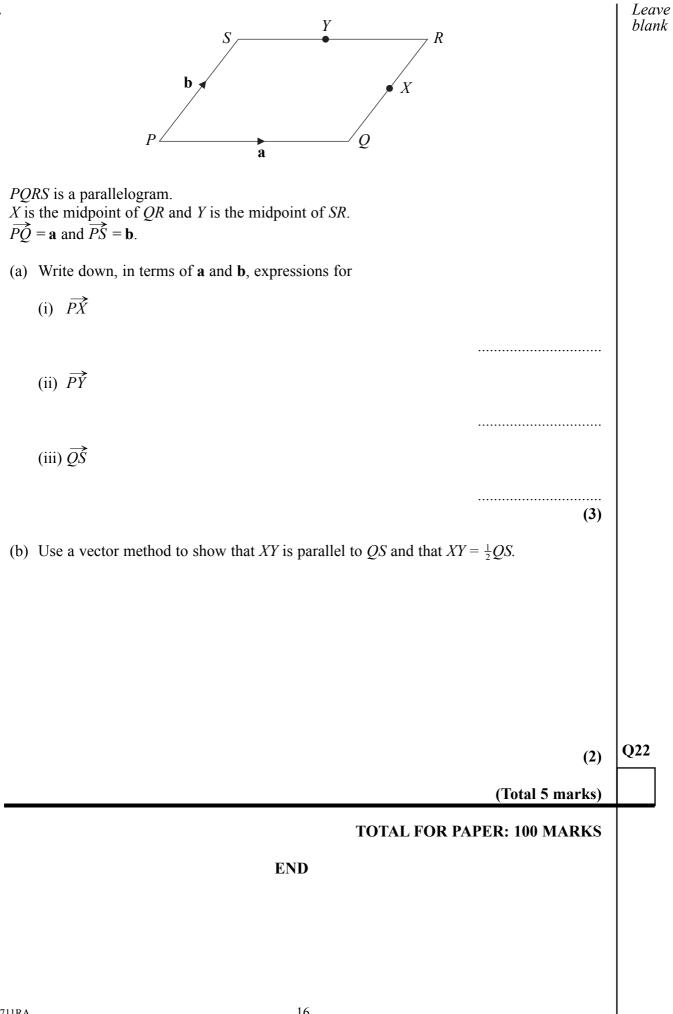
21. Solve the simultaneous equations

Leave blank

$$2x + y = 6$$
$$x^2 + y^2 = 20$$

Q21

(Total 7 marks)



Edexcel International London Examinations IGCSE

IGCSE Mathematics (4400)

Mark Schemes for May 2004 examination session

Paper 4H (Higher Tier)

N	0	Working	Answer	Mark	Notes
1		9.5		2	M1 for 9.5 or 3.8 seen
		$\frac{9.5}{3.8}$			
			2.5		A1 cao
2		4.5 oe seen		3	B1
		117			M1 for 117 117
		"4.5"			M1 for $\frac{117}{\text{time}}$ eg $\frac{117}{270}$
			26		A1 cao
3			T = 40W + 20 oe	2	B2 B1 for $T =$ linear expression in W
					B1 for $40W + 20$ oe
4	а		632	1	B1 cao
	b	5 x 156 or 780			M1
		"780"–"632"			M1 (dep M1)
			148		A1 cao
5	а		40	2	B1 cao
			80		B1 cao
	b		75	1	B1 cao
6	а		Rotation	3	B1 not "turn"
			90°		B1 If 2 transfs given, B0B0B0
			(0, 0) or origin		B1
	b		Correct image	2	B2 (B1 for 2 vertices correct)

N	0	Working	Answer	Mark	Notes
7		$\frac{12}{5} \times \frac{15}{8}$		3	M1 Not 2.4 x 1.875
		$\frac{180}{40}$ or simpler inc $\frac{9}{2}$			A1 Not 45
			$4\frac{1}{2}$		A1 cao
8	а		10 & 0.8	2	B2 B1 for 9.8 & 0.8
			or 9.8 & 1		
	b	x^2 2 - l	or 10 & 1	2	M1
	U	$v^2 = 2gh$		2	
			$\frac{v^2}{2}$ oe		Al
			$\frac{1}{2g}$ oe		
9	а		n^4	1	B1 cao
	b		p^7	1	B1 cao
	c		q^4	1	B1 cao
	d		t^3	1	B1 cao
10	а	$\sin \angle PQR = \frac{4.7}{7.6} = 0.6184$		3	M1 for sin & $\frac{4.7}{7.6}$ or 0.6184
					M1 $\sin^{-1}(0.6184)$ May be implied
			38.2		A1 for 38.2 or better
	bi		7.65	2	B1 Accept 7.649
			7.55		B1 cao
11		4x - 12 = 7x - 10		3	B1 for $4x - 12$ seen
		-12 + 10 = 7x - 4x or $-2 = 3x$			M1
			$-\frac{2}{3}$ oe		Al

N	0	Working	Answer	Mark	Notes
12	а	$\frac{12}{8}$ or 1.5 oe seen		2	M1
		8 01 1.5 0e seen			
			7.5 oe		A1
	b	$15 \times \frac{2}{3}$		2	M1
		$15 \times \frac{1}{3}$			
			10		A1 cao
	c	$\left(\frac{3}{2}\right)^2$ or $\frac{9}{4}$ or 2.25 oe		2	M1
		$\left(\frac{-}{2}\right)$ or $-$ or 2.25 oe			
			135		A1 cao
13		a + 5 + 3a - 7 + 2a - 1 = 24		3	M1
		6a-3=24			M1
			4.5 oe		A1
14	а	$\frac{1}{3} \times \frac{1}{3}$ or all 9 combinations shown		2	M1
		eg 2 way table or list			
			1		A1
	bi	2	9	9	B1
	01	$\frac{2}{3}$ on bottom LH branch		,	
		rest of probabilities correct			B1
			E, OEO, OOE, OOO		B1
	ii	$\frac{2}{3} \times \frac{2}{3} \times \frac{2}{3}$			M1
			$\frac{8}{27}$ oe		A1 ft if $0 < \text{probs} < 1$
	iii	$\frac{1}{3} \times \frac{2}{3} \times \frac{2}{3}$ in any order or $\frac{4}{27}$			M1
		3 correct paths identified			B1 may be implied by next M1
		" $\frac{4}{27}$ "×3			M1 or add 3 correct paths
		27	$\frac{4}{9}$ oe		A1 ft if $0 < \text{probs} < 1$

No	Working	Answer	Mark		Notes
15	0.88 seen		3	B1	
	726			M1	
	0.88				
		825		A1	cao
16			3	B3	B1 for each condition satisfied
		P RQ			
17	10x = 3.222		2	M1	
		$\frac{29}{90}$		A1	cao
18 a		-18,(-2),2,0,-2,2,18	2	B2	for all correct (B1 for 4 or 5 correct)
b		Points plotted	2	B1	$\pm \frac{1}{2}$ sq ft if at least B1 in (a)
U		Curve	2	B1 B1	$\frac{1}{2}$ sq if if at least B1 in (a) ft if awarded B1 for points
c		-0.7,1,2.7	2	B1 B2	ft if awarded $\ge B1$ in (b)
C		0.7,1,2.7	2	D2	(B1 for 2 correct) (B)
d	indication that $y = 6$ used		2	M1	eg line, mark on graph
	or $x^3 - 3x^2 + 2 = 6$ or $y = 6$ seen				
		3.4		A1	ft if awarded \geq B1 in (b)
19 a	$6p^2 + 15pq - 4pq - 10q^2$		2	M1	for 3 terms correct
		$6p^2 + 11pq - 10q^2$		A1	cao
b		$8x^6y^{12}$	2	B2	(B1 for 2 of 3 parts correct)
с		$a^{-8}b^{6}$	2	B2	(B1 for one part correct)
					Accept $\frac{1}{a^8b^{-6}}$
d		$3p^2$	2	B2	(B1 for one part correct)

No	Working	Answer	Mark	Notes
20 a	$\pi \times 3.7^2 + \pi \times 3.7 \times 8.3$		2	M1
		139 to 140		A1
b	$8.3^2 - 3.7^2$ or 55.2		4	M1
	$\sqrt{55.2}$ or 7.4296			M1 dep on 1 st M1
	$\frac{1}{3}\pi \times 3.7^2 \times 7.43$			M1
		107		A1 for 107 or better (106.512)
21	y = 6 - 2x		7	M1 for making y (or x) the subject
	$x^2 + (6 - 2x)^2 = 20$			M1 for substitution
	$x^2 + 36 - 24x + 4x^2 = 20$			M1 for correct expansion
	$5x^2 - 24x + 16 = 0$			A1
	(5x-4)(x-4) = 0			M1
		$x = 4$ and $x = \frac{4}{5}$ oe		A1 cao
		$x = \frac{4}{5}, y = 4\frac{2}{5}$ oe		
		and $x = 4, y = -2$		A1 Must be in pairs
				One pair only, by trial & improvement,
				or without working, M0A0
22 ai		$\mathbf{a} + \frac{1}{2}\mathbf{b}$ oe	3	B1
ii		$\frac{1}{2}\mathbf{a} + \mathbf{b}$ oe		B1
iii		$\mathbf{b} - \mathbf{a}$ oe		B1
b	$\frac{1}{2}\mathbf{a} + \mathbf{b} - \mathbf{a} - \frac{1}{2}\mathbf{b}$		2	B1
	$\frac{1}{2}\mathbf{a} + \mathbf{b} - \mathbf{a} - \frac{1}{2}\mathbf{b}$ or $\frac{1}{2}\mathbf{b} - \frac{1}{2}\mathbf{a}$			
		$\overline{X}\overline{Y} = \frac{1}{2}\overline{Q}\overline{S}$		B1 Or equivalent. Must use vector not'n dep on 1st B1

Centre No.					Surname	Initial(s)
Candidat	te No.				Signature	
		Paper	Reference(s	5)		

4400/3H **London Examinations IGCSE Mathematics**

Paper 3H

Higher Tier

Tuesday 2 November 2004 – Morning

Time: 2 hours

Materials required for examination

Ruler graduated in centimetres and Nil

Items included with question papers

millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Instructions to Candidates

In the boxes above, write your centre number and candidate number, your surname, initial(s) and signature.

The paper reference is shown at the top of this page. Check that you have the correct question paper. Answer ALL the questions in the spaces provided in this question paper. Show all the steps in any calculations.

Information for Candidates

There are 20 pages in this question paper. All blank pages are indicated. The total mark for this paper is 100. The marks for parts of questions are shown in round brackets: e.g. (2).

You may use a calculator.

Advice to Candidates

Write your answers neatly and in good English.

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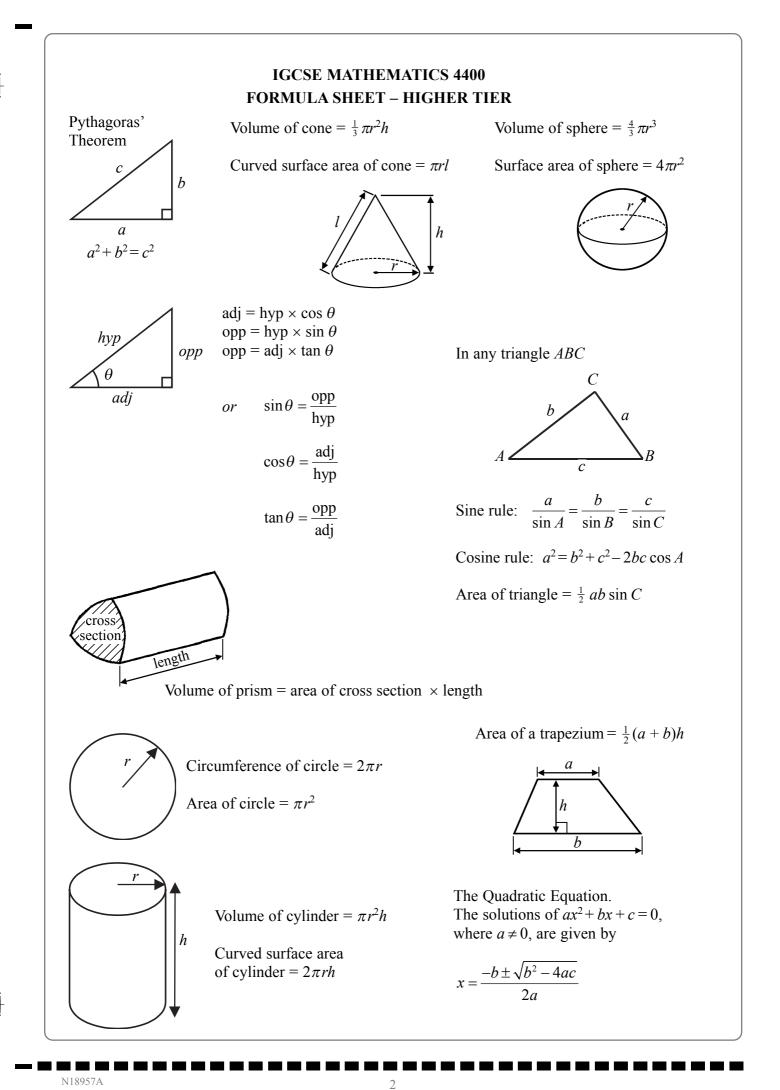
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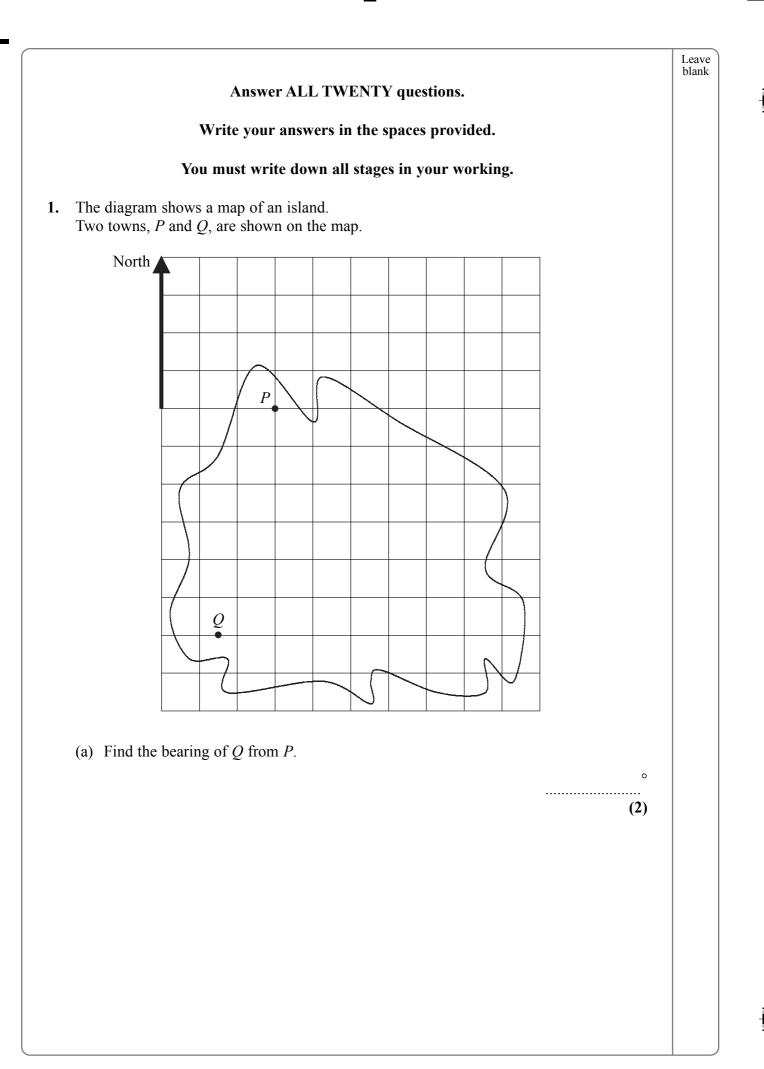
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		Leav blank
The scale of the map is 1 cm to 5 km.		
(b) Find the real distance between P and Q .		
	km (2)	
Another town, R , is due East of Q . The bearing of R from P is 135°.		
(c) On the map, mark and label R .	(2)	Q1
	(Total 6 marks)	
8957A 5	Turn over	

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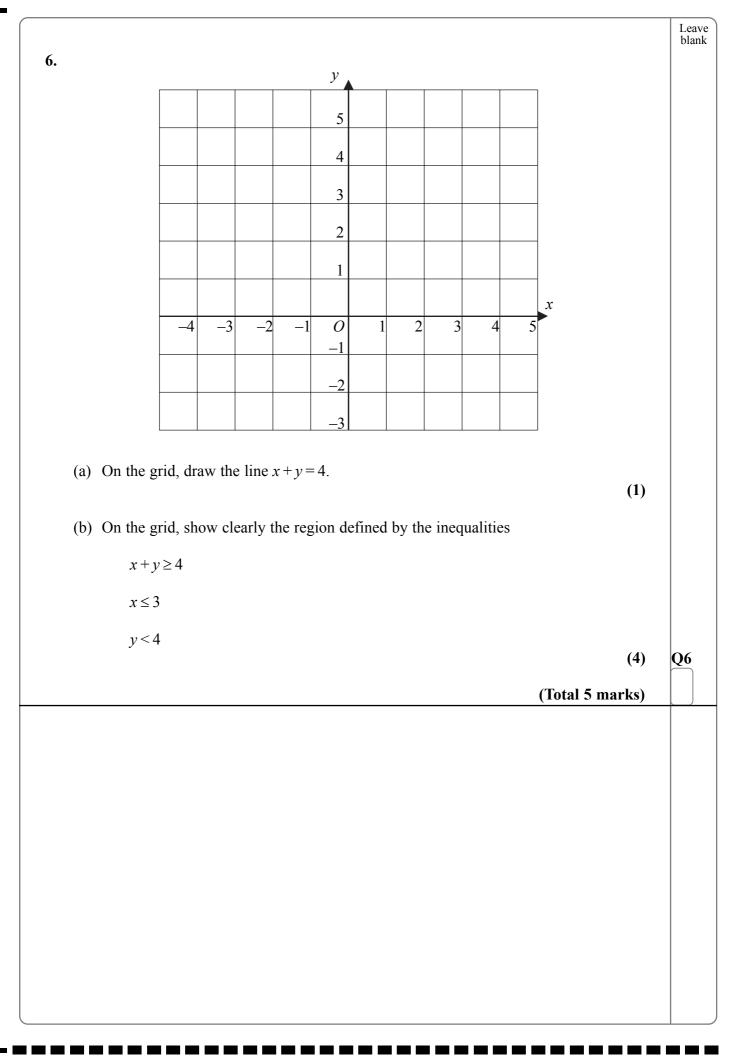
		Term number	1	2	3		
		Term	2	5	10		
	The rule	for this sequence is		1	N2 · 1		
			= (Term				
	(a) Wor	k out the next two terms	of this s	equence	e.		
						,	(2)
		e term of this sequence is					
	Find	d the term number of this	term.				
							(2) Q2
						(Total 4	marks)
						~	
•		os drinks $\frac{2}{3}$ of a litre of o w many litres does Nikos					
		e your answer as a mixed					
		-			1.6		(2)
	(b) (1)	Find the lowest common	i multiple	e of 4 a	nd 6.		
		2 5					
	(ii)	Work out $3\frac{3}{4} + 2\frac{5}{6}$. Give your answer as a m	nixed nur	nber.			
		You must show all your	working				
							Q3

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4. Toni buys a car for £2500 and sells it for £2775.		Lea blai
Calculate her percentage profit.		
		Q4
	(Total 3 marks)	
5. A straight road rises 60 m in a horizontal distance of 260 m.		
60 m	Diagram NOT accurately drawn	
□	5	
(a) Work out the gradient of the road.		
Give your answer as a fraction in its lowest terms.		
	(2)	
(b) Calculate how far the road rises in a horizontal distance of 195	m.	
	m	
	(2)	Q5
	(Total 4 marks)	
		er

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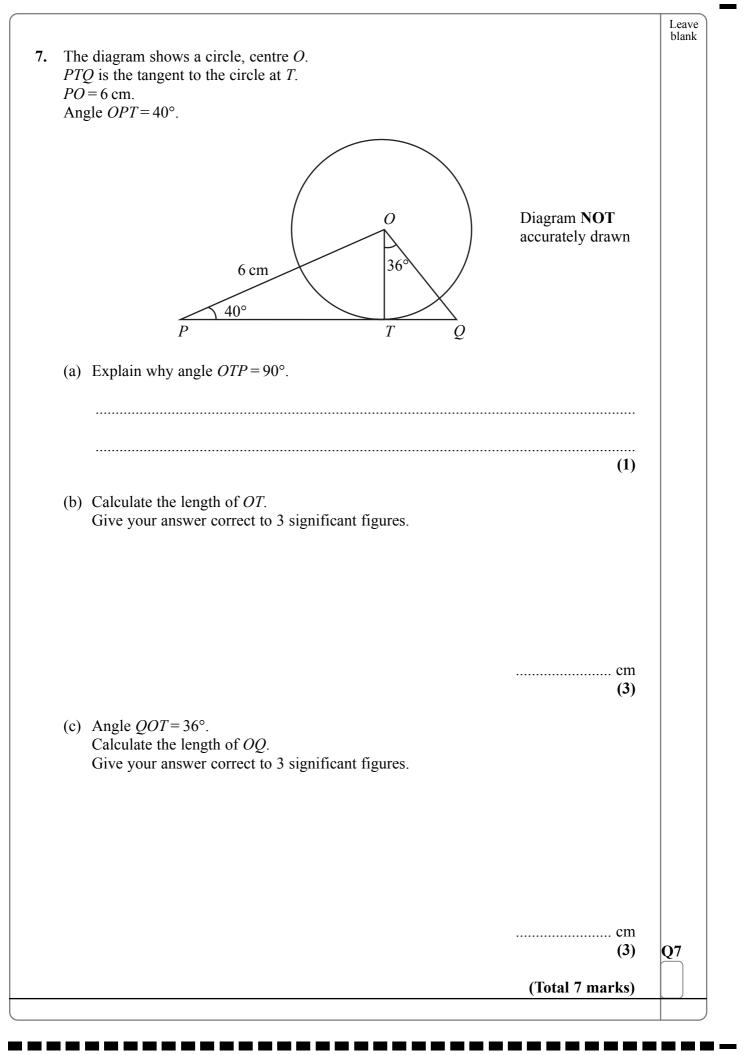


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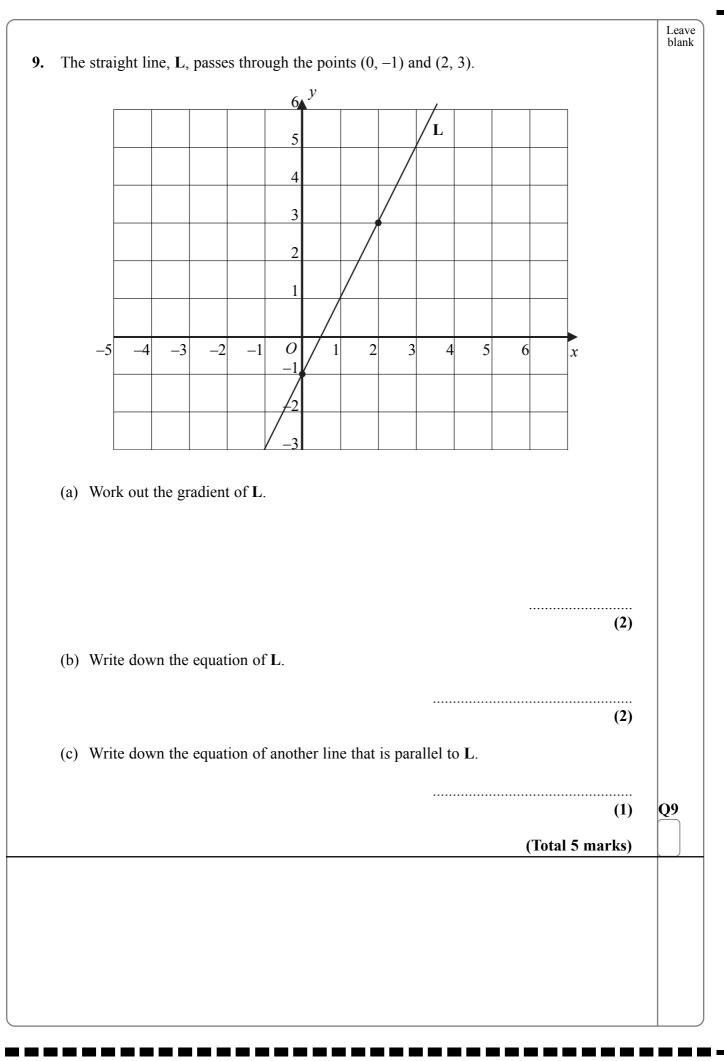
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table shows information about the ages of 24 students. vge (years) Number of students 16 9 17 3 18 8 19 4 (i) Write down the mode of these ages.	Age (years)
16 9 17 3 18 8 19 4 (i) Write down the mode of these ages.	
17 3 18 8 19 4 (i) Write down the mode of these ages.	16
18 8 19 4 (i) Write down the mode of these ages.	
19 4 (i) Write down the mode of these ages.	
(i) Write down the mode of these ages. (ii) Find the median of these ages. (iii) Calculate the mean of these ages. 	
(iii) Calculate the mean of these ages.	
-	(iii) Calcula
other student, aged 18, joins the group.	other student
(i) Without calculating the new mean, state whether the mean will increase or decrease or stay the same.	
(ii) Give a reason for your answer to (i).	
(2)	
(2) (Total 8 marks)	

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Turn over

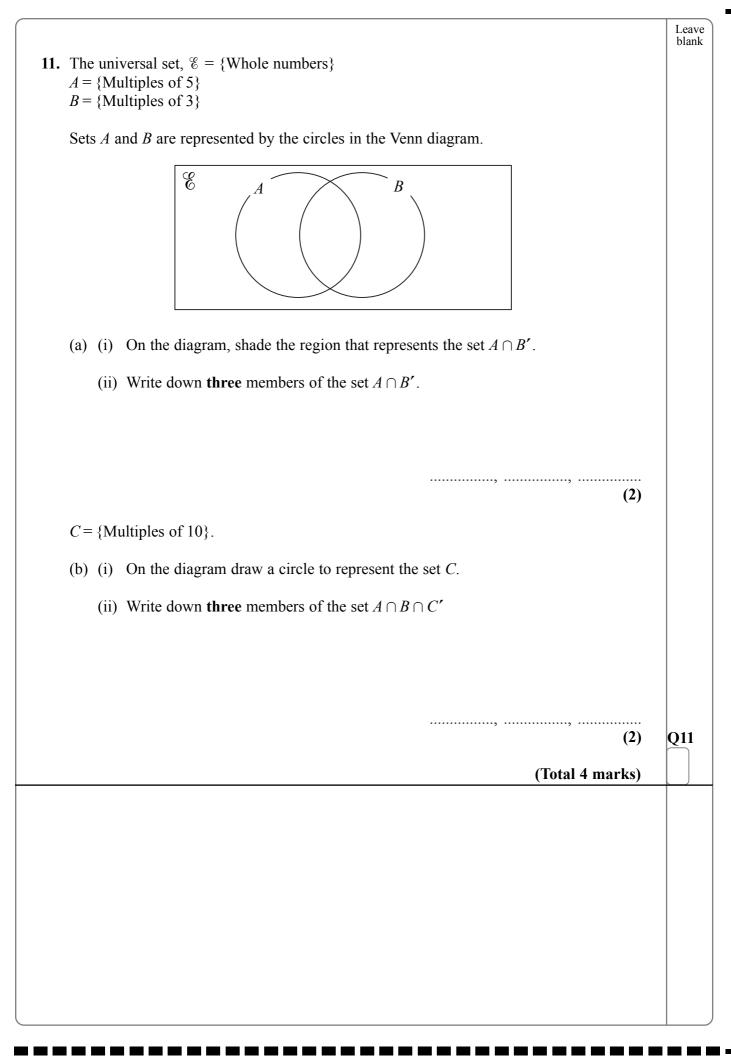
 10. The table shows the mea (a) Which planet is approximately a second seco	PlanetMercuryVenusEarthMarsJupiterSaturnUranusNeptunePluto	Mean distance from the Sun (km) 5.8×10^7 1.1×10^8 1.5×10^8 2.3×10^8 7.8×10^8 1.4×10^9 2.9×10^9 4.5×10^9 5.9×10^9		
(a) Which planet is appr	Mercury Venus Earth Mars Jupiter Saturn Uranus Neptune Pluto	from the Sun (km) 5.8×10^7 1.1×10^8 1.5×10^8 2.3×10^8 7.8×10^8 1.4×10^9 2.9×10^9 4.5×10^9 5.9×10^9	as Mercury?	
(a) Which planet is appr	Venus Earth Mars Jupiter Saturn Uranus Neptune Pluto	$ \begin{array}{r} 1.1 \times 10^{8} \\ 1.5 \times 10^{8} \\ 2.3 \times 10^{8} \\ 7.8 \times 10^{8} \\ 1.4 \times 10^{9} \\ 2.9 \times 10^{9} \\ 4.5 \times 10^{9} \\ 5.9 \times 10^{9} \\ \end{array} $	as Mercury?	
(a) Which planet is appr	Earth Mars Jupiter Saturn Uranus Neptune Pluto	$ \begin{array}{r} 1.5 \times 10^8 \\ 2.3 \times 10^8 \\ 7.8 \times 10^8 \\ 1.4 \times 10^9 \\ 2.9 \times 10^9 \\ 4.5 \times 10^9 \\ 5.9 \times 10^9 \\ \end{array} $	as Mercury?	
(a) Which planet is appr	Mars Jupiter Saturn Uranus Neptune Pluto	2.3×10^{8} 7.8×10^{8} 1.4×10^{9} 2.9×10^{9} 4.5×10^{9} 5.9×10^{9}	as Mercury?	
(a) Which planet is appr	Jupiter Saturn Uranus Neptune Pluto	7.8×10^{8} 1.4×10^{9} 2.9×10^{9} 4.5×10^{9} 5.9×10^{9}	as Mercury?	
(a) Which planet is appr	Saturn Uranus Neptune Pluto	$ \begin{array}{r} 1.4 \times 10^{9} \\ 2.9 \times 10^{9} \\ 4.5 \times 10^{9} \\ 5.9 \times 10^{9} \end{array} $	as Mercury?	
(a) Which planet is appr	Uranus Neptune Pluto	2.9×10^9 4.5×10^9 5.9×10^9	as Mercury?	
(a) Which planet is appr	Neptune Pluto	4.5×10^9 5.9×10^9	as Mercury?	
(a) Which planet is appr	Pluto	5.9 × 10 ⁹	as Mercury?	
(a) Which planet is appr			as Mercury?	
(a) Which planet is appr	roximately 4 ti	nes as far from the Sun	⊐ as Mercury?	
(a) Which planet is appr	roximately 4 tin	nes as far from the Sun	as Mercury?	
(b) Find the ratio of the Neptune from the Su		answer in the form 1: <i>n</i>		
			(Total 3	marks)

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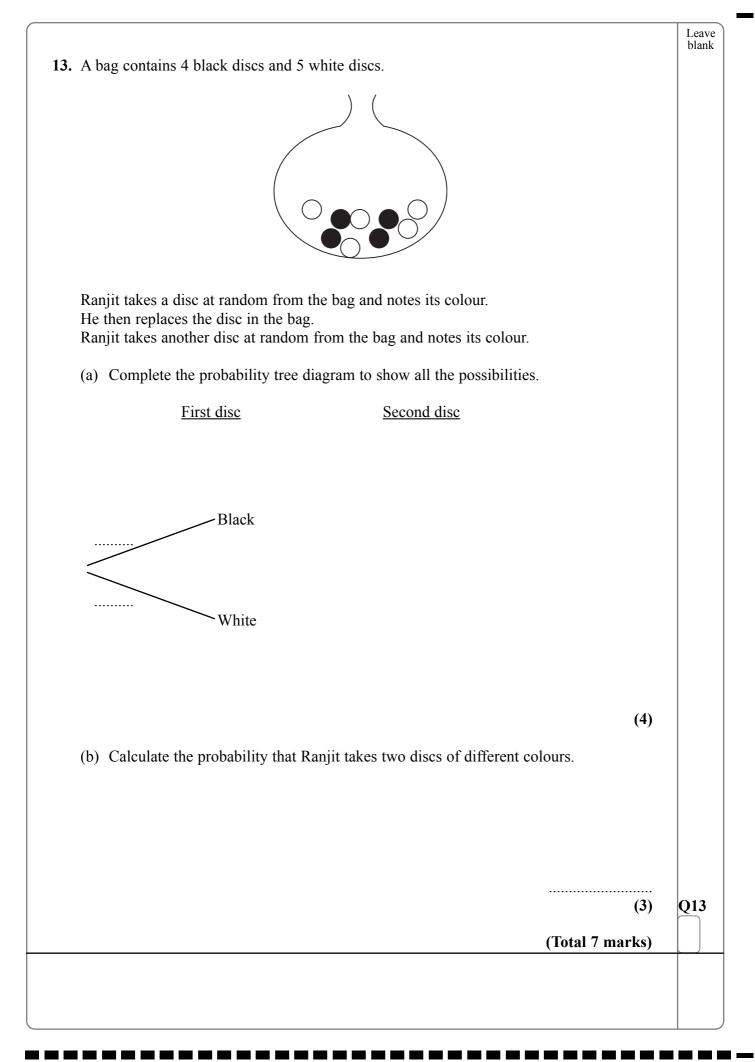
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12. A, B, C and D are points on a circle. Angle $BAC = 40^{\circ}$. Angle $DBC = 55^{\circ}$.	Leave
$ \begin{array}{c} A \\ 40^{\circ} \\ B \\ 55^{\circ} \\ C \end{array} $ Diagram NOT accurately drawn	
(a) (i) Find the size of angle <i>DAC</i> .	
(ii) Give a reason for your answer.	
(b) (i) Calculate the size of angle <i>DCB</i> .	,
(ii) Give reasons for your answer.	
(3)	
(c) Is <i>BD</i> a diameter of the circle?	
Give a reason for your answer.	
	Q12
(Total 6 marks)	

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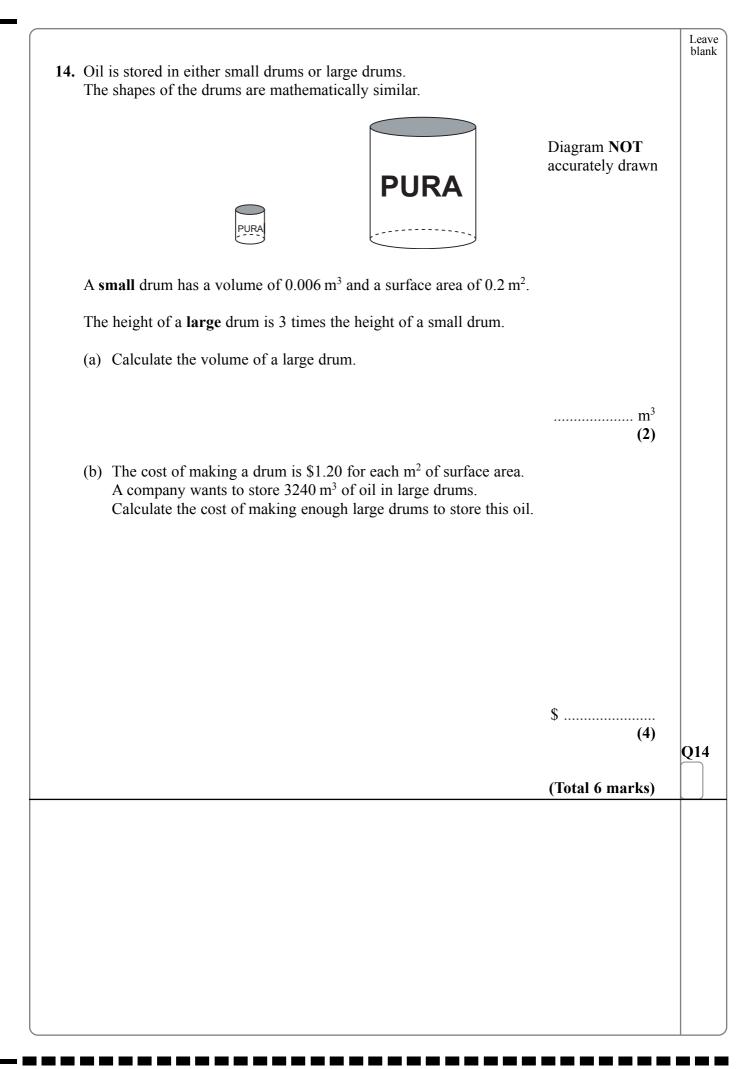


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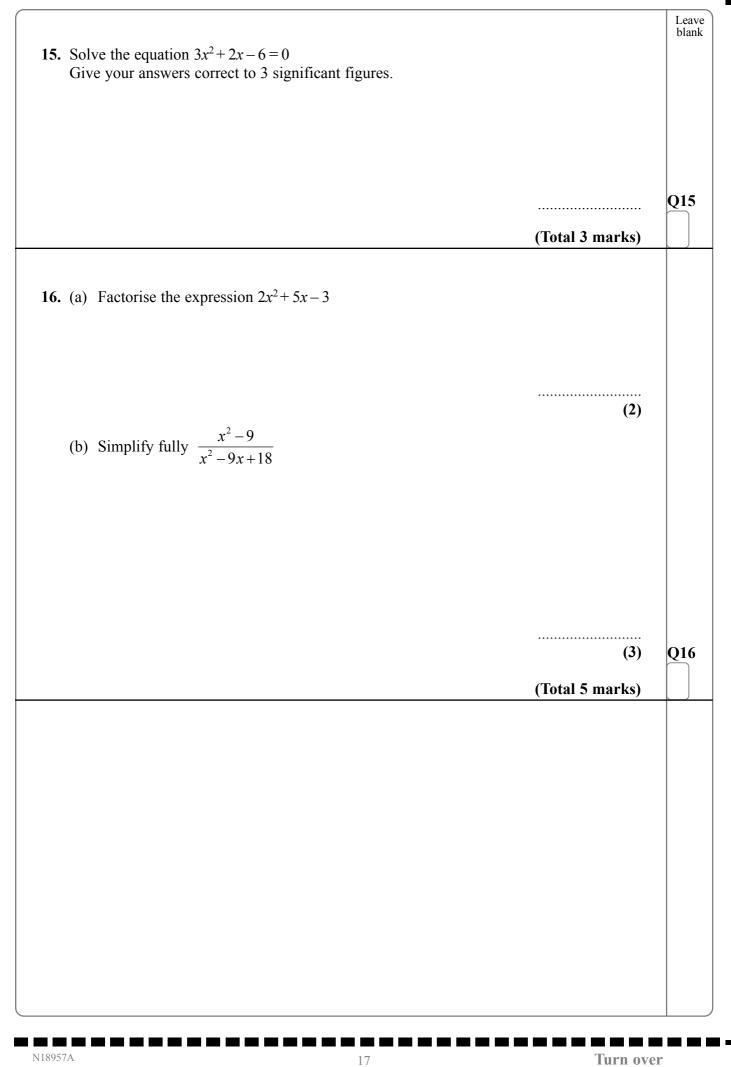
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Turn over



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17. A curve has equation $y = x^2 - 4x + 1$. (a) For this curve find (i) $\frac{dy}{dx}$, (ii) the coordinates of the turning point. (ii) the coordinates of the turning point. (4) (b) State, with a reason, whether the turning point is a maximum or a minimum. (4) (c) Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$ (2) (c) Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$			Leav
(i) $\frac{dy}{dx}$. (ii) the coordinates of the turning point. (i) the coordinates of the turning point is a maximum or a minimum. (4) (b) State, with a reason, whether the turning point is a maximum or a minimum. (2) (c) Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$	17. A (curve has equation $y = x^2 - 4x + 1$.	
(ii) the coordinates of the turning point. (iii) the coordinates of the turning point. (4) (b) State, with a reason, whether the turning point is a maximum or a minimum. (4) (c) Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$ (2) (c) Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$	(a)	For this curve find	
(b) State, with a reason, whether the turning point is a maximum or a minimum. (4) (b) State, with a reason, whether the turning point is a maximum or a minimum. (2) (c) Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$ (2) (2)		(i) $\frac{\mathrm{d}y}{\mathrm{d}x}$,	
 (b) State, with a reason, whether the turning point is a maximum or a minimum. (c) Find the equation of the line of symmetry of the curve y = x²-4x+1 		(ii) the coordinates of the turning point.	
 (b) State, with a reason, whether the turning point is a maximum or a minimum. (c) Find the equation of the line of symmetry of the curve y = x²-4x+1 			
(c) Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$ (2)		(4)	
(c) Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$ (2)	(b)	State, with a reason, whether the turning point is a maximum or a minimum.	
(c) Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$ (2)		(2)	
	(c)	Find the equation of the line of symmetry of the curve $y = x^2 - 4x + 1$	
(Total 8 marks)		(2)	Q17
		(Total 8 marks)	

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(Total 3 marks) 19. Express $\sqrt{98}$ in the form $a\sqrt{b}$ where <i>a</i> and <i>b</i> are integers and $a > 1$.	18. A cone has base radius <i>r</i> cm	and vertical height h cm.	Lea blar
The volume of the cone is 12π cm ³ . Find an expression for <i>r</i> in terms of <i>h</i> . $r = \dots \qquad \qquad$		$\bigvee \longleftrightarrow$	
(Total 3 marks) 19. Express $\sqrt{98}$ in the form $a\sqrt{b}$ where <i>a</i> and <i>b</i> are integers and $a > 1$.		$2\pi \mathrm{cm}^3$.	
(Total 3 marks) 19. Express $\sqrt{98}$ in the form $a\sqrt{b}$ where <i>a</i> and <i>b</i> are integers and $a > 1$.			
19. Express $\sqrt{98}$ in the form $a\sqrt{b}$ where a and b are integers and $a > 1$.		<i>r</i> =	<u>Q1</u> 8
19. Express $\sqrt{98}$ in the form $a\sqrt{b}$ where a and b are integers and $a > 1$.		(Total 3 mark	a)
	19. Express $\sqrt{98}$ in the form $a\sqrt{98}$		5)
(Total 2 marks)	19. Express $\sqrt{98}$ in the form $a\sqrt{98}$		5)
	19. Express $\sqrt{98}$ in the form $a\sqrt{98}$	b where <i>a</i> and <i>b</i> are integers and <i>a</i> > 1.	0.10
	19. Express $\sqrt{98}$ in the form $a\sqrt{98}$	b where <i>a</i> and <i>b</i> are integers and $a > 1$.	Q19
	19. Express $\sqrt{98}$ in the form $a\sqrt{98}$	b where <i>a</i> and <i>b</i> are integers and $a > 1$.	Q19
	19. Express $\sqrt{98}$ in the form $a\sqrt{98}$	b where <i>a</i> and <i>b</i> are integers and $a > 1$.	Q19
	19. Express $\sqrt{98}$ in the form $a\sqrt{98}$	b where <i>a</i> and <i>b</i> are integers and $a > 1$.	Q19
	19. Express $\sqrt{98}$ in the form $a\sqrt{98}$	b where <i>a</i> and <i>b</i> are integers and $a > 1$.	Q19
	19. Express $\sqrt{98}$ in the form $a\sqrt{98}$	b where <i>a</i> and <i>b</i> are integers and $a > 1$.	Q19

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20. A box contains 7 good apples and 3 bad apples.	
Nick takes two apples at random from the box, without replacement.	
(a) (i) Calculate the probability that both of Nick's apples are bad.	
(ii) Calculate the probability that at least one of Nick's apples is good.	
(4)	
Another box contains 8 good oranges and 4 bad oranges.	
Crystal keeps taking oranges at random from the box one at a time, without replacement, until she gets a good orange.	
(b) Calculate the probability that she takes exactly three oranges.	
(2)	Q20
(Total 6 marks)	
TOTAL FOR PAPER: 100 MARKS	
END	

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Centre No.					Surname	Initial(s)
Candidat	e No.				Signature	
		Paper	r Reference((s)		

4400/4H

London Examinations IGCSE Mathematics

Paper 4H

Higher Tier

Thursday 4 November 2004 – Morning

Time: 2 hours

Materials required for examination

Items included with question papers

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used. Nil

Instructions to Candidates

In the boxes above, write your centre number and candidate number, your surname, initial(s) and signature.

The paper reference is shown at the top of this page. Check that you have the correct question paper. Answer **ALL** the questions in the spaces provided in this question paper. Show all the steps in any calculations.

Information for Candidates

There are 24 pages in this question paper. All blank pages are indicated. The total mark for this paper is 100. The marks for parts of questions are shown in round brackets: e.g. (2).

You may use a calculator.

Advice to Candidates

Write your answers neatly and in good English.

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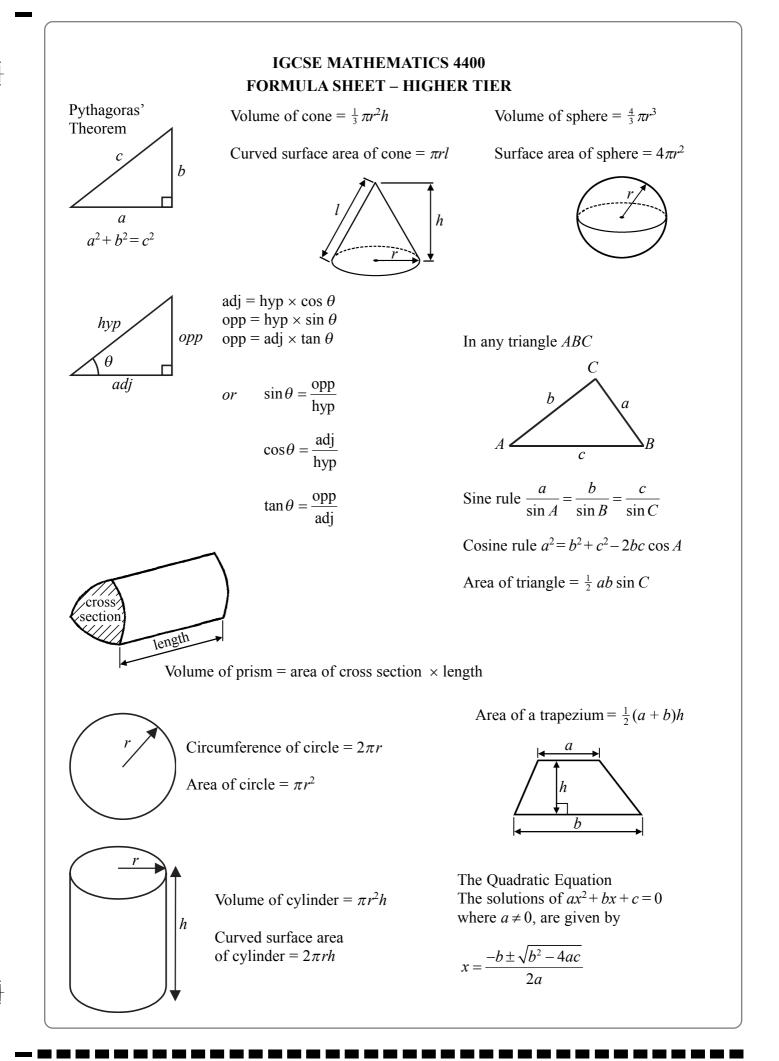


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Total	

Examiner's use only

Team Leader's use only



2

N17226A

		Lea bla
Answer ALL TWENTY THREE questions.		
Write your answers in the spaces provided.		
You must write down all stages in your working.		
1. The total weight of 3 identical video tapes is 525 g. Work out the total weight of 5 of these video tapes.		
	g	Q1
	otal 2 marks)	
2. Solve $5x - 3 = 2x - 1$		
		Q2
	= otal 3 marks)	
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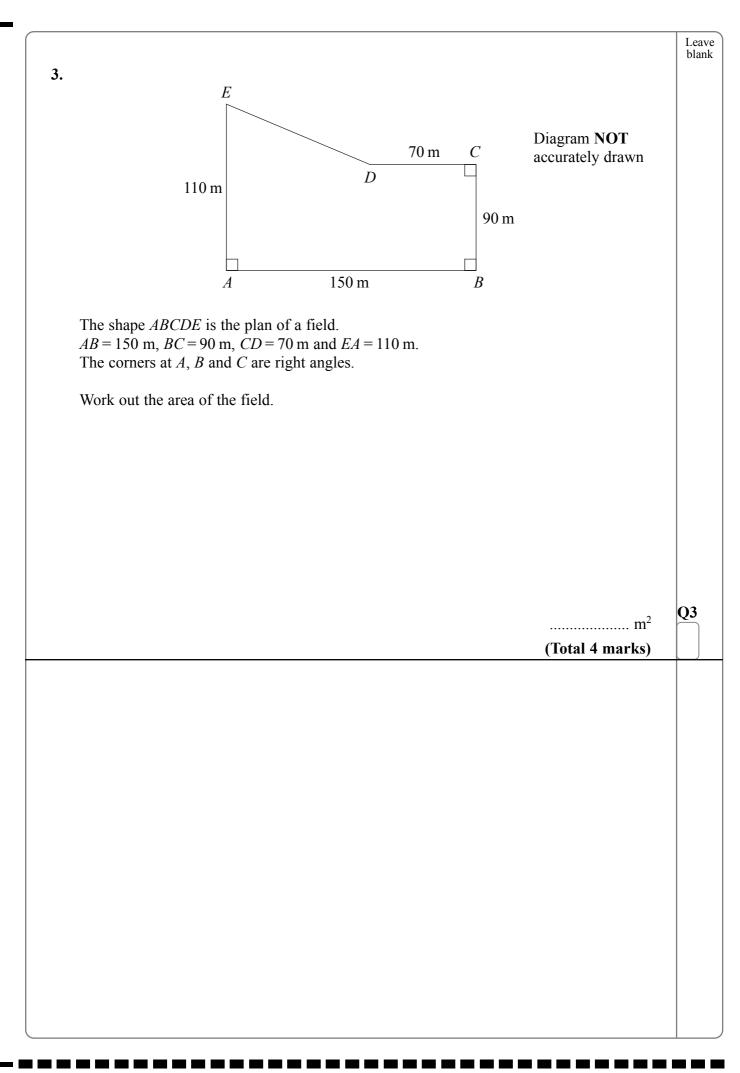
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Leave blank 4. Here is a 4-sided spinner. The sides of the spinner are labelled 1, 2, 3 and 4. The spinner is biased. The probability that the spinner will land on each of the numbers 1, 2 and 3 is given in the table. 2 Number 1 3 4 Probability 0.2 0.1 0.4 (a) Work out the probability that the spinner will land on 4 (2) Tom spun the spinner a number of times. The number of times it landed on 1 was 85 (b) Work out an estimate for the number of times the spinner landed on 3 Q4 (1) (Total 3 marks)

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5. Calculate the value of $\sqrt{2.6^3 - 3.9^2}$ Write down all the figures on your calculator display.		Leave
	(Total 2 marks)	Q5
 6. (a) Expand y(y+2) (b) Expand and simplify 3(2x+1)+2(x-4) 	(1)	
	(2) (Total 3 marks)	Q6

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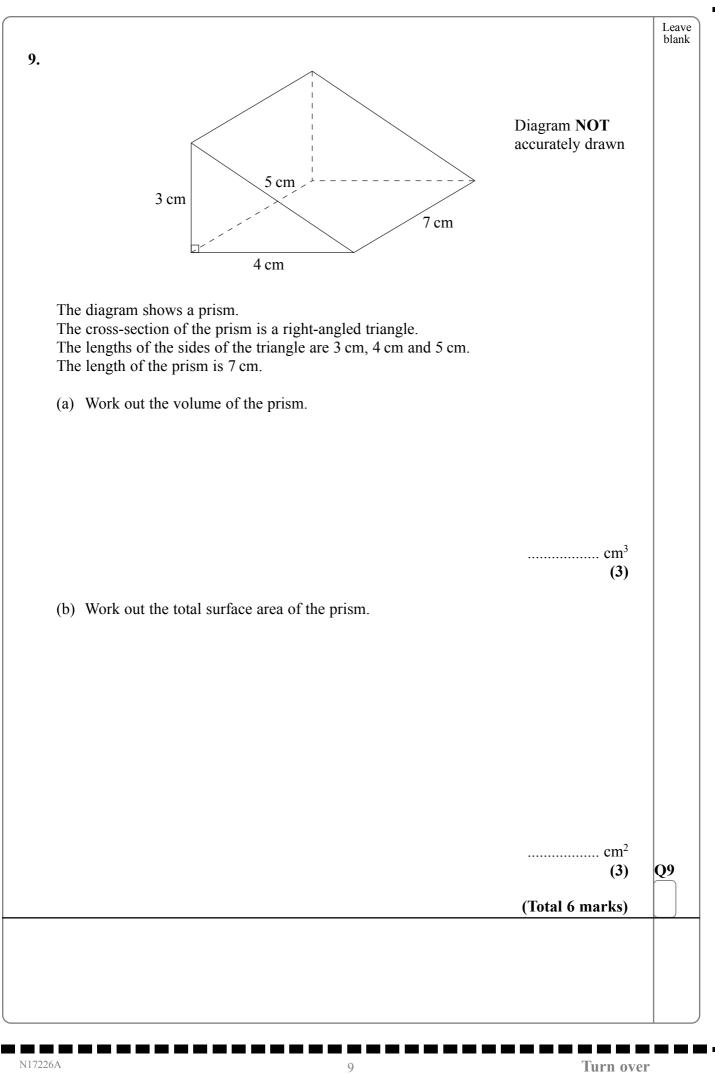
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8.	The <i>n</i> th term of a sequence is given by this formula.	b
0.		
	nth term = $20 - 3n$	
	(a) Work out the 8th term of the sequence.	
	(1)	
	(b) Find the value of <i>n</i> for which $20 - 3n = -22$	
	$n = \dots $	
	Here are the first five terms of a different sequence.	
	8 11 14 17 20	
	8 11 14 17 20	
	8 11 14 17 20(c) Find an expression, in terms of <i>n</i>, for the <i>n</i>th term of this sequence.	
	(c) Find an expression, in terms of <i>n</i> , for the <i>n</i> th term of this sequence.	
		Q
	 (c) Find an expression, in terms of <i>n</i>, for the <i>n</i>th term of this sequence. <i>n</i>th term =	
	(c) Find an expression, in terms of <i>n</i> , for the <i>n</i> th term of this sequence. <i>n</i> th term =	Q
	 (c) Find an expression, in terms of <i>n</i>, for the <i>n</i>th term of this sequence. <i>n</i>th term =	
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	 (c) Find an expression, in terms of <i>n</i>, for the <i>n</i>th term of this sequence. <i>n</i>th term =	Q
	 (c) Find an expression, in terms of <i>n</i>, for the <i>n</i>th term of this sequence. <i>n</i>th term =	Q

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10. The table gives information about the speeds, in km/h, of 200 cars passing a speed checkpoint.

Speed (v km/h)	Frequency
$30 < v \le 40$	20
$40 < v \le 50$	76
$50 < v \le 60$	68
$60 < v \le 70$	28
$70 < v \le 80$	8

(a) Write down the modal class.

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(b) Work out an estimate for the probability that the next car passing the speed checkpoint will have a speed of more than 60 km/h.

(2)

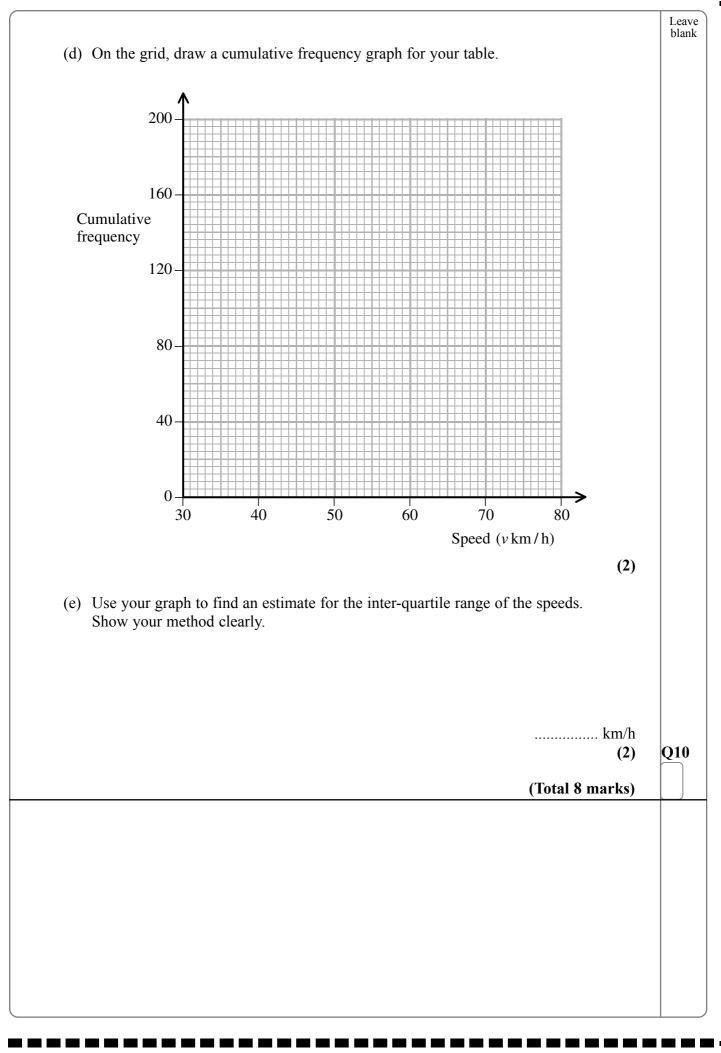
(1)

(c) Complete the cumulative frequency table.

Speed (v km/h)	Cumulative frequency
$30 < v \le 40$	
$30 < v \le 50$	
$30 < v \le 60$	
$30 < v \le 70$	
$30 < v \le 80$	

(1)

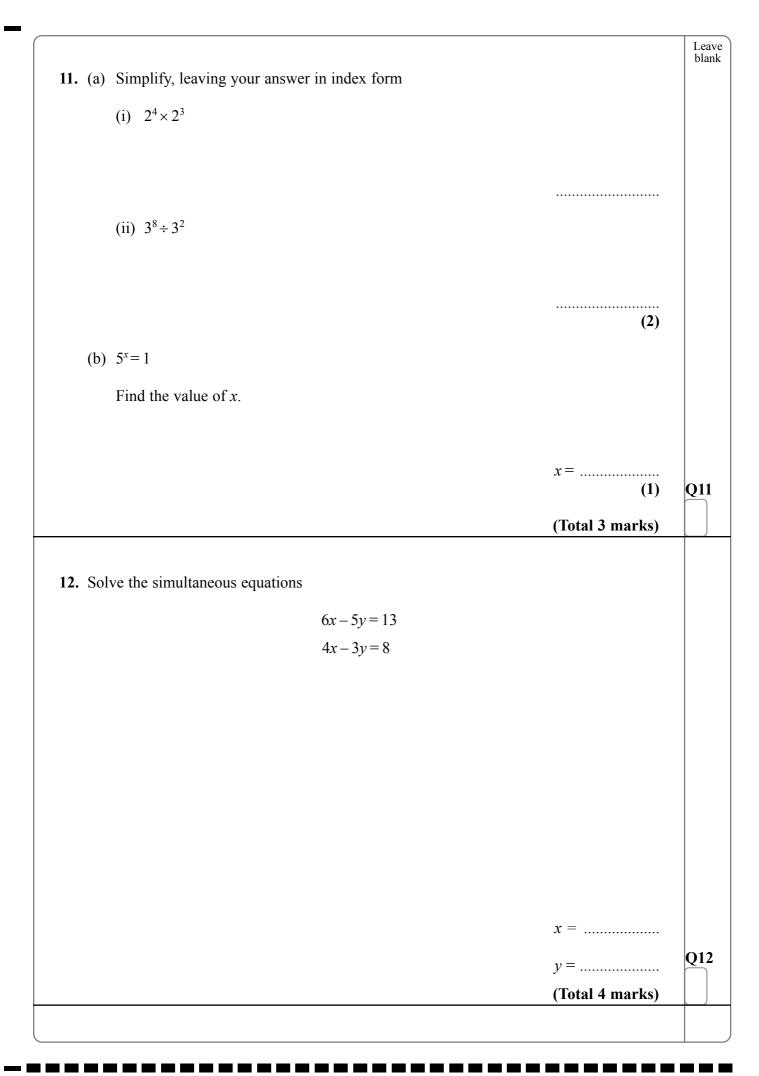
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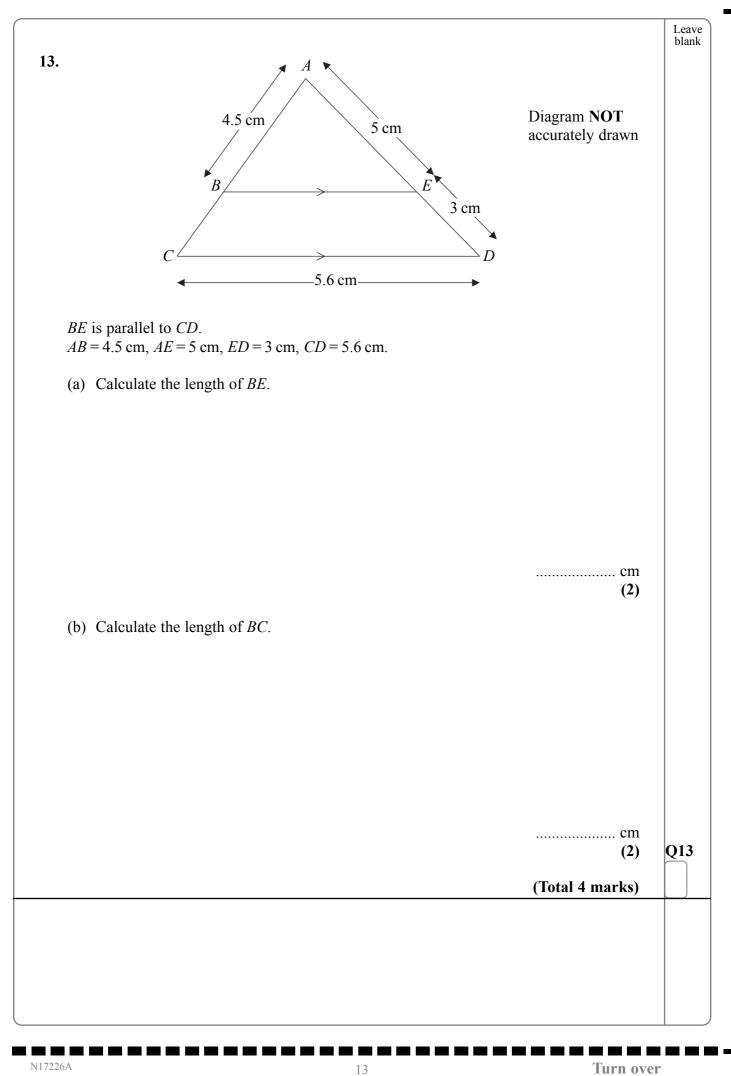
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(b) Find the Lowest Common Multiple of 75 and 105.	
(2)	Q14
(Total 4 marks) (Total 4 marks)	
15. Make <i>v</i> the subject of the formula $m(v-u) = I$	
$v = \dots$	Q15
(Total 3 marks)	

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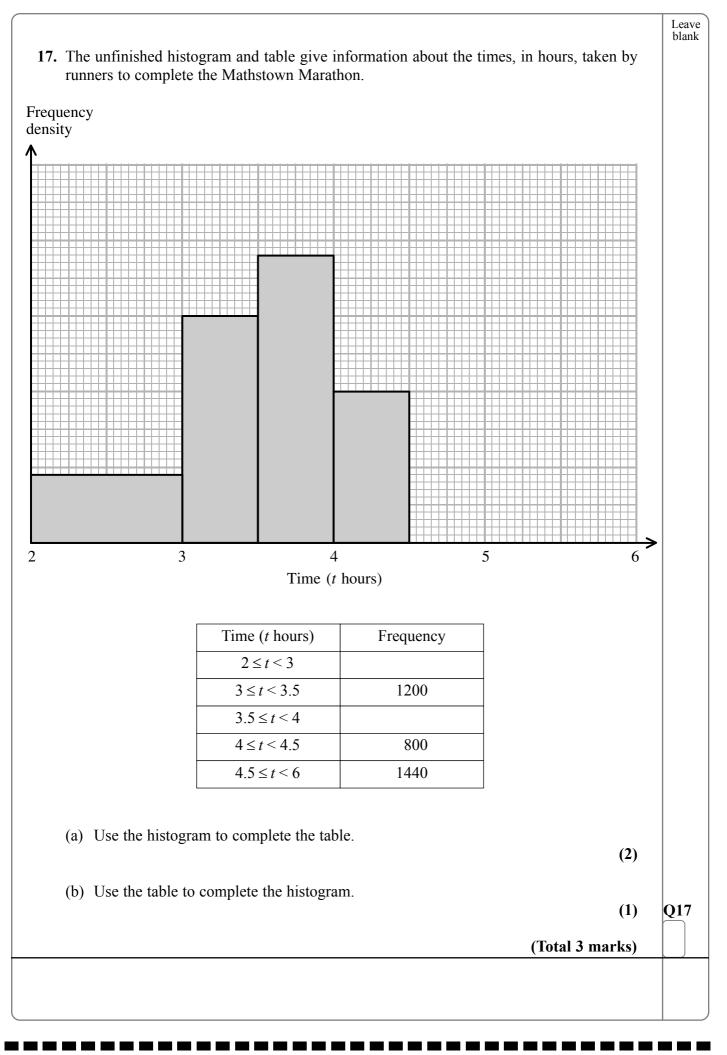
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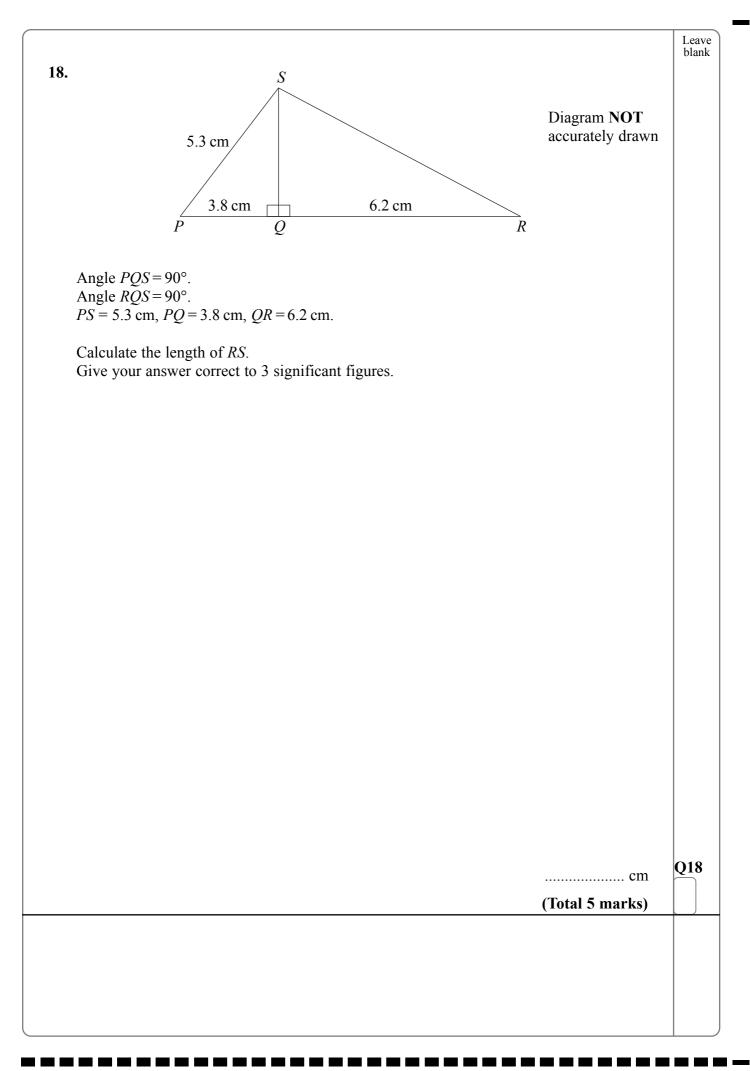
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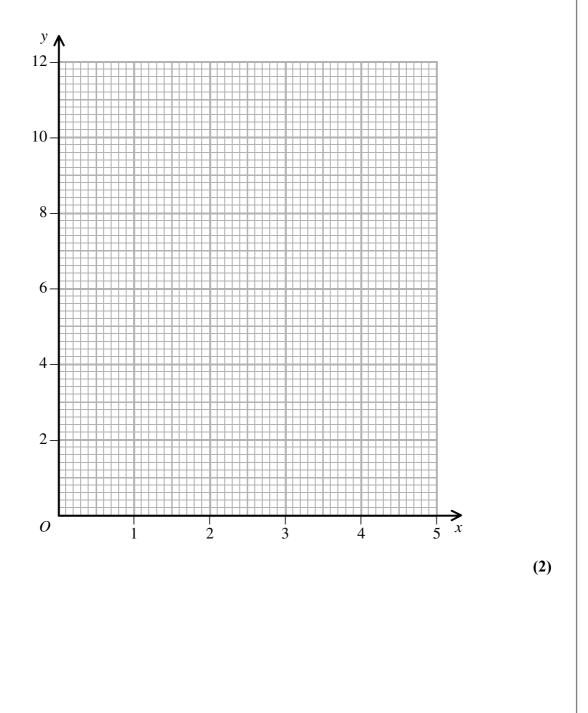
19. (a) Complete the table of values for $y = x + \frac{2}{x}$

x	0.2	0.4	0.6	0.8	1	1.5	2	3	4	5
у	10.2		3.9		3	2.8		3.7		5.2

Leave blank

(2)

(b) On the grid, draw the graph of
$$y = x + \frac{2}{x}$$
 for $0.2 \le x \le 5$

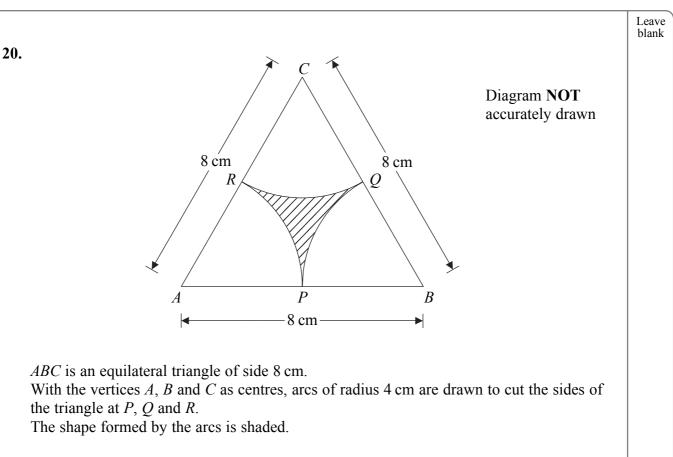


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(c) Use your graph to find estimates for the solutions of the equation	
$x + \frac{2}{x} = 4$	
$x = \dots$ or $x = \dots$ (2)	
The solutions of the equation $2x + \frac{2}{x} = 7$ are the x-coordinates of the points of intersection	
of the graph of $y = x + \frac{2}{x}$ and a straight line L .	
(d) Find the equation of L.	
(2)	Q19
(Total 8 marks)	

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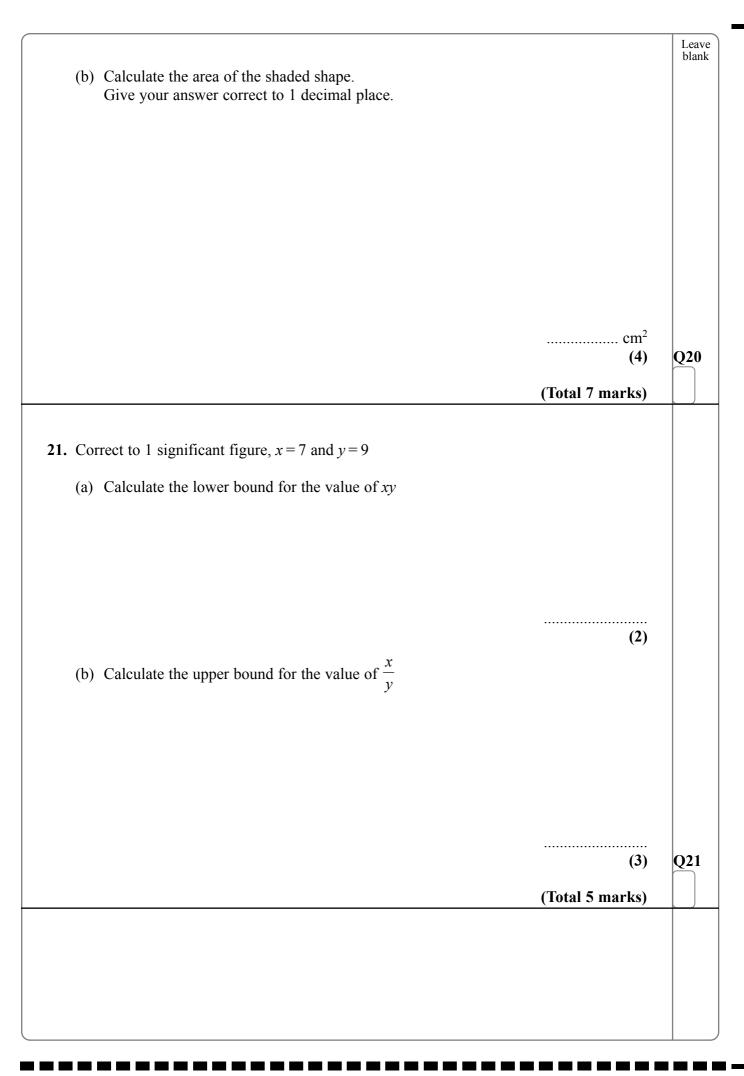
(a) Calculate the perimeter of the shaded shape. Give your answer correct to 1 decimal place.

> cm (3)

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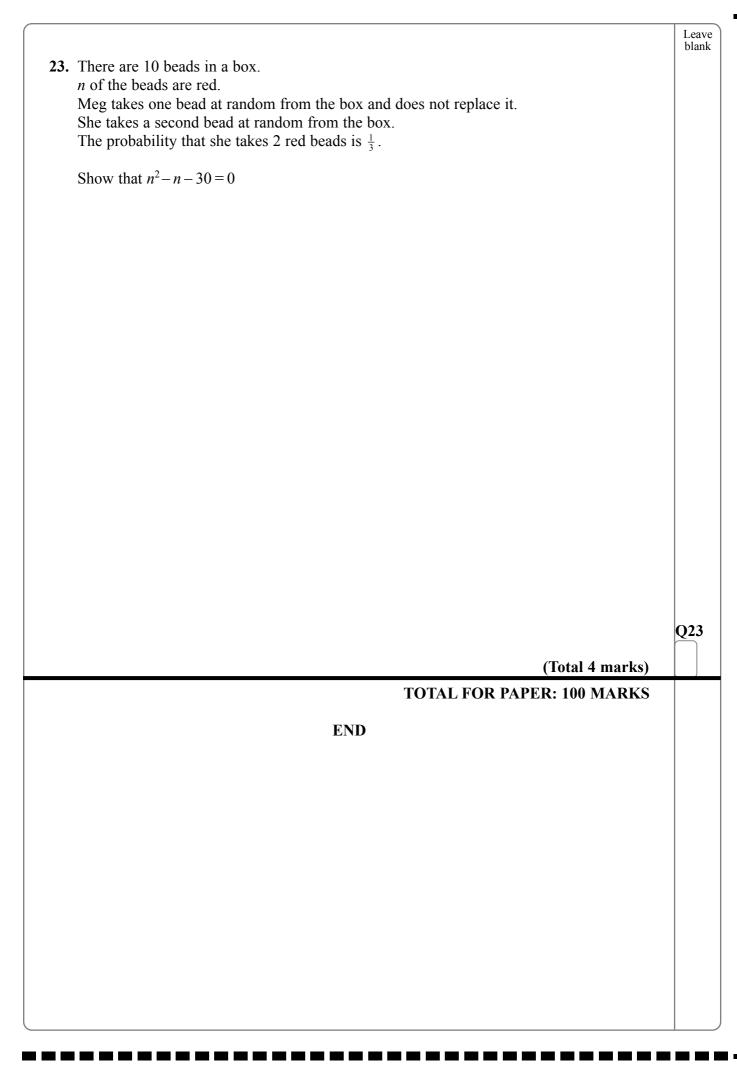
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22.		$f(\mathbf{r}) = \mathbf{r}^2$		
		$f(x) = x^2$ $g(x) = x - 6$		
	Solve the equation $fg(x) = g^{-1}(x)$			
				Q22
			(Total 5 marks)	Q22
			(Total 5 marks)	Q22
			(Total 5 marks)	Q22
			(Total 5 marks)	Q22
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	Higher Tier			3	
	Friday 4 November 2005 – Me	orning		5	
	Time: 2 hours			7	
	Ruler graduated in centimetres and Nil millimetres, protractor, compasses,	ded with question pape	ers	9	
	pen, HB pencil, eraser, calculator. Tracing paper may be used.			10 11	
Instructions to (Candidates	10000 J.		12	
In the boxes above	, write your centre number and candidate number, you e is shown at the top of this page. Check that you ha			13 14	
Answer ALL the c	uestions in the spaces provided in this question paper in any calculations.	۳.		15	
	in this question paper. All blank pages are indicated			16 17	
The total mark for e.g. (2).	this paper is 100. The marks for parts of questions as	re snown in round bra	uncus:	18	· .

e.g. (2). You may use a calculator.

Advice to Candidates

Write your answers neatly and in good English.

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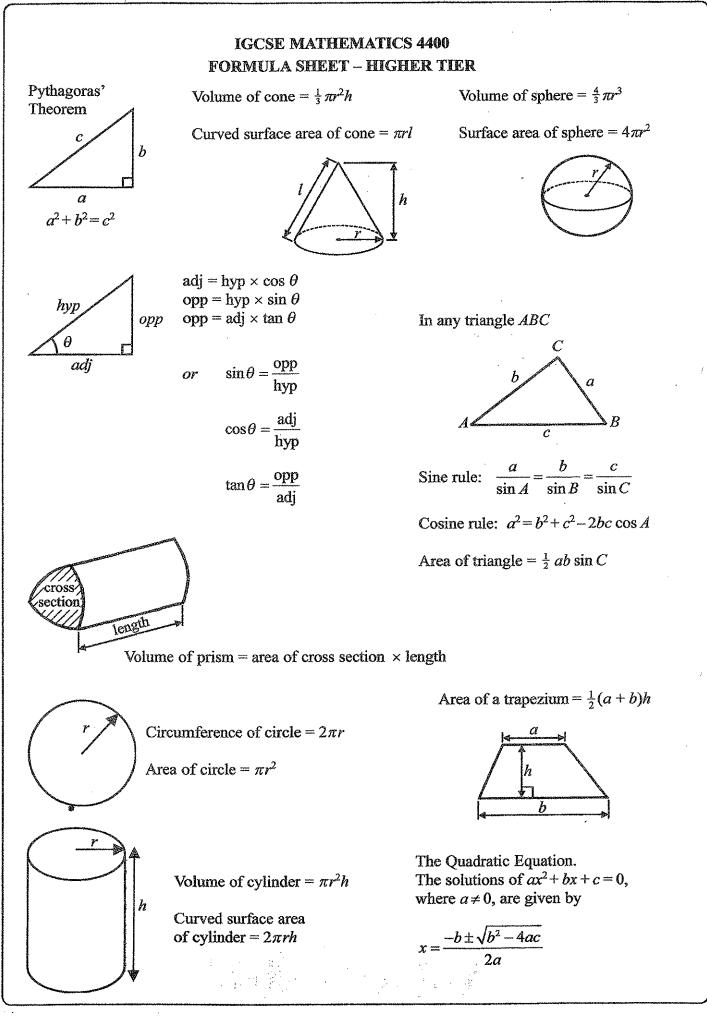
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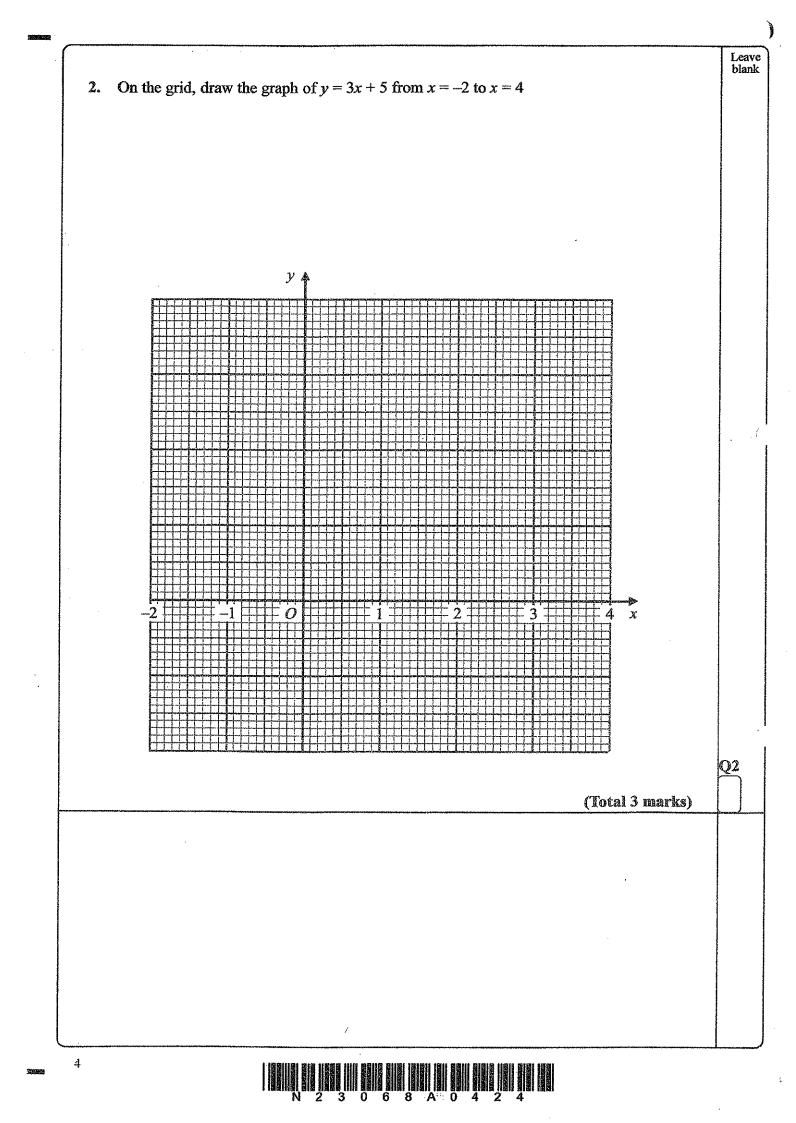
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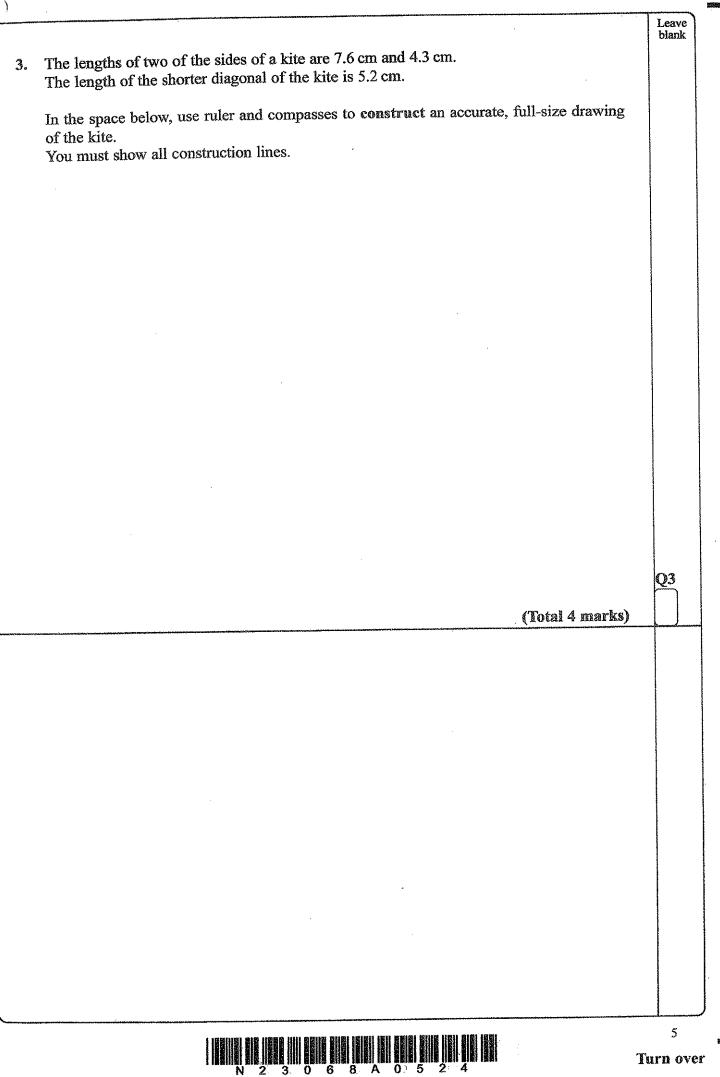
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			Leave blank
	Answer ALL TWENTY ONE questions.		
	Write your answers in the spaces provided.		
	You must write down all stages in your working.		
. (a) Use ye	our calculator to work out the value of		
	$2.6 - \frac{9.8}{2.7 + 1.2}$		
Write	down all the figures on your calculator display.		
		(2)	
(b) Give	your answer to part (a) correct to 2 significant figures.		
		(1)	
	(Total	3 marks)	
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	1 [2] [1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2		





4. The table shows information about the number of bananas the students in class 1B ate in one week.

Number of bananas	Frequency
0	1
1	6
2	5
3	2
4	7
5	4

(a) Find the mean number of bananas.

There are 575 students in the school.

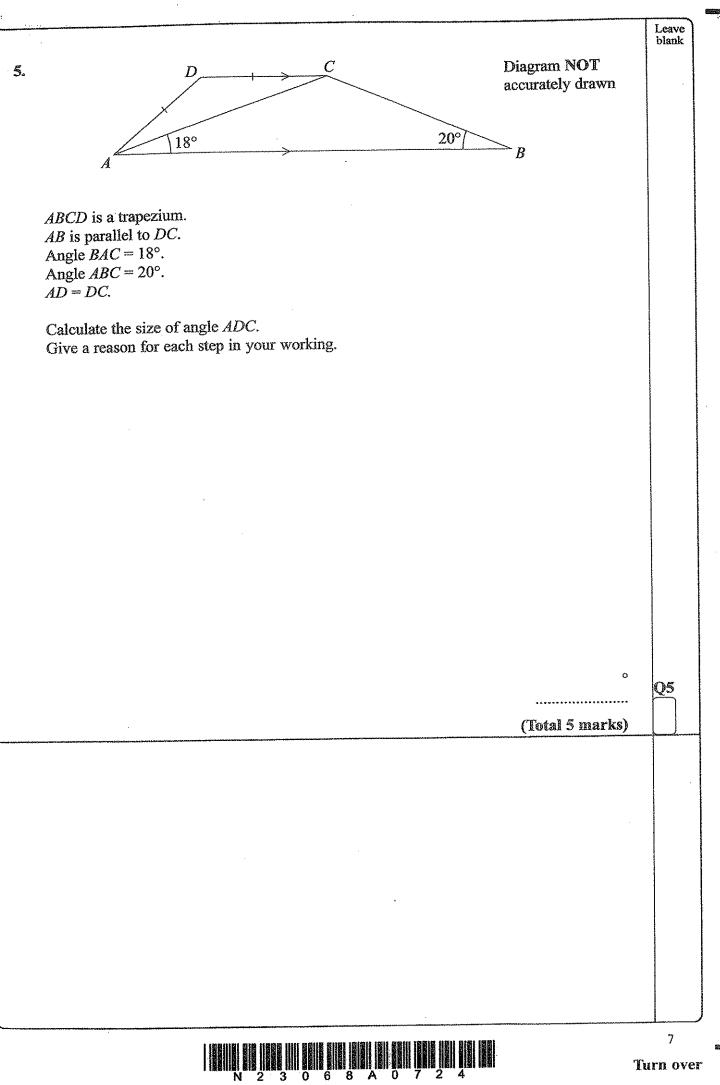
The numbers of bananas eaten by students in class 1B are typical of the numbers eaten by students in the whole school.

(b) Work out an estimate for the number of students in the whole school who will eat exactly one banana next week.

· · · · · ·	(3)	Q4
	(Total 6 marks)	
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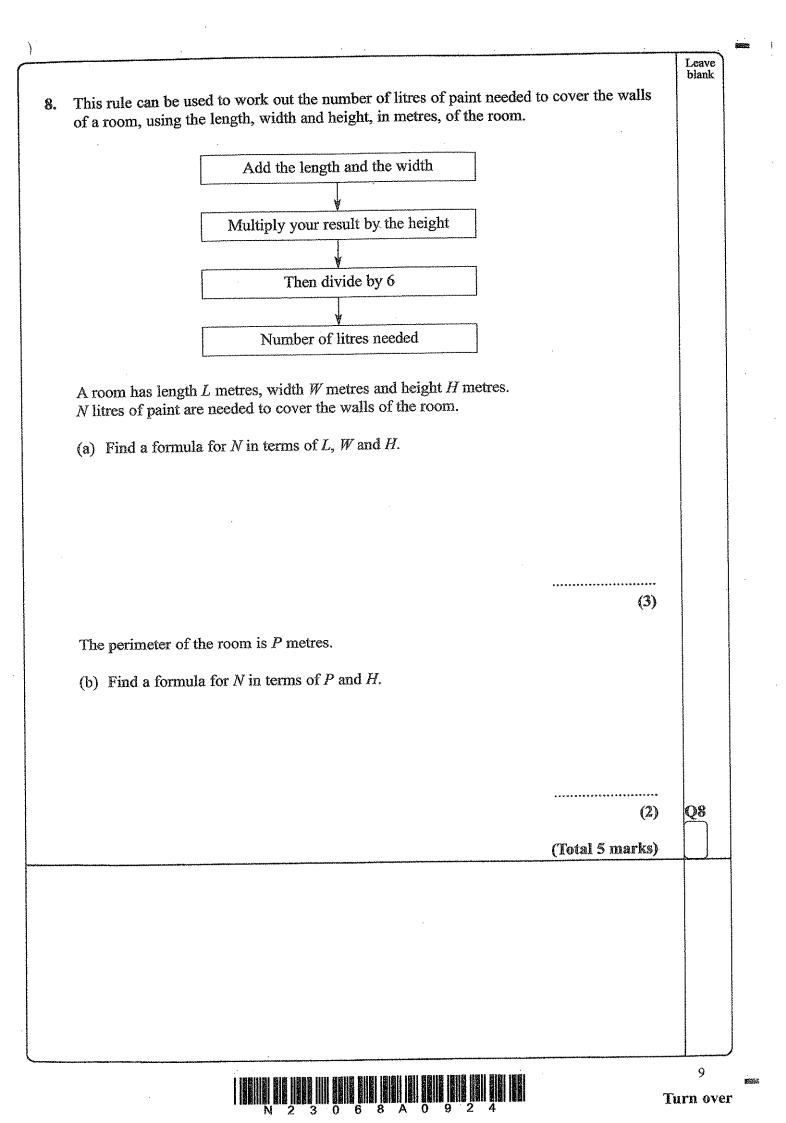
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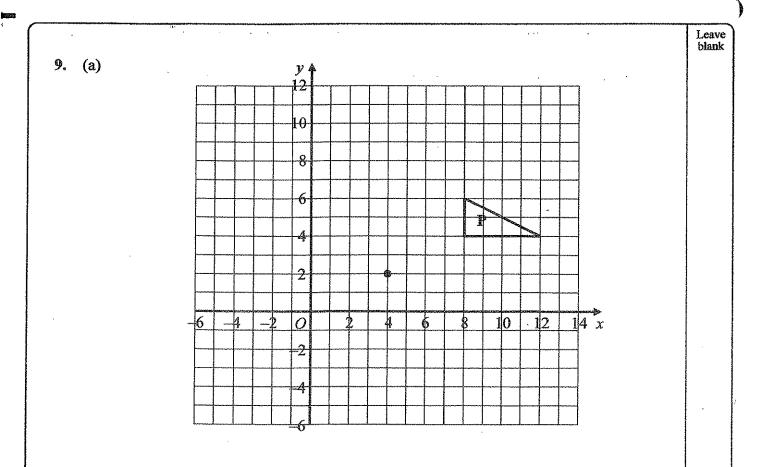
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		Leave
6.	$f = \frac{uv}{u+v}$	
	Work out the value of f when $u = 5.7$ and $v = -7.6$	
	f=	Q6
	(Total 3 marks)	
7.	The amount of petrol a car uses is directly proportional to the distance it travels. A car uses 3 litres of petrol when it travels 50 km.	
	(a) Work out the amount of petrol the car uses when it travels 125 km.	
	litres	
	(2)	
	(b) Work out the distance the car travels when it uses 5.7 litres of petrol.	
	km	
	(2)	07
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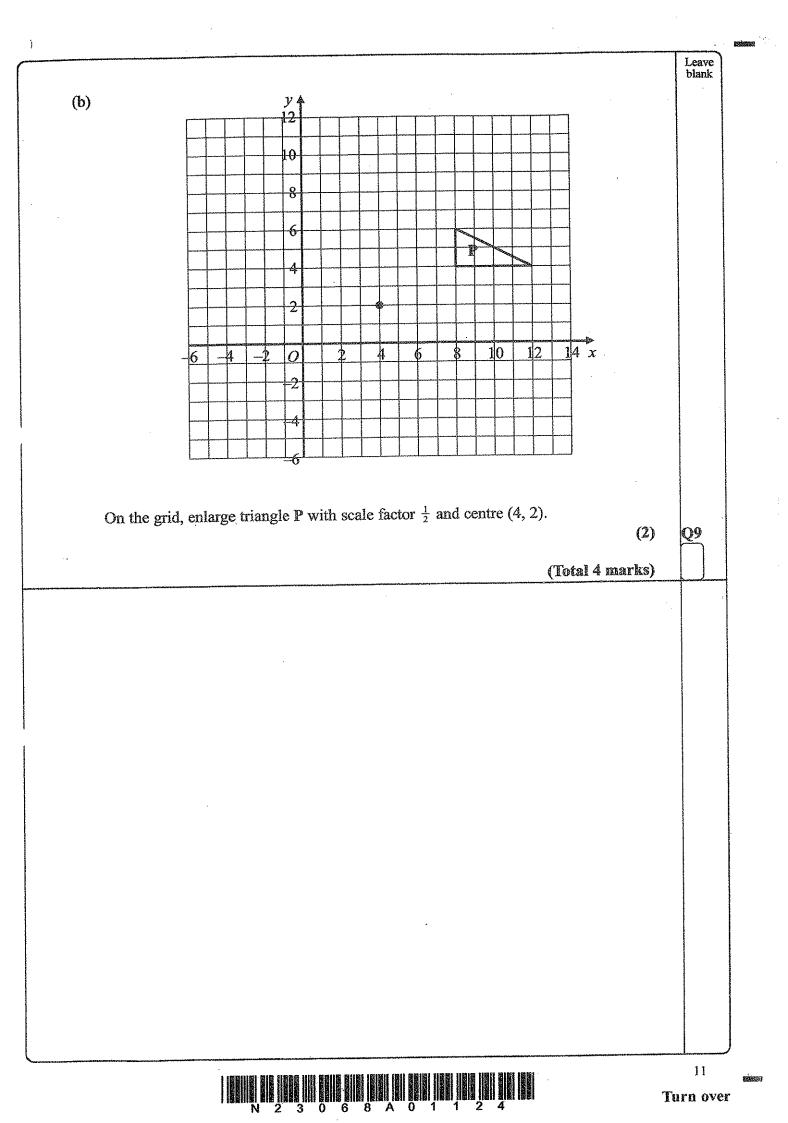
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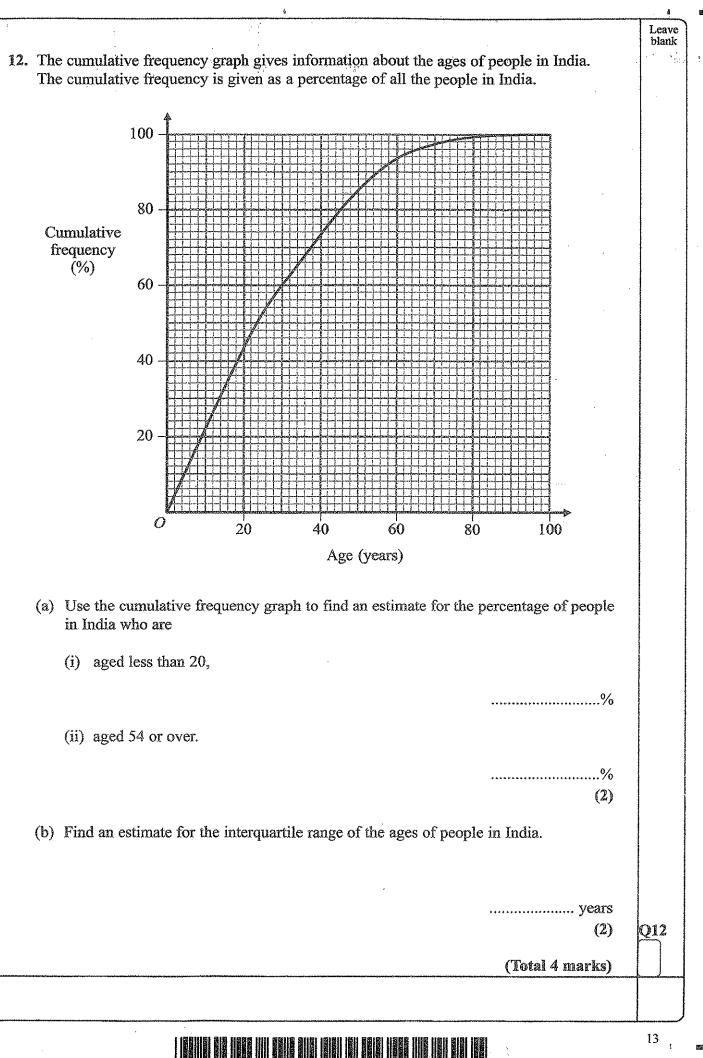
On the grid, rotate triangle \mathbb{P} 90° anti-clockwise about the point (4, 2).

(2)

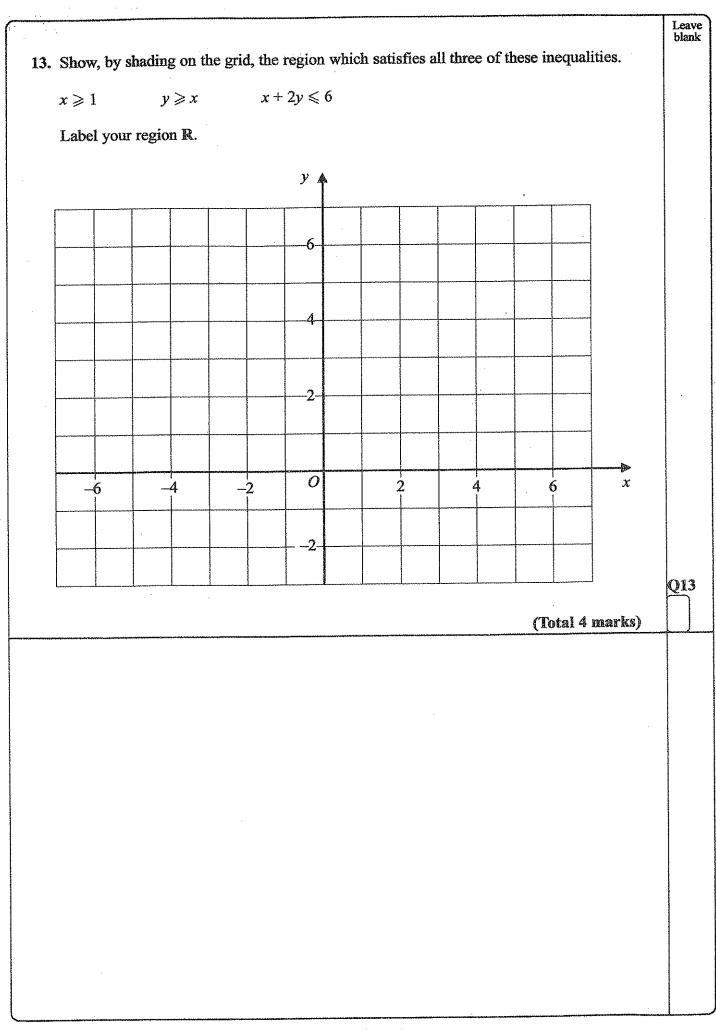


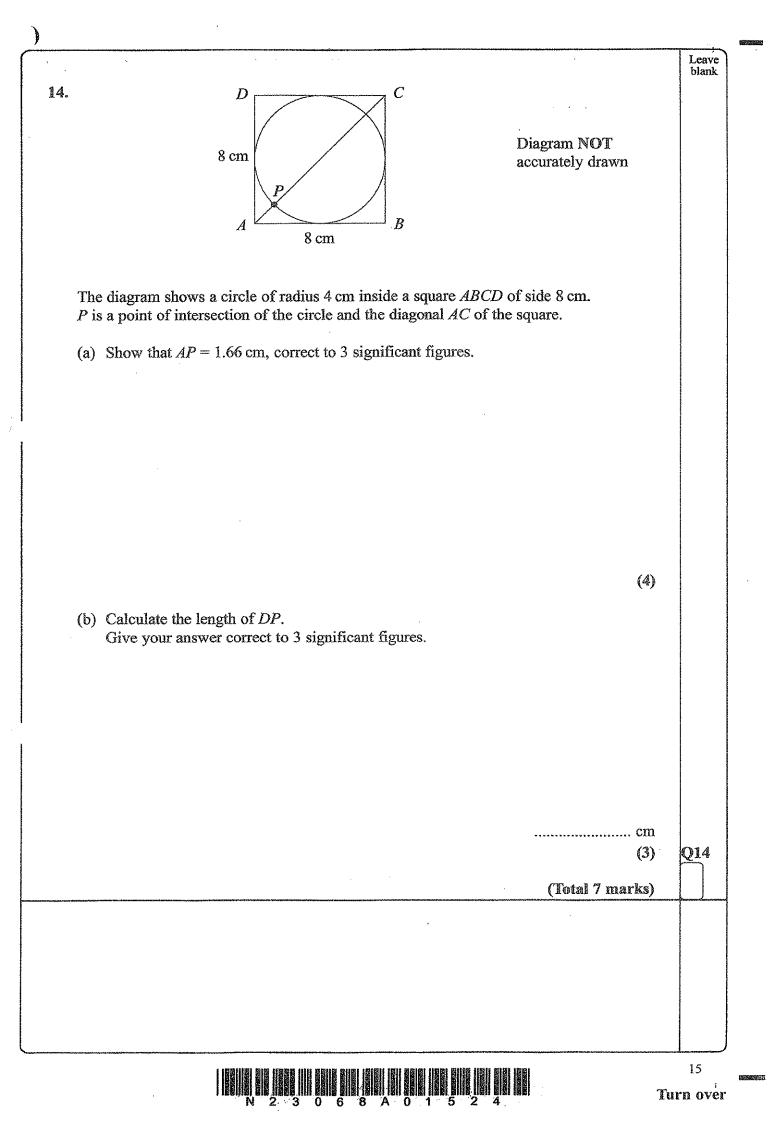
Leave blank 10. Pat drops a ball onto a wooden floor. The ball bounces to a height which is 26% less than the height from which it is dropped. (a) Pat drops the ball from a height of 85 cm. Calculate the height to which it first bounces. cm (3) (b) Pat drops the ball from a different height. It first bounces to a height of 48.1 cm. Calculate the height from which he dropped it. cm (3) Q10 (Total 6 marks) 11. Solve $\frac{5x+4}{3} = 2$ Q11 *x* = (Total 3 marks) 12

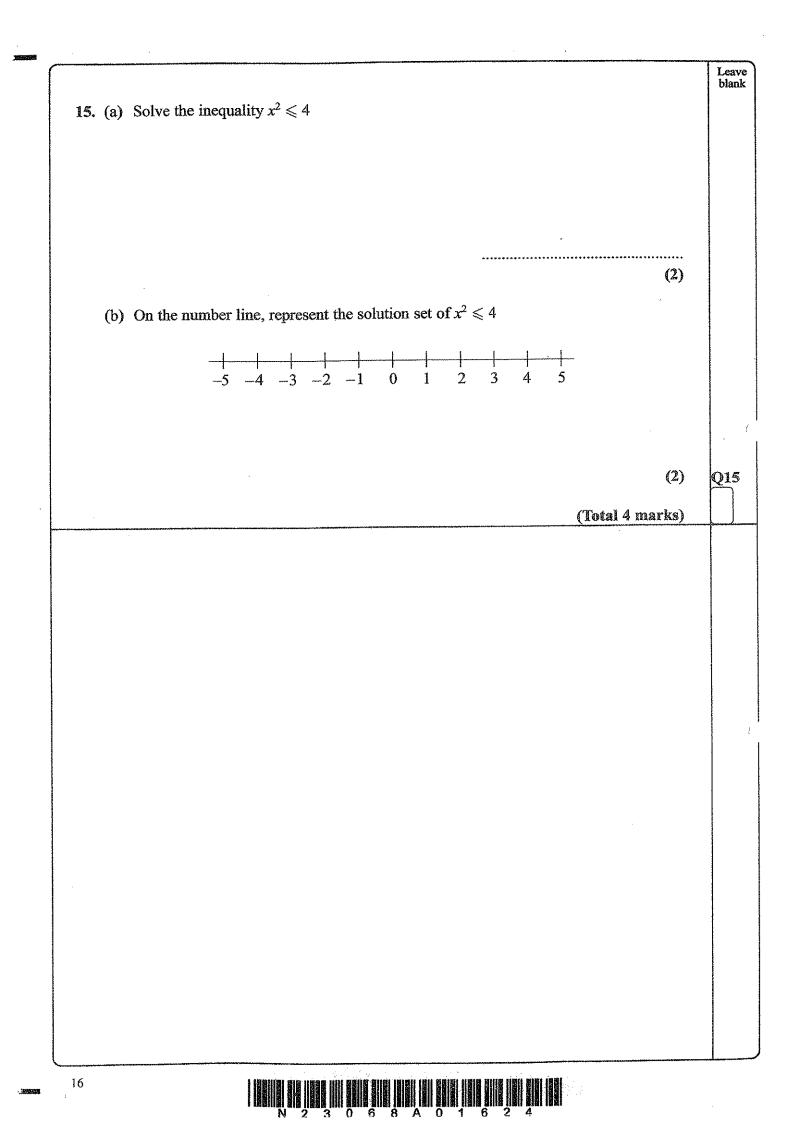
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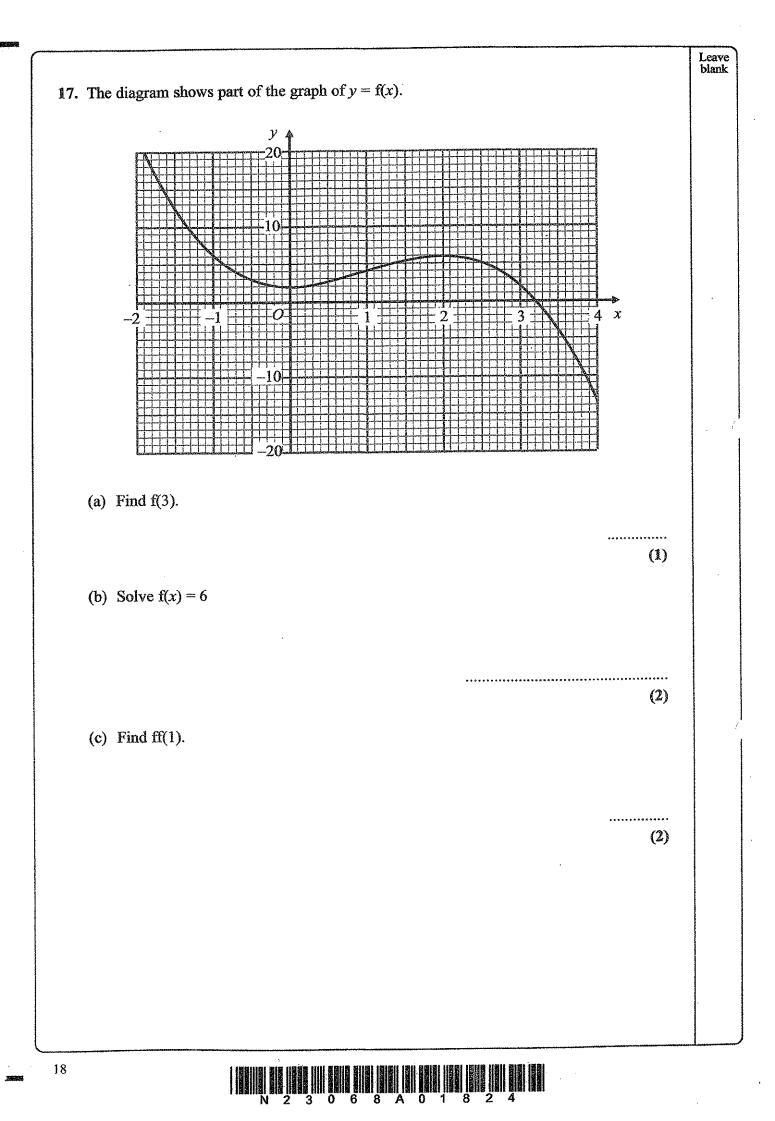






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16. D	Diagram NOT accurately drawn	<u>-</u> -
	coolicitory and the	
C		
84°		
A		
x	н. На стало	
A, B, C and D are points on a circle with centre O. AOD is a diameter of the circle.		
Angle $AOB = 84^{\circ}$.		
(a) (i) Calculate the size of angle ACB.		
	٥	
	·····	
(ii) Give a reason for your answer.		
	(2)	
(b) Calculate the size of angle BCD.		
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	(2)	Q16
	(Total 4 marks)	
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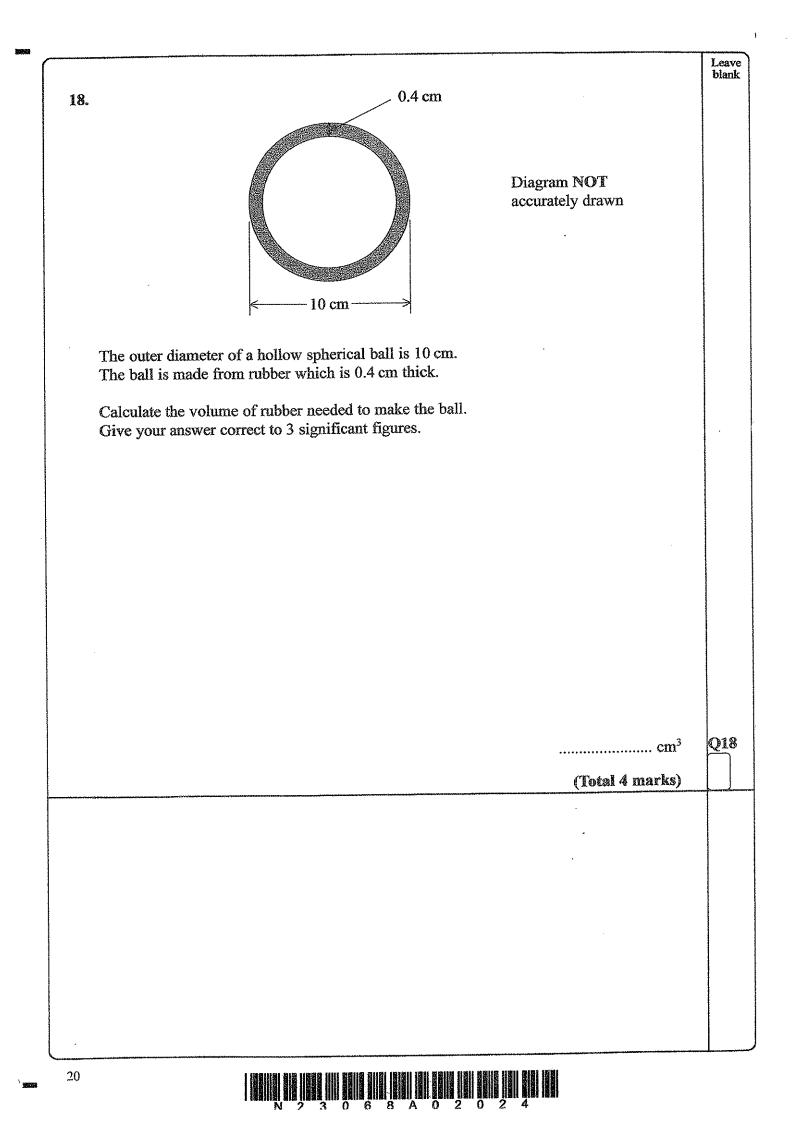
The constinue for	· · · · · · · · · · · · · · · · · · ·		(3)
	k = k, where k is a num ne inequalities which k	as between $x = -2$ and $x = 4$	
		< <i>k</i> <	(2) <u>Q17</u>
		 (Total 10 ma	rks)

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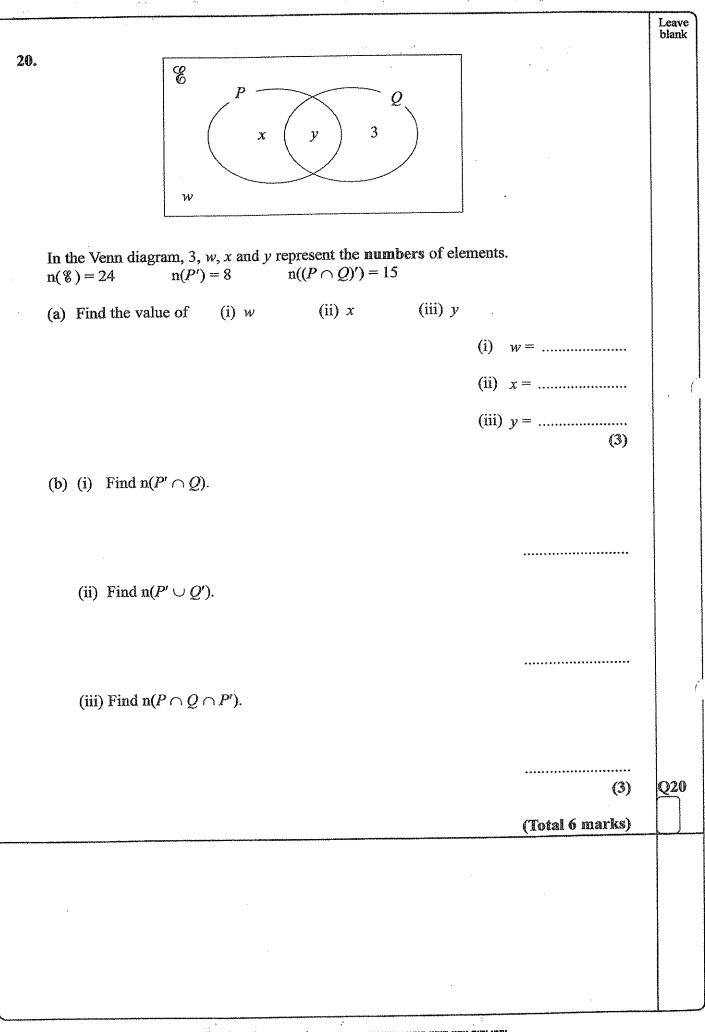


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Leave blank 19. The probability that Gill will walk to school on Monday is $\frac{3}{5}$. If Gill walks to school on Monday, the probability that she will walk to school on Tuesday is $\frac{1}{6}$. If she does not walk to school on Monday, the probability that she will walk to school on Tuesday is $\frac{7}{10}$. (a) Calculate the probability that she walks to school on Monday but not on Tuesday. (2)(b) Calculate the probability that she walks to school on at least one of the two days. (3) Q19 (Total 5 marks) 21 N 2



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21. Solve the simultaneous equations	$y = 3x^2$		
	y = 2x + 3		
		······································	
			Q21
		(Total 6 marks)	
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	ice is shown at the top of the questions in the spaces pro-		t that you have the correct question the testion paper.	n paper.	14	
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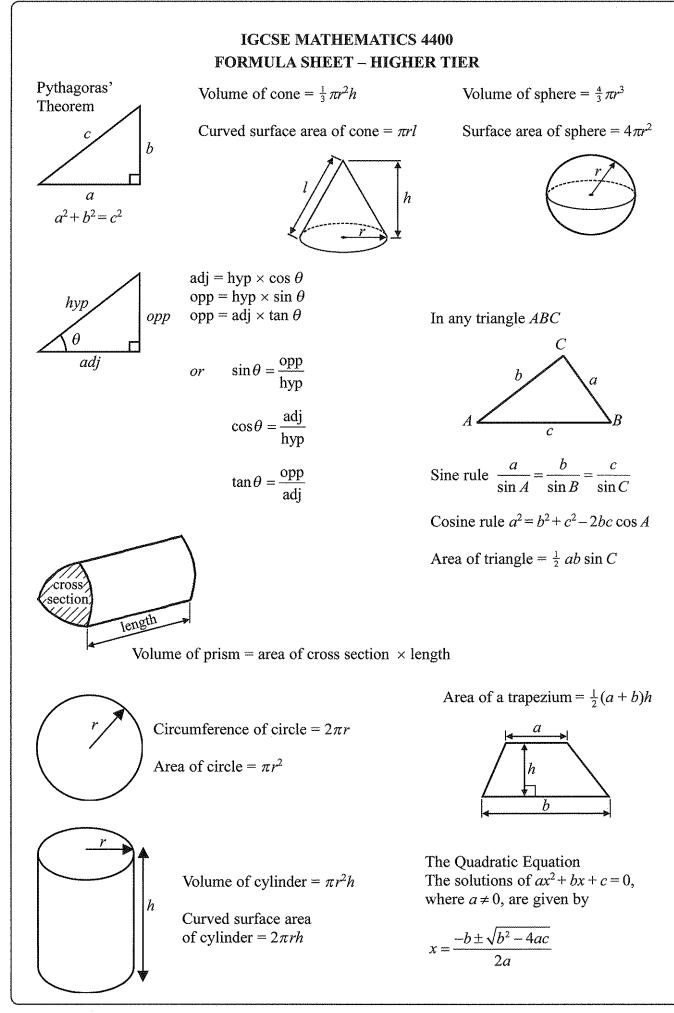
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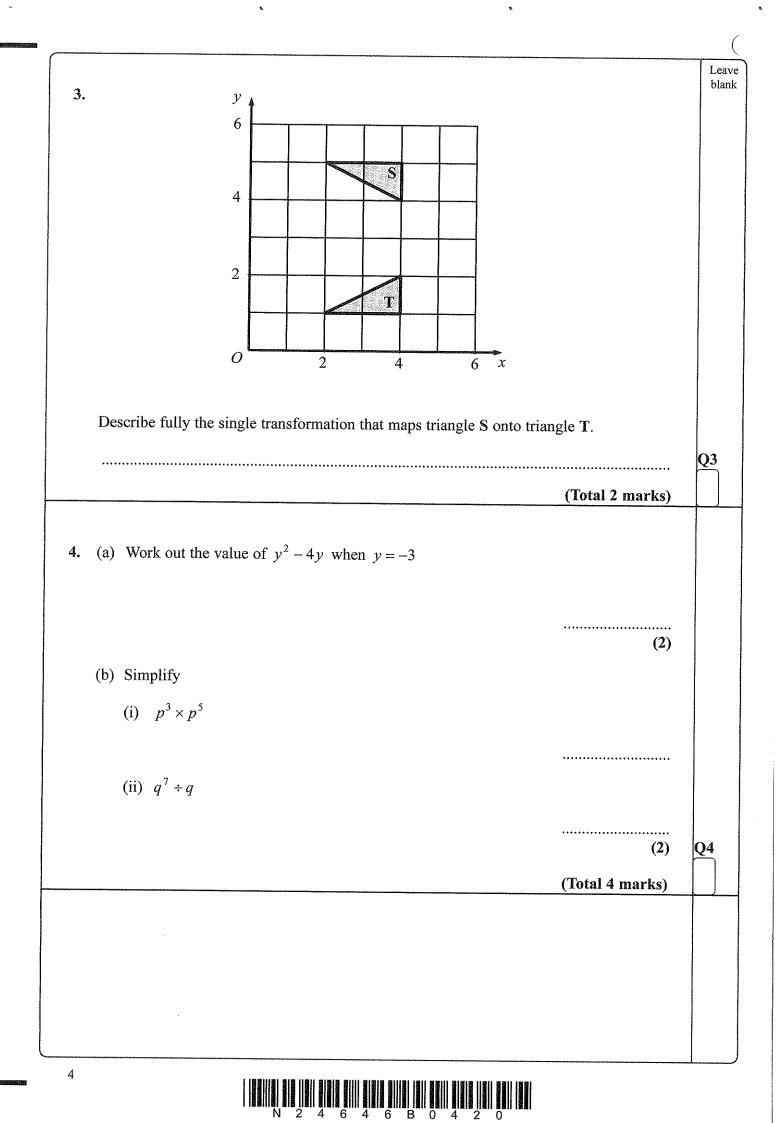
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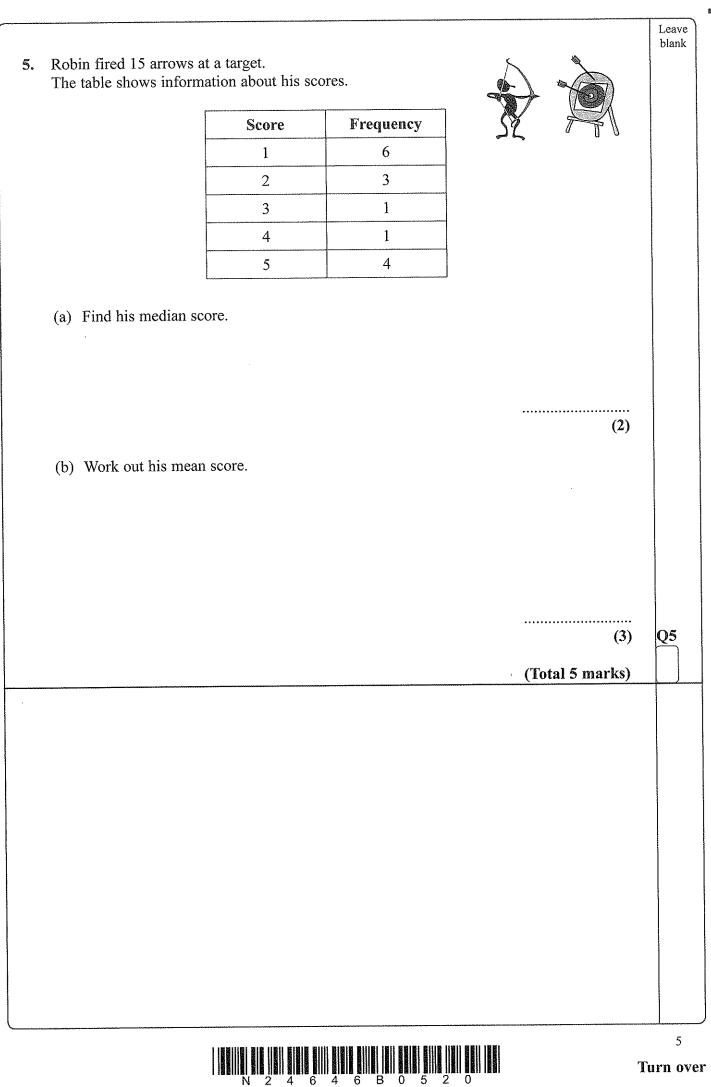


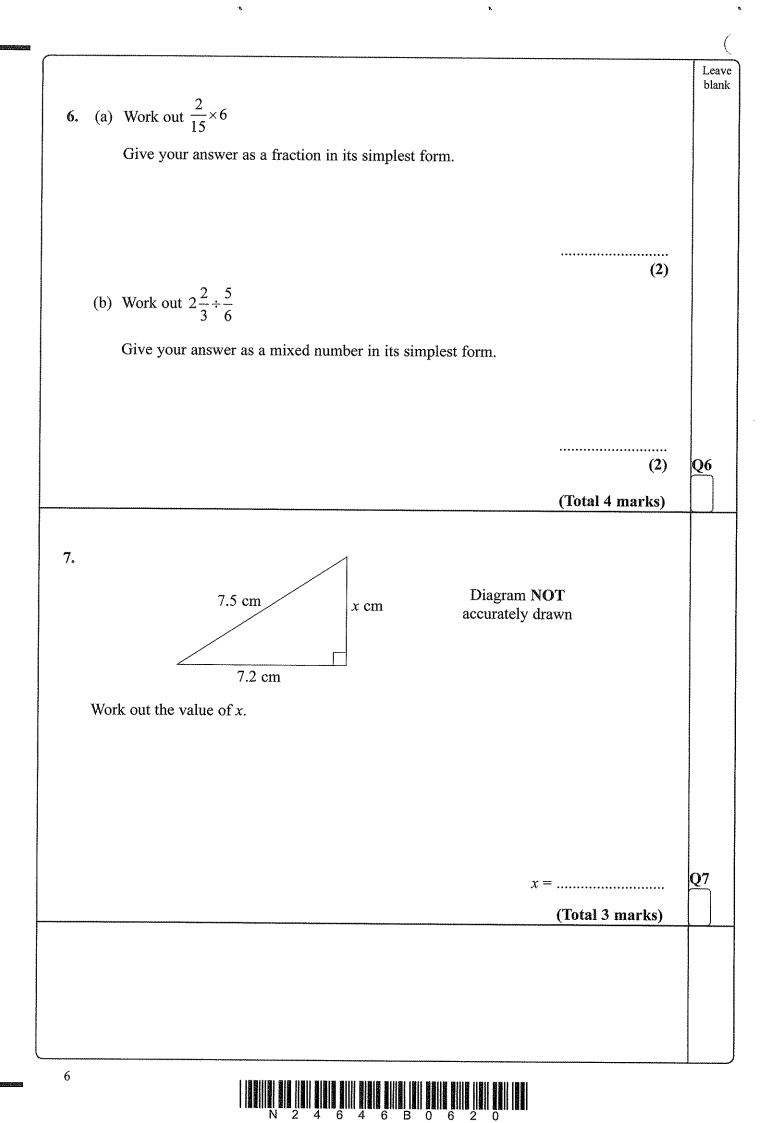
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Answer ALL TWENTY-THREE questions.	
Write your answers in the spaces provided.	
You must write down all stages in your working.	
 The surface area of the Earth is 510 million km². The surface area of the Pacific Ocean is 180 million km². 	
 (a) Express 180 million as a percentage of 510 million. Give your answer correct to 2 significant figures. 	
%	
(2)	
The surface area of the Arctic Ocean is 14 million km ² . The surface area of the Southern Ocean is 35 million km ² .	
(b) Find the ratio of the surface area of the Arctic Ocean to the surface area of the Southern Ocean.Give your ratio in the form 1 : n.	
1 :) Q1
(Total 4 marks)	,
2. Solve $7 - 4x = 10$	
x =	
(Total 3 marks)]
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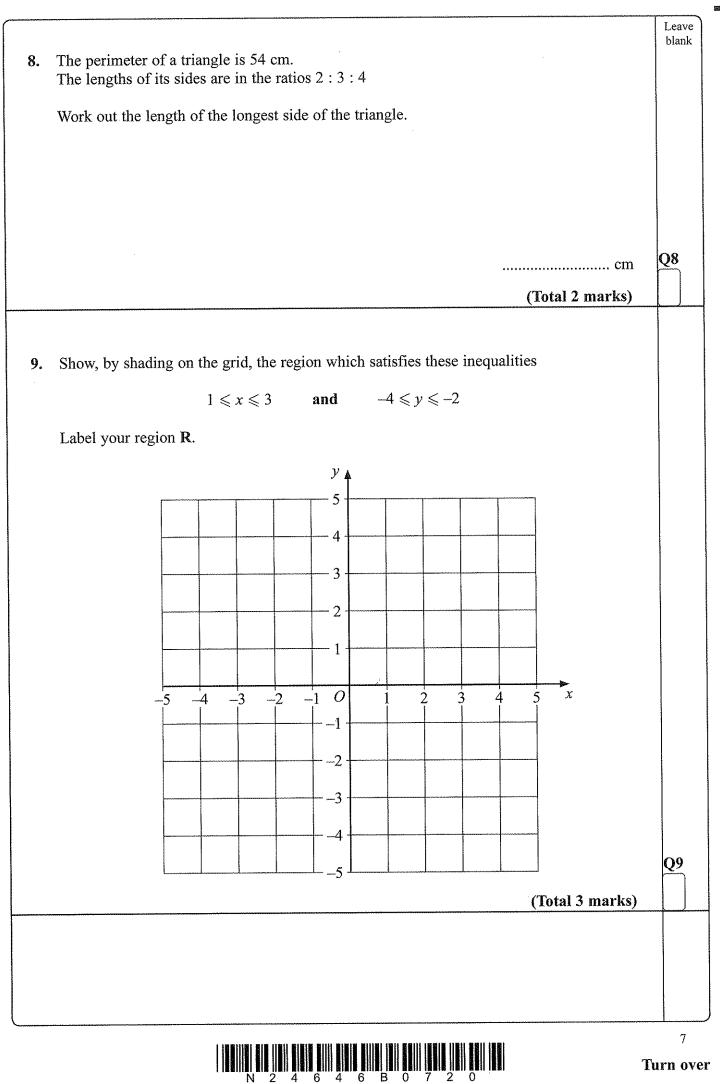
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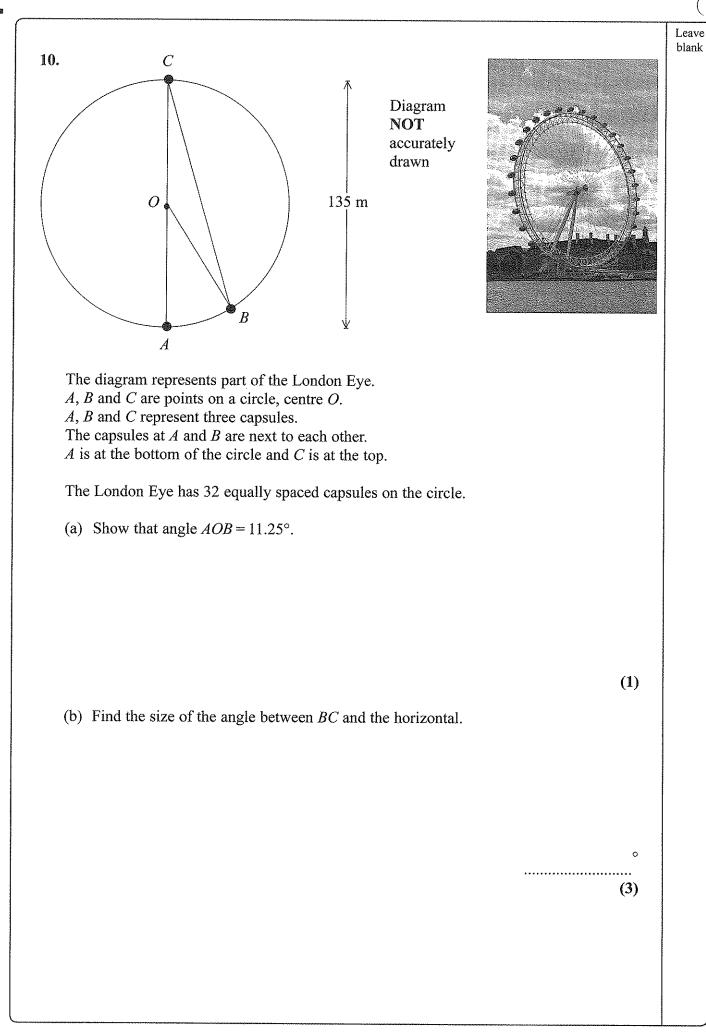
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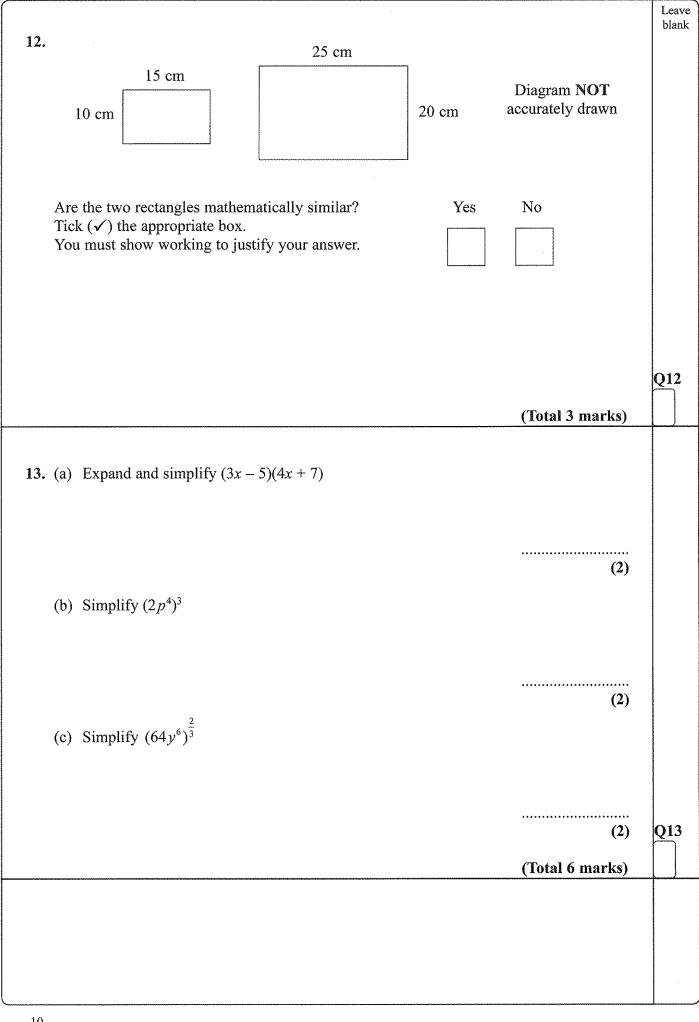








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	(Total 2 marks)	
	(Total ? marks)	Q11
(ii) 2.9×10^{-3}		-
(i) 3.6×10^5		
11. Write as ordinary numbers		
	(Total 9 marks)	
	min (3)	Q10
(d) Calculate the time taken for a capsule to make a complete revolut Give your answer in minutes, correct to the nearest minute.	ion.	
The capsules move at an average speed of 0.26 m/s.		
	m (2)	
(c) Calculate the distance moved by a capsule in making a complete Give your answer correct to 3 significant figures.	revolution.	
The capsules move in a circle of diameter 135 m.		

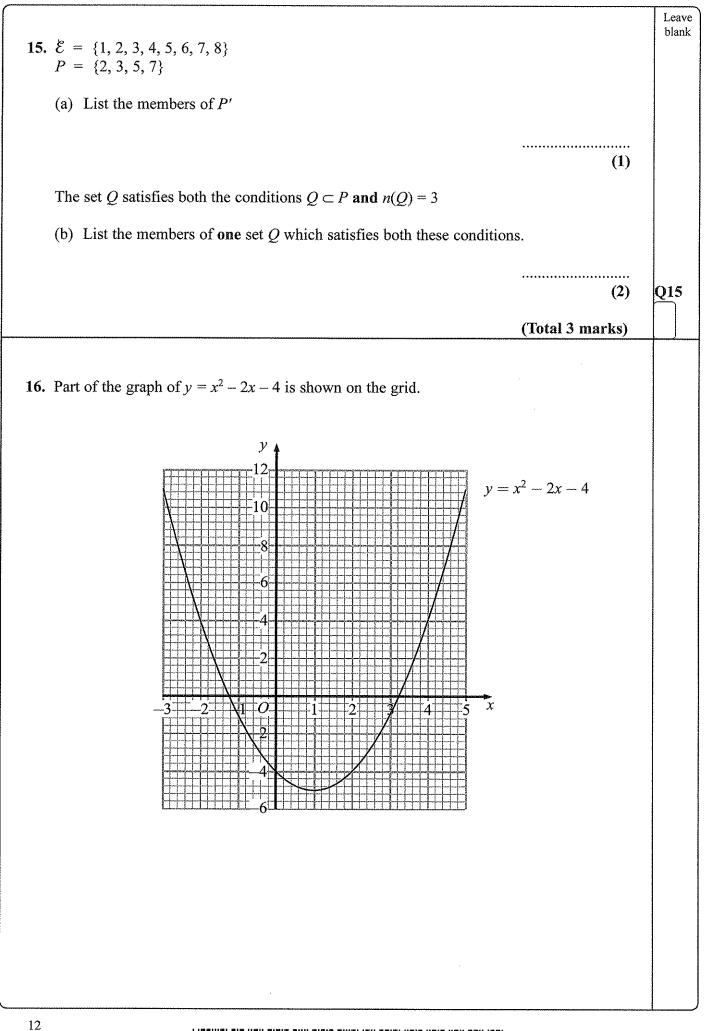


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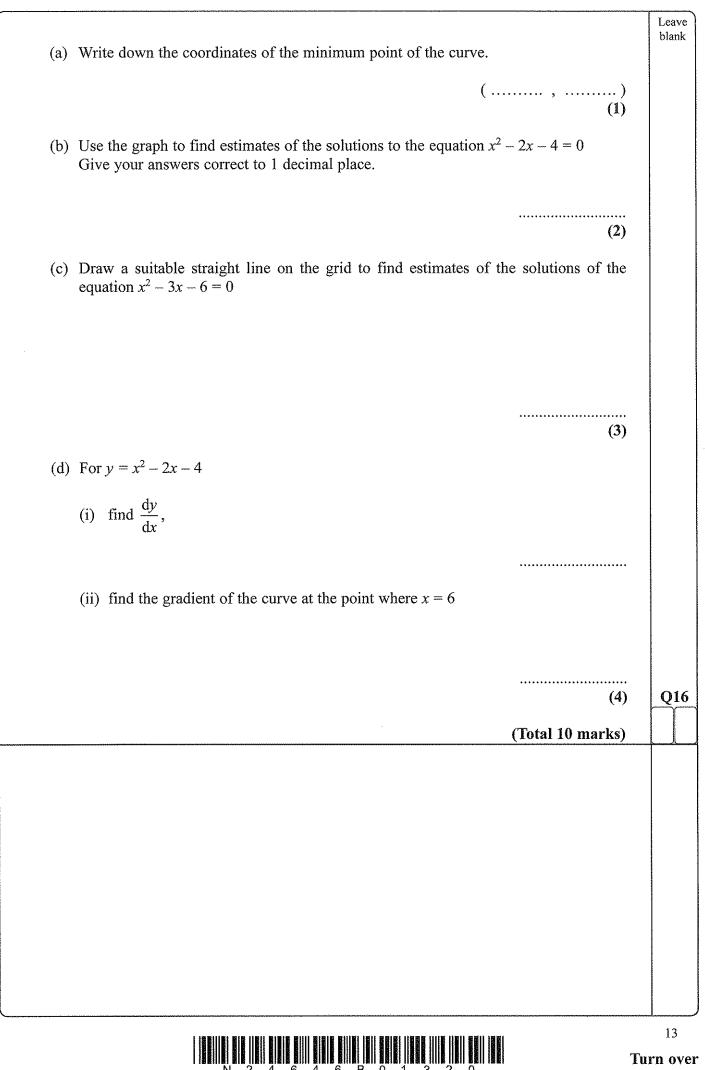
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1.	Here is a biased spinner.		
	When the pointer is spun, the score is 1 or 2 or 3 or 4 The probability that the score is 1 is 0.3 The probability that the score is 2 is 0.6		
	Hajra spins the pointer once.		
	(a) Work out the probability that		
	(i) the score is 1 or 2		
	(ii) the score is 3 or 4		
	(3)		
	Nassim spins the pointer twice.		
	(b) Work out the probability that		
	(i) the score is 1 both times,		
	(ii) the score is 2 exactly once.		
		Q14	
	(Total 8 marks)		
		<u></u>	•
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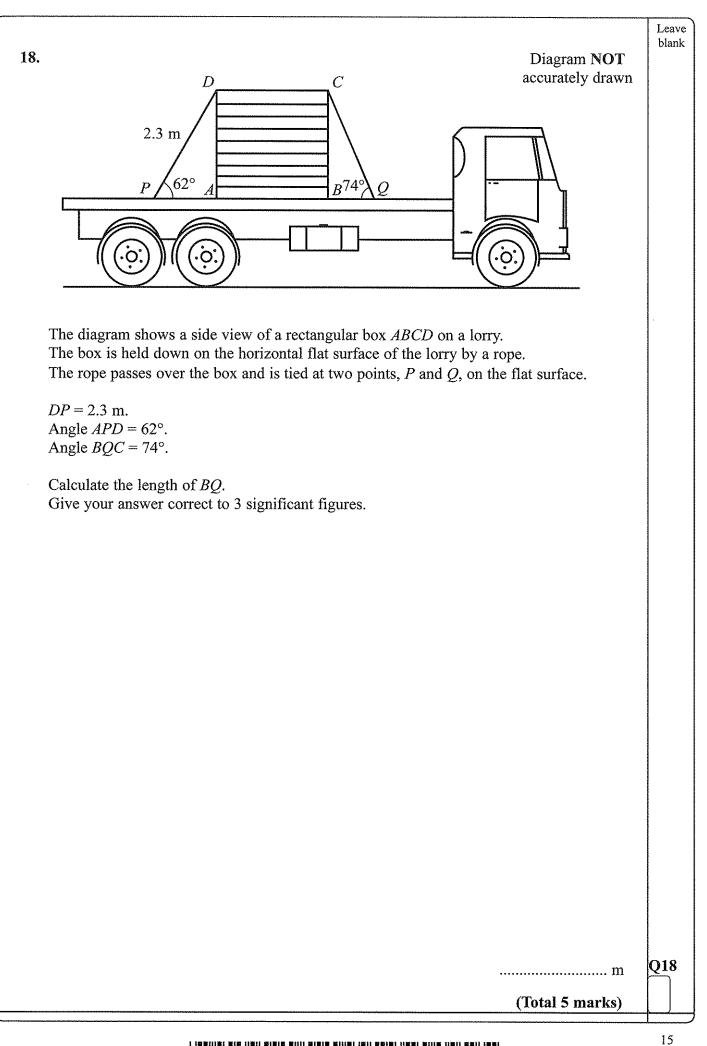
 $N \ 2 \ 4 \ 6 \ B \ 0 \ 1 \ 2 \ 2 \ 0$

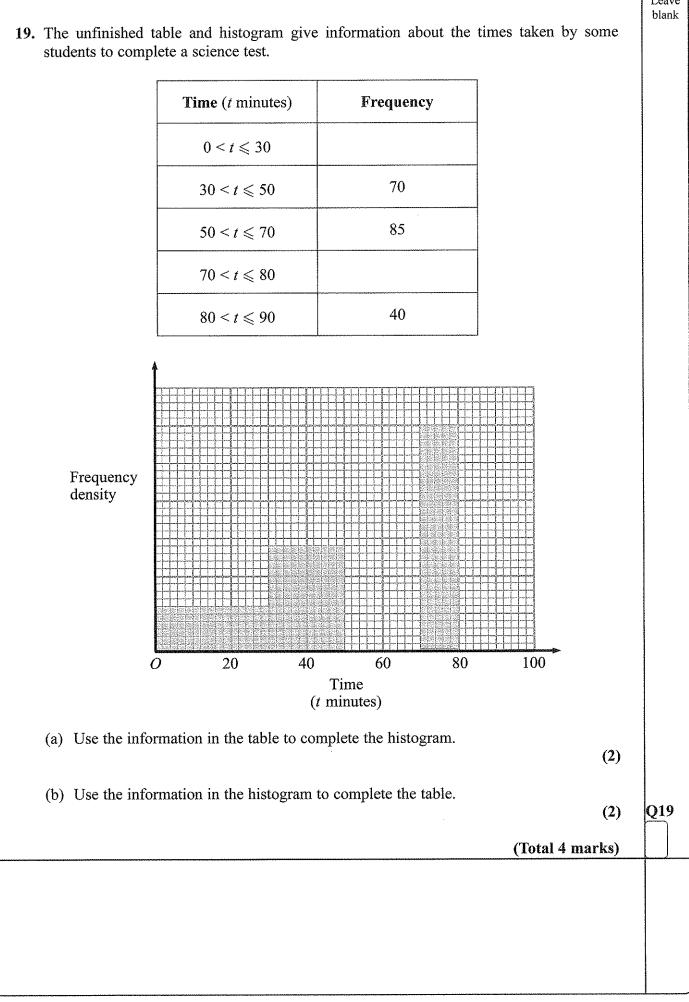


Leave blank "When the fraction $\frac{n}{45}$ is converted to a decimal, it never gives a 17. Michael says terminating decimal." (a) (i) Find a value of *n* which shows that Michael is wrong. *n* = (ii) Write down the name of the type of number *n* must be, when $\frac{n}{45}$ gives a terminating decimal. (2) (b) $\frac{62}{45} < \sqrt{2} < \frac{64}{45}$ Use these bounds to write the value of $\sqrt{2}$ to an appropriate degree of accuracy. You must show your working and explain your answer. Q17 (2) (Total 4 marks)

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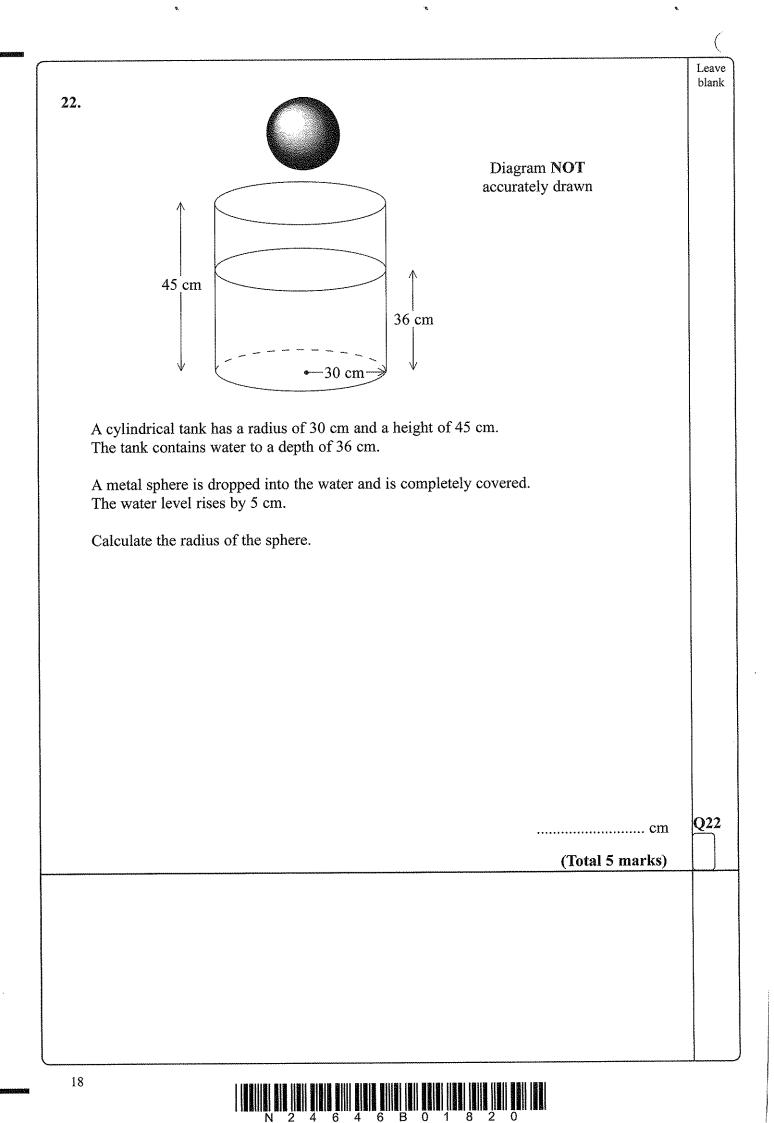
 $\sum_{\substack{n=1\\ n \in \mathbb{N}}} \sum_{\substack{n=1\\ n \in \mathbb{N}}} \sum_{\substack{n$

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		Leave blank
20. Make <i>R</i> the subject of the formula $A = \pi (R + r)(R - r)$		Ulank
	<i>R</i> =	Q20
		\square
	(Total 4 marks)	
21. $(1+3\sqrt{5})^2 = p + q\sqrt{5}$ where p and q are integers.		
Find the value of p and the value of q .		
		ŀ
	<i>p</i> =	
	<i>q</i> =	Q21
	(Total 2 marks)	
1 1961)121 515 (1511 515) 12 (1) 5151 2010 2010 2010 2010 2010 2010 2010		17
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		Leave blank
23.	$\mathbf{f}(x) = x^2$	
	g(x) = 2x + 3	
Solve $fg(x) = f(x)$.		
	•••••••••••••••••••••••••••••••••••••••	Q23
	(Total 5 marks)	
	TOTAL FOR PAPER: 100 MARKS	
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Edexcel gratefully acknowledges the following the followin	lowing source used in the preparation of this paper.	
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Centre	Surna	ame		Initial(s)		
No. Candidate No.	Signa	ature				
	Paper Reference(s)			Exan	níner's use	e only
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·	Mathemat	ics				
	Paper 4H				Page Numbers	Leave Blank
	Highe	r Tie	, 1		3	
			6 – Morning		4	
	Time: 2 hours	e *	0 withing		5	
	Time: 2 nours	\$			6	
	Materials required for	examination	Items included with question pa	pers	7	
	Ruler graduated in centi millimetres, pen, HB pe	metres and	Nil	<u> </u>	9	
	calculator. Tracing paper may be us				10	
					11	
Instructions to C	andidates				12	
In the boxes above,		, candidate nur	nber, your surname, initial(s) and		13	
signature. The paper reference	is shown at the top of thi	is page. Check	that you have the correct question	on paper.	14	
Show all the steps in	estions in the spaces prove any calculations.	videa in tins qu	estion paper.		15	
Information for (Candidates					
The total mark for t	n this question paper. A his paper is 100. The ma	ll blank pages arks for parts of	are indicated. f questions are shown in round b	rackets:		
e.g. (2). You may use a calcu	ılator.					
Advice to Candid						ļ
Write your answers	neatly and in good Engli	ish.				ļ

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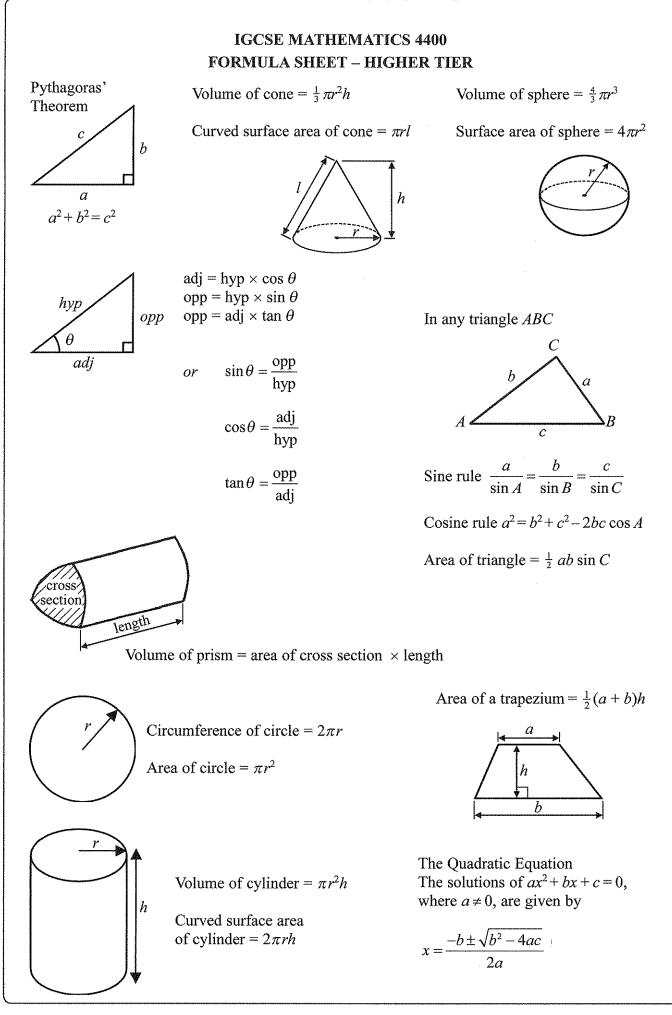


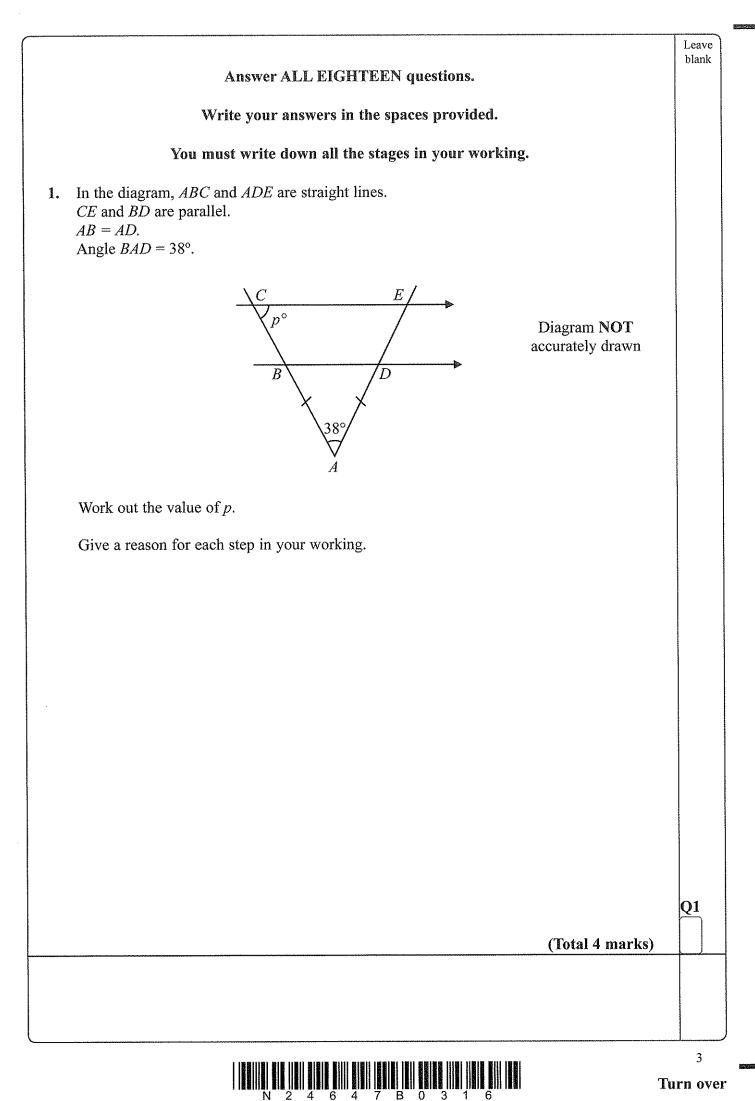
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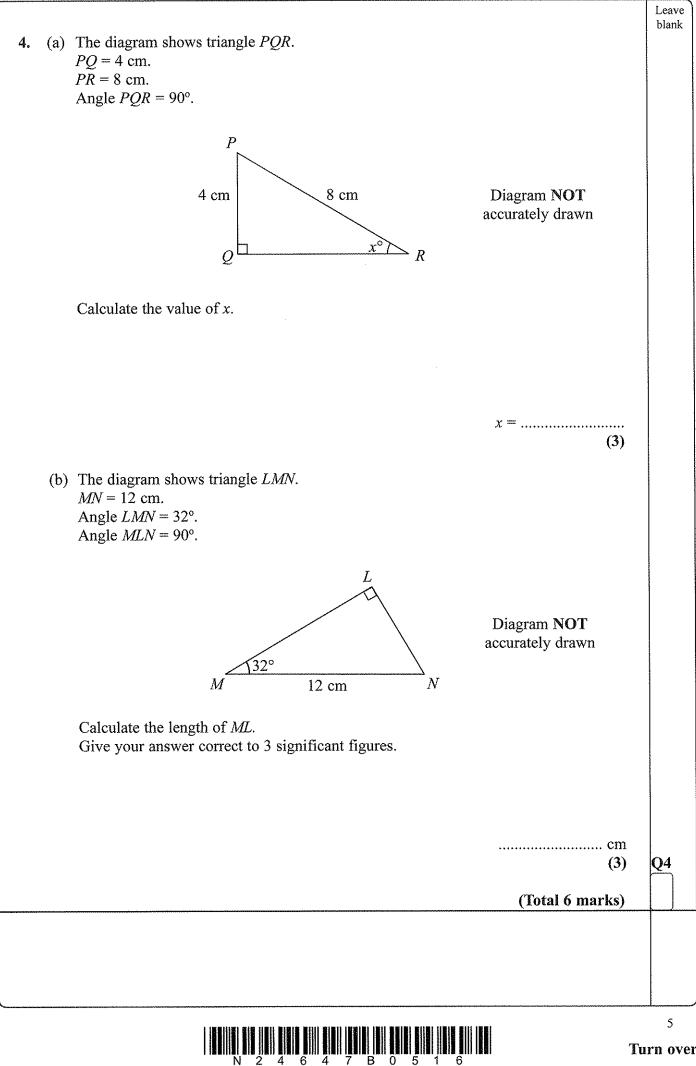


/		
2.	(a) Factorise $3x^2 - 2x$	Leave blank
	(1)	
	(b) Expand $y^{3}(y-4)$	
	(2)	
	(c) Here is a formula used in physics.	
	v = u + at	
	Find the value of t when $v = 30$, $u = 5$ and $a = 10$	
	$t = \dots $	Q2
~	(Total 5 marks)	
3.	 Arul had x sweets. Nikos had four times as many sweets as Arul. (a) Write down an expression, in terms of x, for the number of sweets Nikos had. 	
	Nikos gave 6 of his sweets to Arul. Now they both have the same number of sweets.	
	(b) Use this information to form an equation in x .	
	(2)	
	(c) Solve your equation to find the number of sweets that Arul had at the start.	
	(2)	Q3
	(Total 5 marks)	
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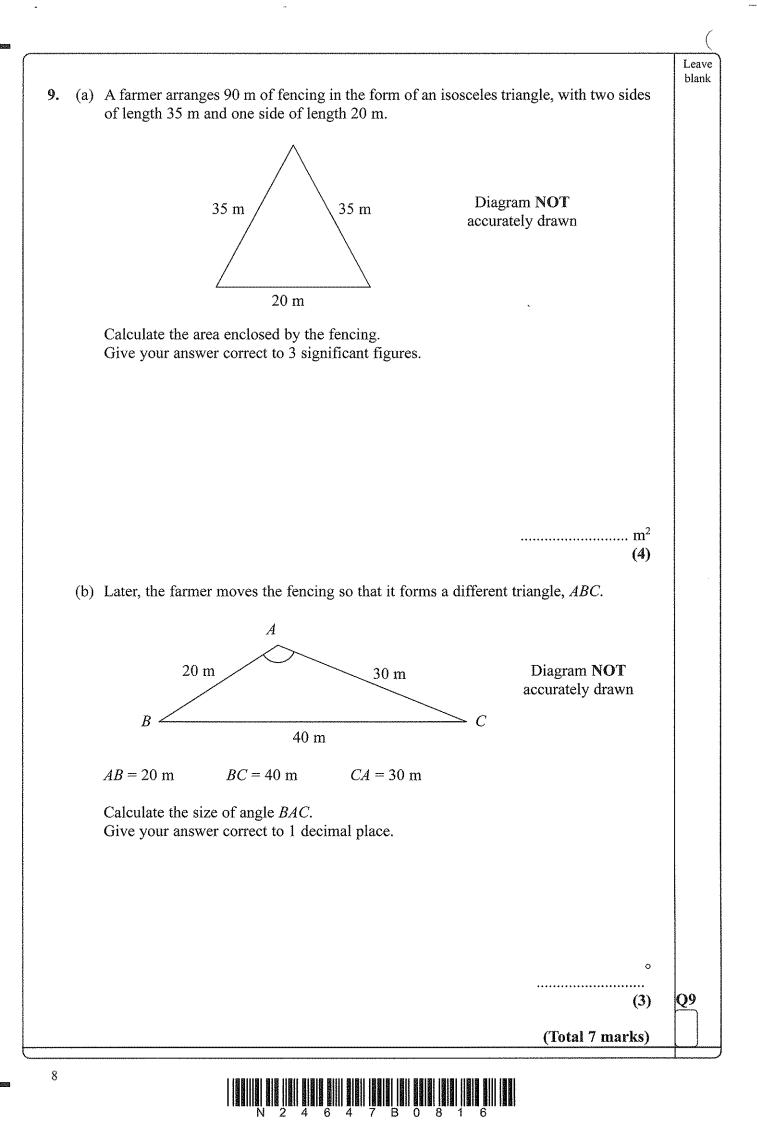
5.	(a)						parallel sides}		Leave blank	
		$B = \{$ Quadrilaterals with at least one right angle $\}$ Write down the mathematical name for the quadrilaterals in								
		(i)					quuunnuveru			
		(11)	$A \cap B$.					(2)		
	(b)	 b) The universal set & = {Positive whole numbers} P = {Multiples of 3 less than 11} Q = {Multiples of 5 less than 11} 								
		(i)	What is	$P \cap Q$?					
		(ii) Is it true that $10 \in P \cup Q$?								
		Explain your answer.								
			•••••••	• • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •	••••••			
				•••••						
								(2)	Q5	
								(Total 4 marks)		
6.				[
						<u>Sym</u>	<u>bols</u>			
					+	- ×	÷ ()			
	Usi	ng o	nly symb	ols froi	n the bo	x, make th	e following into t	true statements.		
	(a)	2	3	4		14				
								(1)		
	(b)	2	3	4		1.25		(1)		
		•				• 2		(1)		
	(c)	2	3	4		$2\frac{2}{3}$		(1)	Q6	
								(Total 3 marks)		
						****	******			
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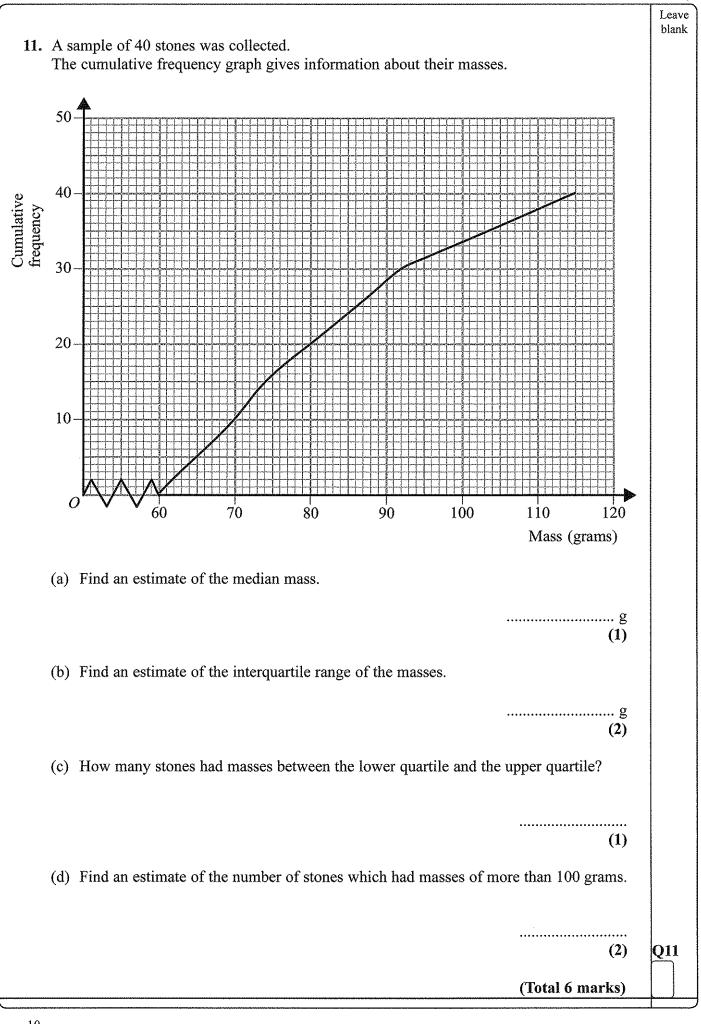
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7.	(a)	Four numbers have a mean of 6	······	Leave blank	
/ •	(4)	Three of the numbers are 3, 7 and 10 Find the other number.			
			(2)		
	(b)	Three numbers have a mode of 5 and a mean of 6			
		Find the three numbers.			
			(2)		
	(c)	Find four numbers which have a mode of 7 and a median of 6			
			(2)	Q7	
		· · · · · · · · · · · · · · · · · · ·	(Total 6 marks)		
8.	(a)	Solve $3(x+4) = 27$			
			$x = \dots $		
	(b)	Solve $y^2 - 2y - 120 = 0$	(*)		
			<i>y</i> =(3)	<u>Q8</u>	
			(Total 6 marks)		
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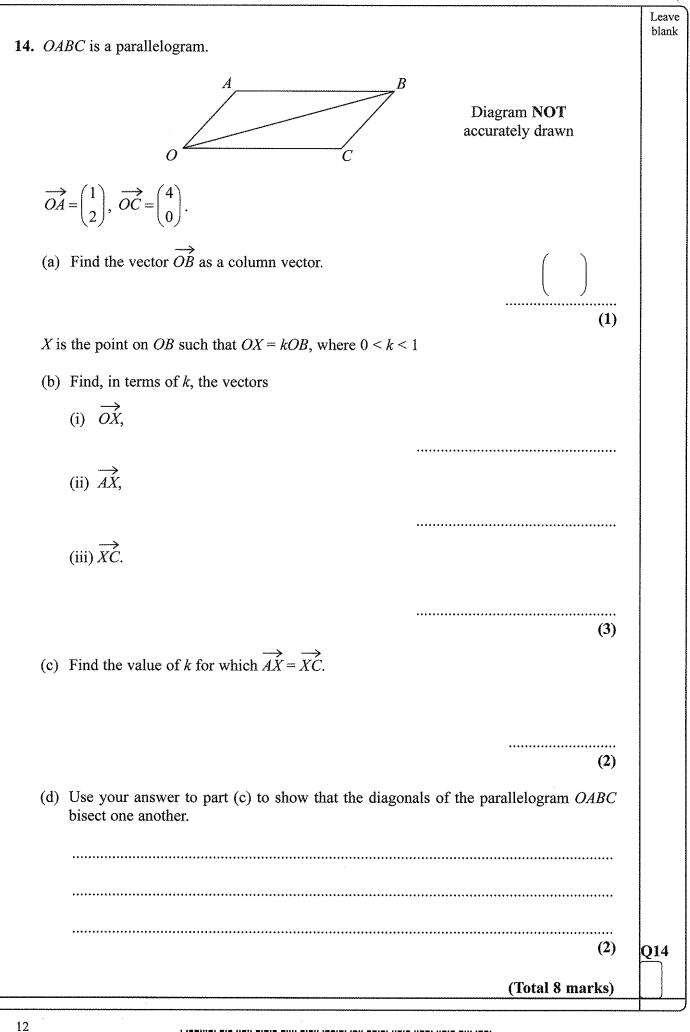


	Tu	9 mover
(Total 7 mark	(S)	
	.% (3)	Q10
(c) Calculate the percentage decrease in the cost per initiate for the special orien.		
(c) Calculate the percentage decrease in the cost per minute for the special offer.	(2)	
cei	nts	
(b) Calculate the cost per minute for the special offer.		
secon	ids (2)	
 (a) Calculate the call time which costs 5 cents during the special offer. Give your answer in seconds. 		
For the special offer, this call time is increased by 20%.	- - - - - - - - - - - - - - - - - - -	
10. A mobile phone company makes a special offer. Usually one minute of call time costs 5 cents.		blank





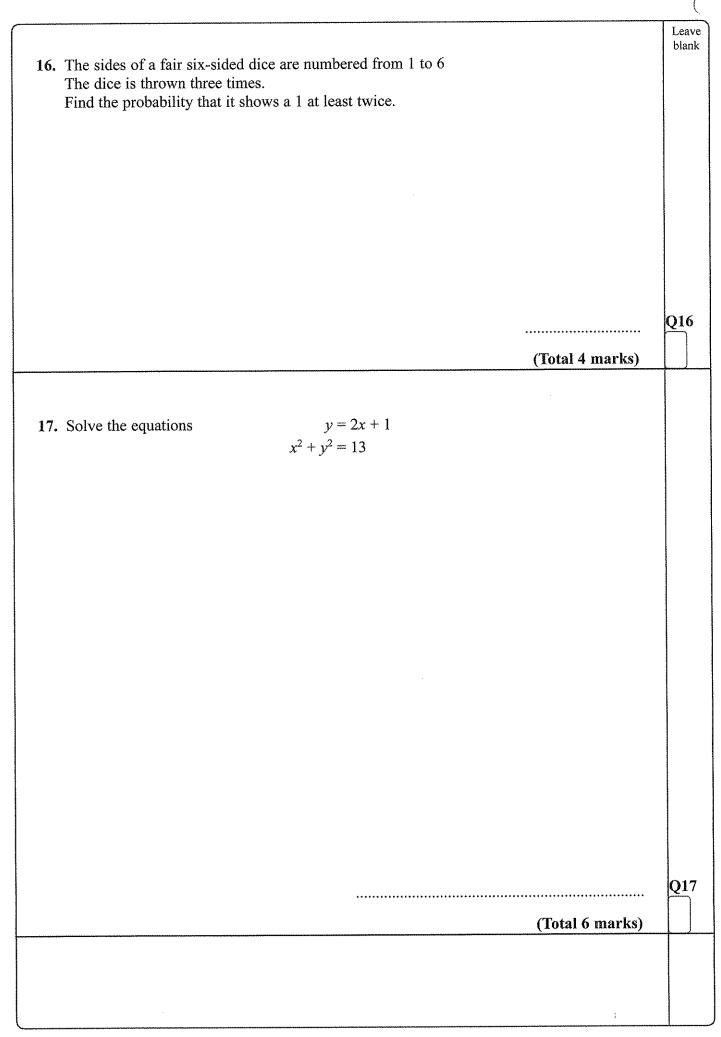
		Leave blank
12. (a) Factorise completely $10x^2 - 2x$		
	(2)	
(b) Factorise $x^2 - 9$		
	(1)	
(c) Factorise $3x^2 - 13x + 4$		
	(2)	Q12
	(Total 5 marks)	
·	(Iotur o muras)	
13. (a) Express $8^{\frac{1}{2}}$ as a power of 2		
	(2)	
(b) Express $\sqrt{3}$ as a power of 9		
	(2)	
(c) Express $\frac{1}{4\sqrt{2}}$ as a power of 2		
· · · ·		
	(3)	Q13
	(Total 7 marks)	
		11





	<u></u>
15. A ball is dropped from a tower. After t seconds, the ball has fallen a distance x metres.	Leave blank
x is directly proportional to t^2 .	
When $t = 2, x = 19.6$	
(a) Find an equation connecting x and t .	
(3)	
(b) Find the value of x when $t = 3$	
<i>x</i> =	
(2)	
(c) Find how long the ball takes to fall 10 m.	
seconds	
(Total 8 marks)	
	<u>13</u>
	Turn over

-



	Leave blank
18. A particle moves along a line. For $t \ge 1$, the distance of the particle from O at time t seconds is x metres, where	
$x = \frac{20}{t}$	
Find an expression for the acceleration of the particle.	
	~ 1 ^
	Q18
(Total 3 marks)	
TOTAL FOR PAPER: 100 MARKS	
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Paper Reference(s) 4400/3H	Examiner's us	e only
London Examinations IGCSE	Team Leader's 1	use only
Mathematics		
Paper 3H	Page Number	Leave Blank
Higher Tier	3	
Inguer rier	4	
Monday 6 November 2006 – Morning	5	
Time: 2 hours	6	
	7	
Materials required for examination Items included with question papers	8	
Ruler graduated in centimetres and Nil	9	
millimetres, protractor, compasses, pen, HB pencil, eraser, calculator.	10	
Tracing paper may be used.	11	
Instructions to Candidates	12	
In the boxes above, write your centre number, candidate number, your surname, initial(s) and	13	
signature. The paper reference is shown at the top of this page. Check that you have the correct question pape	er. 14	
Answer ALL the questions in the spaces provided in this question paper. Show all the steps in any calculations.	15	

Show all the steps in any calculations.

Information for Candidates

There are 24 pages in this question paper. All blank pages are indicated. The total mark for this paper is 100. The marks for parts of questions are shown in round brackets: e.g. (2).

You may use a calculator.

Advice to Candidates

Write your answers neatly and in good English.

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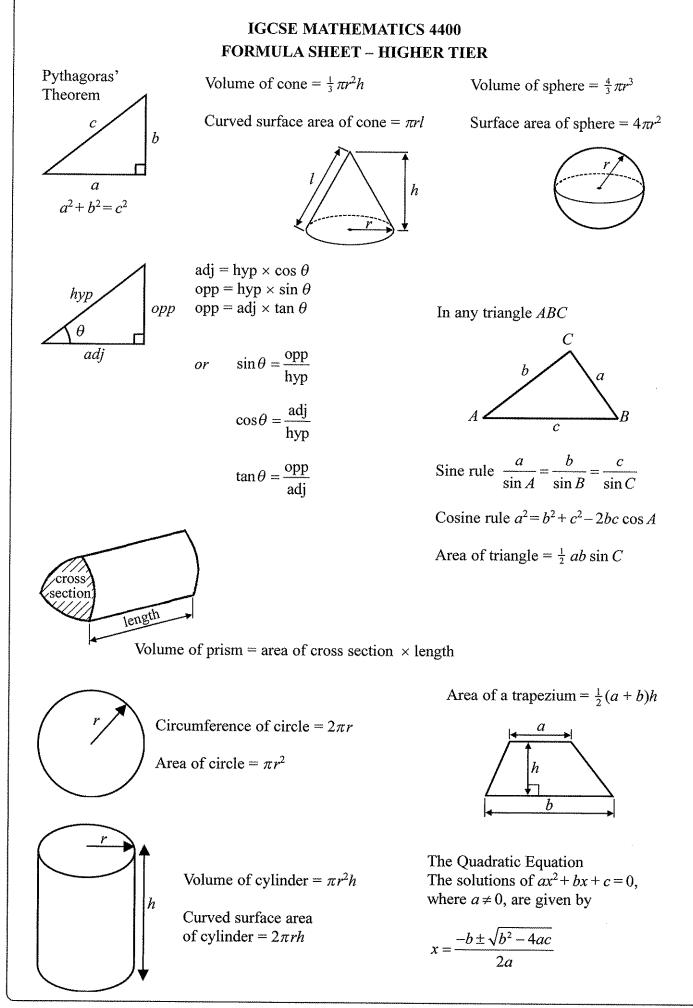
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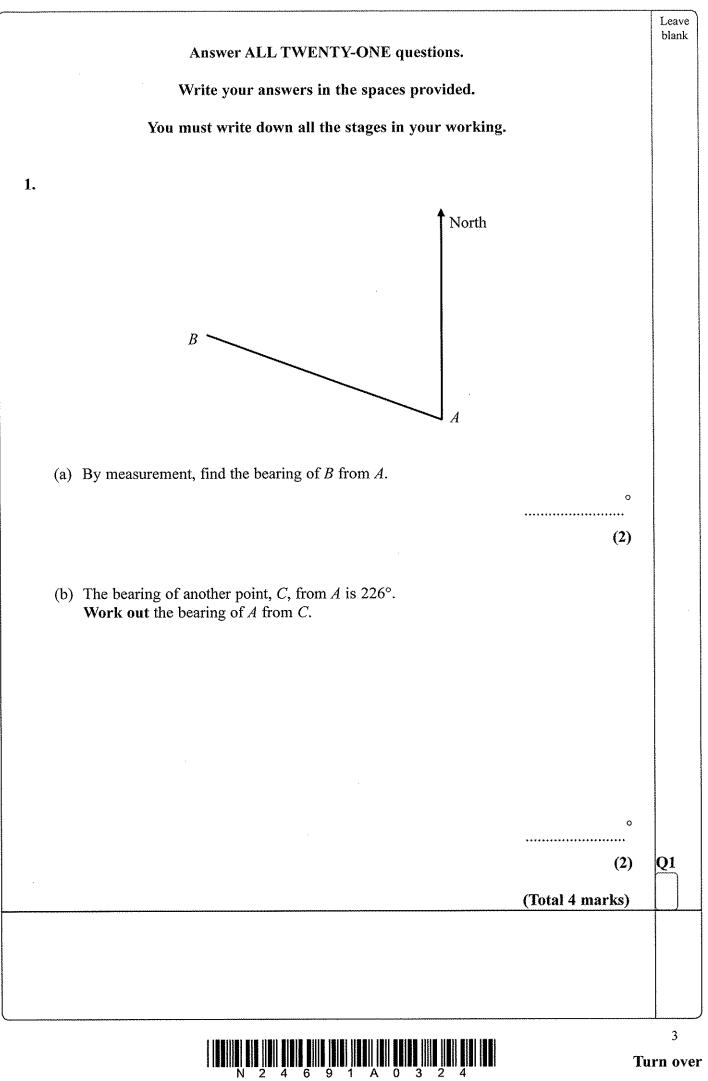
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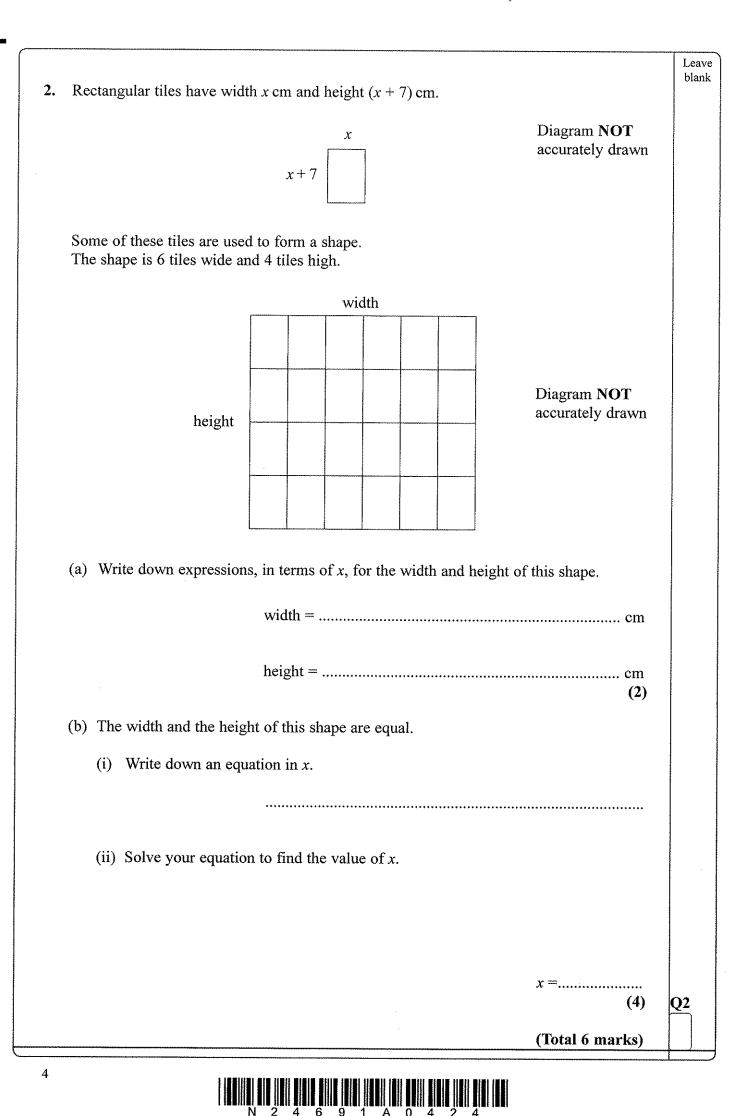
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Leave blank

Andrea's Café

Delicious cakes Only \$4.00 each

Andrea buys 100 cakes to sell in her café. She pays \$1.80 for each cake.

On Monday she sells 60 cakes. She sells these cakes for \$4.00 each.

On Tuesday she reduces the price of each cake by $\frac{1}{5}$

She sells 35 cakes at this reduced price.

Andrea then gives away the 5 unsold cakes.

Calculate the total profit that Andrea makes on the cakes.

(Total 6 marks)



3.

Leave blank 4. There are 5 classes in a school. (a) The pie chart shows information about the number of students in each class. The pie chart is accurately drawn. В A CDEA student from the school is chosen at random. Find the probability that this student is in class E. *********************** (2)

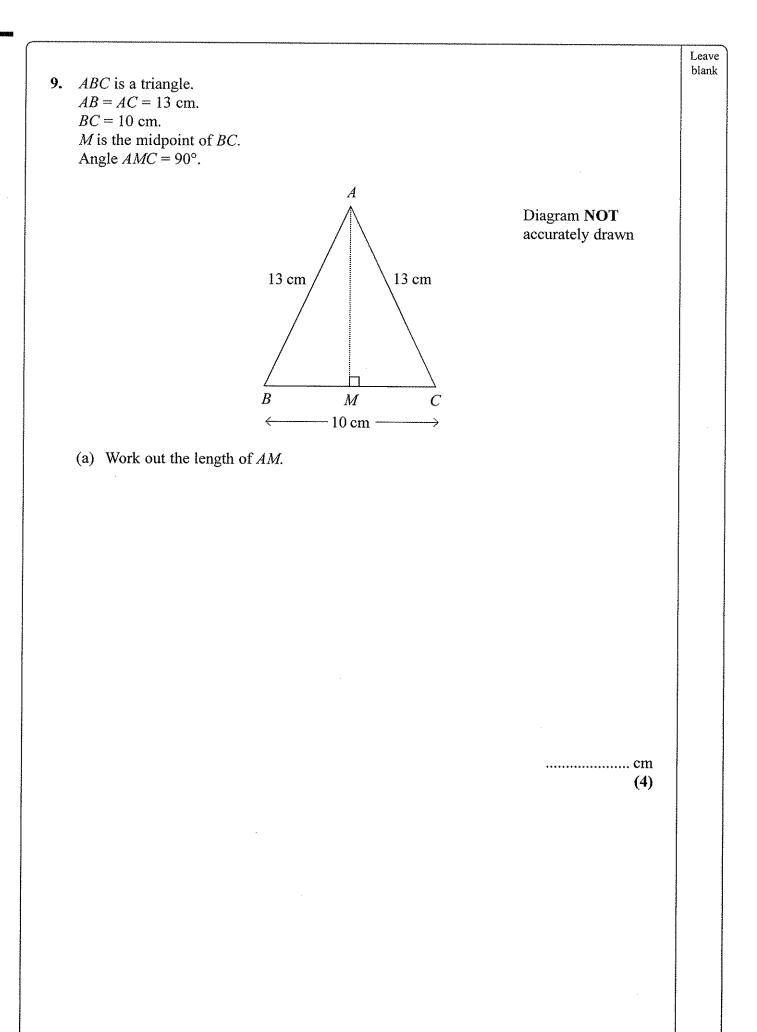
(4) (Total 6 marks)	$9 \le x < 11 \qquad 30 \\ 11 \le x < 13 \qquad 12 \\ 13 \le x < 15 \qquad 18 \\ 15 \le x < 19 \qquad 60$ Calculate an estimate of the mean age of these students. Give your answer correct to 3 significant figures. (4) (Total 6 marks) The number of workers in a factory decreases from 60 to 48 Work out the percentage decrease in the number of workers.	(-)	formation about the	e ages of the students.		
$11 \le x < 13$ 12 $13 \le x < 15$ 18 $15 \le x < 19$ 60 Calculate an estimate of the mean age of these students. Give your answer correct to 3 significant figures. (4) (Total 6 marks) The number of workers in a factory decreases from 60 to 48 Work out the percentage decrease in the number of workers.	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		Age, x years	Frequency		
$13 \le x < 15$ 18 $15 \le x < 19$ 60 Calculate an estimate of the mean age of these students. Give your answer correct to 3 significant figures. Give your answer correct to 3 significant figures.	$13 \le x \le 15$ 18 $15 \le x \le 19$ 60 Calculate an estimate of the mean age of these students. Give your answer correct to 3 significant figures. Calculate an estimate of the mean age of these students. Give your answer correct to 3 significant figures. (4) (Total 6 marks) The number of workers in a factory decreases from 60 to 48 Work out the percentage decrease in the number of workers.		$9 \leq x \leq 11$	30		
$15 \le x < 19$ 60 Calculate an estimate of the mean age of these students. Give your answer correct to 3 significant figures.	15 < x < 19 60 Calculate an estimate of the mean age of these students. Give your answer correct to 3 significant figures.		$11 \leqslant x < 13$	12		
Calculate an estimate of the mean age of these students. Give your answer correct to 3 significant figures. 	Calculate an estimate of the mean age of these students. Give your answer correct to 3 significant figures. 		$13 \leq x \leq 15$	18		
Give your answer correct to 3 significant figures. 	Give your answer correct to 3 significant figures. 		$15 \leqslant x < 19$	60		
(4) (Total 6 marks)	(4) (Total 6 marks) • The number of workers in a factory decreases from 60 to 48 Work out the percentage decrease in the number of workers. 					
The number of workers in a factory decreases from 60 to 48 Work out the percentage decrease in the number of workers.	• The number of workers in a factory decreases from 60 to 48 Work out the percentage decrease in the number of workers.				-	Q
Work out the percentage decrease in the number of workers.	Work out the percentage decrease in the number of workers.				(Total 6 marks)	
	(Total 3 marks)					
(Total 3 marks)					%	Q
						Q
						Q

6.	Rajesh and Gudi share	some money in the ratio 2:5		Leave blank
	Rajesh receives £240			
	Work out the amount of	f money that Gudi receives.		
				1
			£	Q6
			(Total 2 marks)	
7.	Solve the inequality	9x - 2 < 5x + 4		
				Q7
			(Total 3 marks)	\square
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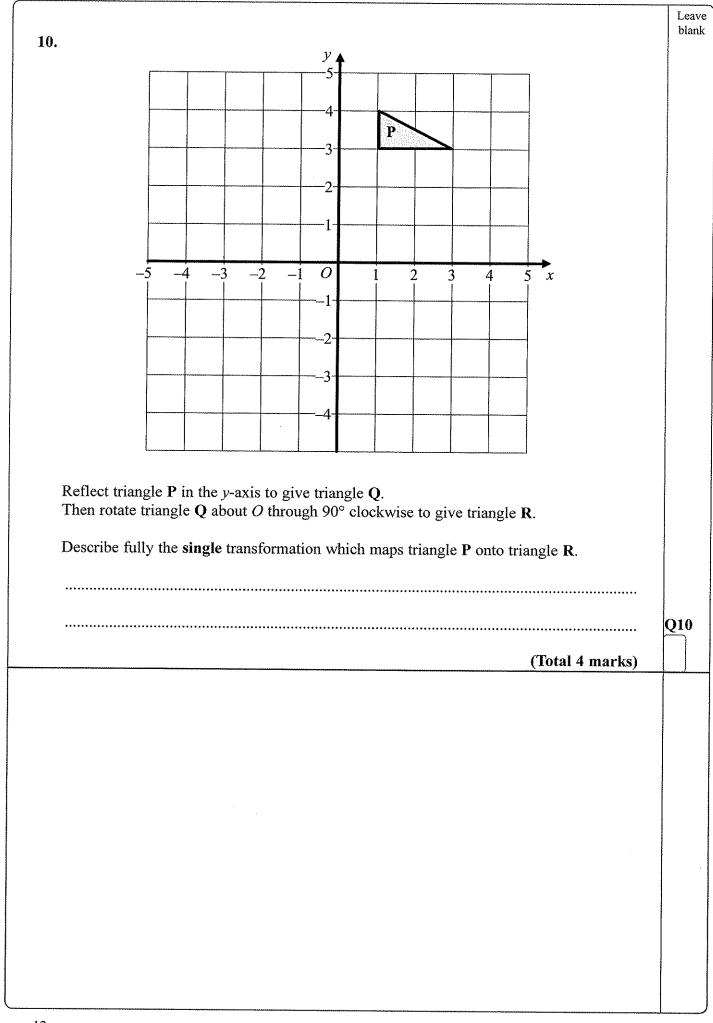
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• Four girls run in The table shows	a race. the probability that each	of three girls w	vill win the race.	Lea bla
	Name	Probability		
	Angela	0.5		
	Beverley	0.1	-	
	Caris	0.3	-	
	Danielle			
	obability that either Caris			
			•••••	Q8
			(Total 3 marks)	

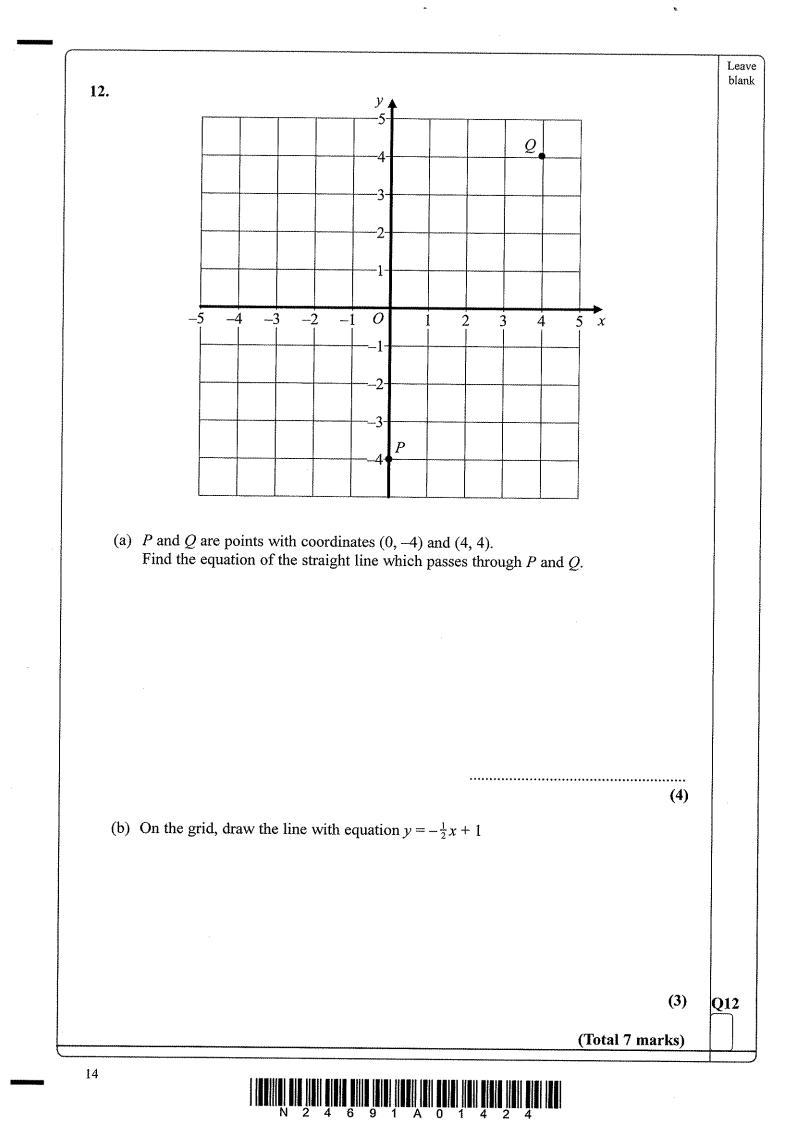


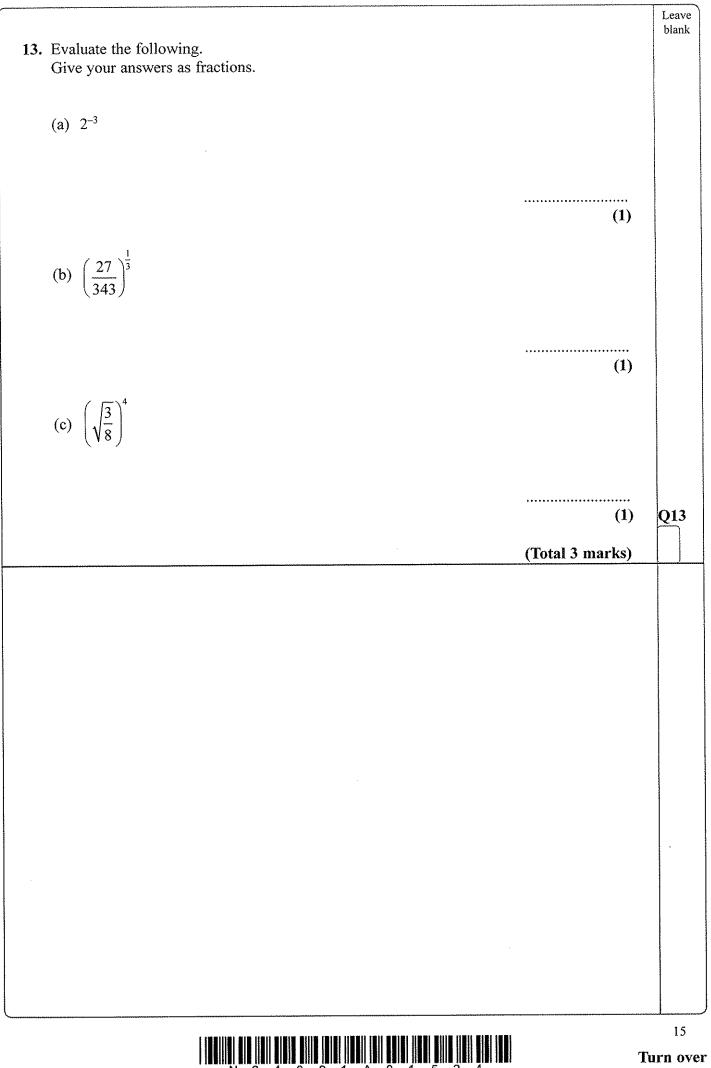
 $N \frac{1}{2} \frac{4}{4} \frac{6}{6} \frac{9}{9} \frac{1}{1} \frac{A}{A} \frac{0}{0} \frac{1}{1} \frac{0}{0} \frac{2}{2} \frac{4}{4}$

(b) A solid has five faces.Four of the faces are triangles identical to triangle ABC.The base of the solid is a square of side 10 cm.		blank
	iagram NOT curately drawn	
Calculate the total surface area of this solid.		
	cm ² (4)	Q9
	(Total 8 marks)	

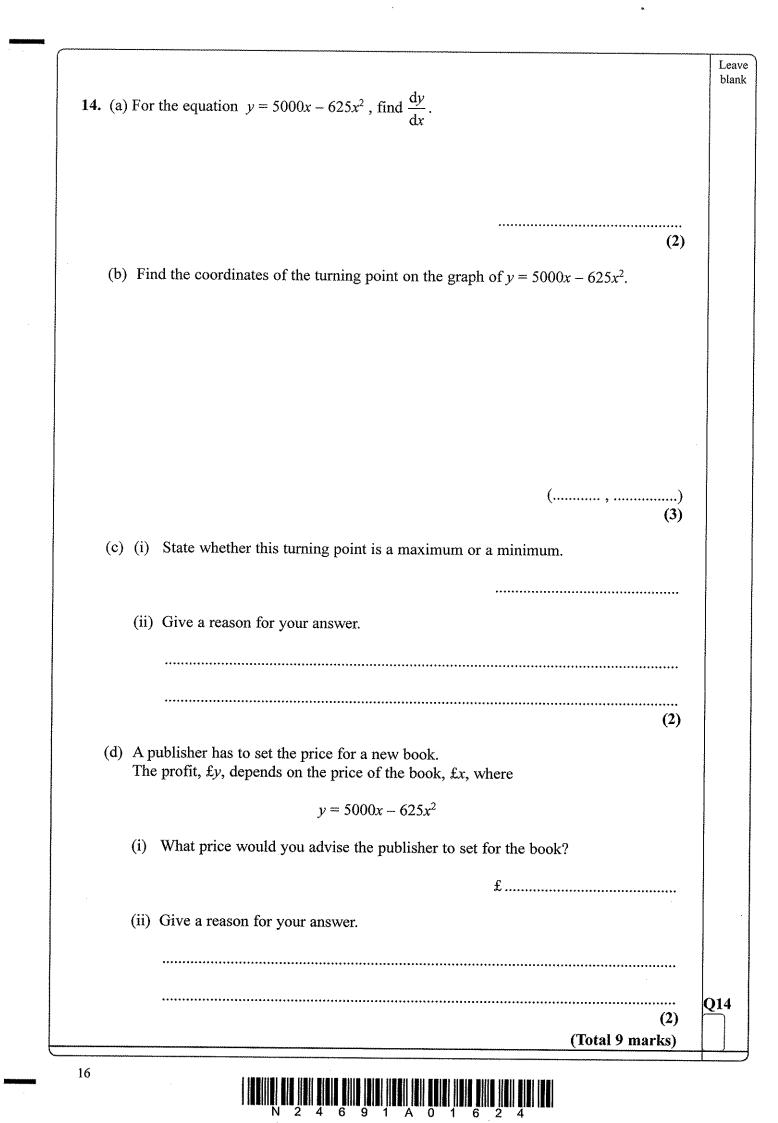


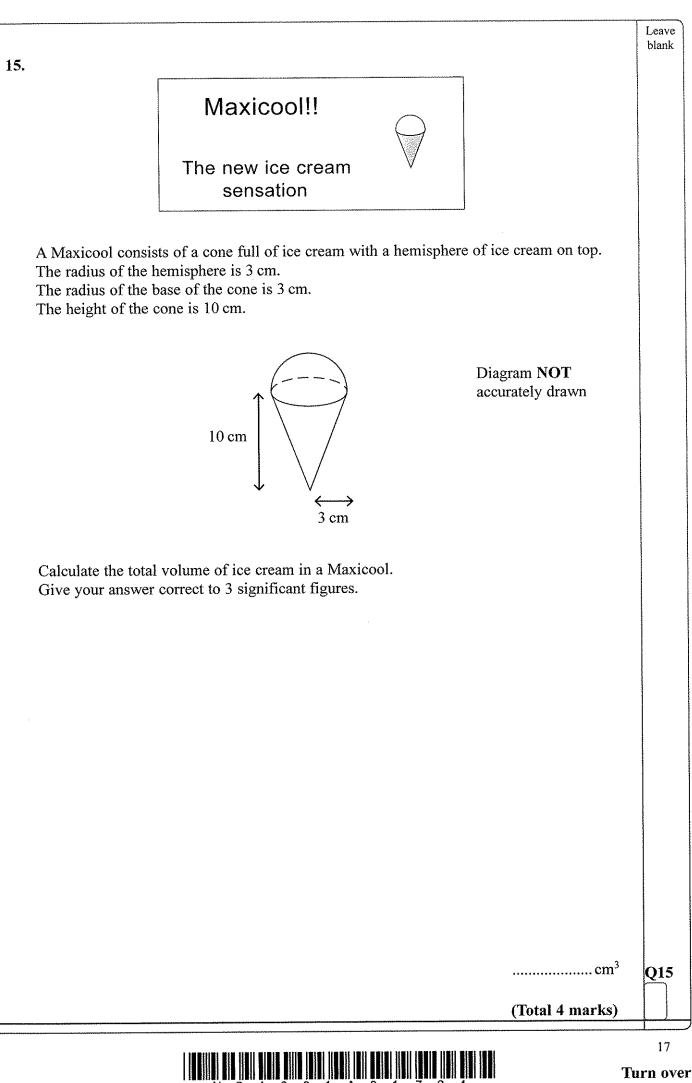
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In a t	est, 1	the stu	idents	gain	ed the	ese m	arks.										
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(a) H	Find	the in	terqua	artile	range	e of th	iese n	narks.									
									ı.								
													••			 (3)	
(b) 1	Mak	e two	comp	oariso	ns be	tweei	n the	marks	s of th	ne two	o clas	ses.					
ł	(i)			•••••										•••••			
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	In a t (a) H The Thei (b)	In a test, f 2 (a) Find The study Their ma (b) Mak (i)	In a test, the sta 2 1 (a) Find the in The students in Their marks ha (b) Make two (i)	In a test, the students 2 1 2 (a) Find the interquation (b) Make two comp (i)	In a test, the students gain 2 1 2 5 (a) Find the interquartile The students in class <i>B</i> to Their marks had a mediar (b) Make two compariso (i)	In a test, the students gained the 2 1 2 5 5 (a) Find the interquartile range The students in class <i>B</i> took th Their marks had a median of 7 (b) Make two comparisons be (i)	 2 1 2 5 5 6 (a) Find the interquartile range of the students in class <i>B</i> took the same their marks had a median of 7 and 5 (b) Make two comparisons between (i) 	In a test, the students gained these marks. 2 1 2 5 5 6 9 (a) Find the interquartile range of these r The students in class <i>B</i> took the same test Their marks had a median of 7 and an interpreter the final structure in the student in the structure in the student in the structure is the structure in the structure in the structure is the structure in the structure in the structure is the structure in the structure in the structure is the structure in the structure in the structure in the structure in the stru	In a test, the students gained these marks. 2 1 2 5 6 9 2 (a) Find the interquartile range of these marks. The students in class <i>B</i> took the same test. Their marks had a median of 7 and an interqua (b) Make two comparisons between the marks. (i)	In a test, the students gained these marks. 2 1 2 5 6 9 2 5 (a) Find the interquartile range of these marks. (a) Find the interquartile range of these marks. The students in class <i>B</i> took the same test. Their marks had a median of 7 and an interquartile range of the marks of the mar	In a test, the students gained these marks. 2 1 2 5 6 9 2 5 6 (a) Find the interquartile range of these marks. The students in class <i>B</i> took the same test. Their marks had a median of 7 and an interquartile range (b) Make two comparisons between the marks of the two (i)	In a test, the students gained these marks. 2 1 2 5 6 9 2 5 6 7 (a) Find the interquartile range of these marks. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test. The students in class <i>B</i> took the same test.					



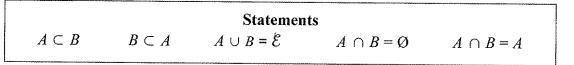


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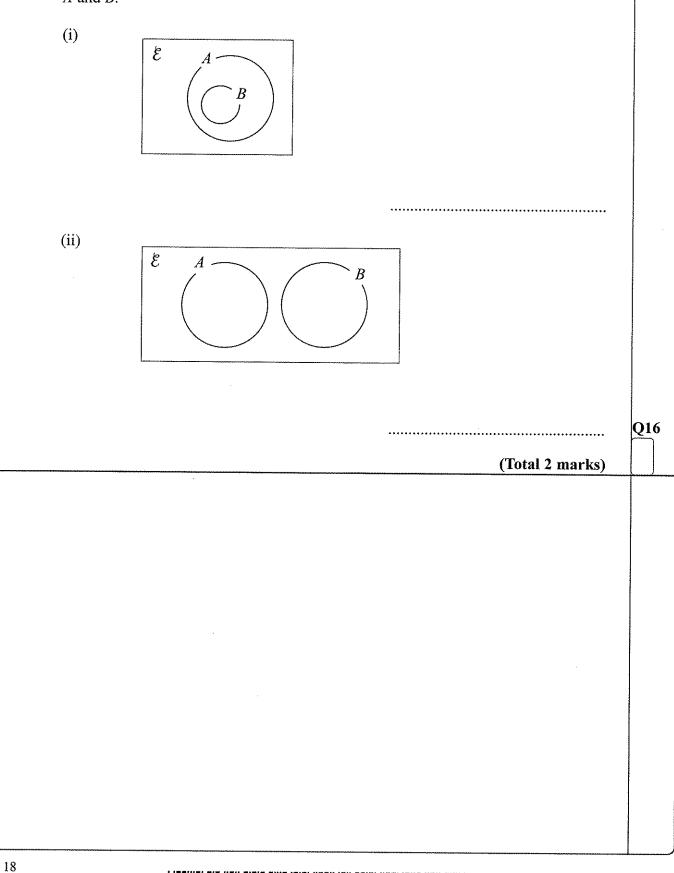
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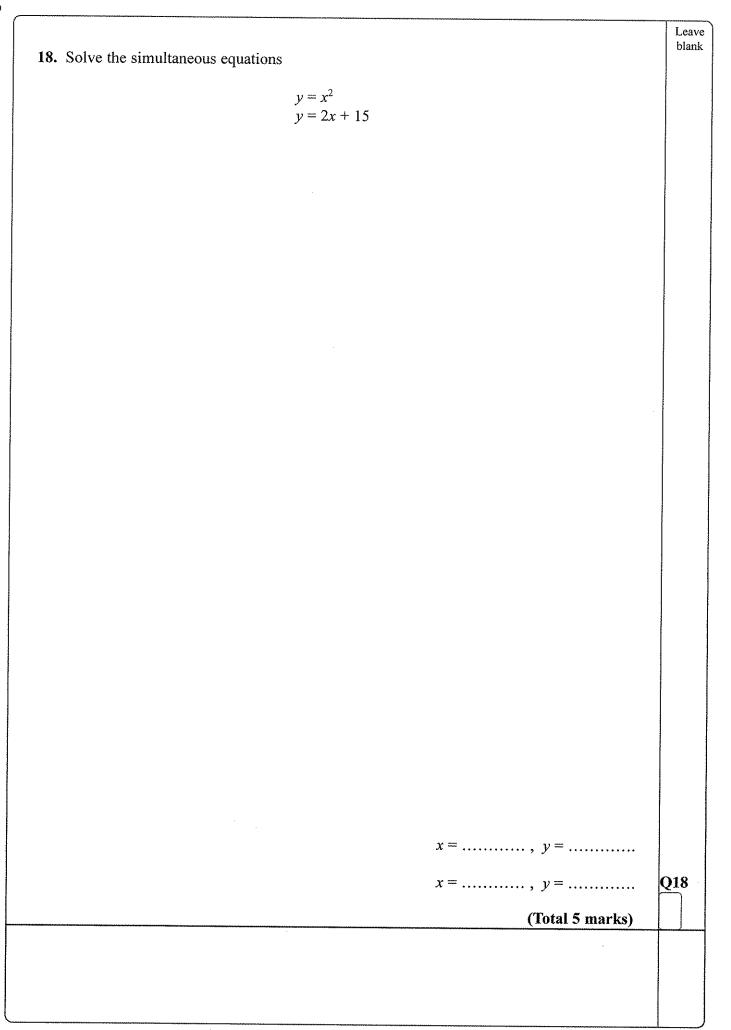
Choose a statement from the box that describes the relationship between sets A and B.



		Leave blank
17. The function f is defined as $f(x) = \frac{x}{x-1}$.		
(a) Find the value of		
(i) f(3),		
(ii) $f(-3)$.		
	(2)	
(b) State which value(s) of x must be excluded from the domain of f.		
(c) (i) Find $ff(x)$.	(-)	
Give your answer in its most simple form.		
ff(x) =	•••••	
(ii) What does your answer to $(c)(i)$ show about the function f?		
·		
	(4)	Q17
	(Total 7 marks)	



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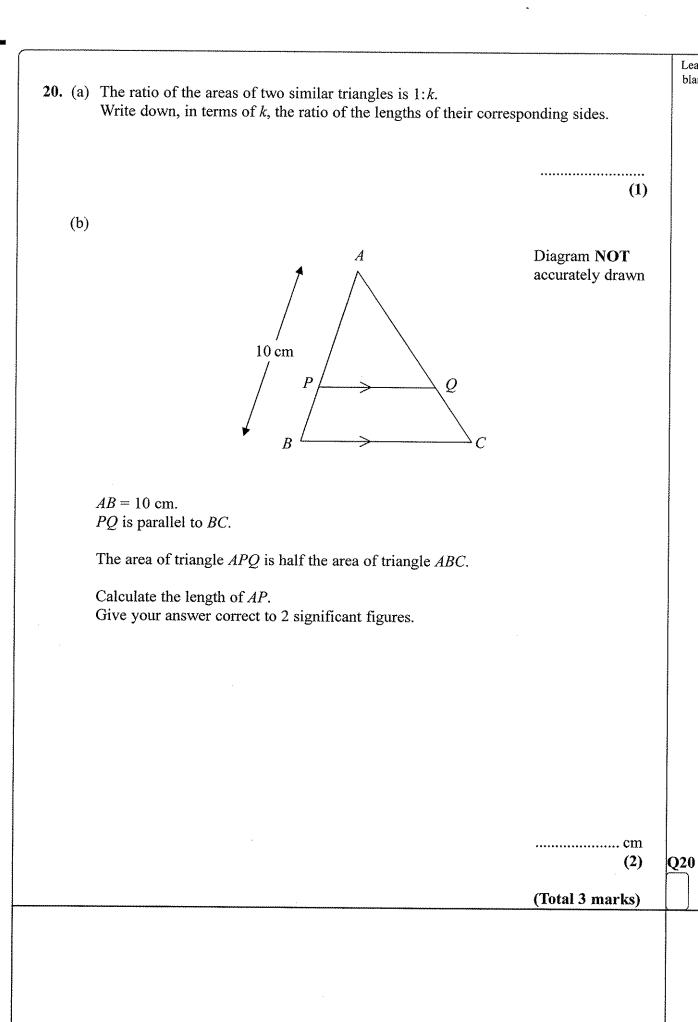


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19.	Each student in a group plays at least one of hockey, tennis and football.	Leave blank
	 10 students play hockey only 9 play football only. 13 play tennis only. 6 play hockey and football but not tennis. 7 play hockey and tennis. 8 play football and tennis. x play all three sports. 	
	Hockey 10 <i>x</i> <i>Football</i> (a) Write down an expression, in terms of <i>x</i> , for the number of students who play hockey and tennis, but not football.	
	(1)	
	There are 50 students in the group.	
	(b) Find the value of <i>x</i> .	
	$x = \dots$	
	(3) (Total 4 marks)	Q19



Leave blank



		Leave blank
21.	$\frac{1}{3}$ of the people in a club are men.	
	The number of men in the club is <i>n</i> .	
	(a) Write down an expression, in terms of n , for the number of people in the club.	
	(1)	
	Two of the people in the club are chosen at random.	
	The probability that both these people are men is $\frac{1}{10}$	
	(b) Calculate the number of people in the club.	
	(5)	Q21
	(Total 6 marks)	
	TOTAL FOR PAPER: 100 MARKS	
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Paper Reference(s) 4400/4H	Examiner's use only			
London Examinations IGCSE	Team Leade	r's use or	ise only	
Mathematics				
Paper 4H	Paj Num			
Higher Tier	3			
	4			
Wednesday 8 November 2006 – Morning	5			
Time: 2 hours	6	 	********	
	7	,		
Materials required for examinationItems included with question papersRuler graduated in centimetres andNil	8			
millimetres, protractor, compasses,	9)		
pen, HB pencil, eraser, calculator. Tracing paper may be used.	10	0		
		1		
Instructions to Candidates	12	2		
In the boxes above, write your centre number, candidate number, your surname, initial(s) and	-	3		
signature.				
The paper reference is shown at the top of this page. Check that you have the correct question paper Answer ALL the questions in the spaces provided in this question paper.				
Show all the steps in any calculations.	1:	5		
Information for Candidates	10	5		
There are 20 pages in this question paper. All blank pages are indicated.	<u> </u>	7		
The total mark for this paper is 100. The marks for parts of questions are shown in round brackets: e.g. (2).	18	8		
You may use a calculator.	19	9		
Advice to Candidates	2(
Write your answers neatly and in good English.	_			
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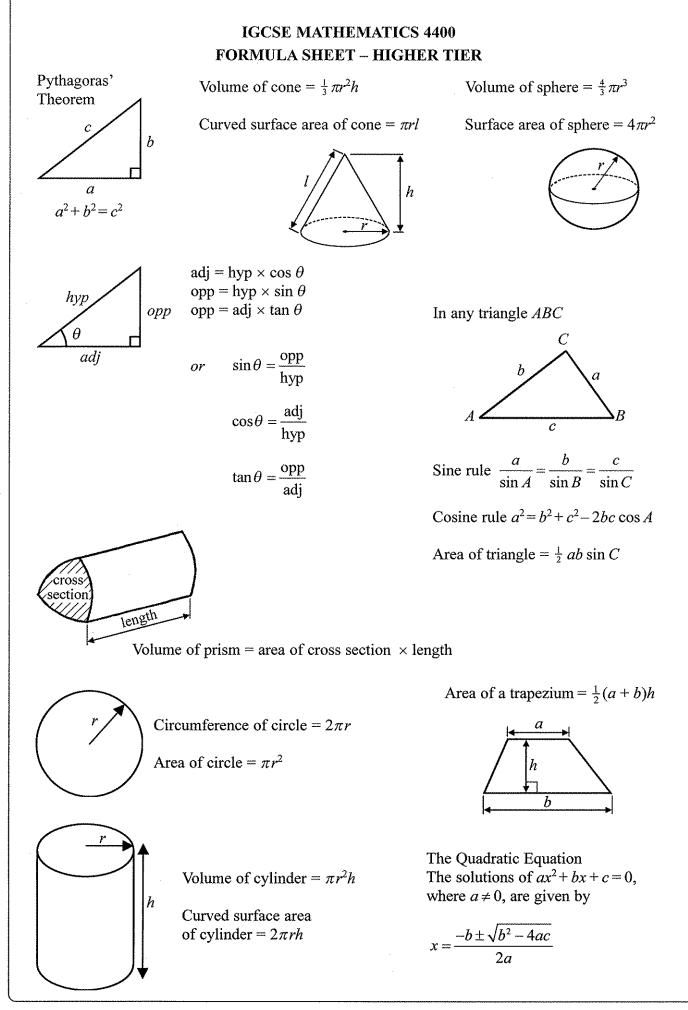
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Answer ALL TWENTY-FIVE questions		Leav blank
Write your answers in the spaces provide		
You must write down all stages in your worl		
1. Work out the value of $\frac{6.46}{1.8+1.6}$		
		Q1
	(Total 2 marks)	
2. (a) Expand $3(2t+5)$		
(b) Expand $y(y^2 - 3y)$.,	
	(2)	
(c) Expand and simplify $(x + 3)(x + 7)$		
	(2)	
(d) Simplify $p^4q^2 \times p^3q^6$		
·······	(2)	Q2
	(Total 7 marks)	
$ \begin{bmatrix} 1 & 1 \\ 1 & 2 \\ 1$	т	3 <mark>'urn ov</mark>

3.	The total of Kim's age and Pablo's age is 45 years. The ratio of Kim's age to Pablo's age is 1:4	Leave blank
	Work out Kim's age.	
		Q3
	(Total 2 marks)	
4.	Here is a pattern of shapes made from centimetre squares.	
	Shape Shape Shape	
	number 1 number 2 number 3	
	This rule can be used to find the perimeter of a shape in this pattern.	
	Add 1 to the Shape number and then multiply your answer by 2	
	$P \operatorname{cm}$ is the perimeter of Shape number n .	
	(a) Write down a formula for P in terms of n .	
	(3)	
	(b) Make n the subject of the formula in part (a).	
	$n = \dots $	04
	(Total 6 marks)	Ň
4		
·		

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5.	Bridget flew from the UK to Dubai.		Leave blank
5.	Her flight from the UK to Dubai covered a distance of 5456 km. The flight time was 7 hours 45 minutes.		
	Work out the average speed of the flight.		
		km/h	Q5
		(Total 3 marks)	
6.	$\mathcal{E} = \{ even \text{ numbers less than 19} \}$ $M = \{ multiples of 3 \}$ $F = \{ factors of 12 \}$		
	(a) (i) Explain why it is not true that $9 \in M$.		
	(ii) List the members of <i>M</i> .		
		(2)	
	(b) List the members of $M \cap F$.		
		(2)	Q6
		(Total 4 marks)	
,		T	5 urn ovei

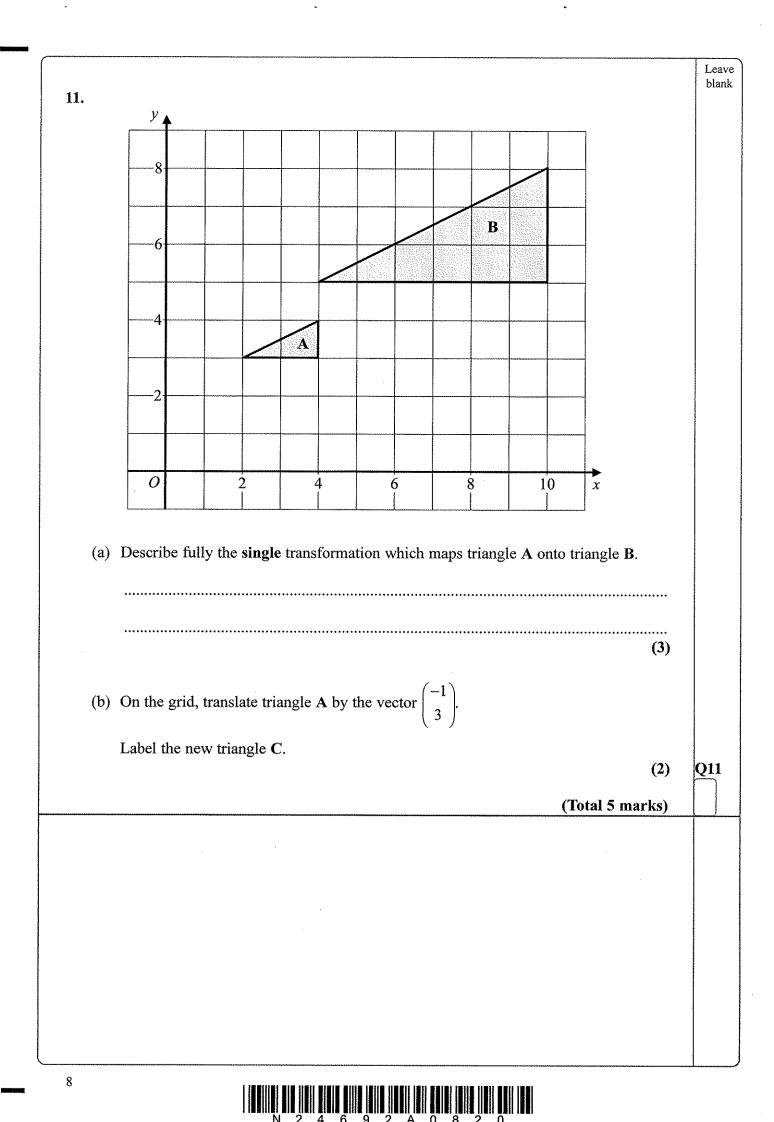
			Leave
7.	. → 9.4 cm		
	8.3 cm	Diagram NOT accurately drawn	
A solid cylinder has a	diameter of 9.4 cm and a height of 8.3 cm.		
Work out the volume of Give your answer corr	of the cylinder. rect to 3 significant figures.		
		cm ³	Q7
		(Total 3 marks)	\square
8. $y = 4x - 1$			
Work out the value of	x when $y = -7$		
			11
		$x = \dots$	Q8
		(Total 2 marks)	
б			<u> </u>

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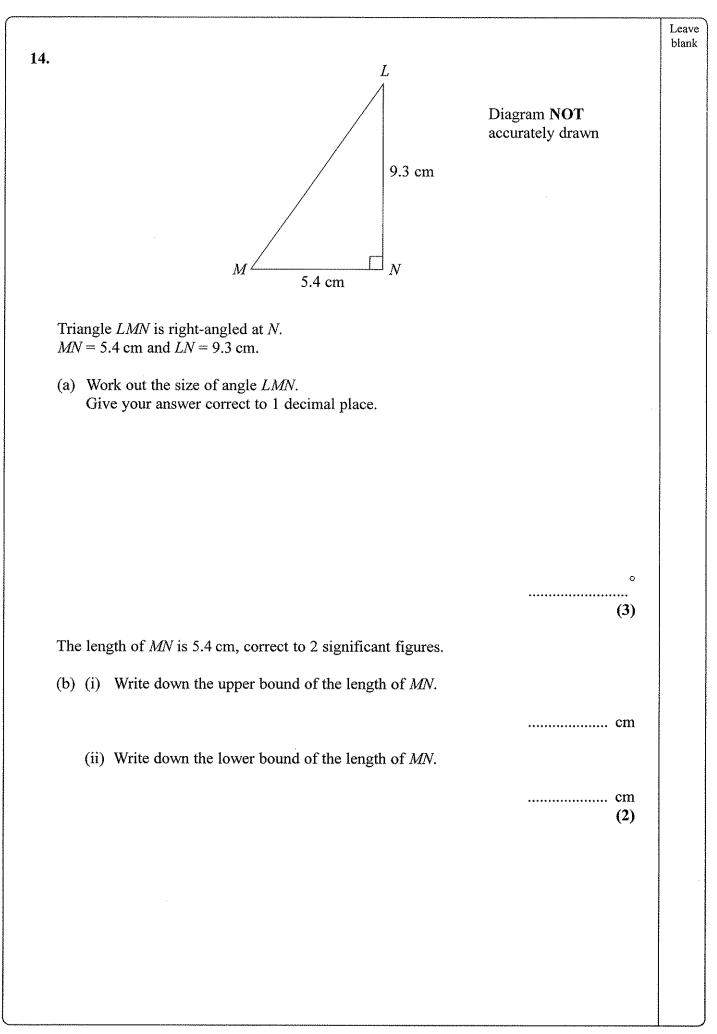
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			Leave blank
9.	There are 48 beads in a bag. Some of the beads are red and the rest of the beads are blue.		
	Shan is going to take a bead at random from the bag.		
	The probability that she will take a red bead is $\frac{3}{8}$		
	(a) Work out the number of red beads in the bag.		
		(2)	
		(2)	
	Shan adds some red beads to the 48 beads in the bag.		
	The probability that she will take a red bead is now $\frac{1}{2}$		
	(b) Work out the number of red beads she adds.		
		(2)	Q9
		(Total 4 marks)	
10	Express 225 as the product of powers of its prime factors.		
			Q10
		(Total 3 marks)	
			·····
<u>u</u>		,	
		,	′ Turn ove
	N 2 4 6 9 2 A 0 7 2 0		

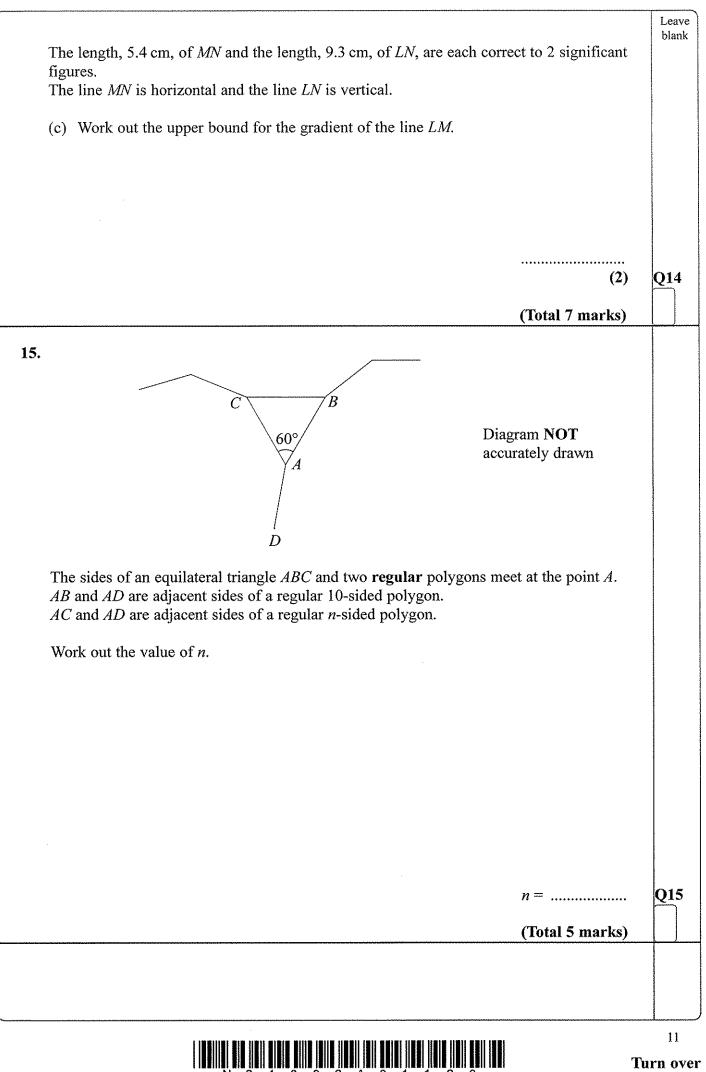


12. Solve the simultaneous equations		Leav blan
6x + 5y = 5		
3x - 10y = 15		
	<i>x</i> =	
	<i>y</i> =	Q12
	(Total 3 marks)	
13. (a) Write the number 78 000 000 in standard form.		
	(1)	
(b) Write 4×10^{-3} as an ordinary number.		
(a) Weak and the value 5.3×10^{-2}	(1)	
(c) Work out the value of $\frac{3 \times 10^{-2}}{8 \times 10^{9}}$		
Give your answer in standard form.		
		Q13
	(Total 3 marks)	$\left[\overline{} \right]$

		9 urn o







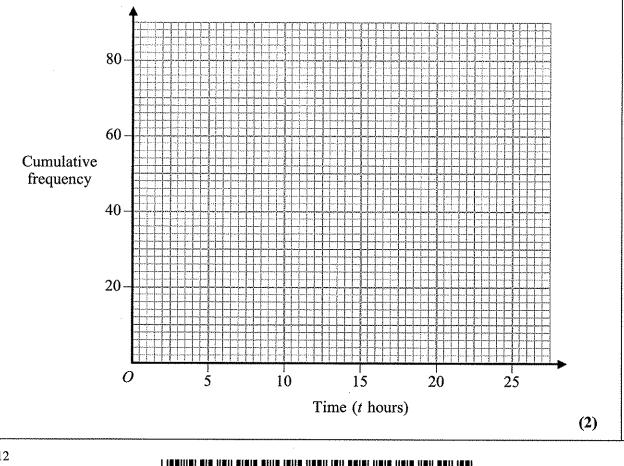
16. The grouped frequency table gives information about the time spent on the Internet last week by each of 80 students.

Time (t hours)	Frequency
$0 \le t \le 5$	28
$5 \le t \le 10$	22
$10 \le t \le 15$	14
$15 \le t \le 20$	10
$20 \le t \le 25$	6

(a) Complete the cumulative frequency table.

Time (t hours)	Cumulative frequency
$0 \le t \le 5$	
$0 \le t \le 10$	
$0 \le t \le 15$	
$0 \le t \le 20$	
$0 \le t \le 25$	

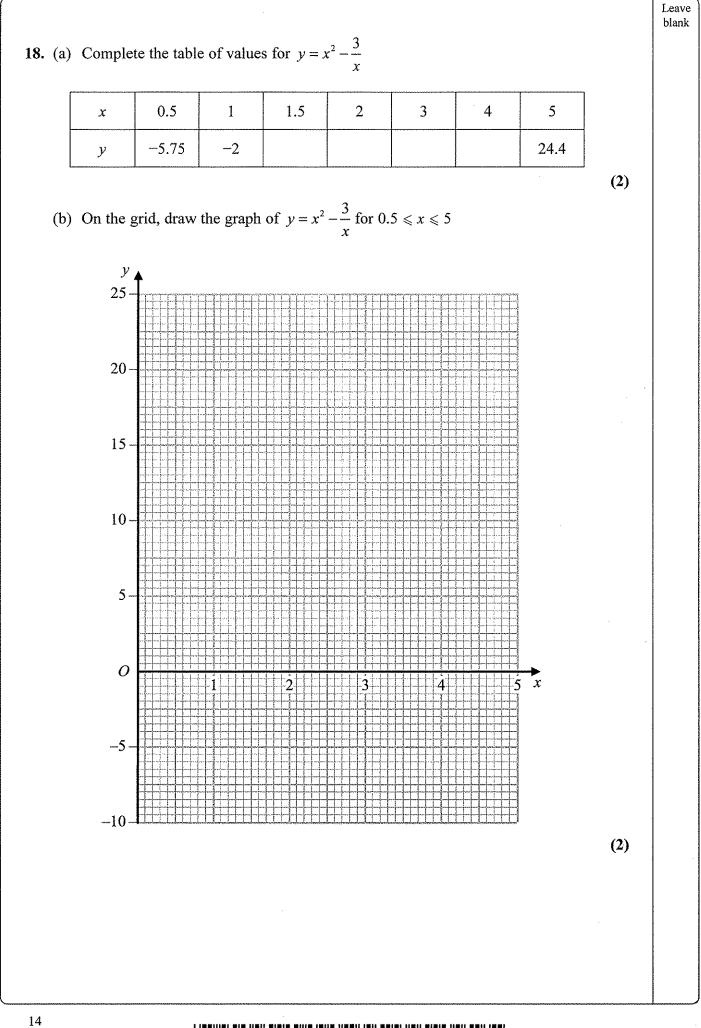
(b) On the grid, draw the cumulative frequency graph for your table.



(1)

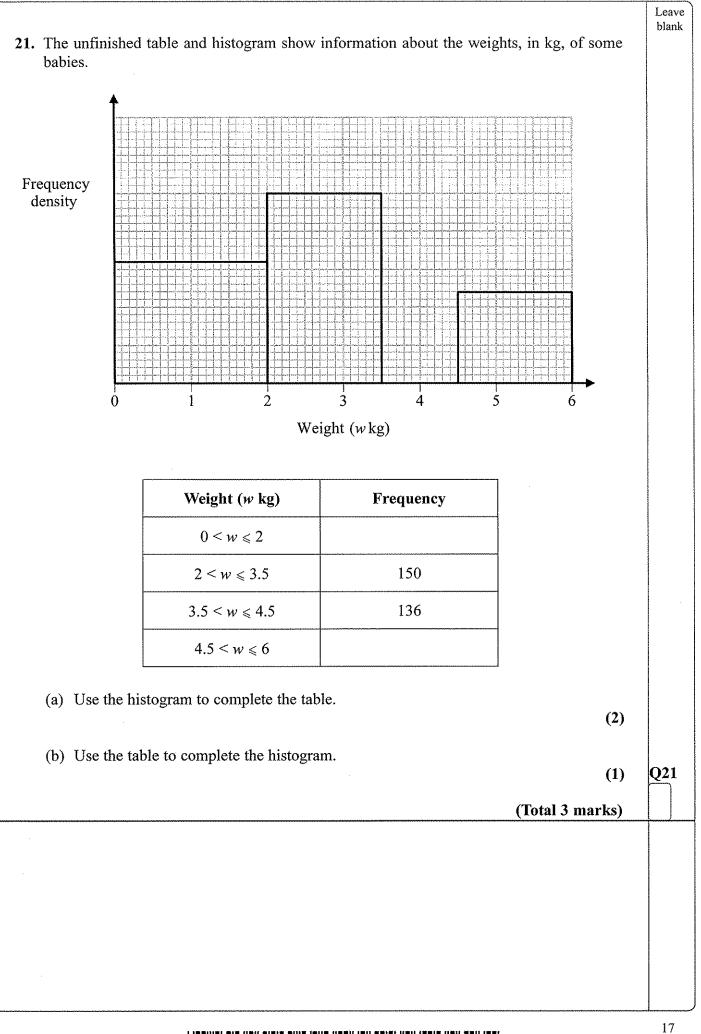
Leave blank

(c) Use your graph to find an estimate for the number 17 hours on the Internet last week.Show your method clearly.	of students who spent more than	Leav blan
	(2)	Q16
	(Total 5 marks)	
17. $C = \frac{67^{\circ}}{8.2 \text{ cm}}$	Diagram NOT accurately drawn	
The diagram shows a sector of a circle, centre C . The radius of the circle is 8.2 cm. The angle at the centre of the circle is 67°.		
Calculate the area of the sector. Give your answer correct to 3 significant figures.		
· · · · · ·	cm ²	Q17

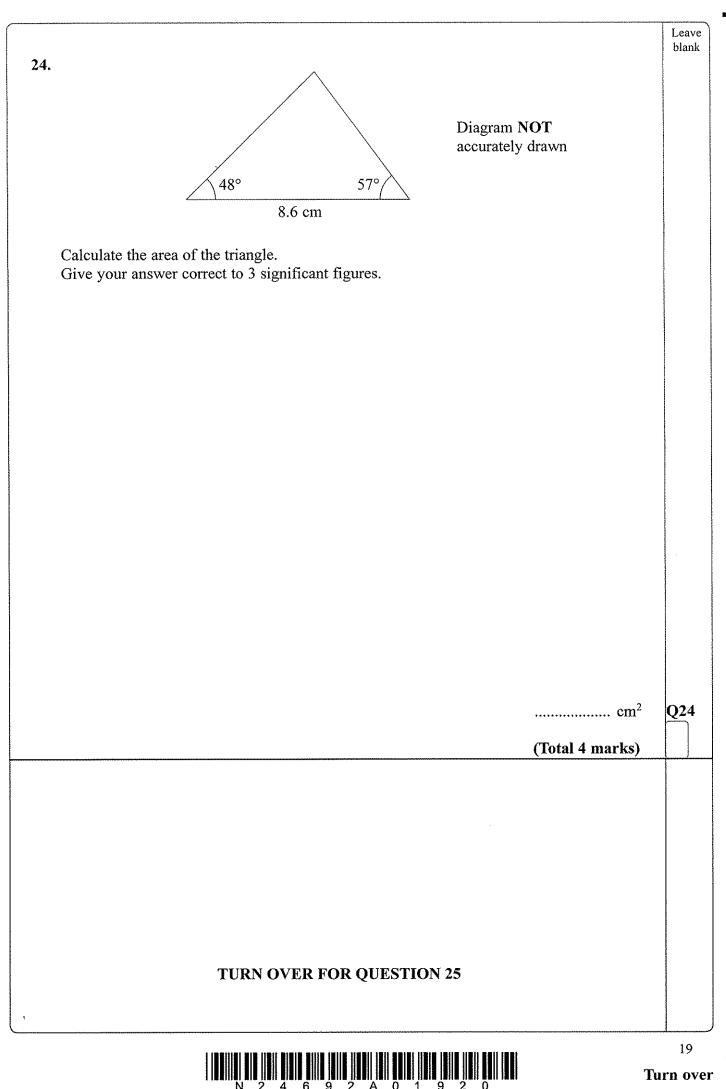


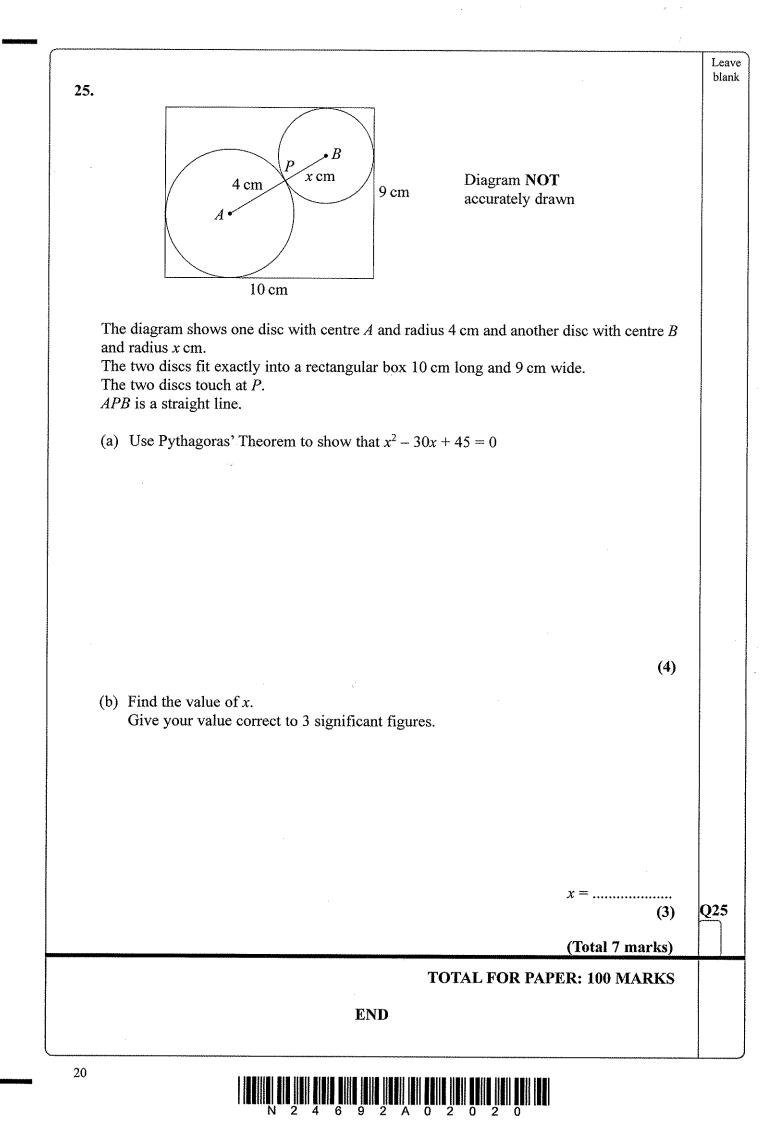
(Total 2 mar	ks)
(Total 2 mar	Q19 ks)
19. Convert the recurring decimal 0.23 to a fraction.	
(Total 7 mar	(2) Q18 (ks)
<i>x</i> =	
$x^2 - 2x - \frac{3}{x} = 0$	
(d) Draw a suitable straight line on your graph to find an estimate for a solution of equation	(1) the
<i>x</i> =	
(c) Use your graph to find an estimate for a solution of the equation $x^{2} - \frac{3}{x} = 0$	

20.		Leave blank
<u>р</u> 119° С Ц	Diagram NOT ccurately drawn	
A A, B, C and D are points on the circumference of a circle.		
AB is a diameter of the circle. Angle $ADC = 119^{\circ}$.		
(a) (i) Work out the size of angle <i>ABC</i> .		
·	•	
(ii) Give a reason for your answer.	······	
(b) Work out the size of angle <i>BAC</i> .	(2)	
	o	
	•••••	Q20
		· · · · ·
16 $N 2 4 6 9 2 A 0 1 6 2 0$		L



Leave blank 22. Younis spins a biased coin twice. The probability that it will come down heads both times is 0.36 Calculate the probability that it will come down tails both times. Q22 (Total 3 marks) **23.** Simplify fully $\frac{2x^2 - 5x - 12}{4x^2 - 9}$ Q23 (Total 3 marks) 18





Centre No.	Surn	ame	Initial(s	3)	
Candidate No.	Sign	ature			
	Paper Reference(s)			Examiner's us	e only
	London]	Examinations IGC	SE	Team Leader's 1	ise only
	Mathemat	ics			<u>[</u>
	Paper 3H			Page Number	Leave Blank
	Highe	r Tiar		3	
				4	
	Thursday 17	7 May 2007 – Morning		5	
	Time: 2 hours	s		6	ļ
				7	
	Materials required for	examination Items included with question	papers	8	
	Ruler graduated in centi millimetres, protractor,			9	
	pen, HB pencil, eraser, o Tracing paper may be u	calculator.			
	Tracing paper may be u	seu.		10	
Instructions to	Candidates			12	
	ve, write your centre number	r, candidate number, your surname, initial(s) a	nd	13	<u> </u>
signature. Check that you h	ave the correct question pap	er.		14	
Answer ALL the	questions in the spaces prov	vided in this question paper. e. Anything you write on the formulae page	will oai	in 15	
NO credit.				16	
If you need more	e space to complete your ans	wer to any question, use additional answer sho	eets.		
Information fo	or Candidates			17	
The marks for in	dividual questions and the p	parts of questions are shown in round brackets	s: e.g. (2)). 18	
There are 19 que	estions in this question paper	r. The total mark for this paper is 100. Iny blank pages are indicated.		19	
You may use a c		my orank pages are indicated.		20	
Advice to Can	didates			 	
Write your answ	ers neatly and in good Engl	ish.			

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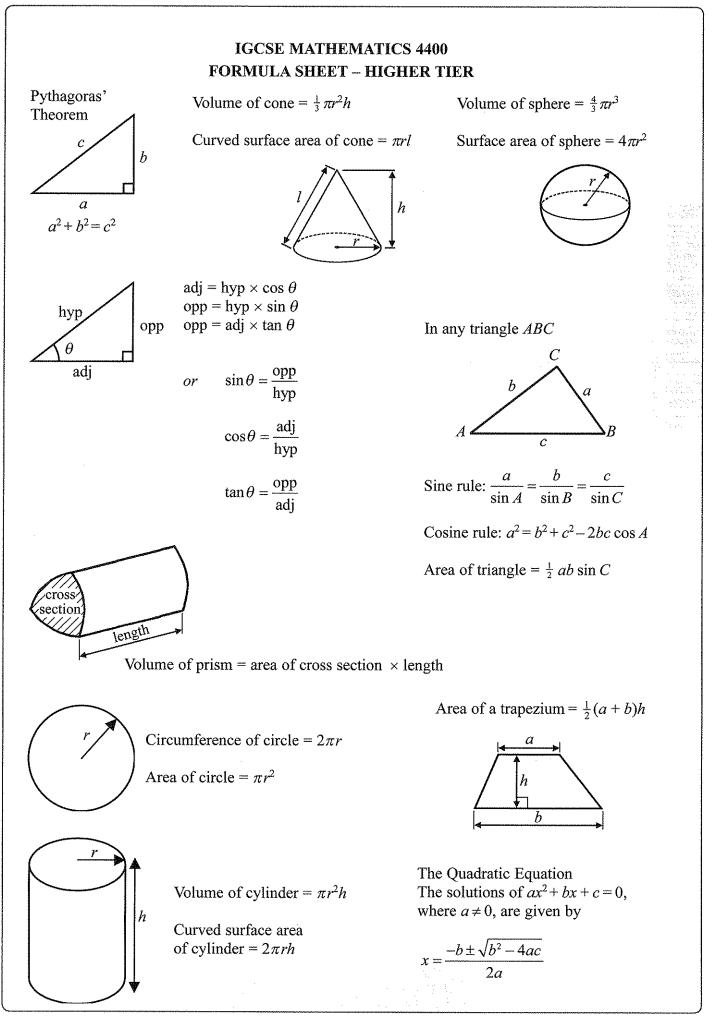
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Total

Turn over





		Leave blank
Answer ALL NINETEEN questions.		
Write your answers in the spaces provided.		
You must write down all stages in your working.		
1. (a) Use your calculator to work out the value of		
$\frac{(3.7+4.6)^2}{2.8+6.3}$		
2.8+6.3		
Write down all the figures on your calculator display.		
	(2)	
(b) Give your answer to part (a) correct to 2 decimal places.		
	(1)	Q1
	(Total 3 marks)	
2. (a) Work out the value of $x^2 - 5x$ when $x = -3$		
	(2)	
(b) Factorise $x^2 - 5x$		
	(2)	Q2
	(Total 4 marks)	
	2	3
		Turn ov

3. Hajra counted the numbers of sweets in 20 packets. The table shows information about her results.

Number of sweets	Frequency
46	3
47	6
48	3
49	5
50	2
51	1

•

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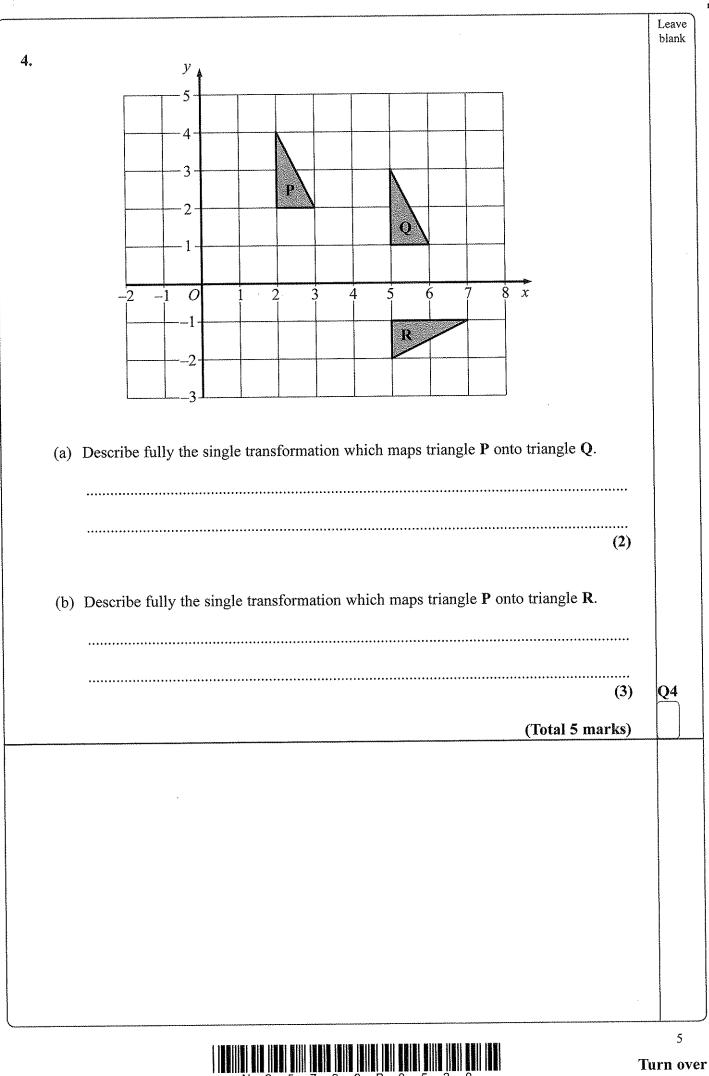
Q3

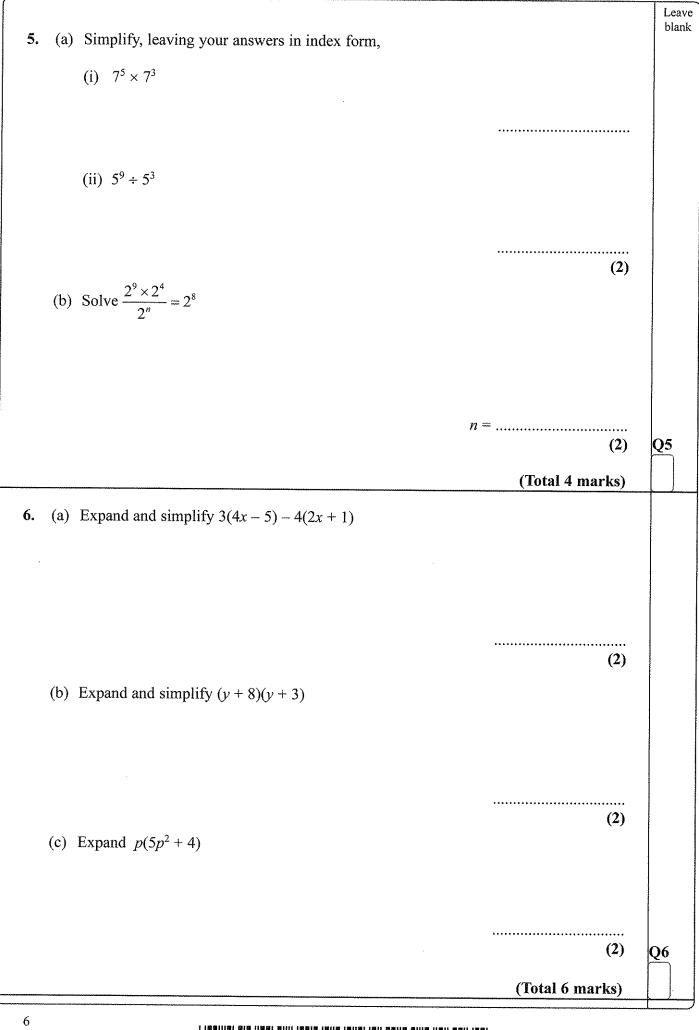
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(Total 3 marks)

Work out the mean number of sweets in the 20 packets.

 $\frac{1}{2} \frac{1}{2} \frac{1}$





•

	A 4	unnel is 28.5 km long	Leave blank
7.		innel is 38.5 km long.	
	(a)	A train travels the 38.5 km in 21 minutes.	
		Work out the average speed of the train. Give your answer in km/h.	
,			
4		km/h (3)	
	(b)	To make the tunnel, a cylindrical hole 38.5 km long was drilled. The radius of the cylindrical hole was 4.19 m.	
		Work out the volume of earth, in m ³ , which was removed to make the hole. Give your answer correct to 3 significant figures.	
			Q7
		(Total 6 marks)	
			7
			urn ov

			i
8.	(a)	Shri invested 4500 dollars. After one year, he received 270 dollars interest. Work out 270 as a percentage of 4500	Leave blank
	(b)	(2) Kareena invested an amount of money at an interest rate of 4.5% per year. After one year, she received 117 dollars interest. Work out the amount of money Kareena invested.	
		dollars (2)	
·	(c)	Ravi invested an amount of money at an interest rate of 4% per year. At the end of one year, interest was added to his account and the total amount in his account was then 3328 dollars. Work out the amount of money Ravi invested.	
			28
		(Total 7 marks)	
8			

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(



0.	Here are five shapes.		Le bla
)	
	Four of the shapes are squares and one of the shapes is a circle. One square is black. Three squares are white. The circle is black. The five shapes are put in a bag.		
	(a) Jasmine takes a shape at random from the bag 150 times.She replaces the shape each time.		
	Work out an estimate for the number of times she will take a white squ	lare.	
		(3)	
ł	(b) Alec takes a shape at random from the bag and does not replace it. Bashir then takes a shape at random from the bag.		
	Work out the probability that		
	(i) they both take a square,		
	(ii) they take shapes of the same colour.		
	(ii) they take shapes of the same colour.		
		(5)	<u>Q1</u>
	(To	otal 8 marks)	

-

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(

 $N \ 2 \ 5 \ 7 \ 9 \ 9 \ B \ 0 \ 1 \ 0 \ 2 \ 0$

	Leave blank
<i>O</i> Diagram NOT accurately drawn	
$C = \frac{6.9 \text{ cm}}{5.7 \text{ cm}} A$	
A and B are points on a circle, centre O. The lines CA and CB are tangents to the circle.	
CA = 5.7 cm. CO = 6.9 cm.	
(a) Give a reason why angle $CAO = 90^{\circ}$.	
(1)	
(b) Calculate the perimeter of the kite <i>CAOB</i> . Give your answer correct to 3 significant figures.	
Give your answer confect to 5 significant inguide.	
cm	
(5) (Total 6 marks)	Q11
(Total 6 marks)	
	11 Turn ov

Weight (w kg)	Frequency
$100 < w \leq 200$	10
$200 < w \leq 300$	16
$300 < w \leq 400$	15
$400 < w \leq 500$	9
$500 < w \leqslant 600$	6
$600 < w \leqslant 700$	4

12. The grouped frequency table gives information about the weights of 60 cows.

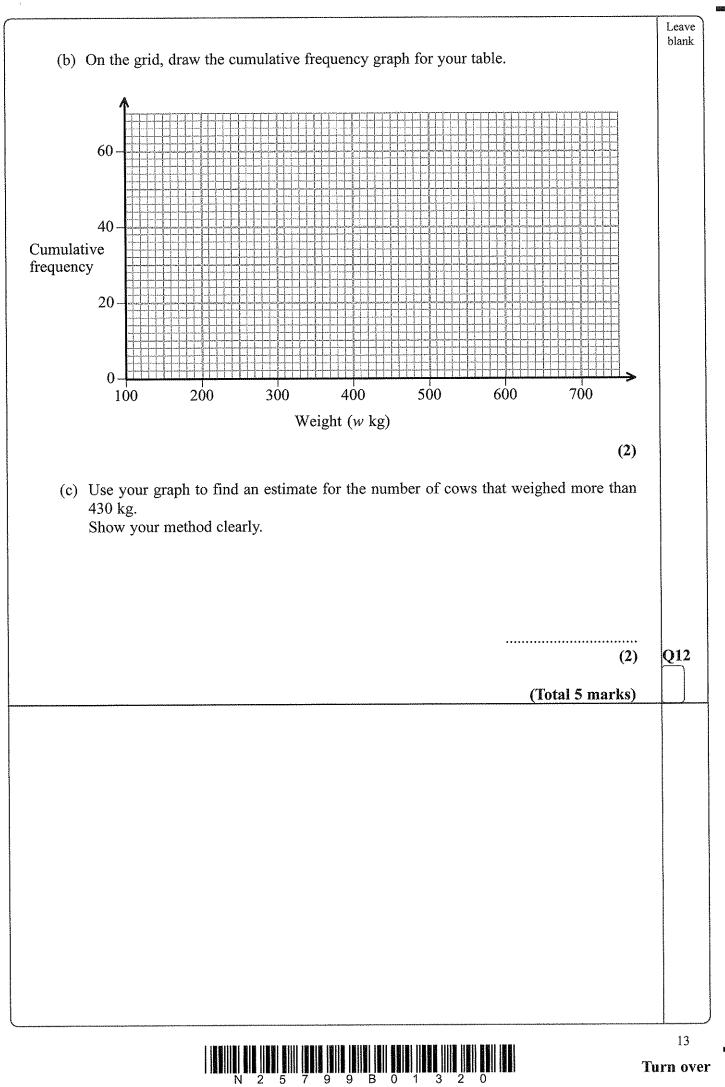
(a) Complete the cumulative frequency table.

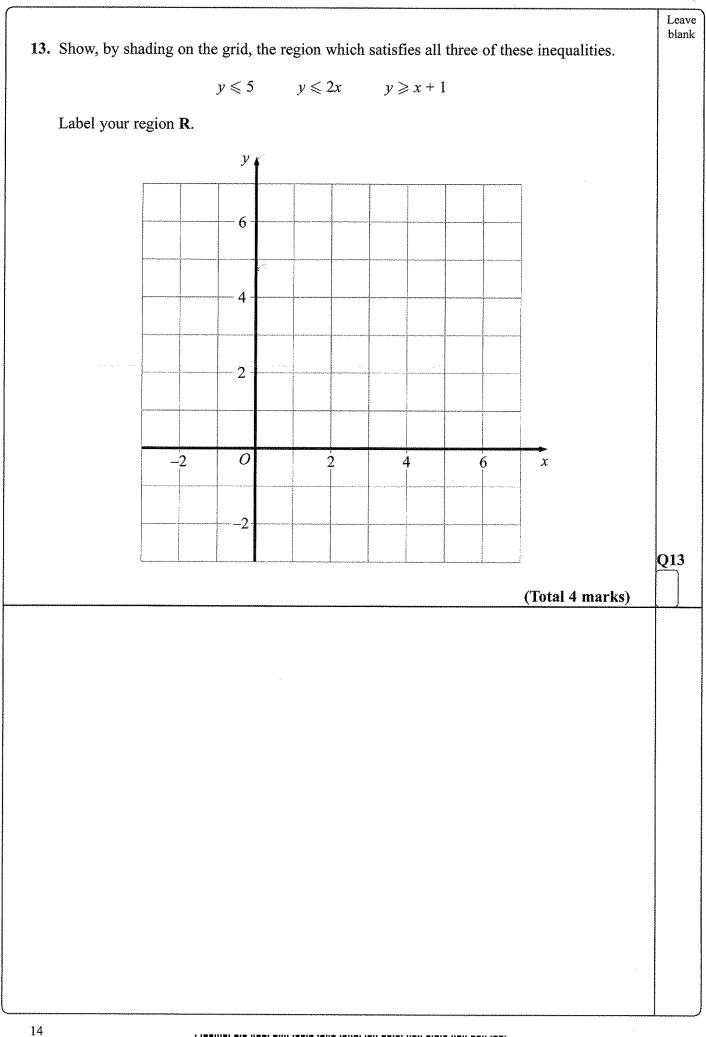
Weight (w kg)	Cumulative frequency
$100 < w \leqslant 200$	
$100 < w \leq 300$	
$100 < w \leqslant 400$	
$100 < w \leq 500$	
$100 < w \leqslant 600$	
$100 < w \leqslant 700$	

(1)

Leave blank



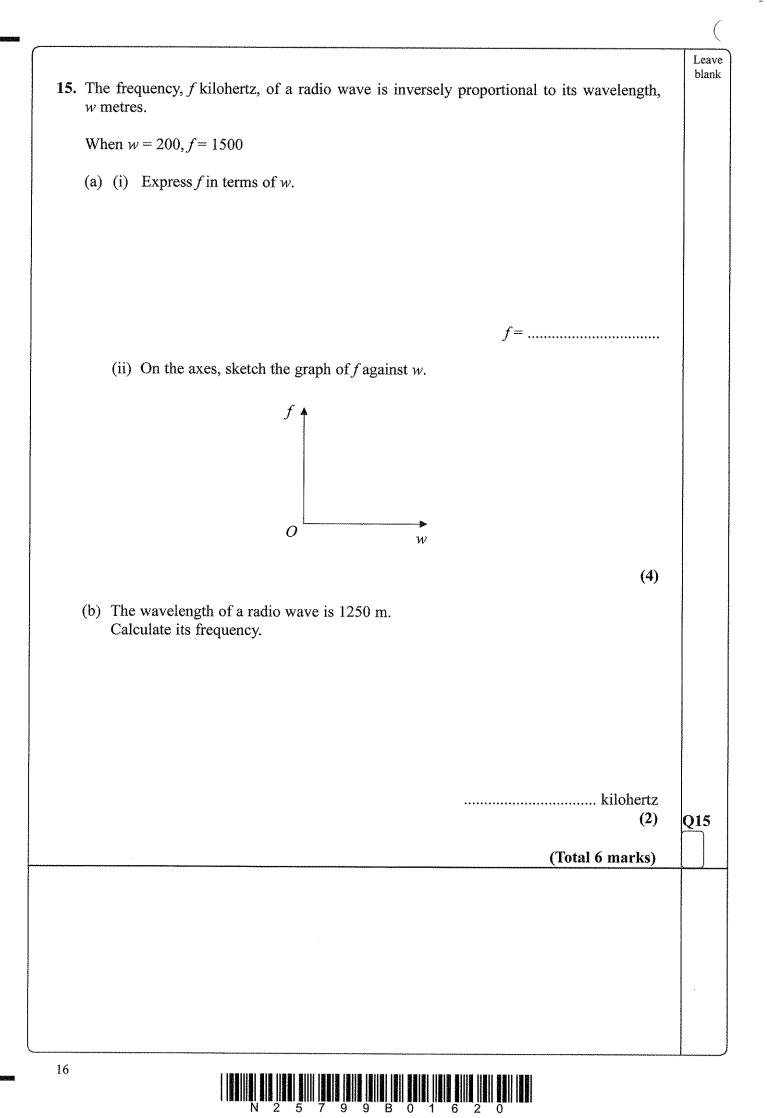


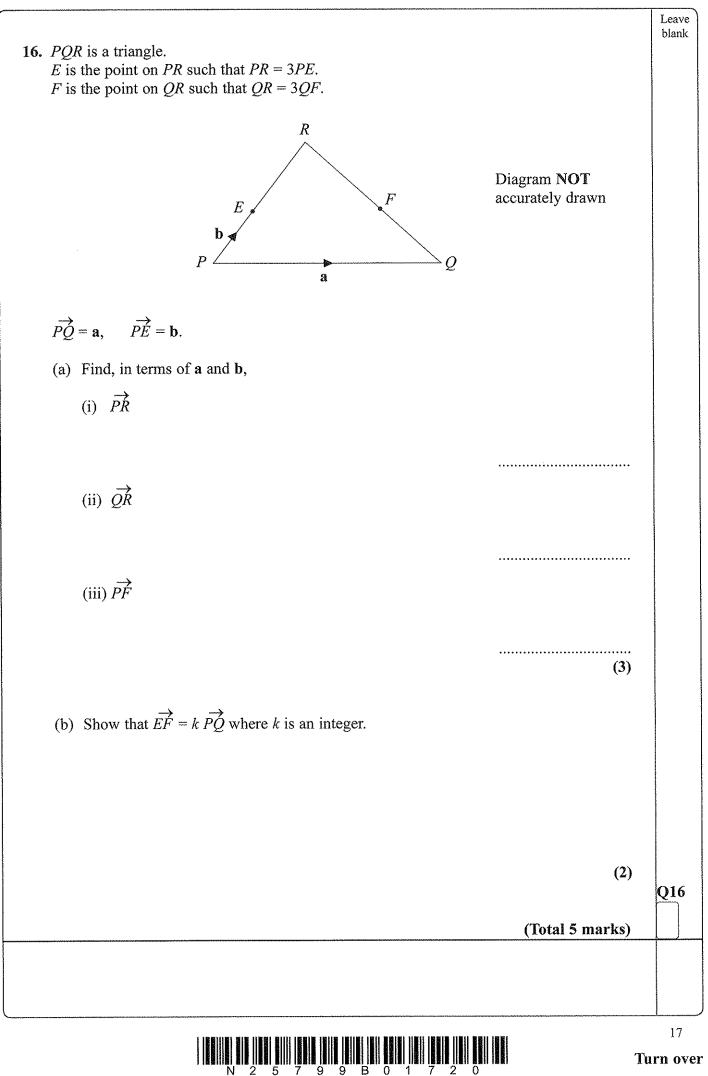


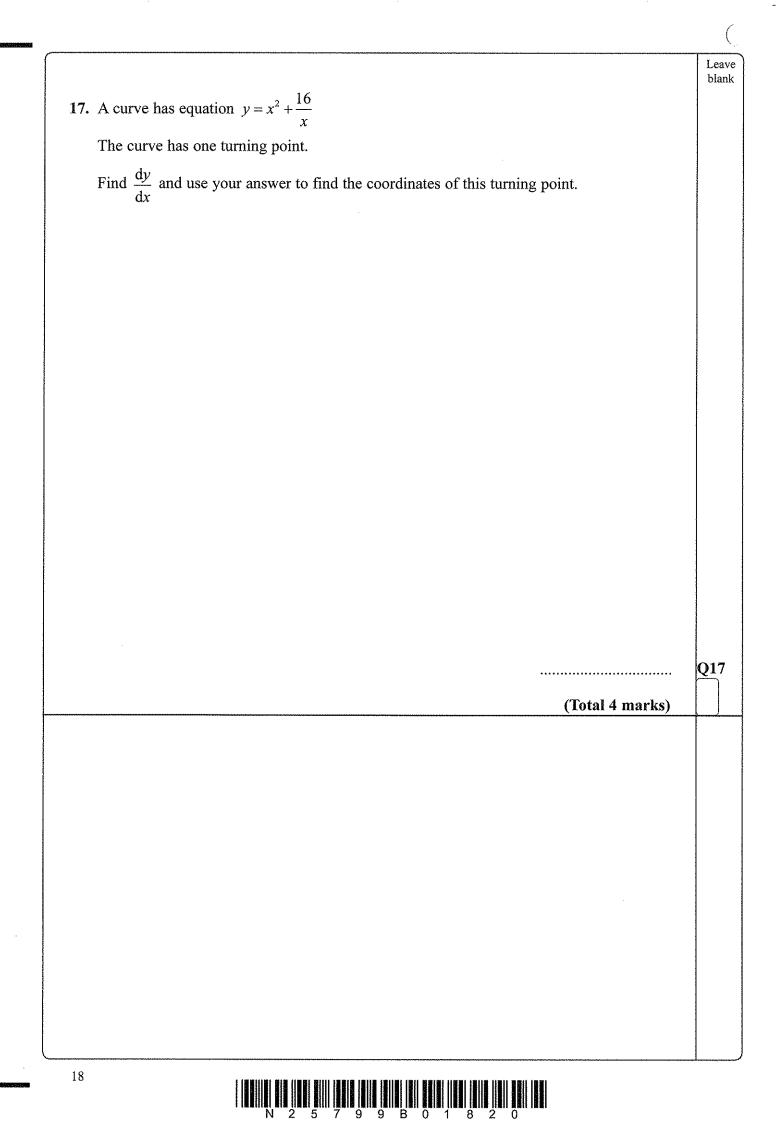
 $N \ 2 \ 5 \ 7 \ 9 \ 9 \ B \ 0 \ 1 \ 4 \ 2 \ 0$

14. (a) Make r the subject of the formula $A = \pi r^2$, where r is positive.	Leave blank
r =(2	1 1
The area of a circle is 14 cm ² , correct to 2 significant figures.	
(b) (i) Work out the lower bound for the radius of the circle.Write down all the figures on your calculator display.	
cn	n
(ii) Give the radius of the circle to an appropriate degree of accuracy.You must show working to explain how you obtained your answer.	
cr (4	
(Total 6 marks	
	15 Turn over

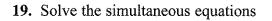
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10	Leave blank
18. A Diagram NOT accurately drawn	
A solid hemisphere A has a radius of 2.8 cm.	
 (a) Calculate the total surface area of hemisphere A. Give your answer correct to 3 significant figures. 	
(3) A larger solid hemisphere B has a volume which is 125 times the volume of)
hemisphere A.	K
 (b) Calculate the total surface area of hemisphere B. Give your answer correct to 3 significant figures. 	
cm (3	Į.
(Total 6 marks))
PLEASE TURN OVER FOR QUESTION 19	
$ \begin{array}{c} 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 $	19 Turn over





$$x^2 + y^2 = 5$$

Leave blank

Q19

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TOTAL FOR PAPER: 100 MARKS

(Total 6 marks)



END

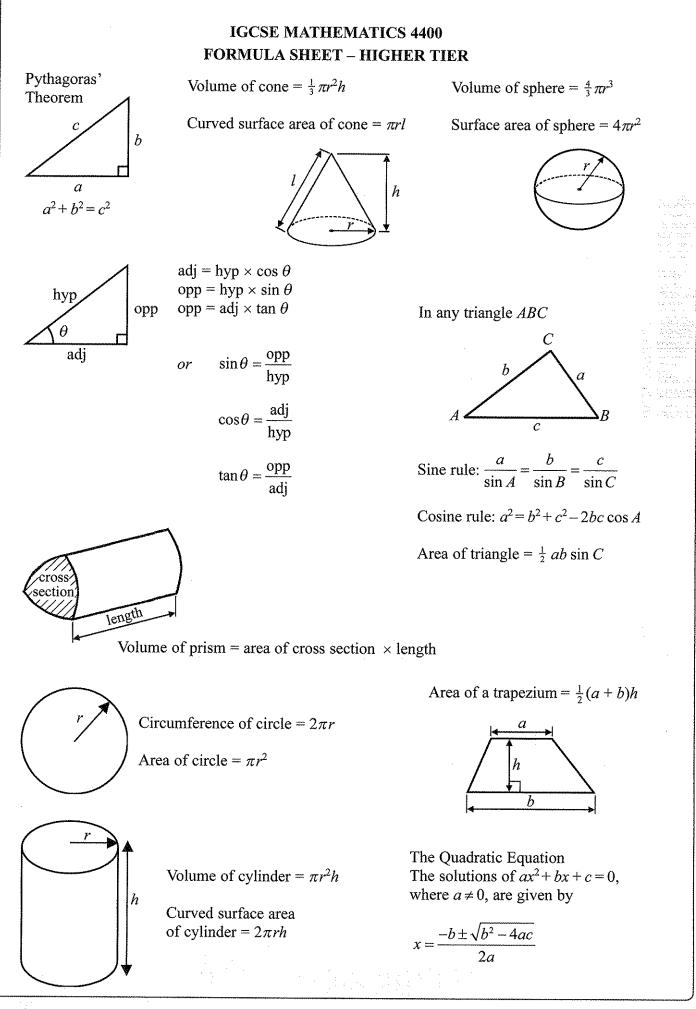
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	Mathematics				
	Paper 4H			Page Number	Leave Blank
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m C				4	
	Friday 18 May 20	007 - Afternoon		5	
	Time: 2 hours			6	
2				7	
	Materials required for examinating Ruler graduated in centimetres and		stion papers	8	
	millimetres, protractor, compasses, pen, HB pencil, eraser, calculator.			9	
	Tracing paper may be used.			10	
				11	ļ
nstructions to	Candidates			12	
	ve, write your centre number, candidat	te number, your surname, initia	l(s) and	13	ļ
ignature. Theck that you h	ave the correct question paper.			14	
Answer ALL the (ou must NOT	questions in the spaces provided in th write on the formulae page. Anythi	as question paper. ing you write on the formulae	e page will gain	15	
NO credit.	space to complete your answer to any			16	
r you need more	spuce to complete your anon or to an	, 4u 000000, 000 00000000000000000000000000		17	
information f				18	
There are 21 que	dividual questions and the parts of questions in this question paper. The tota	al mark for this paper is 100.	ackets: e.g. (2).	19	
You may use a c	es in this question paper. Any blank alculator.	pages are mulcaleu.			
Advice to Can					<u> </u>
Write your answ	ers neatly and in good English.				
				Total	
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		Leave blank
	Answer ALL TWENTY ONE questions. rite your answers in the spaces provided.	
	ust write down all the stages in your working.	
1. The diagram shows the	ne lengths, in cm, of the sides of a triangle.	
	(3x-5)	
	(2x + 1)	
The perimeter of the	triangle is 17 cm.	
(i) Use this information	tion to write an equation in x.	
	,	
(ii) Calue your aquat	ion	
(ii) Solve your equat		
	<i>x</i> =	Q1
	(Total 3 marks)	
2. Anji mixes sand and The total weight of the	cement in the ratio 7 : 2 by weight.	
Calculate the weight	of sand in the mixture.	
Calculate the weight		
	kg	Q2
	(Total 3 marks)	\square
		3
		J Turn ov

8

-

3.	Solve $5(x - 4) = 35$	Leave
	<i>x</i> =	Q3
	(Total 3 marks)	
4.	Julian has to work out $\frac{6.8 \times 47.6}{2.09}$ without using a calculator.	
	(a) Round each number in Julian's calculation to one significant figure.	
	(b) Use your rounded numbers to work out an estimate for $\frac{6.8 \times 47.6}{2.09}$ Give your answer correct to one significant figure.	
	 (c) Without using your calculator, explain why your answer to part (b) should be larger than the exact answer. 	
		Q4
	(Total 6 marks)	

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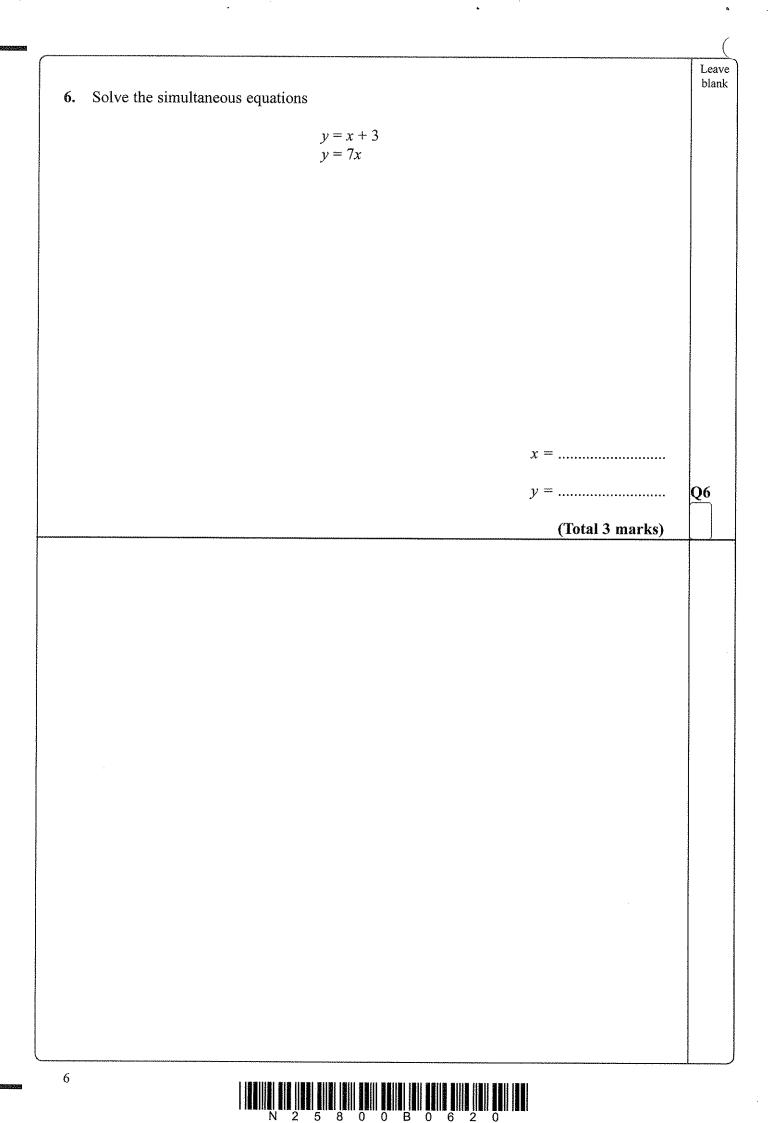
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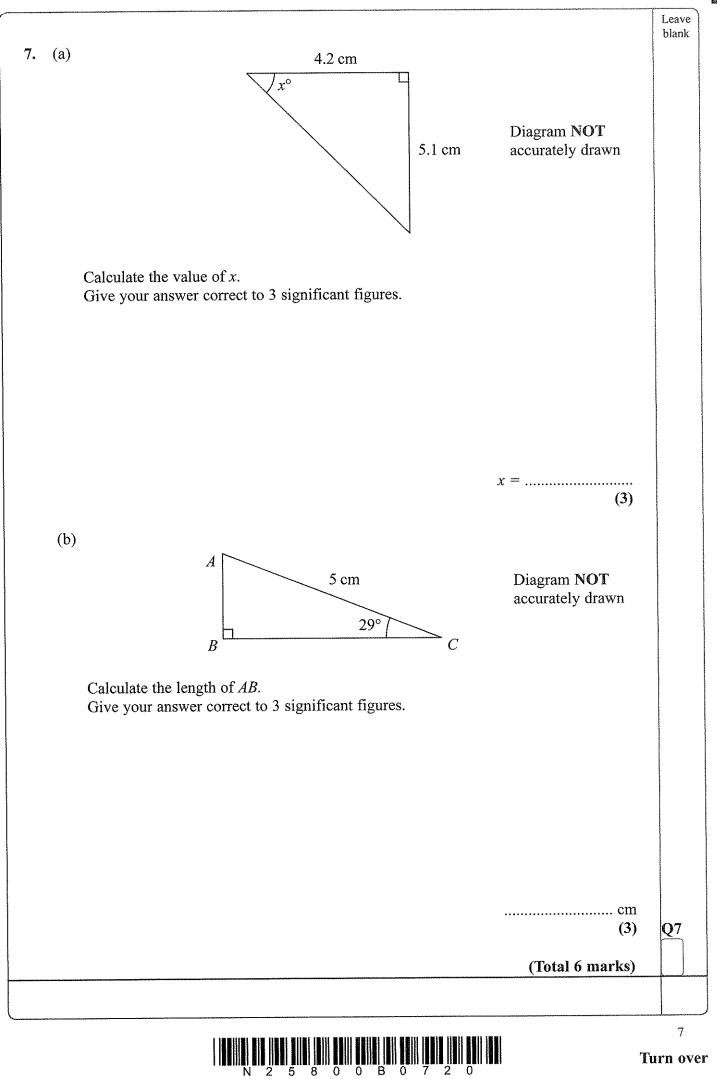
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$2 m \underbrace{2 m \underbrace{6 m}{3 m}}_{6 m} \underbrace{\text{Diagram NOT}}_{\text{accurately drawn}}$ (a) Calculate the area of the wall. $\underbrace{m^2}_{(2)}$ (b) 1 litre of paint covers an area of 20 m ² . Work out the volume of paint needed to cover the wall. Give your answer in cm ² . $\underbrace{m^2}_{(3)} \underbrace{\text{QS}}_{(3)}$	5.	The diagram shows a wall.	Leave blank
(b) 1 litre of paint covers an area of 20 m ² . Work out the volume of paint needed to cover the wall. Give your answer in cm ³ . 		2 m	
 (b) 1 litre of paint covers an area of 20 m². Work out the volume of paint needed to cover the wall. Give your answer in cm³. (a) Q5 		(a) Calculate the area of the wall.	
 (b) 1 litre of paint covers an area of 20 m². Work out the volume of paint needed to cover the wall. Give your answer in cm³. (a) Q5 			
 (b) 1 litre of paint covers an area of 20 m². Work out the volume of paint needed to cover the wall. Give your answer in cm³. 			
 (b) 1 litre of paint covers an area of 20 m². Work out the volume of paint needed to cover the wall. Give your answer in cm³. (a) Q5 			
Work out the volume of paint needed to cover the wall. Give your answer in cm ³ . 		m ² (2)	
(3) Q5		Work out the volume of paint needed to cover the wall.	
(3) Q5			
(3) Q5			
(3) Q5		·	
(3) Q5			
			\square





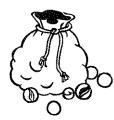


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(2)

8. A bag contains some marbles. The colour of each marble is red or blue or green or yellow.



A marble is taken at random from the bag. The table shows the probability that the marble is red or blue or green.

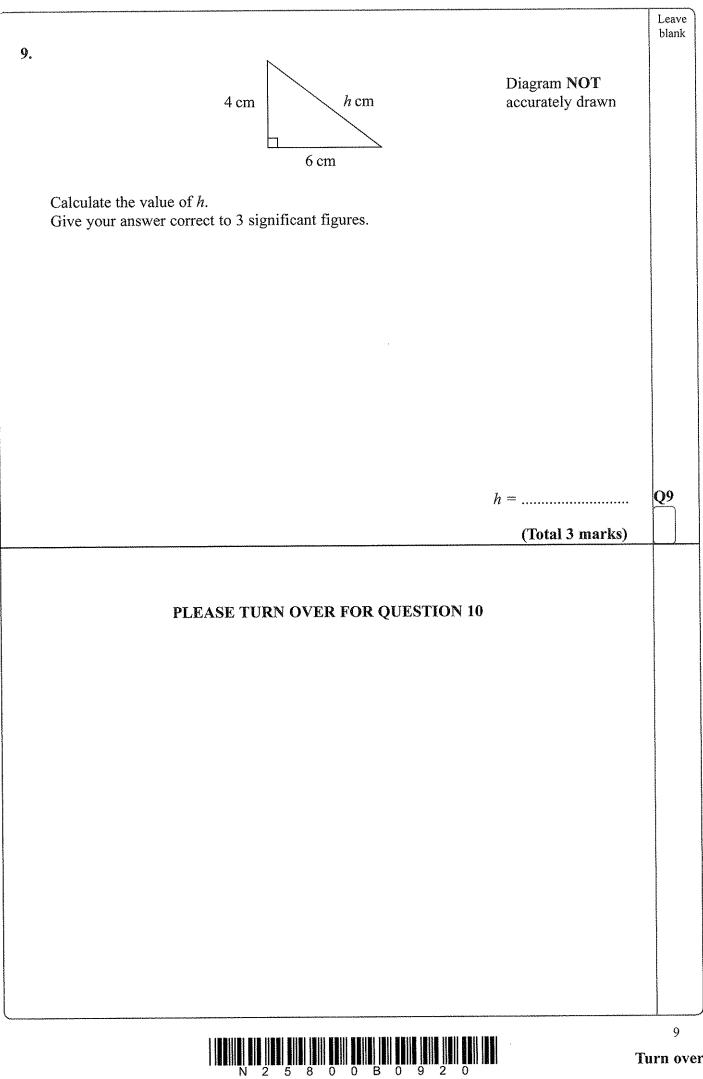
Colour	Probability
Red	0.1
Blue	0.2
Green	0.1
Yellow	

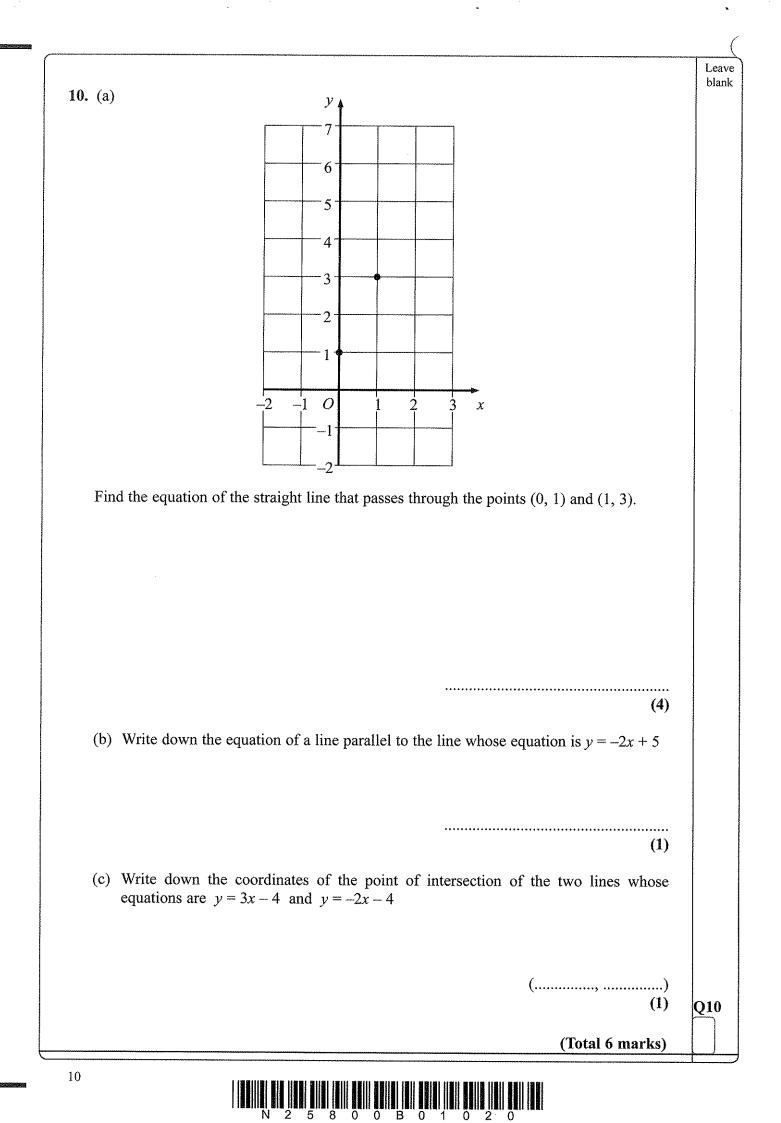
(a) Work out the probability that the marble is yellow.

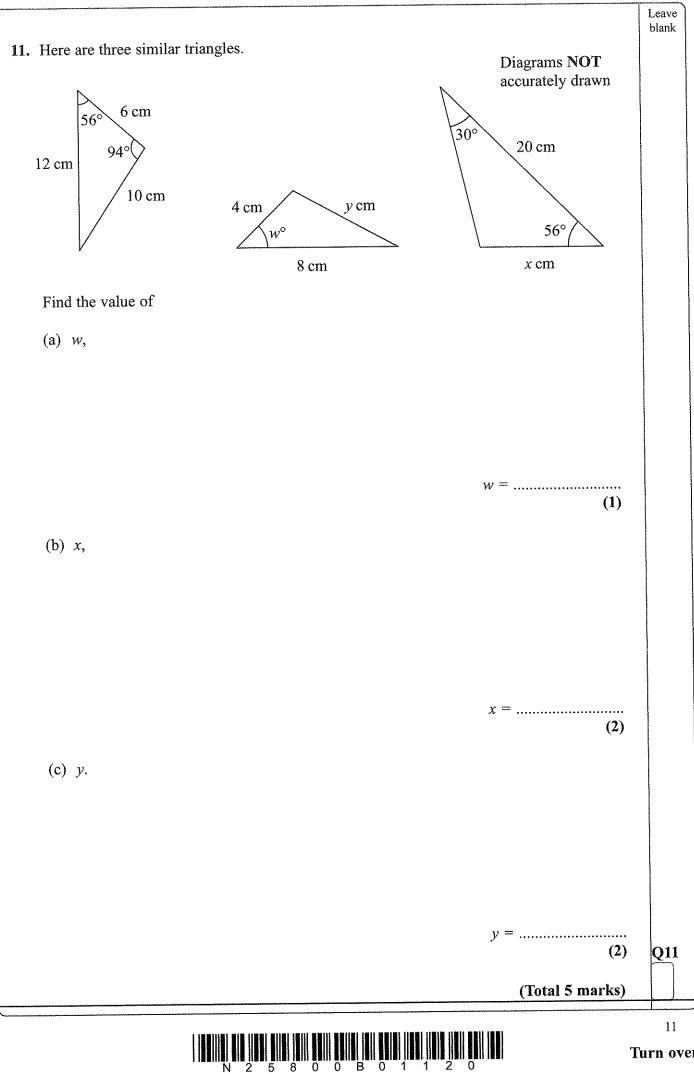
(b)	Work	out the	probability	that the	marble is	blue or	oreen
$\langle \nabla \rangle$	AA OTTE	our ure	producing	critter crite	marore 13		RICCII

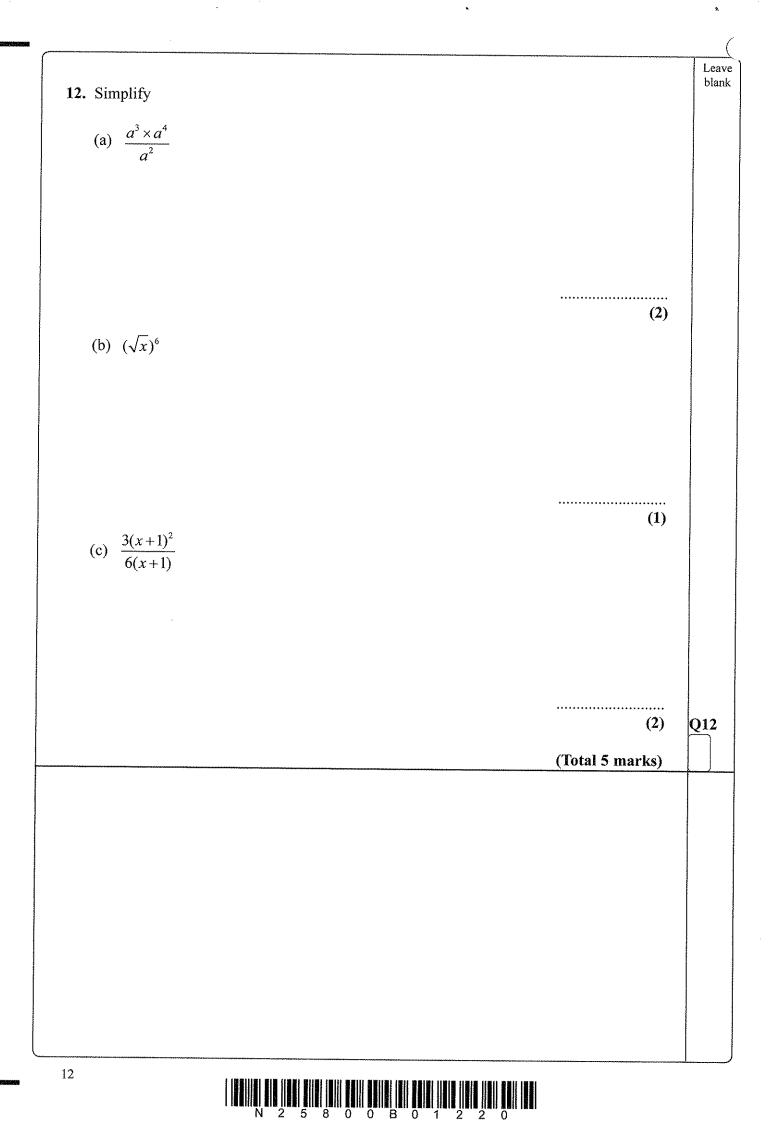
									(2)
e probability that the marble is ma	ide of gla	ss is 0.8							
Beryl says "The probability $0.1 + 0.8 = 0.9$ "	that the	marble	is	green	or	made	of	glass	is
Is Beryl correct?						•••••	•••••	•••••	••••
Give a reason for your answer.									
	•••••				• • • • • • •	• • • • • • • • • • • • • • •			••••
	••••••		•••••		•••••	• • • • • • • • • • • • •			
								((2)
						(To	tal 6	mark	(8)











															Total	4 mar	 :ks)	Q14
																		Q14
																		1
4. Sc	lve						<i>x</i> -	$\frac{7}{1} = x$	¢+1									
							5 <i>x</i> –	7	. 1					()		Jinar	<u> </u>	
														C	[oto] (5 mar	(1) ks)	Q13
	•••••						•••••	•••••				•••••						
	marl	cs of	Class	s B.														
(b)) Use				to giv	ve on	e con	nparis	son b	etwee	en the	e ma	rks (of C	lass A			
												C	lass	В	•••••		 (4)	
												C	lass	A			••••	
(a)	Worl	c out	the in	nterqu	lartile	e rang	e of t	the m	arks i	tor ea	ch cl	ass.						
	ass B	12	11	2		19		6		10								
	ass A	2	13	15	16	4	6	19	10	11	4	5	15	4	16	6		
																		1

			l r.
1 5			L/ bl
13.	There are 35 students in a group. 18 students play hockey.		
	12 students play both hockey and tennis.		
	15 students play neither hockey nor tennis.		
	Find the number of students who play tennis.		
			Q1
			~
		(Total 4 marks)	
16.	A triangle has sides of length 5 cm, 6 cm and 9 cm.		
16.	\sim		
16.	5 cm 6 cm	Diagram NOT	
16.	5 cm $6 cm$	Diagram NOT accurately drawn	
16.	5 cm 6 cm		
	5 cm $6 cmx^{\circ} 9 \text{ cm}$		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		
	5 cm $6 cmx^{\circ} 9 \text{ cm}$		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .	accurately drawn	01
	$5 \text{ cm} \qquad 6 \text{ cm} \qquad 9 \text{ cm}$ Calculate the value of <i>x</i> .		Q1

-

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Leave blank 17. The functions f and g are defined as follows. $\mathbf{f}(x) = \frac{1}{x+2}$ $g(x) = \sqrt{x-1}$ (a) (i) State which value of x cannot be included in the domain of f. (ii) State which values of x cannot be included in the domain of g. (3) (b) Calculate fg(10)..... (3)(c) Express the inverse function g^{-1} in the form $g^{-1}(x) = \dots$ Q17 (4) (Total 10 marks) 15

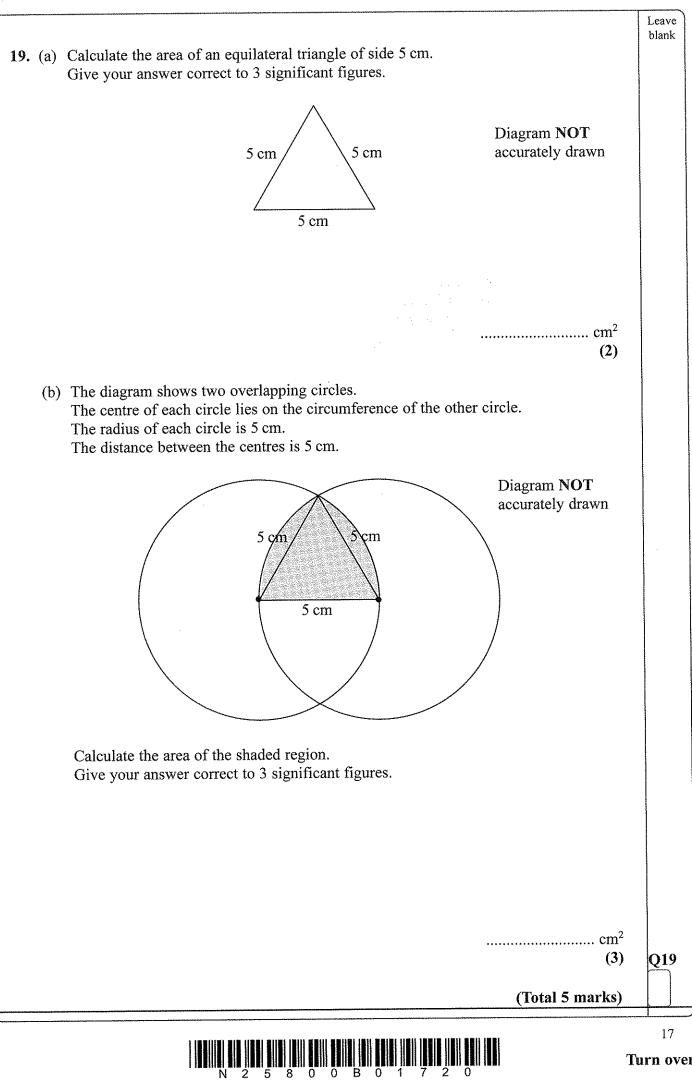
18.	A fair, 6-sided dice has faces numbered 1, 2, 3, 4, 5 and 6 When the dice is thrown, the number facing up is the score. The dice is thrown three times.	Leav blan
	(a) Calculate the probability that the total score is 18	
	(a) Survey and productively and the total socie is 10	
	(2)(b) Calculate the probability that the score on the third throw is exactly double the total of the scores on the first two throws.	
	(4)	Q18
	(Total 6 marks)	
	- -	

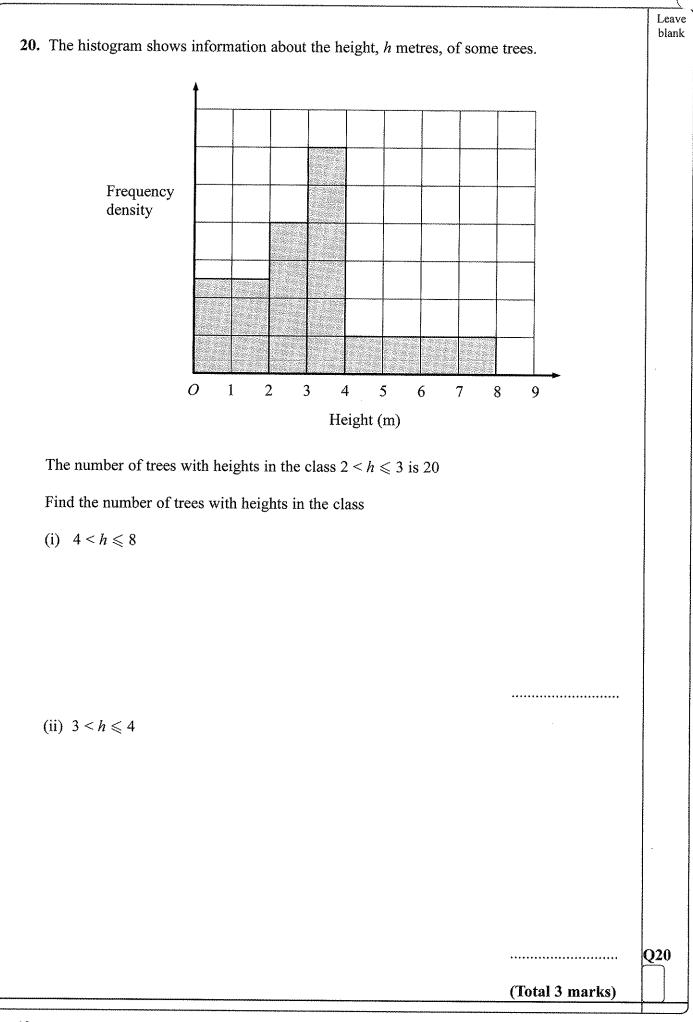
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 $N \quad 2 \quad 5 \quad 8 \quad 0 \quad 0 \quad B \quad 0 \quad 1 \quad 6 \quad 2 \quad 0$





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21. (a)	Factorise $16x^2 - 1$	Leave blank
	(1)	
(b)	Hence express as the product of its prime factors	
	(i) 1599	
	(ii) 1.599×10^6	
	(II) 1.399 × 10	
	(5)	Q21
	(Total 6 marks)	
	TOTAL FOR PAPER: 100 MARKS	
	END	
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Centre No.				Surname	Initial(s)
Candidat	te No.			Signature	

Paper Reference(s)	Examiner's use only
4400/3H	
London Examinations IGCSE	Team Leader's use only
London Examinations 1005E	
Mathematics	
Paper 3H	
Higher Tier	
Monday 5 November 2007 – Afternoon	
Time ? hours	

Time: 2 hours

Materials required for examination Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used. Items included with question papers Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.

Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 21 questions in this question paper. The total mark for this paper is 100. There are 20 pages in this question paper. Any blank pages are indicated. You may use a calculator.

Advice to Candidates

Write your answers neatly and in good English.

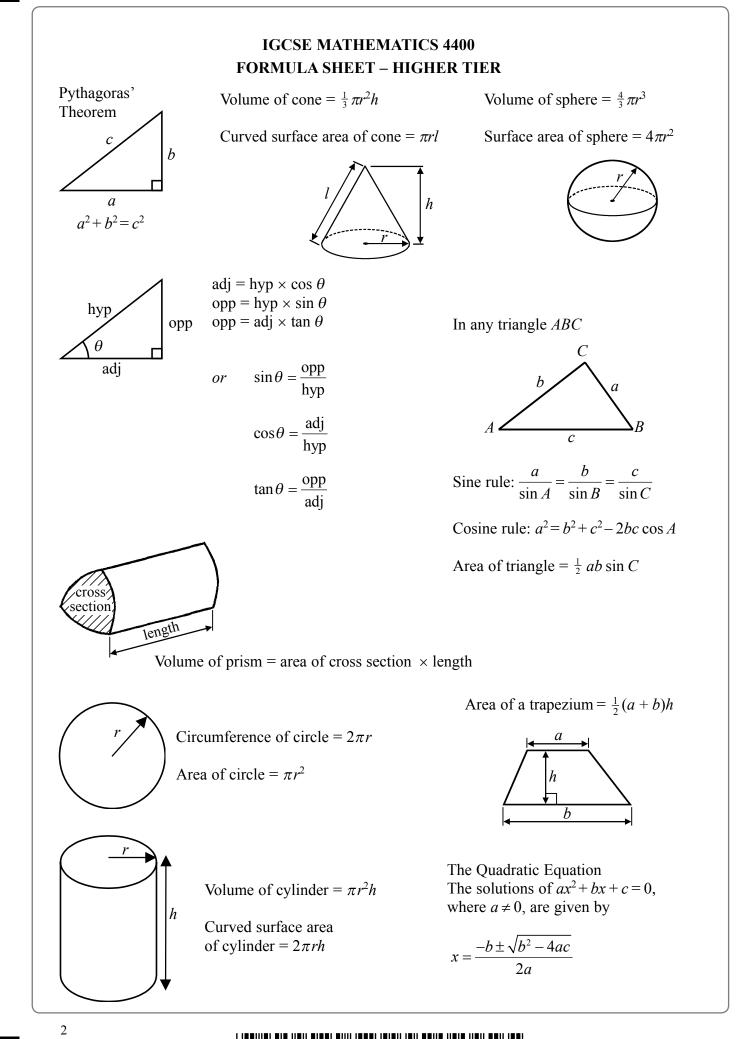
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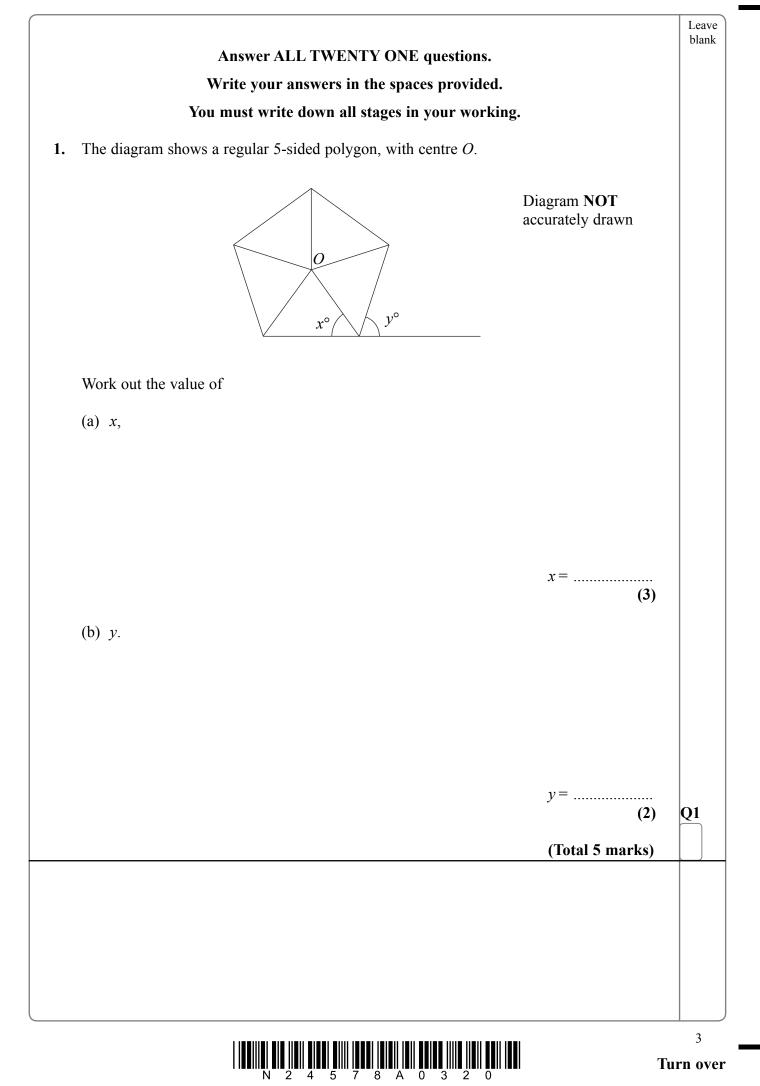






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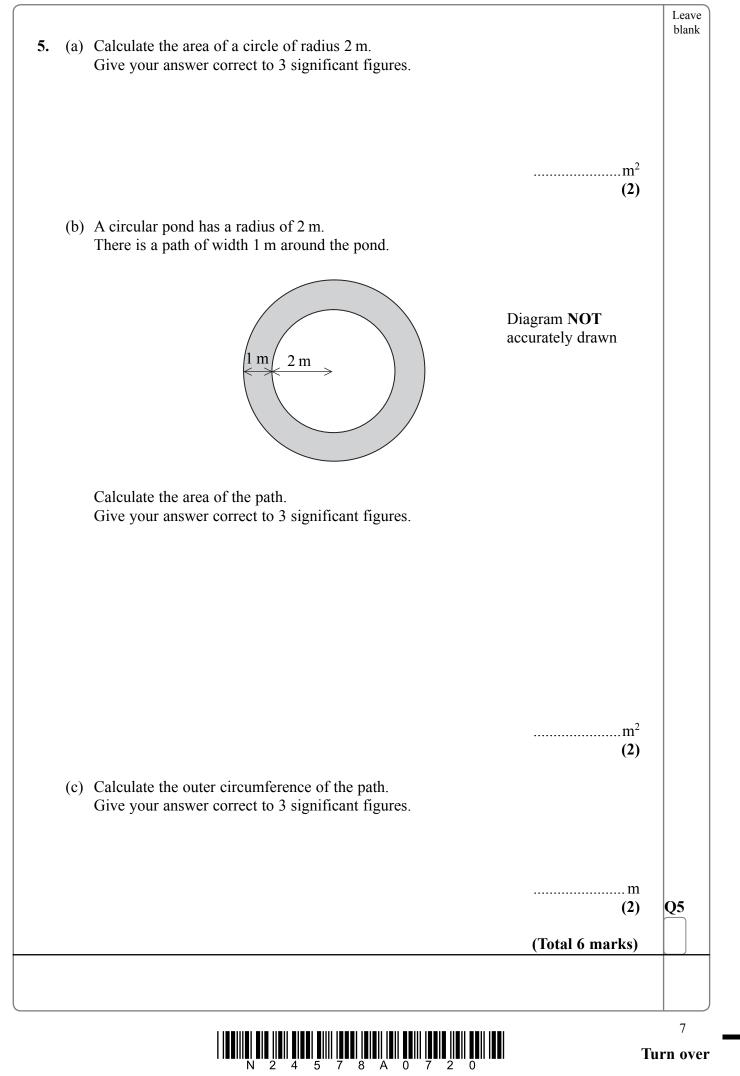


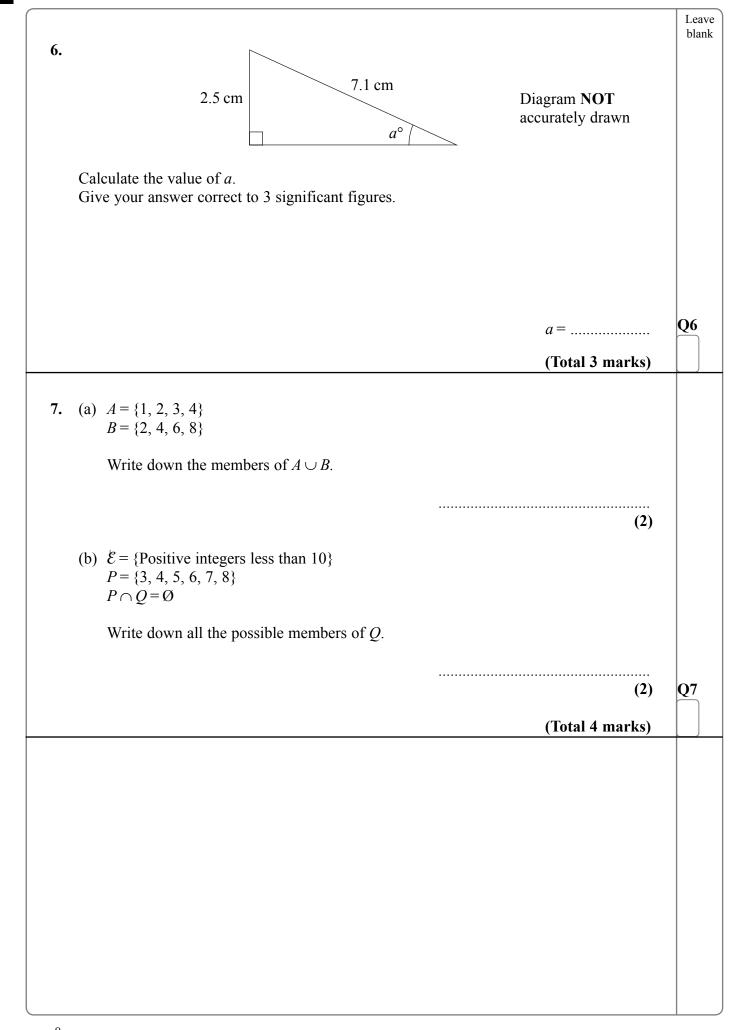


	Score	Frequency	
	1	5	
	2	8	
	3	3	
	4	4	
Work out the mean scor	e.		
			(Total 3 marks)

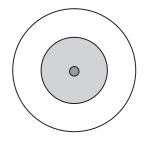
3. A triangle has two equal sides of length $2x$ cm and one side of length x cm.	Leave blank
$2x \text{ cm} \qquad 2x \text{ cm} \qquad Diagram \text{ NOT} accurately drawn$	
The perimeter of this triangle is 12 cm.	
(i) Use this information to write down an equation in x .	
(ii) Solve your equation to find the value of x .	
~-	Q3
x = (Total 3 marks)	
	5

4.	The total number of students in Denton College is 280		Leav blan
4.	160 of the students in Denton College are in Year 1		
	Express 160 as a percentage of 280 Give your answer correct to 2 significant figures.		
	Give your answer correct to 2 significant figures.		
		%	Q4
		(Total 2 marks)	





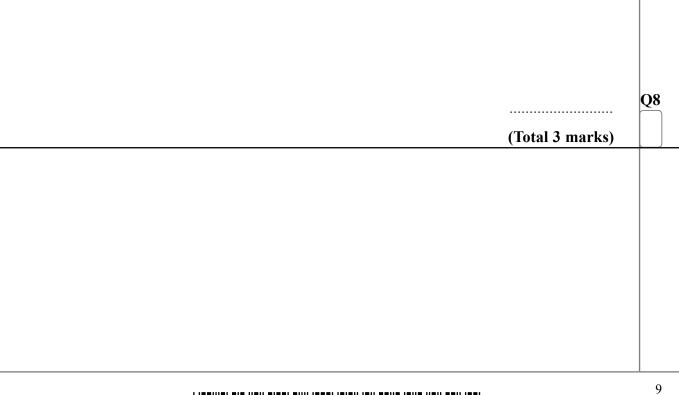
8. Jim fires an arrow at a target.



The table shows all the possible outcomes and the probabilities of three of these outcomes.

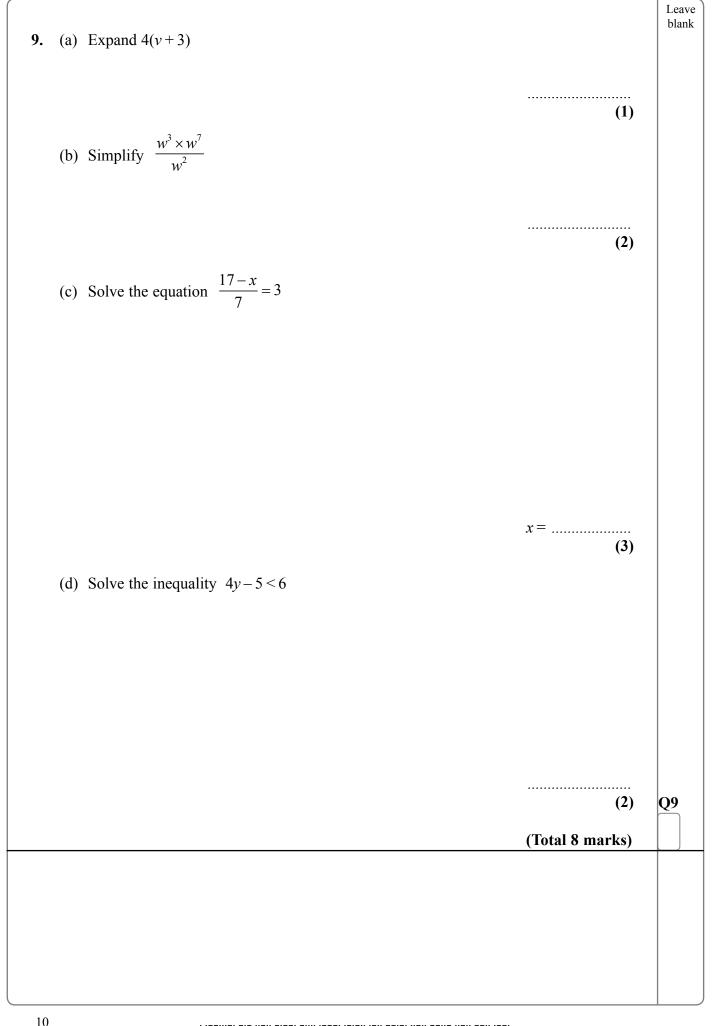
Result	Probability
Bull's Eye	
Inner Ring	0.3
Outer Ring	0.4
Miss	0.2

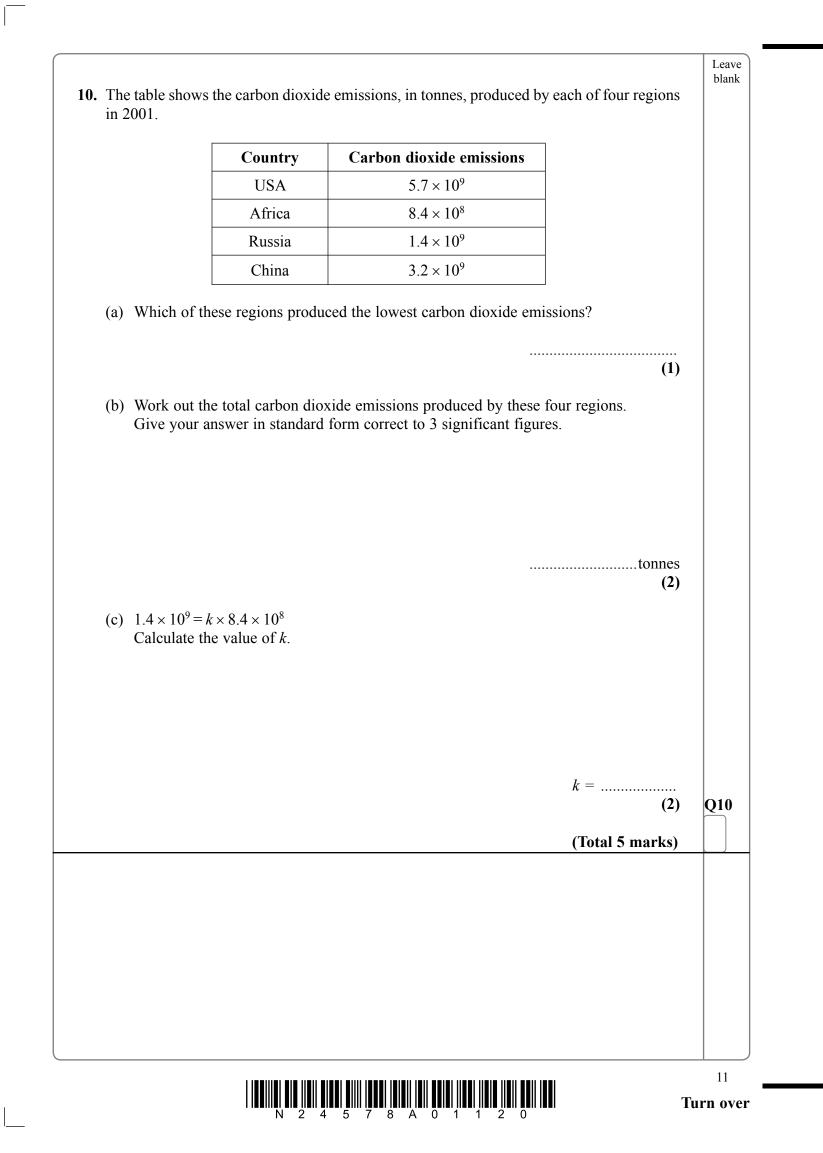
Work out the probability that Jim's arrow will hit either the Bull's Eye or the Inner Ring.

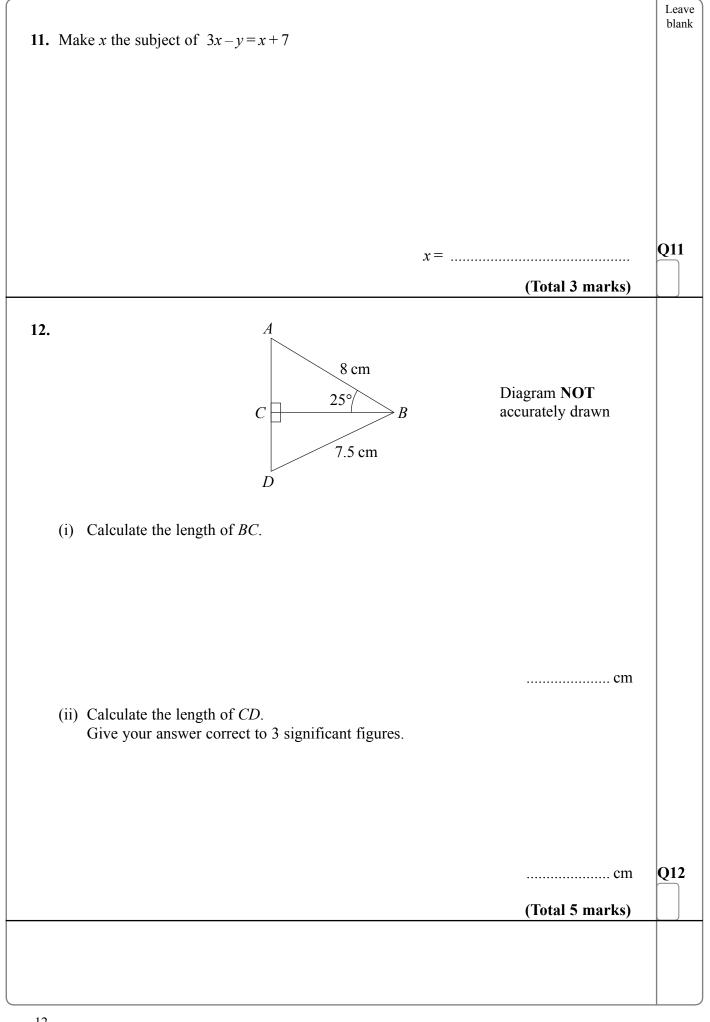


Turn over

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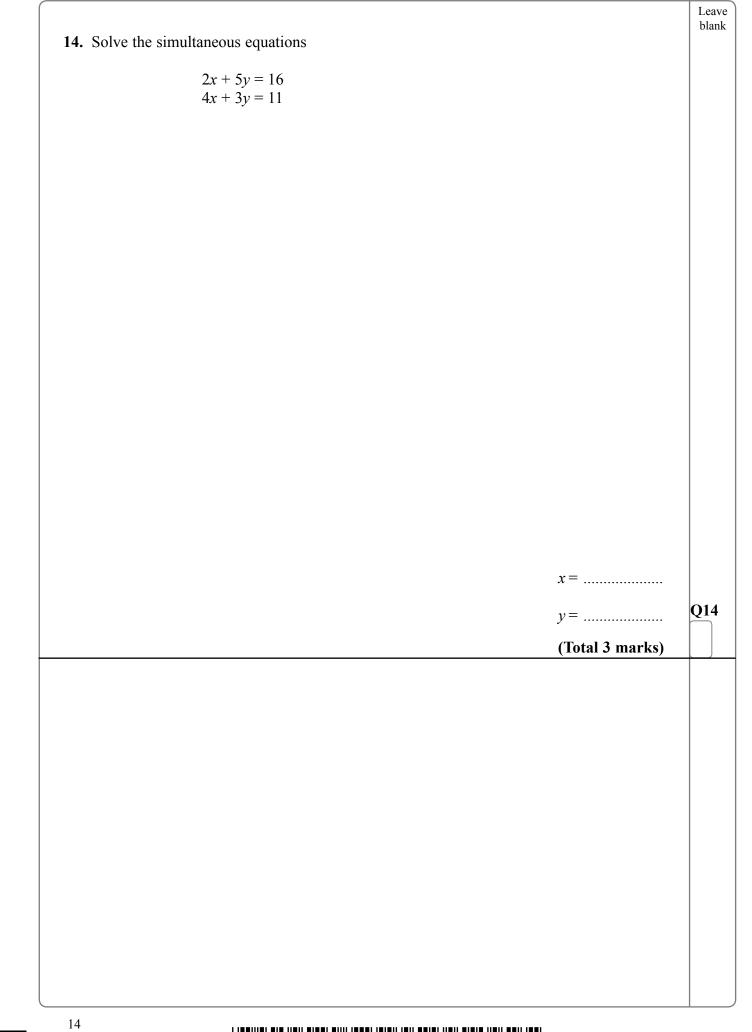


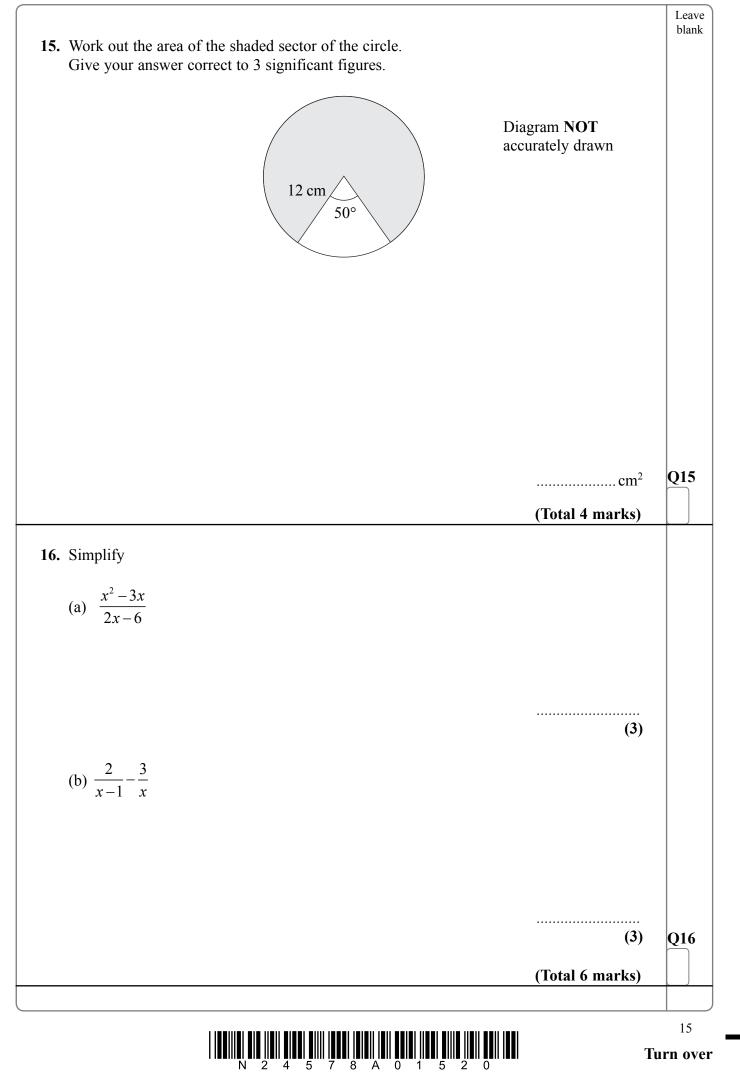


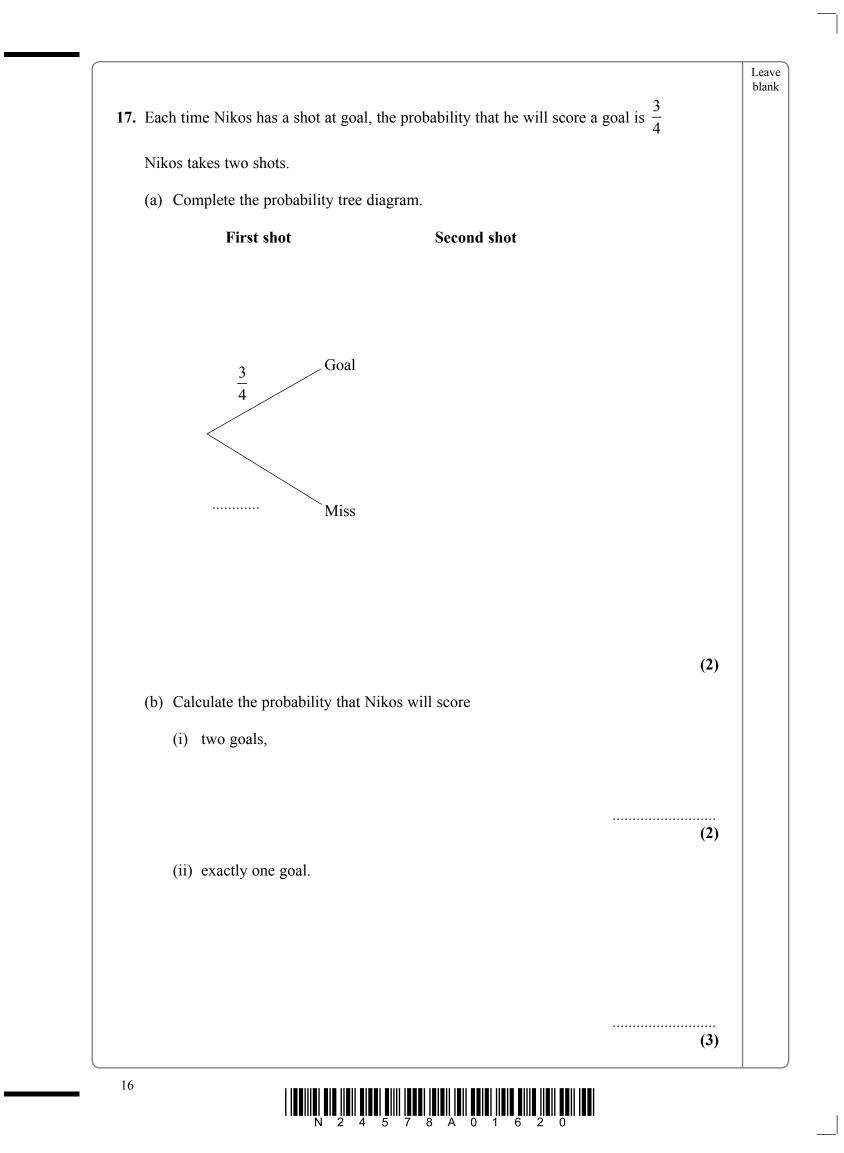


13. Factorise	Leav blan	ve Ik
(a) $x^2 - 100$		
	(1)	
(b) $x^2 - x - 12$		
(c) $3x^2 + 7x + 2$	(2)	
(c) $3x + 7x + 2$		
	(2) Q13	
	(Total 5 marks)	
	13	

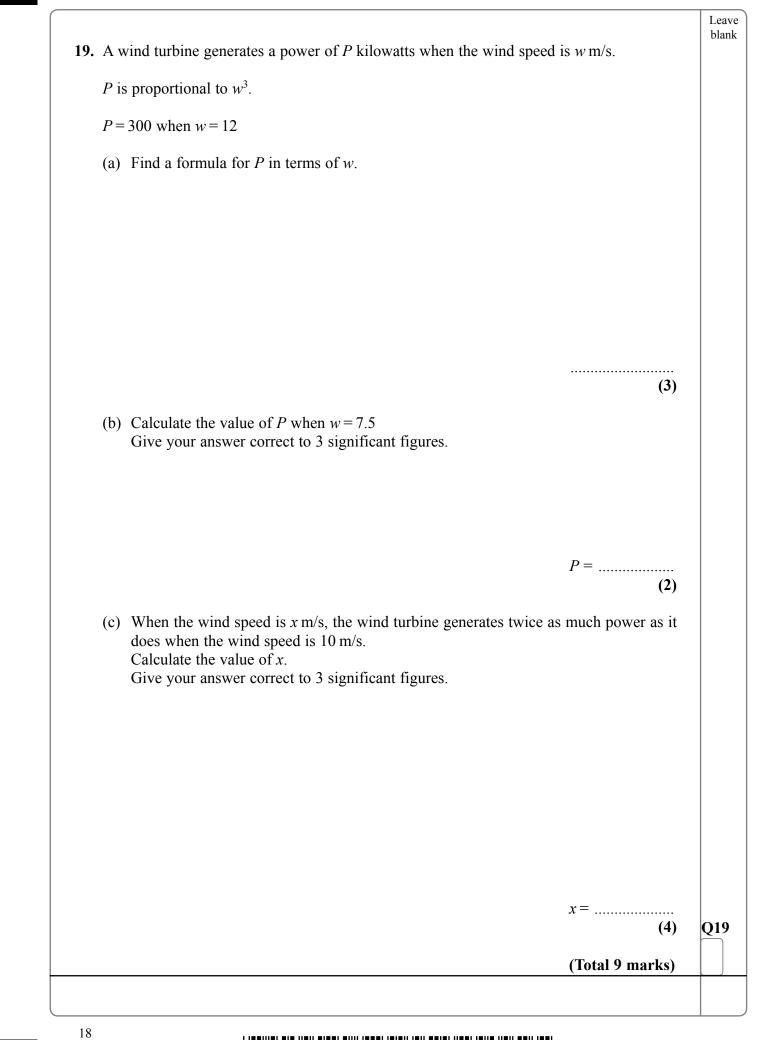
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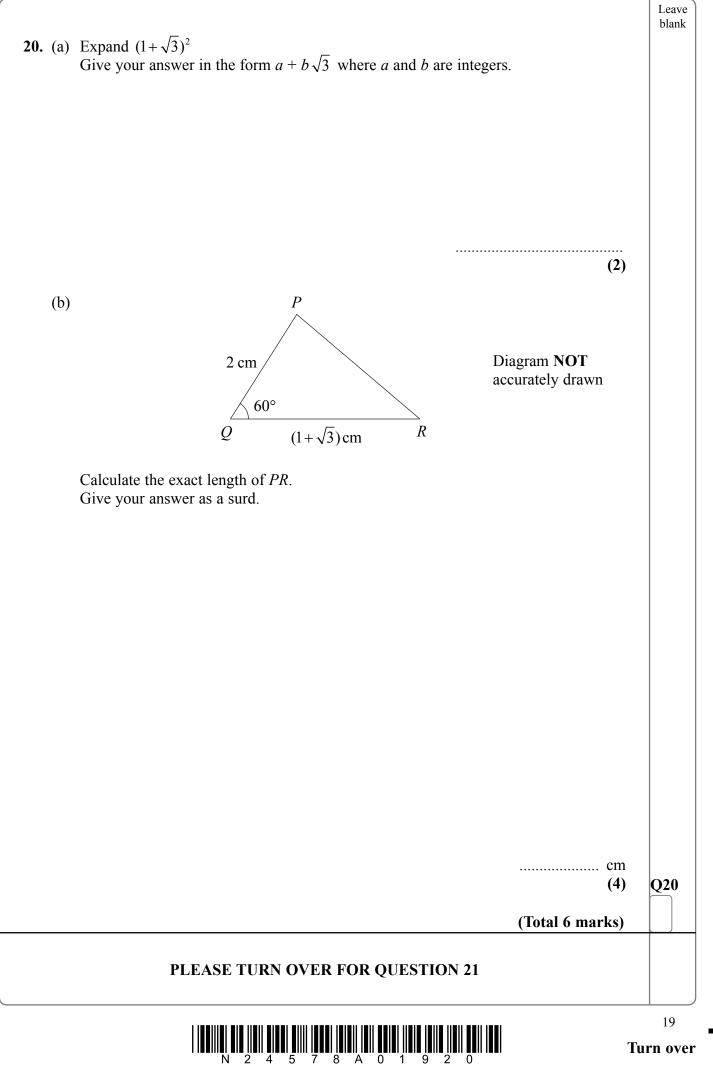






	(c) Calculate the probability that he will score exactly 1 goal or exactly 2 goals.	
	(3)	Q17
	(Total 10 marks)	
18.	Some cases have to be lifted by a crane. Each case has a mass of 68 kg, correct to 2 significant figures.	
	(a) Write down the upper bound of the mass of a case.	
	kg	
	(1)	
	A crane can lift safely a load of 1200 kg, correct to 2 significant figures.	
	(b) Find the greatest number of cases that the crane can lift safely in one load.	
	(3)	Q18
	(Total 4 marks)	





21.	A coin is biased so that the probability that it shows heads on any one throw is p . The coin is thrown twice.	
	The probability that the coin shows heads exactly once is $\frac{8}{25}$	
	Show that $25p^2 - 25p + 4 = 0$	
	(Total 3 marks)	
	TOTAL FOR PAPER: 100 MARKS	
	END	
		- I
20		

Centre No.			Surname	Initial(s)
Candidate No			Signature	

Paper Reference(s) Examiner's use only 4400/4H Image: Constraint of the second sec

Wednesday 7 November 2007 – Afternoon

Time: 2 hours

Materials required for examination Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used. Items included with question papers

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.

Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 26 questions in this question paper. The total mark for this paper is 100. There are 20 pages in this question paper. Any blank pages are indicated. You may use a calculator.

Advice to Candidates

Write your answers neatly and in good English.

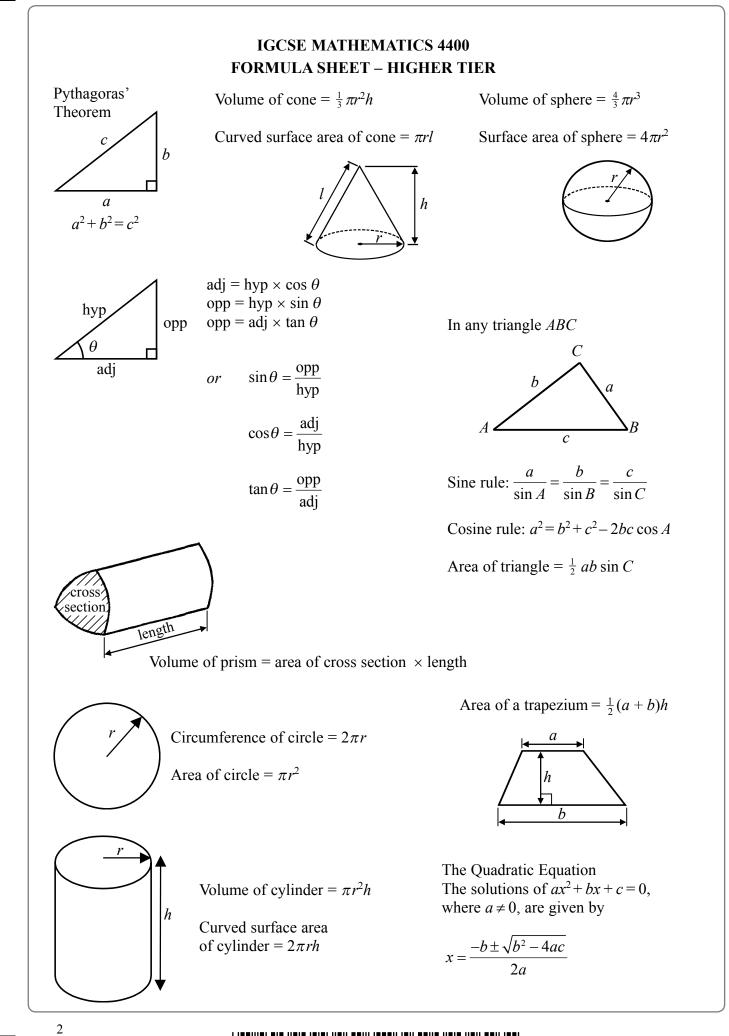
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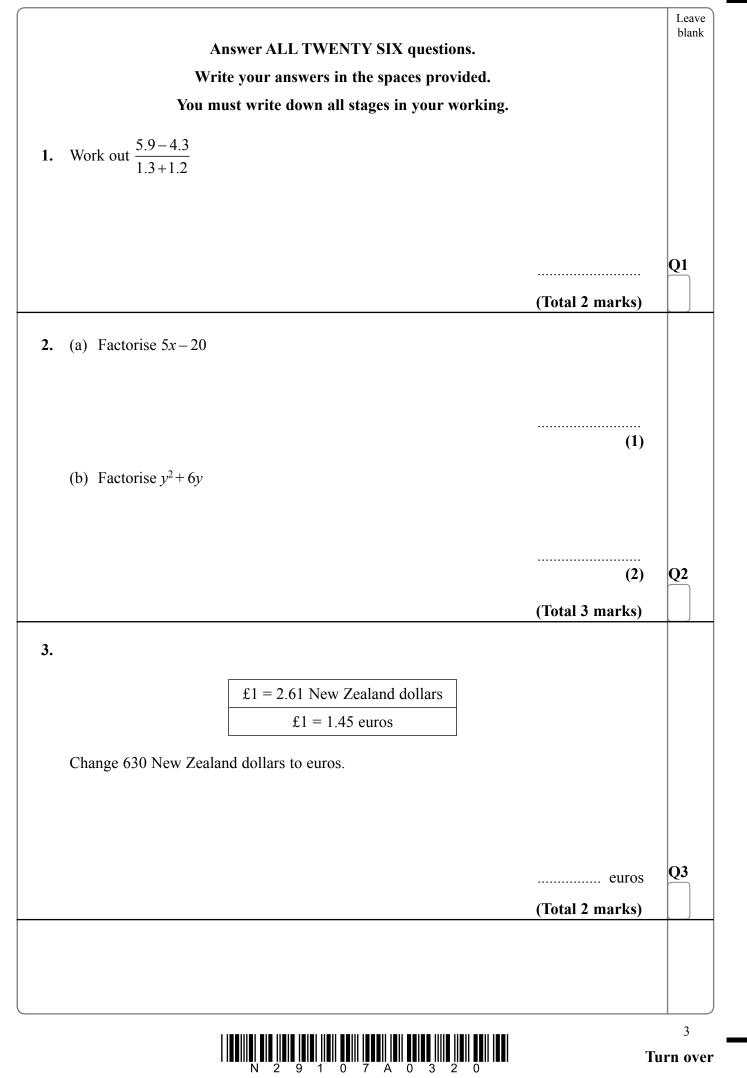


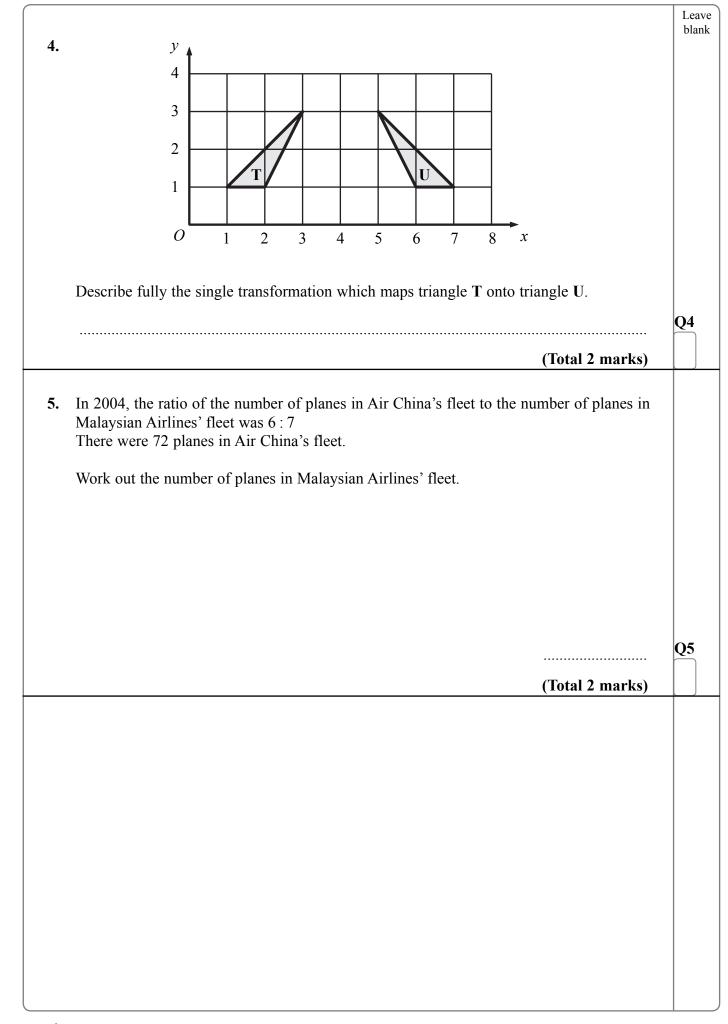


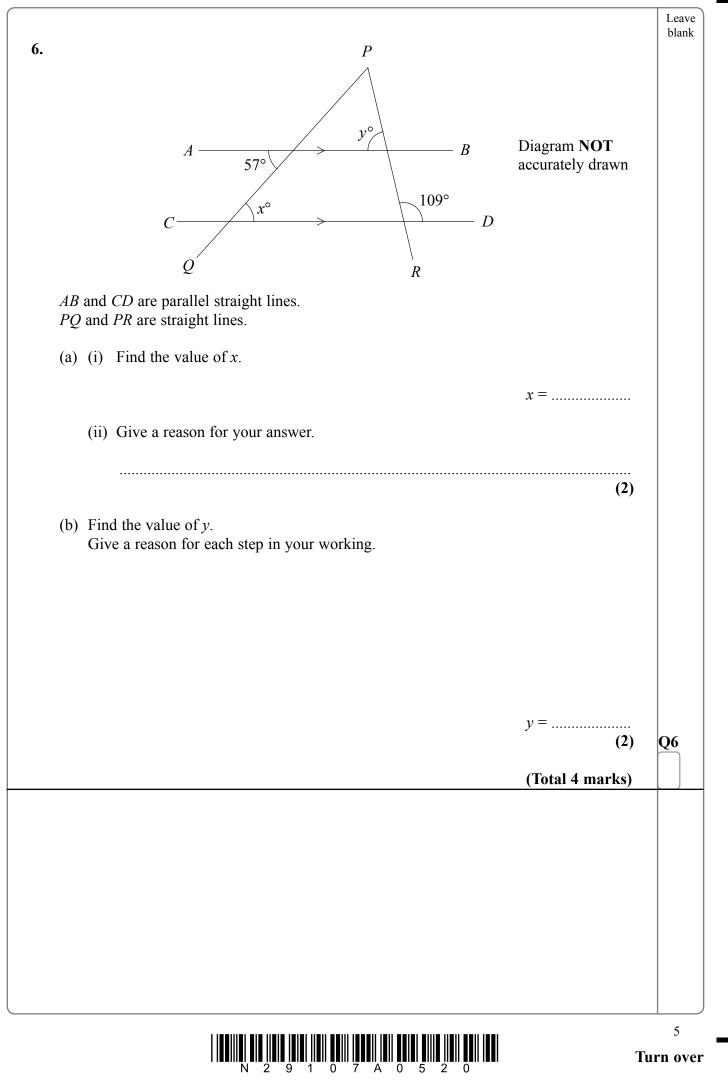


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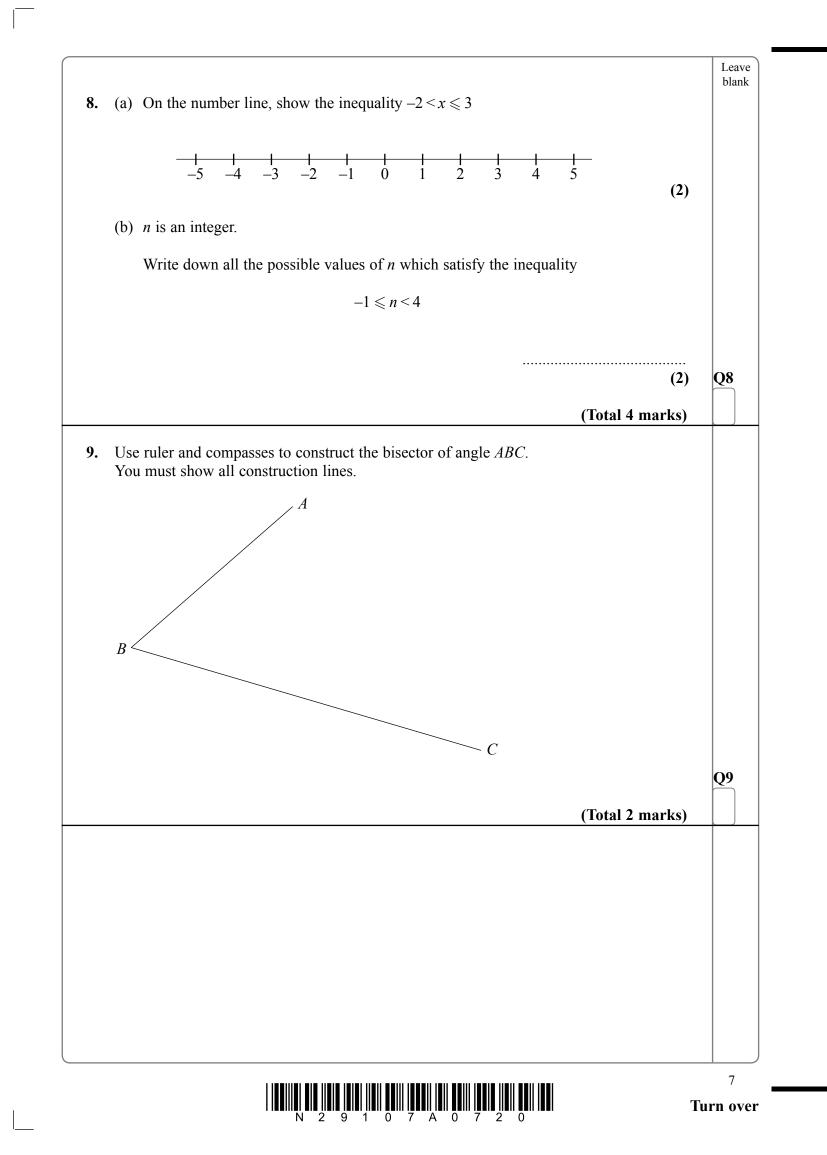


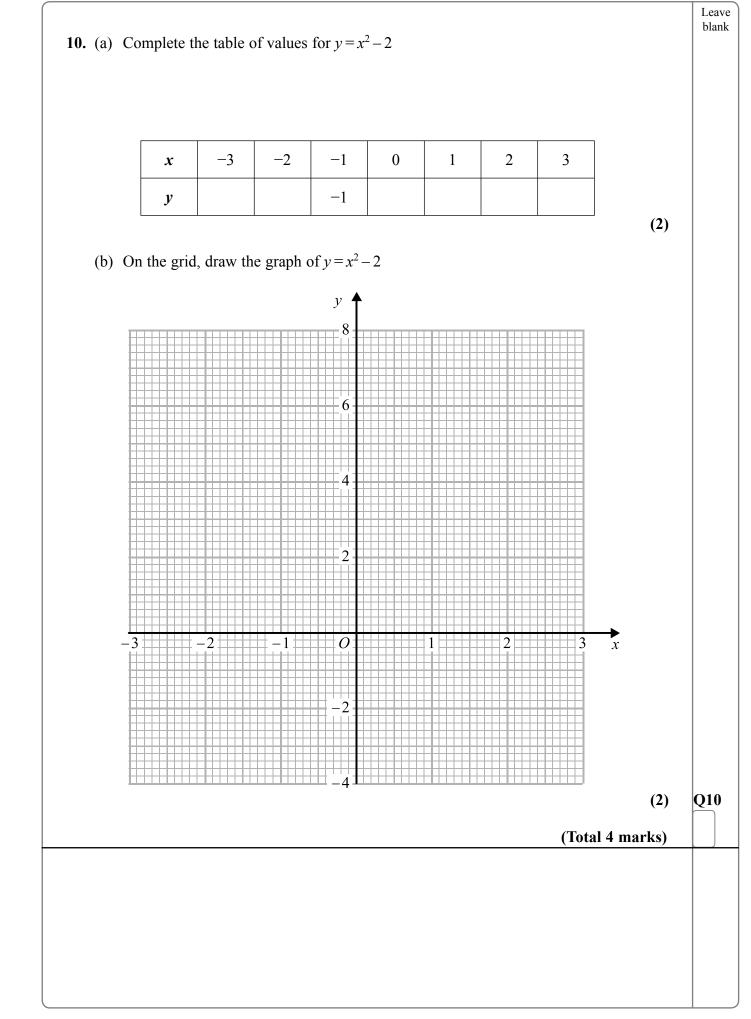


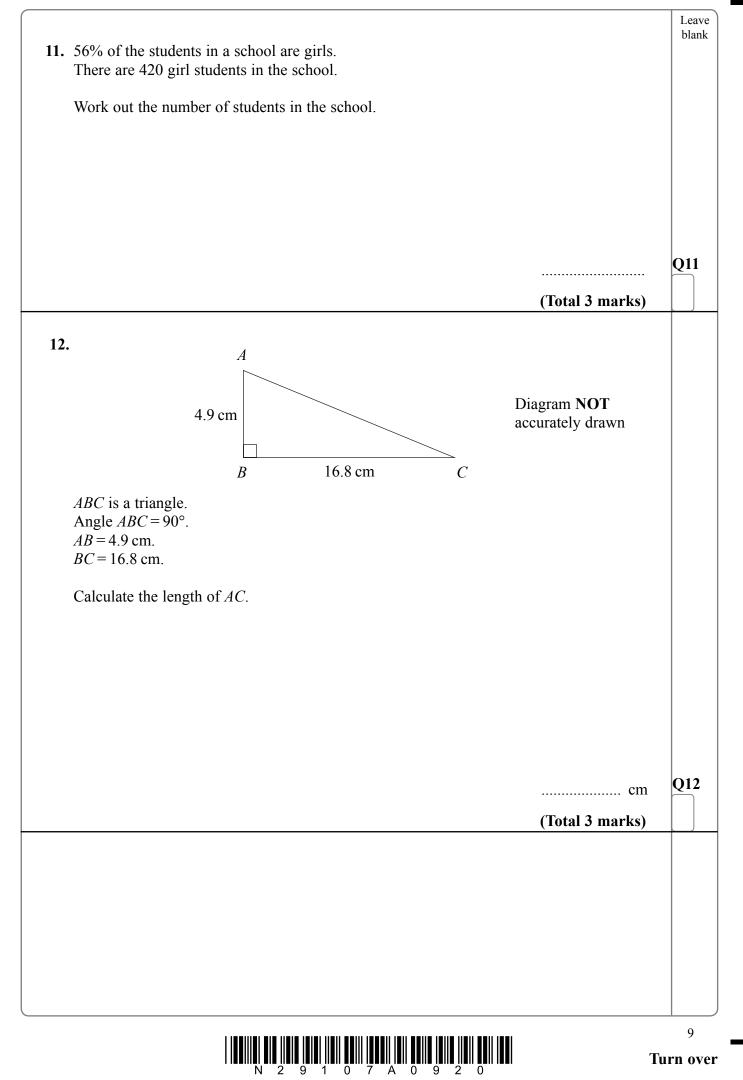


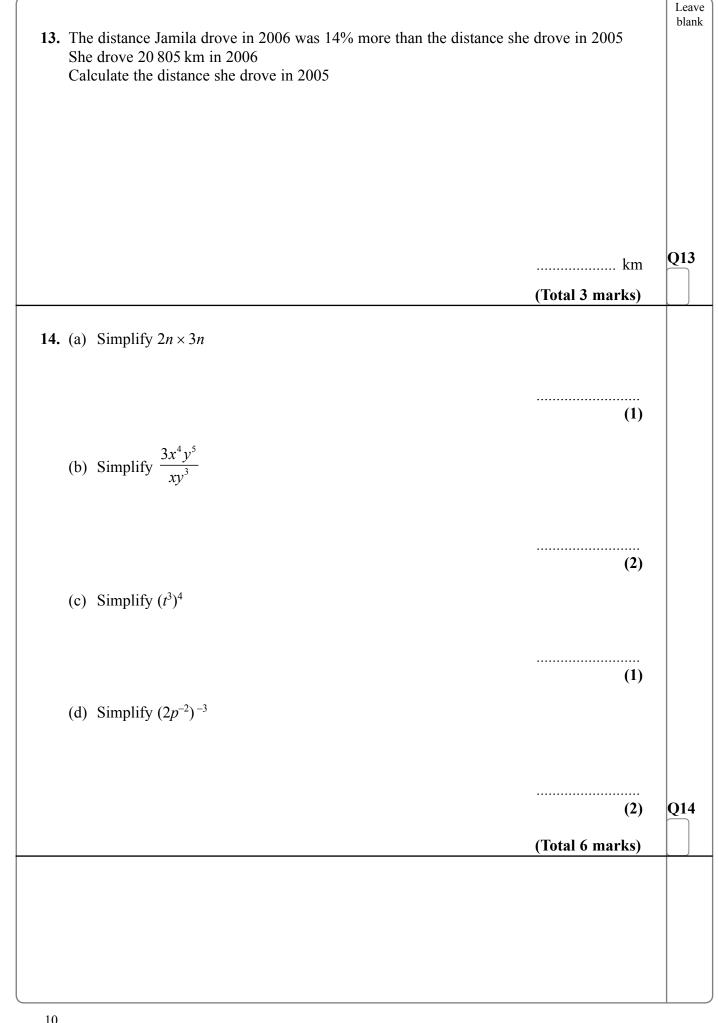
	G	rade	Number of eggs			
		a large	55	-		
		arge	48	-		
		dium	35	_		
	Si	mall	12			
(a)	In the first four months of Work out an estimate for			the hen laid in these four		
	months.					
				(3)		
(b)	The table below shows ho	w the grade o	f an egg is related	to its weight		
(0)						
	G	rade	Weight (w grams)			
	Extr	a large	<i>w</i> ≥ 73			
	L	arge	$63 \leq w < 73$			
	Me	dium	$53 \leqslant w < 63$			
	S	mall	w < 53			
	Work out an estimate for	the total weigh	nt of 48 Large egg	and 35 Medium eggs.		
				g		
				(3)		
	Jody wants to use the inf weight of all the eggs laid			at an estimate for the total		
(c)						
(c)	Explain why it is difficult to do this.					
(c)					Q	
(c)				(1)		

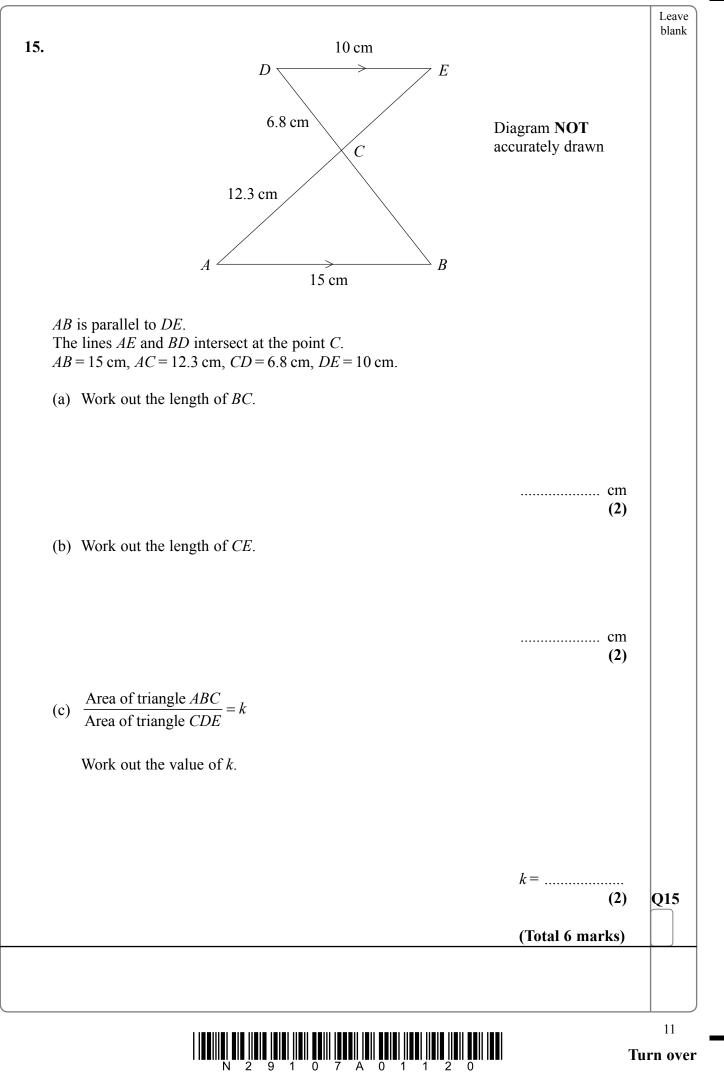


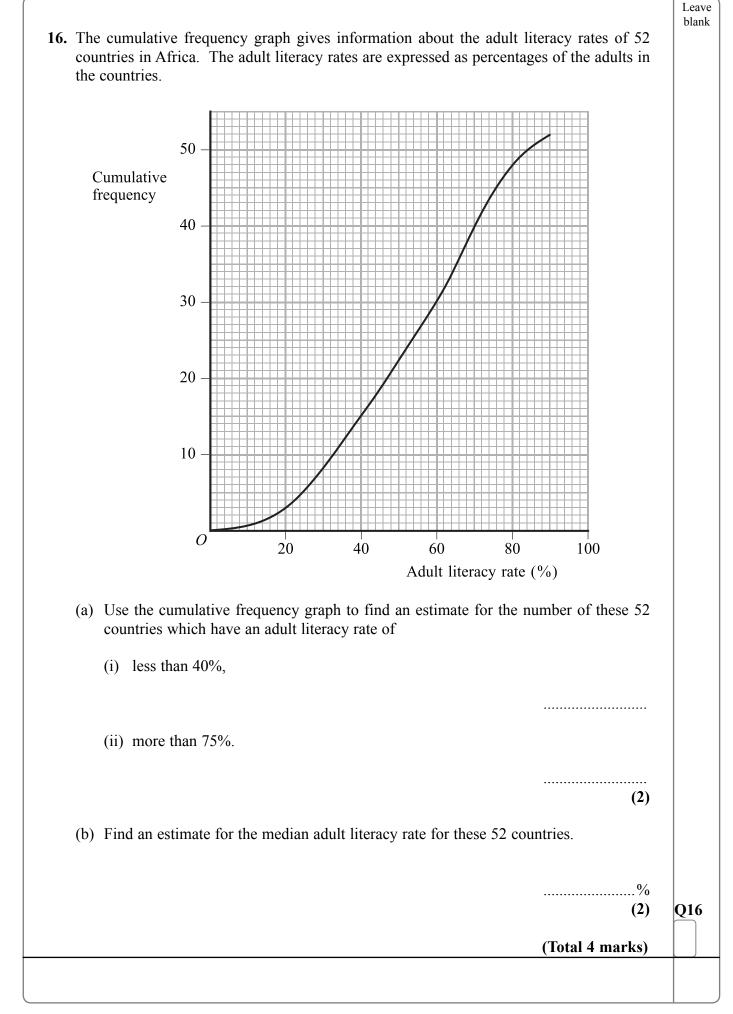






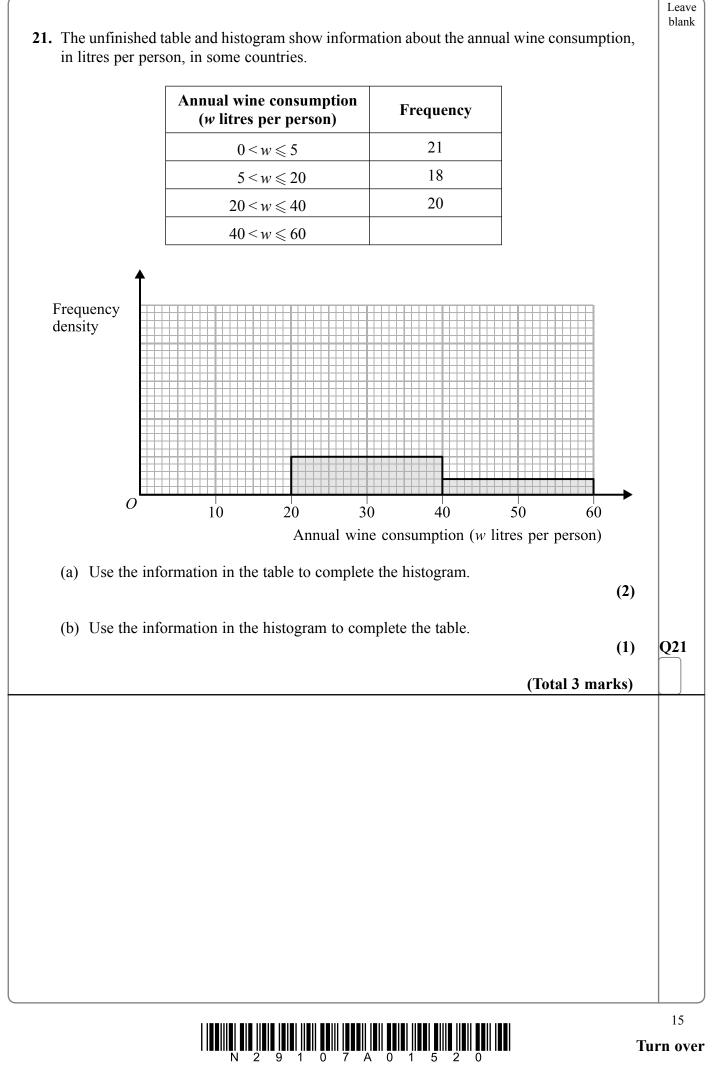


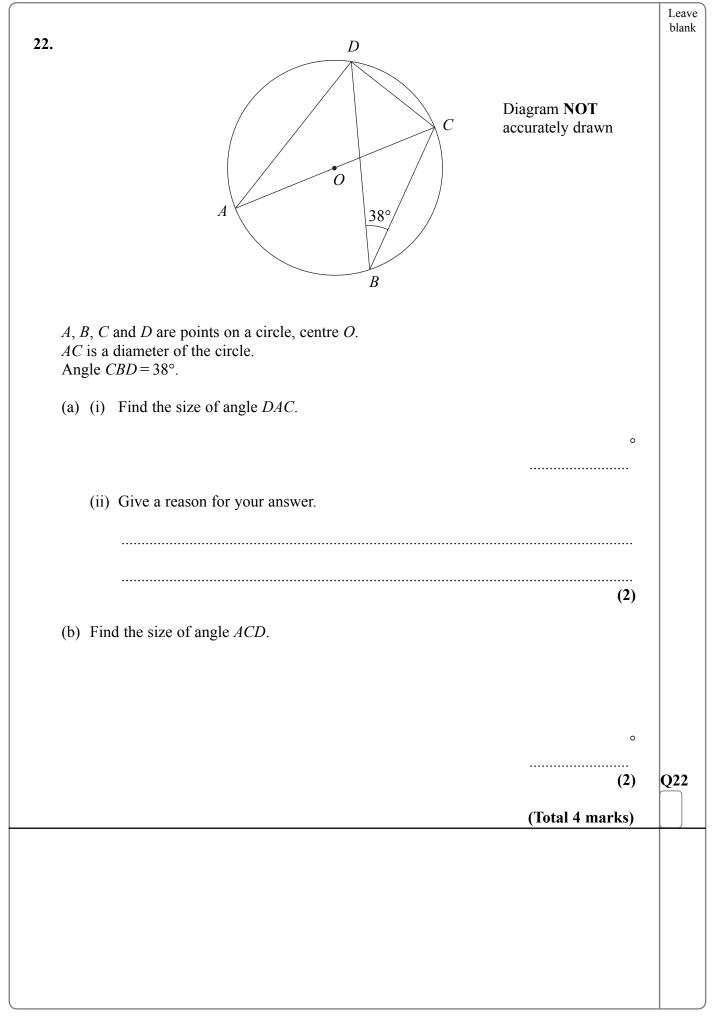


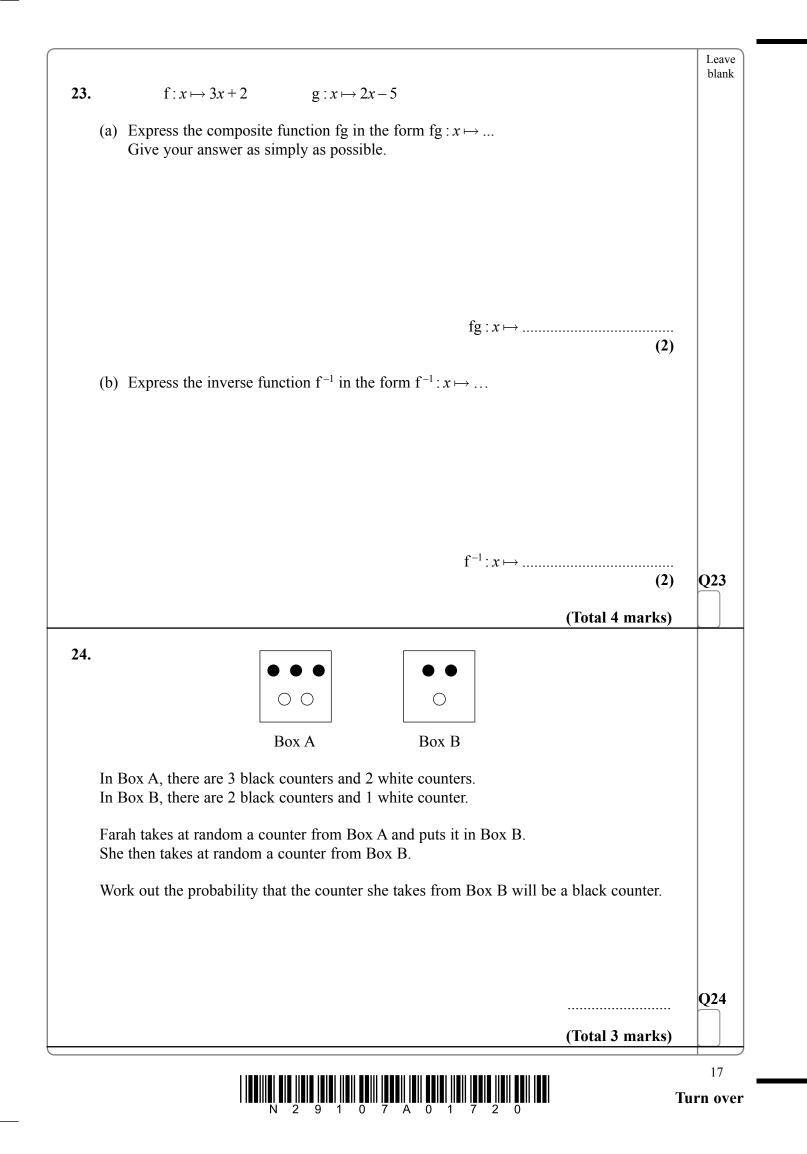


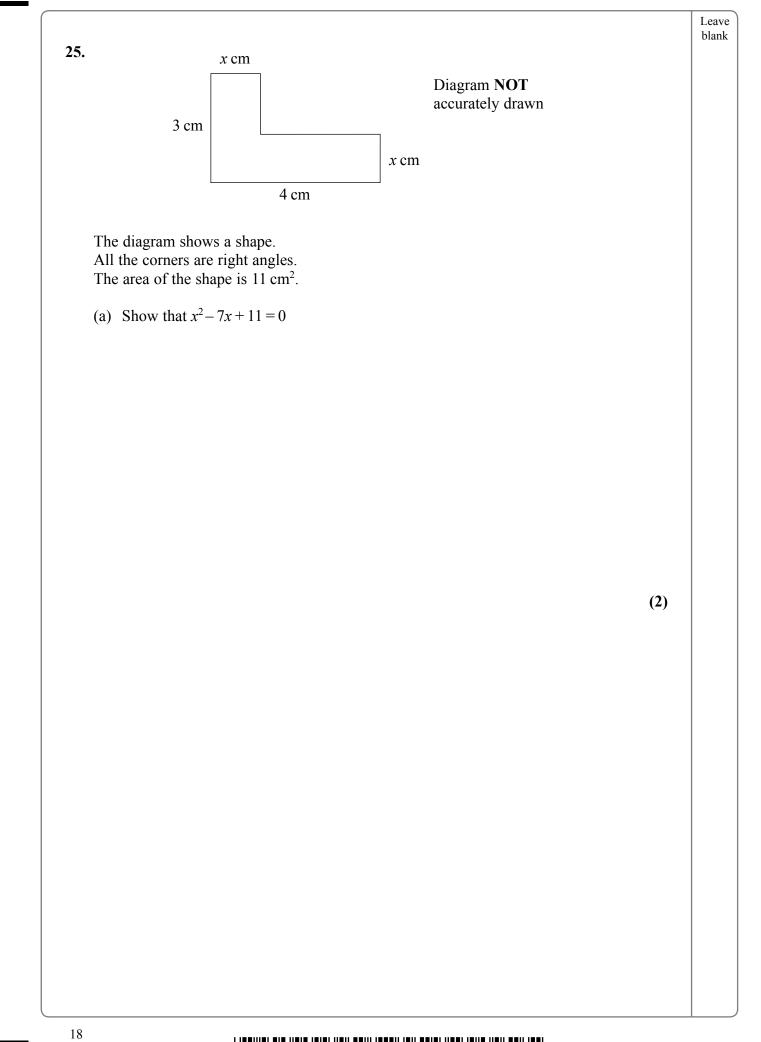
(b) Find the Lowest Common Multiple of 72 and 90 (b) Find the Lowest Common Multiple of 72 and 90 (2) Q (Total 4 marks) (3)	Multiple of 72 and 90 (2) Q17 (Total 4 marks) 5x + 2y = 6 (3)	17. (a) Find the Highest Common Factor of	of 72 and 90	Leave blank
(b) Find the Lowest Common Multiple of 72 and 90 (c) (2) (2) (Total 4 marks) (a) The equation of a line L is $x + 2y = 6$ Find the gradient of L.	Multiple of 72 and 90 (2) Q17 (Total 4 marks) 5x + 2y = 6 (3) of the line which is parallel to L and which passes through			
(b) Find the Lowest Common Multiple of 72 and 90 (c) (2) (2) (Total 4 marks) (a) The equation of a line L is $x + 2y = 6$ Find the gradient of L.	Multiple of 72 and 90 (2) Q17 (Total 4 marks) 5x + 2y = 6 (3) of the line which is parallel to L and which passes through			
(b) Find the Lowest Common Multiple of 72 and 90 (c) (2) (2) (Total 4 marks) (a) The equation of a line L is $x + 2y = 6$ Find the gradient of L.	Multiple of 72 and 90 (2) Q17 (Total 4 marks) 5x + 2y = 6 (3) of the line which is parallel to L and which passes through 			
(2) (2) (Total 4 marks) 3. (a) The equation of a line L is $x + 2y = 6$ Find the gradient of L.	(2) Q17 (Total 4 marks) 5x + 2y = 6 (3) of the line which is parallel to L and which passes through	(b) Find the Lowest Common Multiple		
(Total 4 marks) 3. (a) The equation of a line L is $x + 2y = 6$ Find the gradient of L.	(Total 4 marks) 5x + 2y = 6 (3) of the line which is parallel to L and which passes through 			
(Total 4 marks) 3. (a) The equation of a line L is $x + 2y = 6$ Find the gradient of L.	(Total 4 marks) 5x + 2y = 6 (3) of the line which is parallel to L and which passes through			
(Total 4 marks) 3. (a) The equation of a line L is $x + 2y = 6$ Find the gradient of L.	(Total 4 marks) 5x + 2y = 6 (3) of the line which is parallel to L and which passes through			
3. (a) The equation of a line L is $x + 2y = 6$ Find the gradient of L.	5x + 2y = 6 (3) of the line which is parallel to L and which passes through			Q17
Find the gradient of L.	(3) of the line which is parallel to L and which passes through	18 (a) The equation of a line I is $x + 2y =$		
	(3) of the line which is parallel to L and which passes through	Find the gradient of L. Find the gradient L is $x + 2y = 0$.		
	(3) of the line which is parallel to L and which passes through			
(3)	of the line which is parallel to L and which passes through			
(b) Write down the equation of the line which is parallel to L and which passes through the point (0, 5).			e which is parallel to L and which passes through	
				Q18
(Total 4 marks)	(Total 4 marks)		(Total 4 marks)	

		Leav blan
$ \begin{array}{c} $		
The numbers are the number of elements in each part of the Venn Die	~~~~	
The numbers are the number of elements in each part of the Venn Dia	gram.	
(i) Find $n(P)$		
(ii) Find $n(Q')$		
(iii) Find n($P \cap Q \cap Q'$)		
(iv) Find $n(P' \cup Q')$		
(1, 1) 1 1 1 $(1, 2, 2, 1)$		Q19
	(Total 4 marks)	
	(Total 4 marks)	
20. A curve has equation $y = x^3 - 5x^2 + 8x - 7$		
(a) Find the gradient of the curve at $(2, -3)$.		
(b) What does your answer to part (a) tell you about the point $(2, -3)$?		
	(1)	Q20
	(Total 5 marks)	







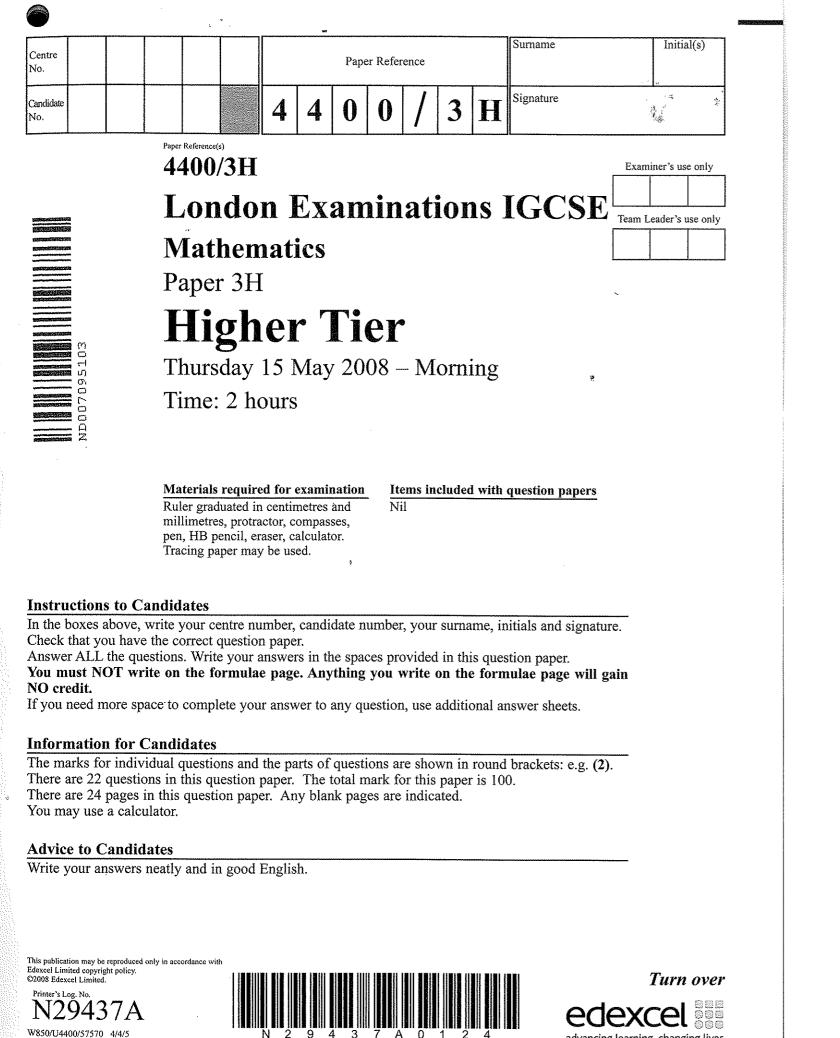


	Leave blank
(b) Solve $y^2 - 7y + 11 = 0$ Give your solutions correct to 3 significant figures.	
	(3)
(c) (i) Use your answer to part (b) to find the value of x in the diagram.	
(ii) Give a reason for your answer to (i).	
	(2) Q25
(Total 7	narks)
PLEASE TURN OVER FOR QUESTION 26	

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26. In the diagram shows a solid made from a cone and a cylinder. The cylinder has radius r and height r. The cone has base radius r and height r. The cone has base radius r and height r. (A) The curved surface area of a cylinder with base radius r and height h is 2arh. The curved surface area of a cone with base radius r and shant height l is 2arh. (A) The curved surface area of a cylinder with base radius r and height h is 2arh. The curved surface area of a cone with base radius r and shant height l is mark. (A) (A) (B) (B) (B) (B) (B) (C) (C) (D)	Leave blank
(3) (Total 5 marks) TOTAL FOR PAPER: 100 MARKS END	Q26

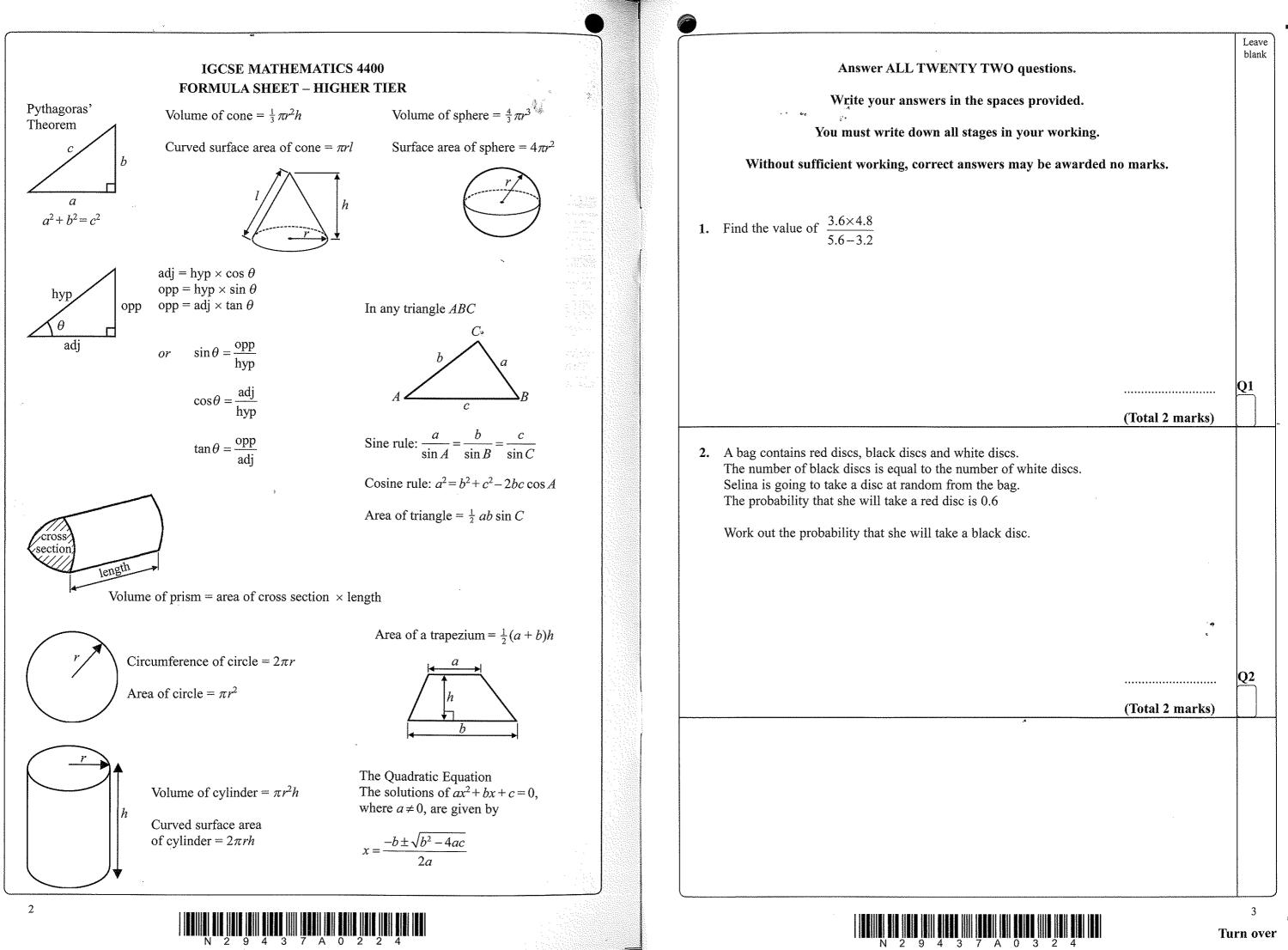


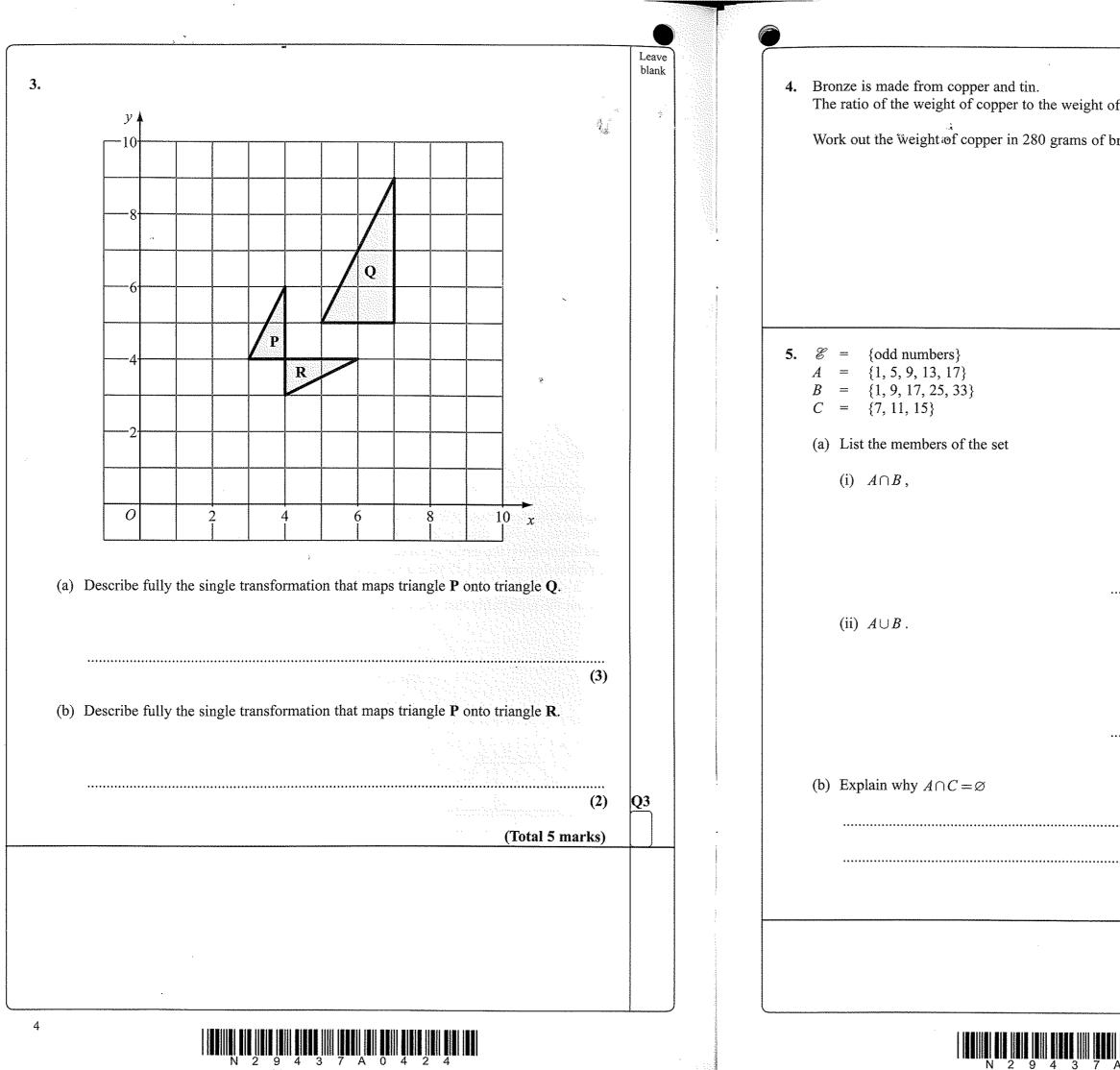
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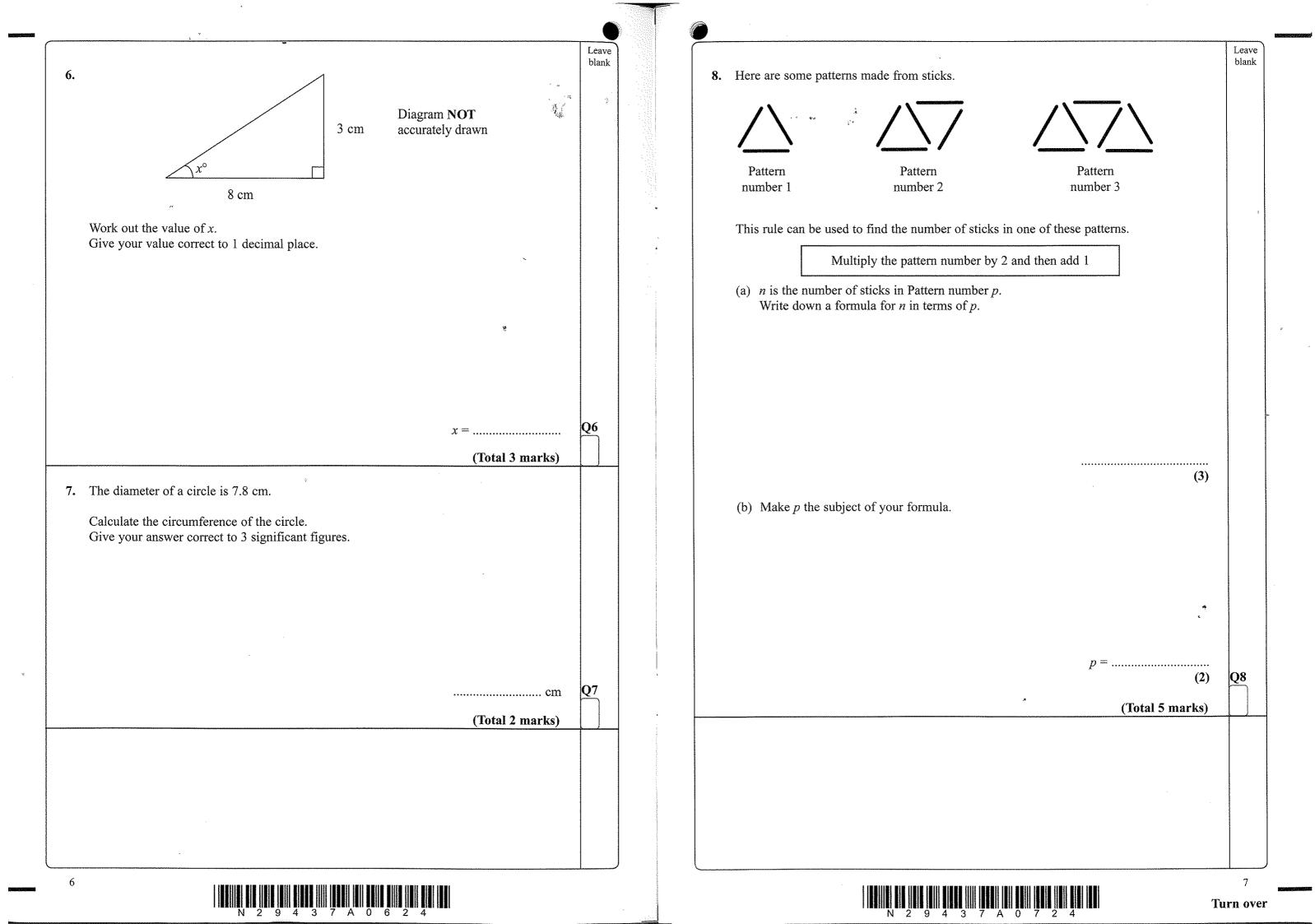


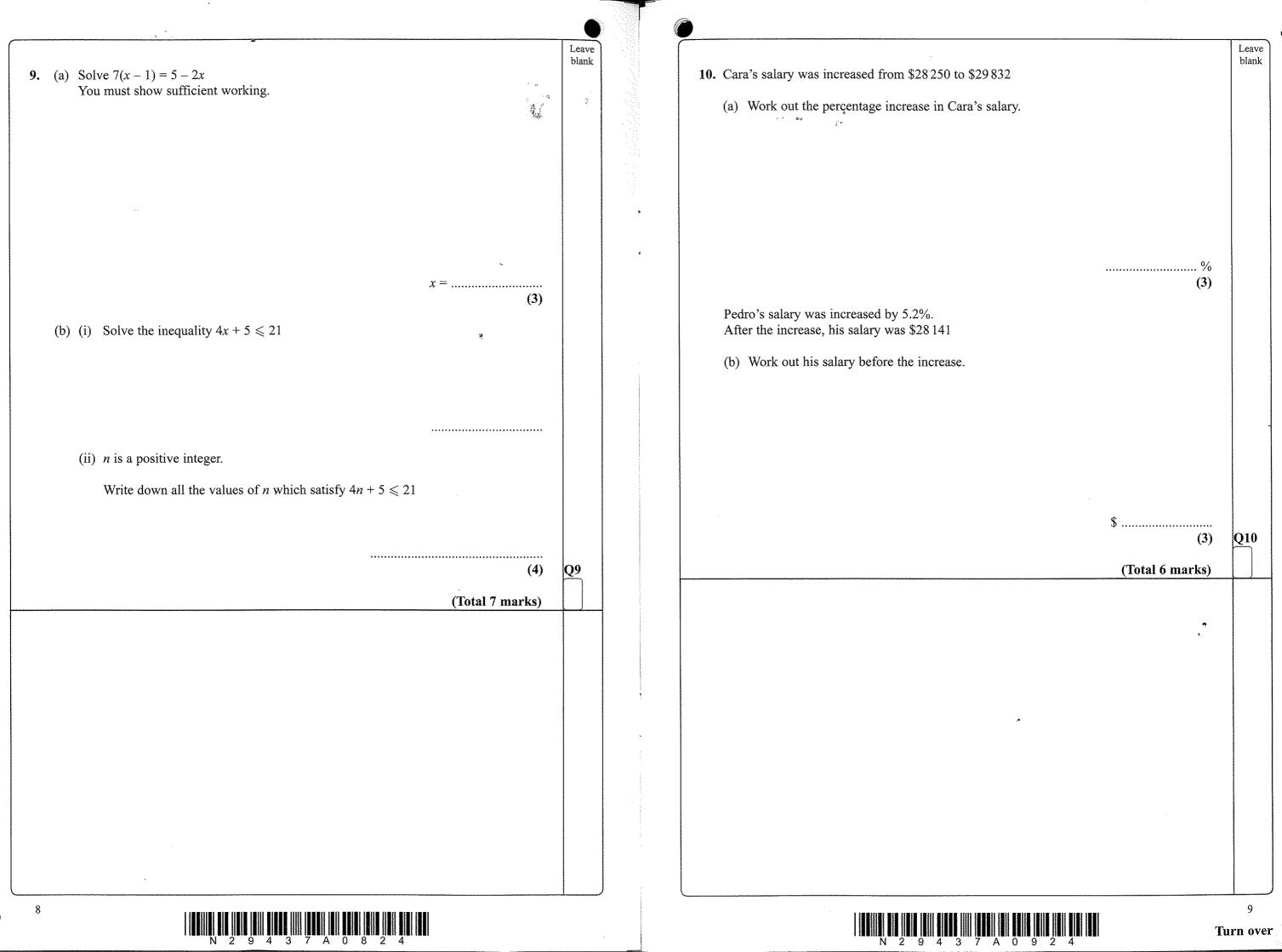






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arome	Q4
grams	Ň.
(Total 2 marks)	
·	
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(2)	
e	
(1)	05
(1)	Q5
(Total 3 marks)	
	لــــــــــــــــــــــــــــــــــــ
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11. The table shows information about the pulse rates of 60 people, when they were resting.

Pulse rate (<i>p</i> beats/min)	Frequency
50	7
60	21
70	15
80	14
90	3

(a) Write down the modal class.

(b) Work out an estimate for the mean pulse rate of the 60 people.

..... beats/min (4)

.....

(1)

Leave

blank

4

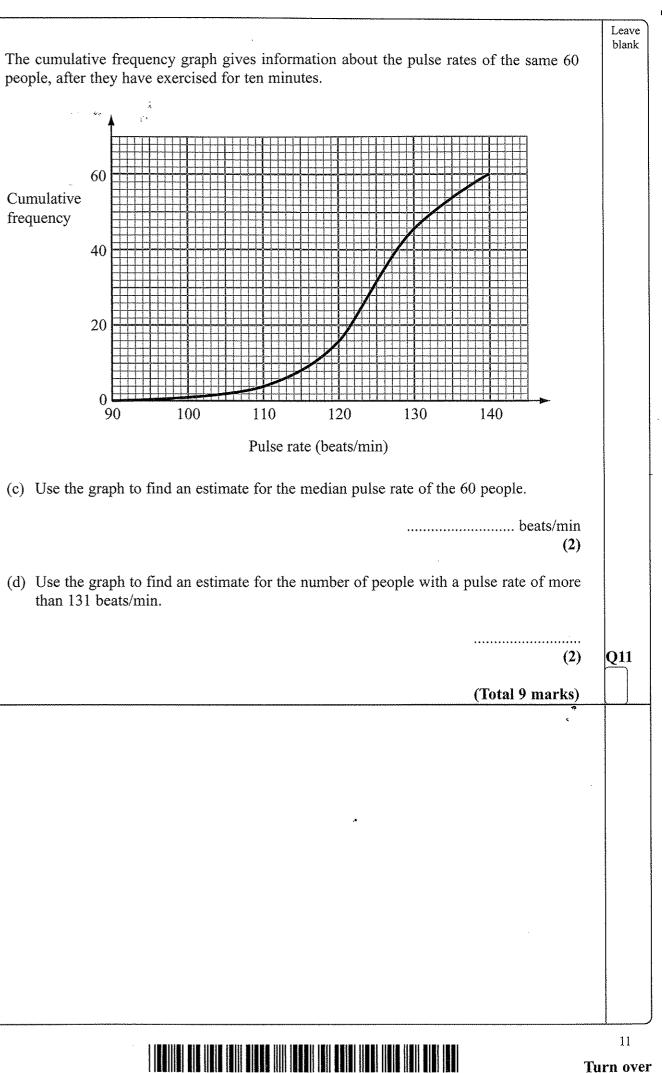
The cumulative frequency graph gives information about the pulse rates of the same 60 people, after they have exercised for ten minutes. 60 Cumulative frequency 20

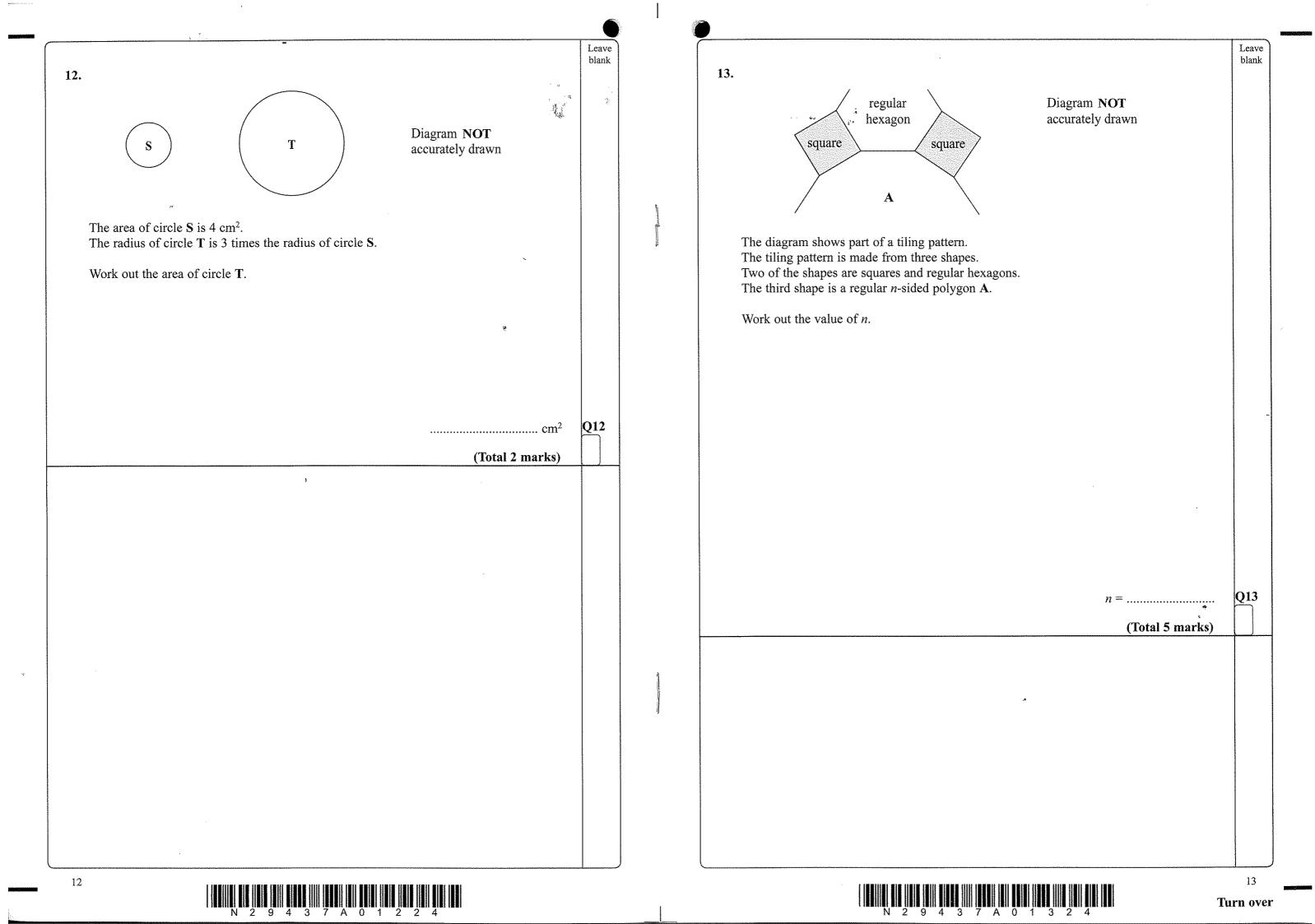
than 131 beats/min.

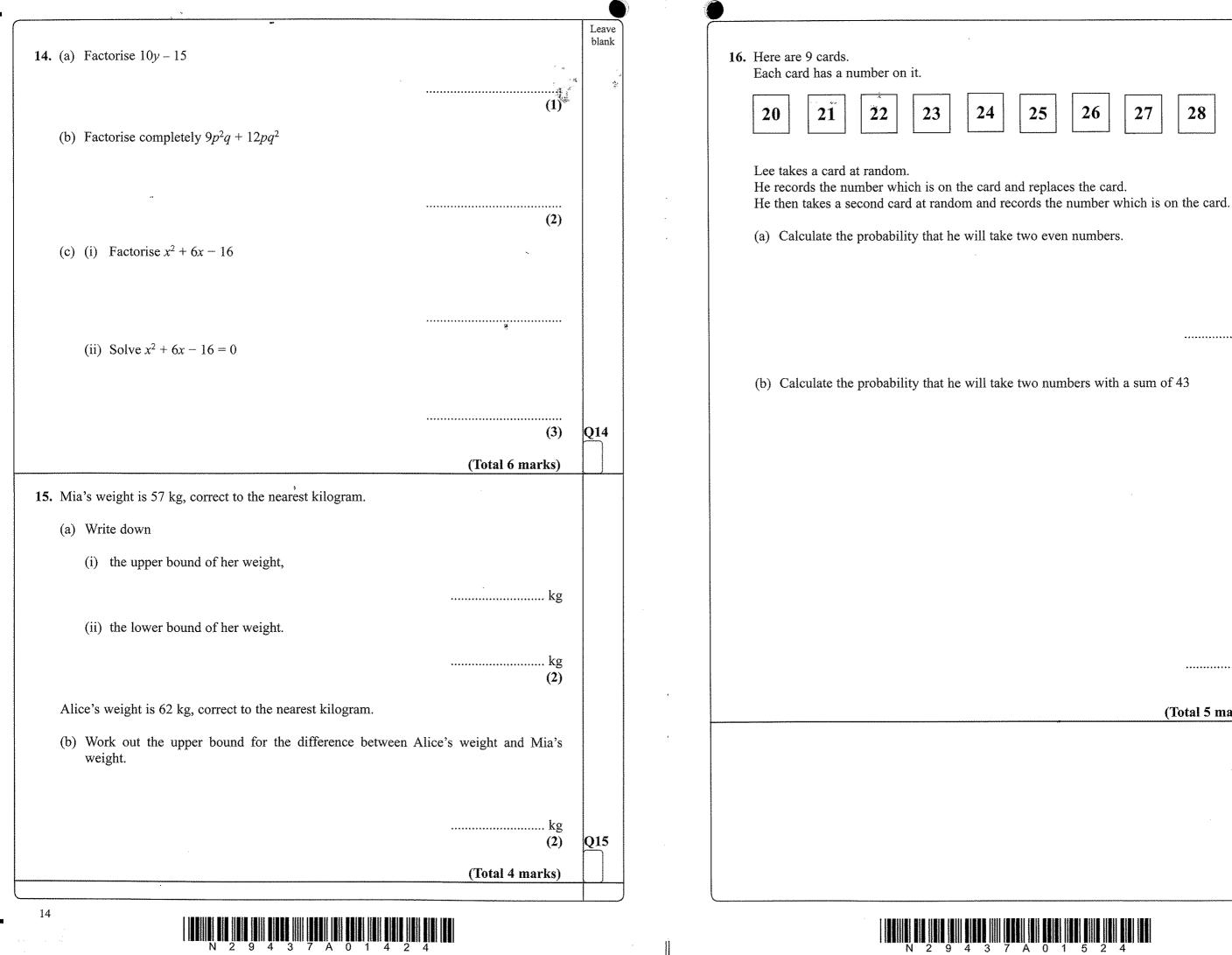
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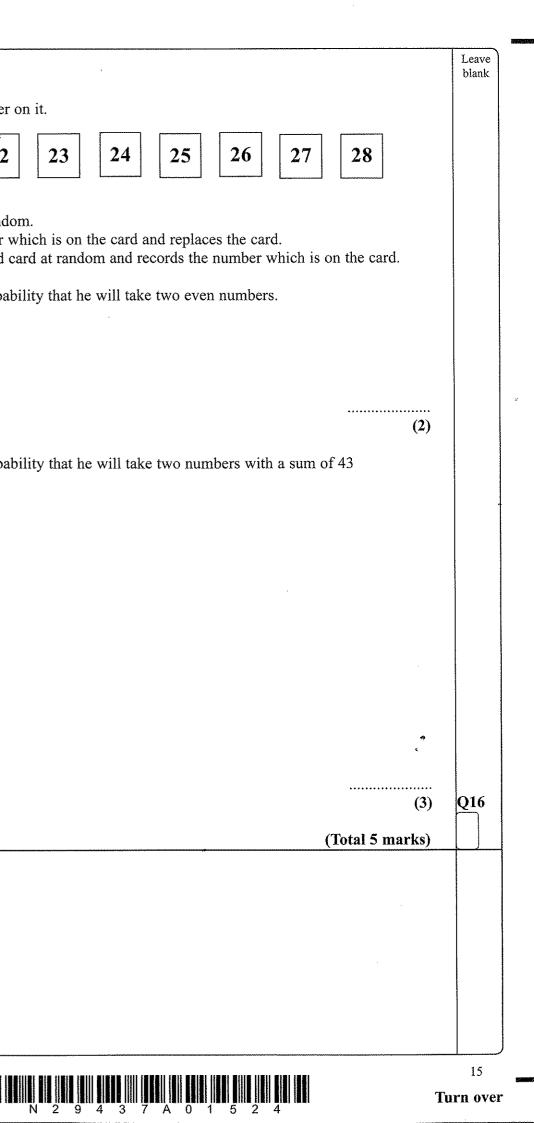
90



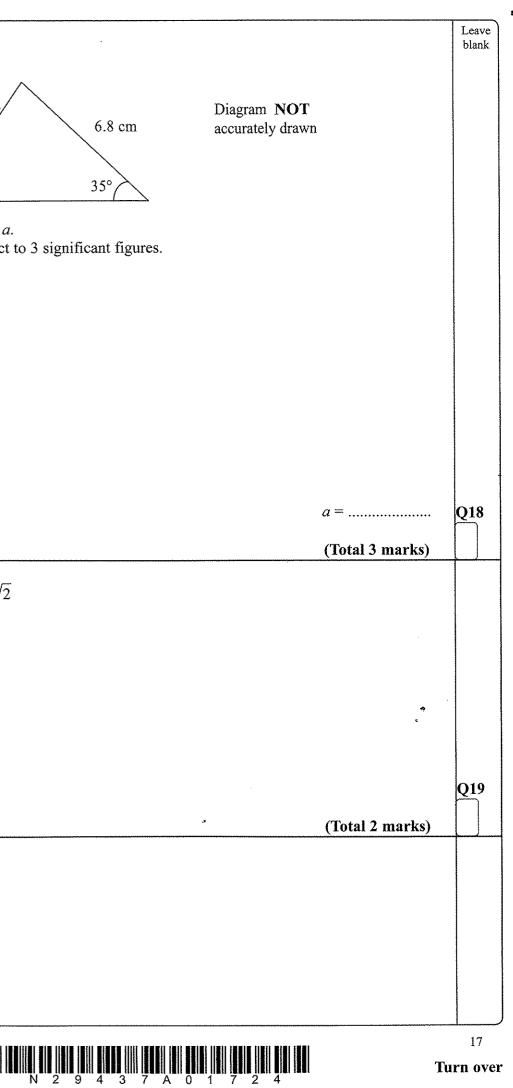


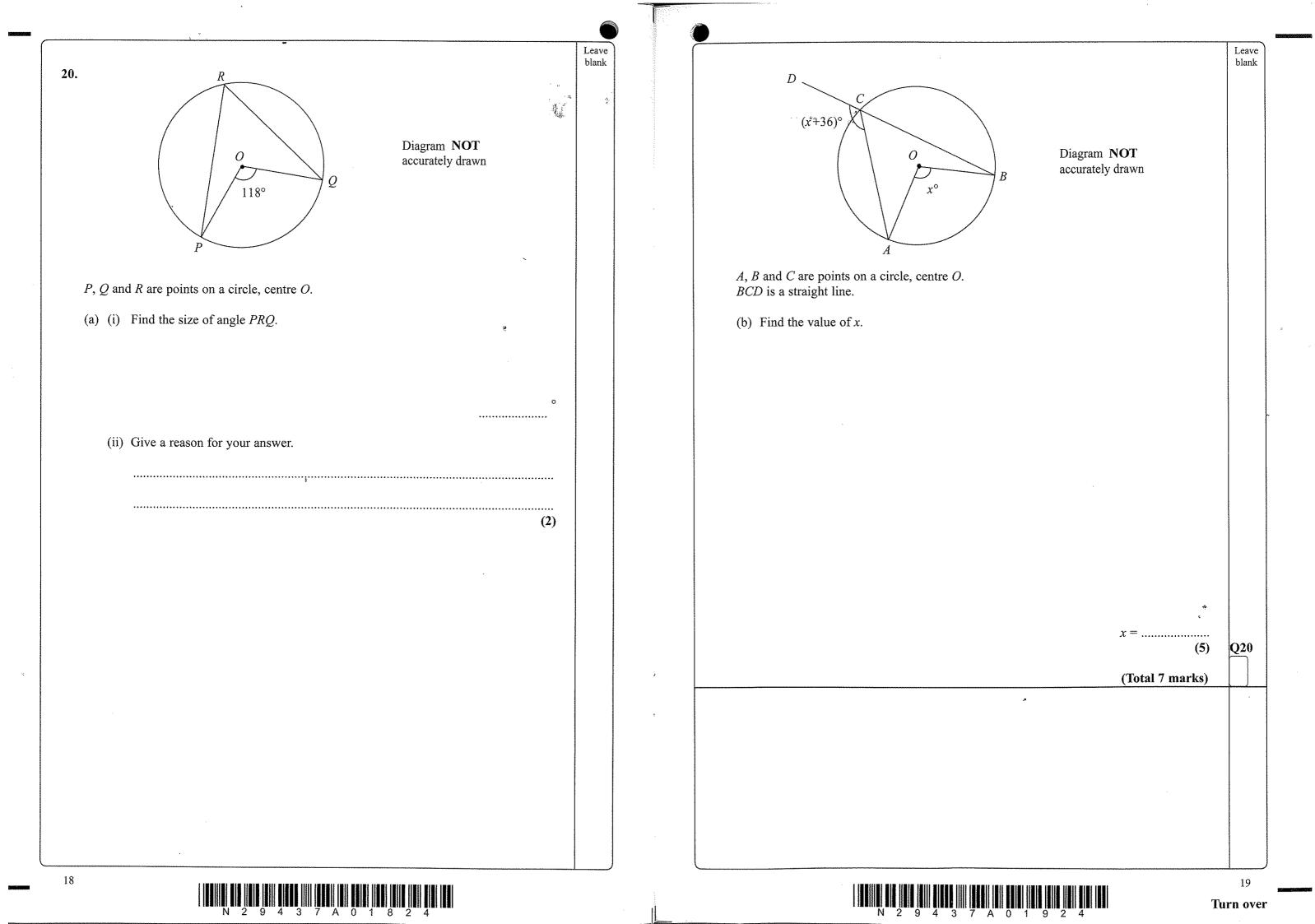


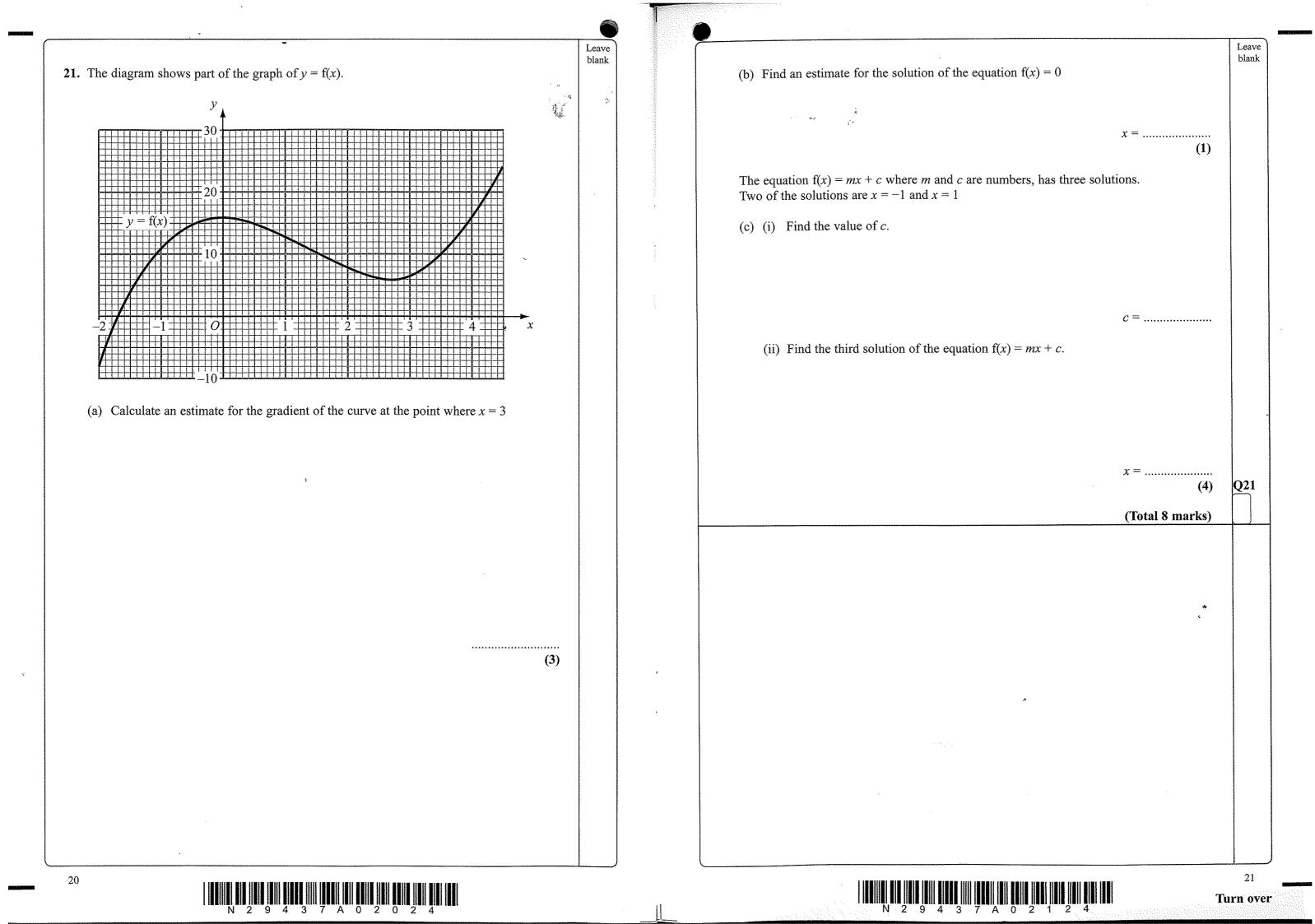


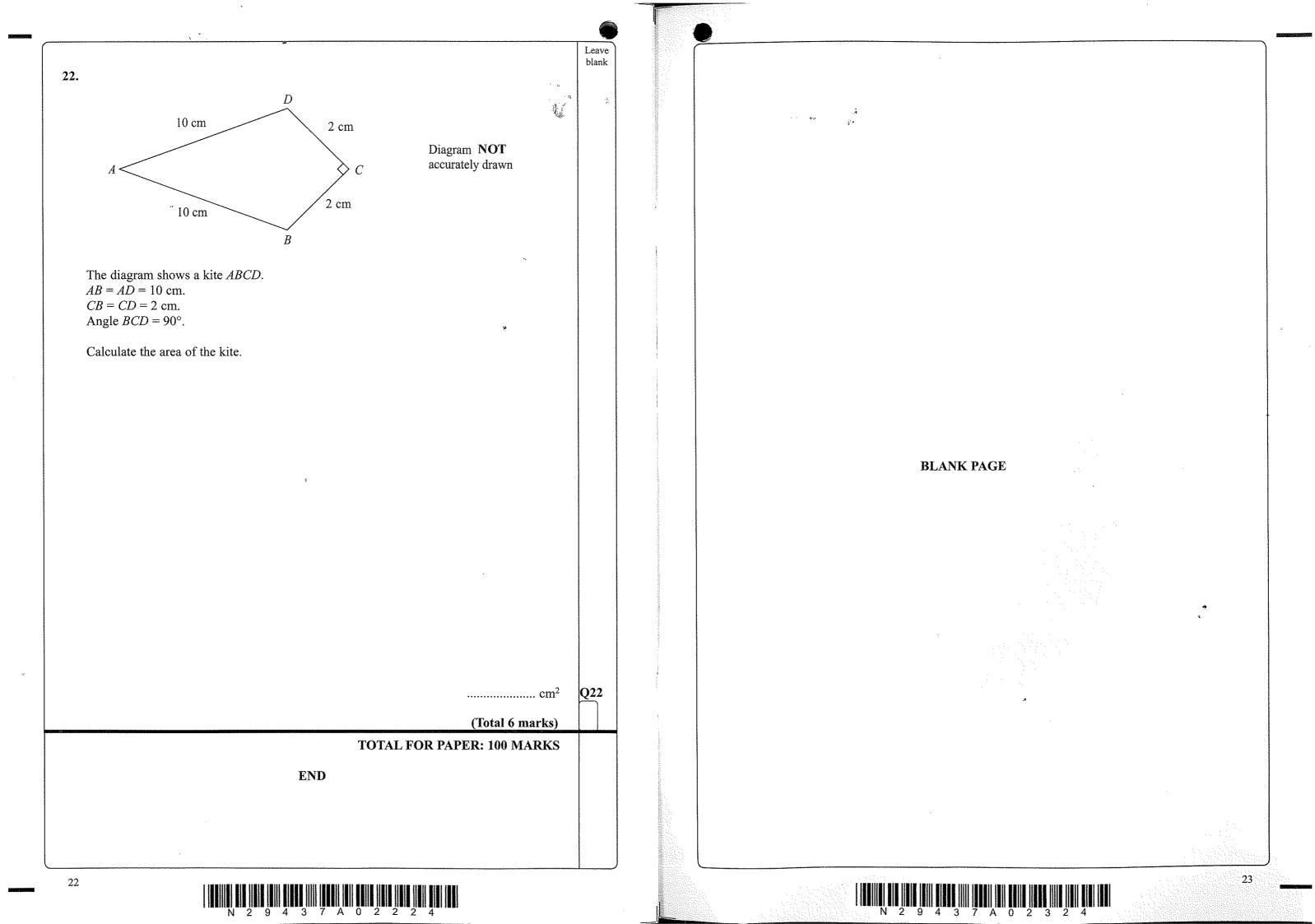


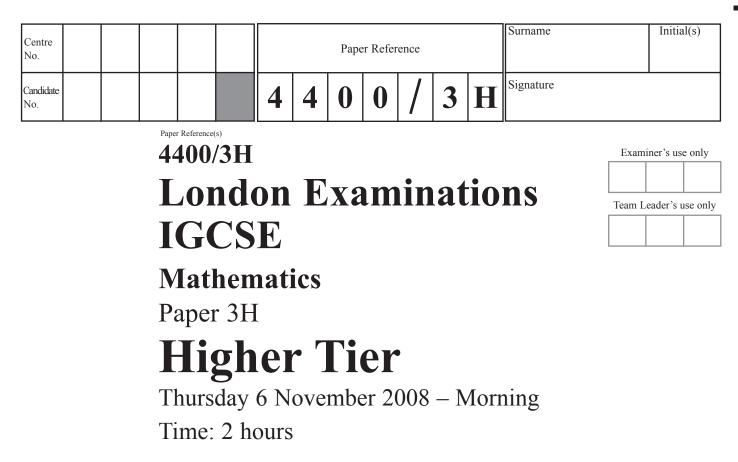
Leave blank 17. The distance, d kilometres, of the horizon from a person is directly proportional to the 18. square root of the person's height, h metres, above sea level. When h = 225, d = 54 $\frac{1}{2}$ 見え 6.8 cm a cm (a) Find a formula for d in terms of h. 35°, Calculate the value of *a*. Give your value correct to 3 significant figures. *d* = (3) (b) Calculate the distance of the horizon from a person whose height above sea level is 64 metres. kilometres ş (1) **19.** Show that $\frac{12}{\sqrt{8}} = 3\sqrt{2}$ (c) Calculate the height above sea level of a person, when the distance of the horizon is 61.2 kilometres. metres (2) Q17 (Total 6 marks) 16











Materials required for examination Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used. Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. Without sufficient working, correct answers may be awarded no marks.

You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

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Advice to Candidates

Write your answers neatly and in good English.

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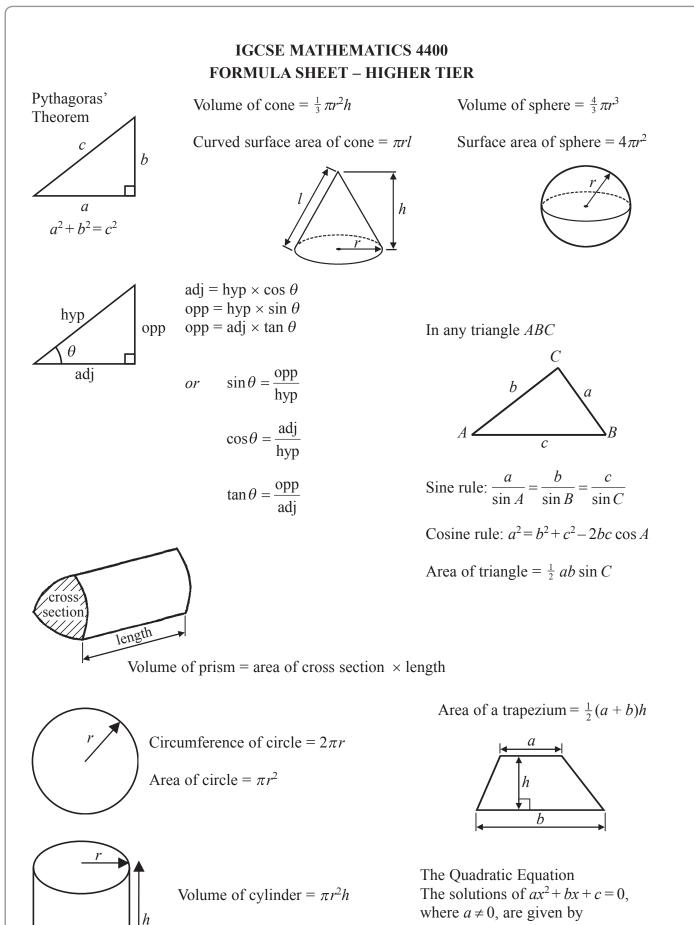
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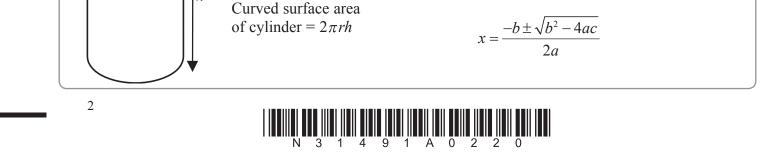
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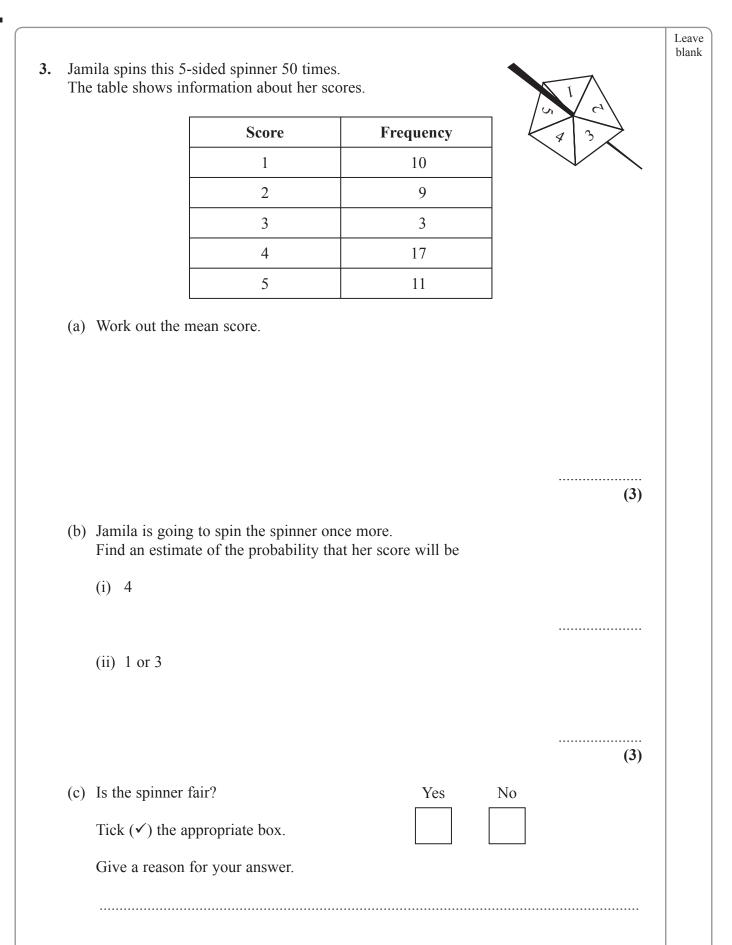


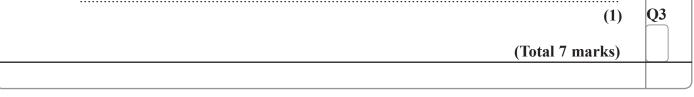


Answer ALL TWENTY questions.		Leav blan
Write your answers in the spaces provided.		
You must write down all stages in your working		
1. Find the value of $\frac{7.9 + 3.8}{8.6 - 2.1}$		
		Q1
	(Total 2 marks)	
2. (a) Factorise $7p - 21$		
	(1)	
(b) Solve $4(x + 5) = 12$ You must show sufficient working.		
	x =(3)	Q2
	(Total 4 marks)	
	()	

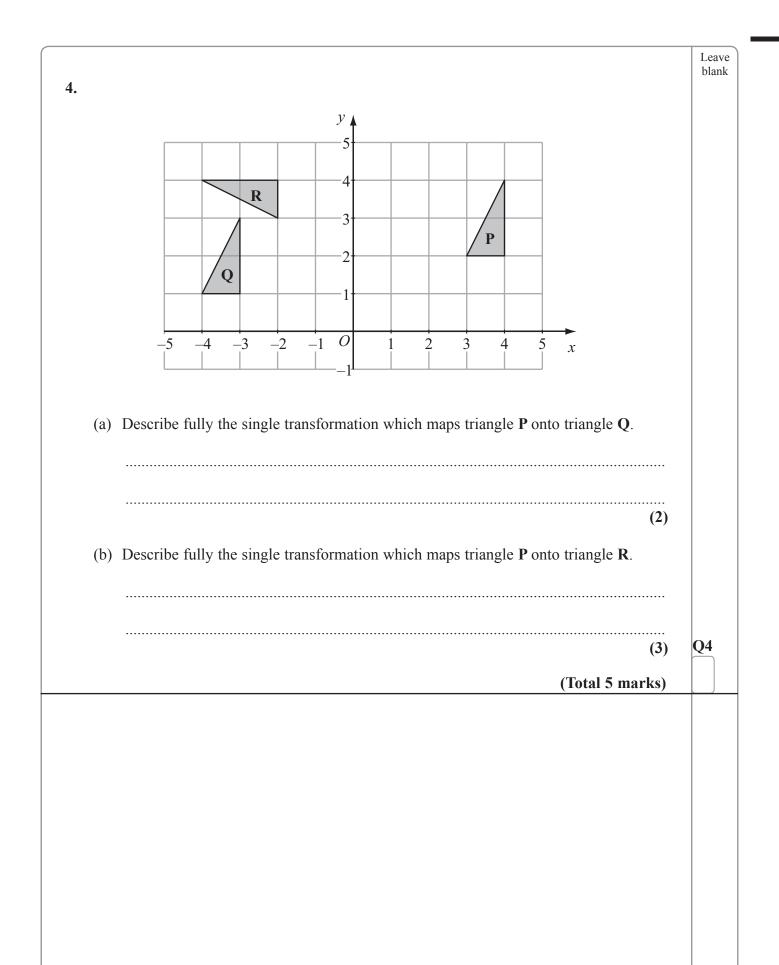
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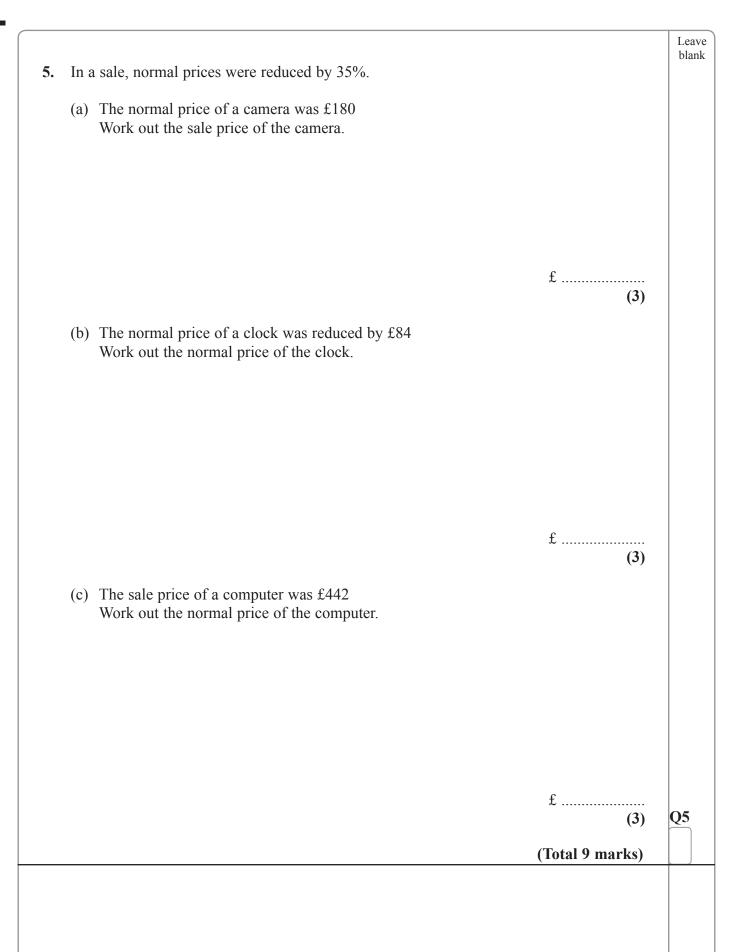




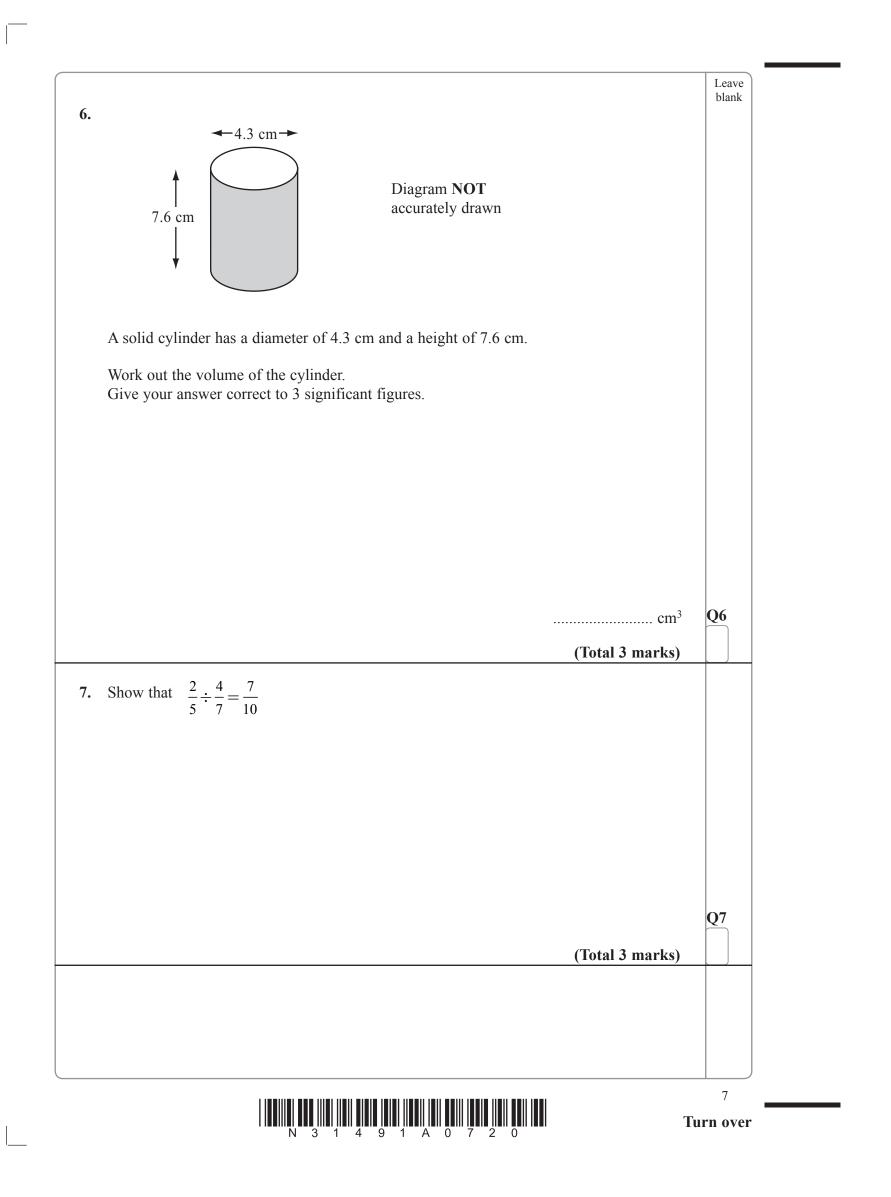


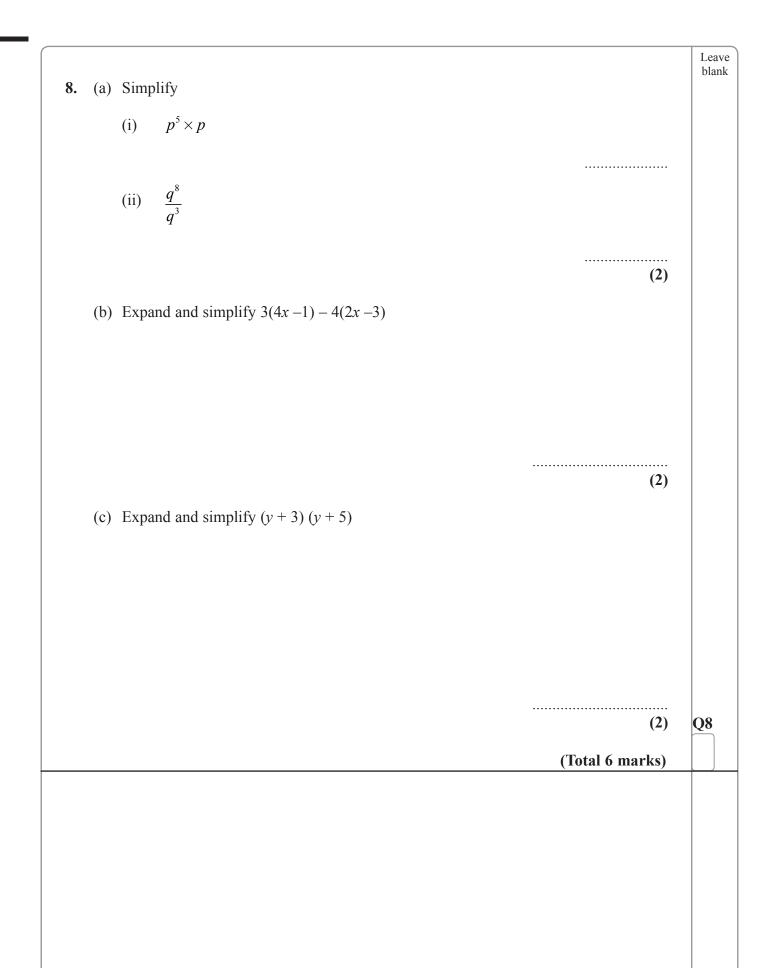




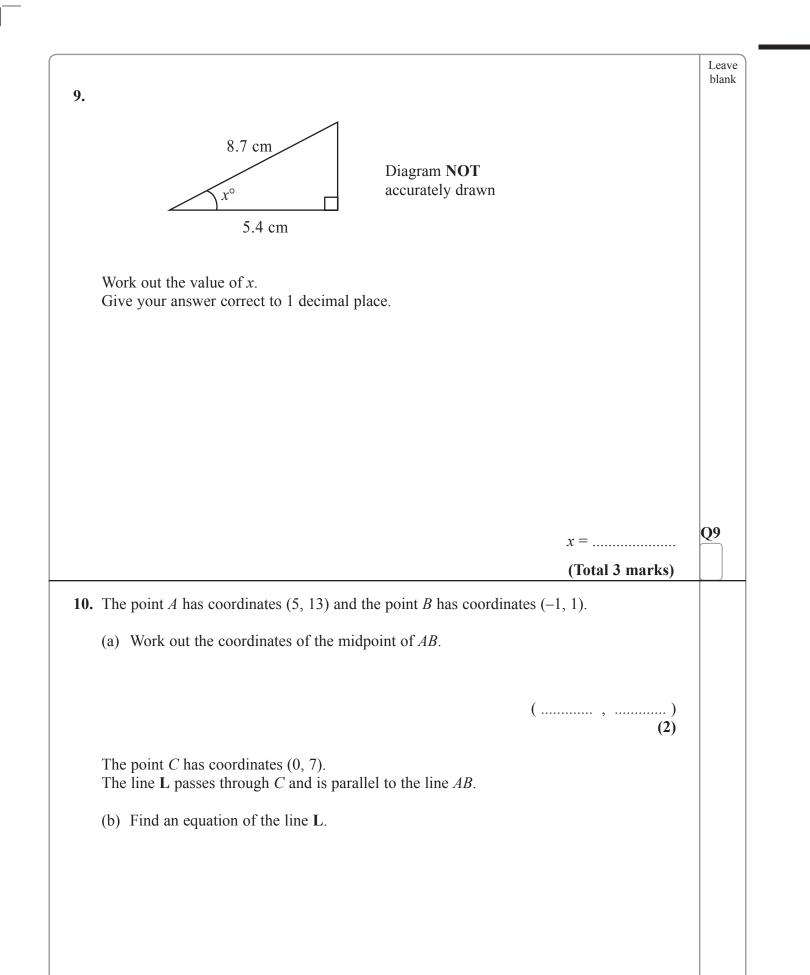














11.	The grouped frequency table gives information about life expectancy in the 54 countries
	of the Commonwealth.

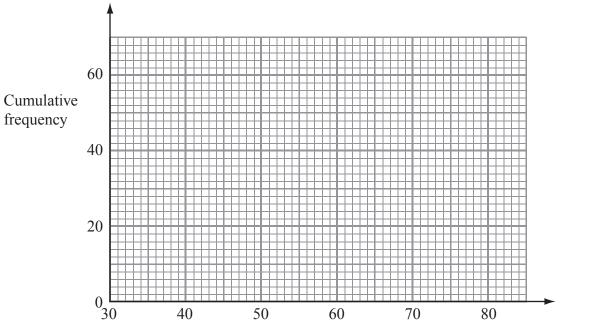
Life expectancy (<i>t</i> years)	Frequency
$30 < t \leqslant 40$	4
$40 < t \leqslant 50$	6
$50 < t \leqslant 60$	9
$60 < t \leqslant 70$	14
$70 < t \leqslant 80$	21

(a) Complete the cumulative frequency table.

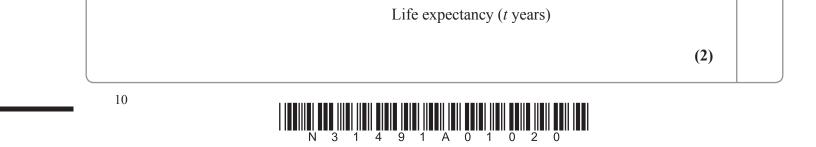
Life expectancy (t years)	Cumulative frequency
$30 < t \leq 40$	
$30 < t \leqslant 50$	
$30 < t \leqslant 60$	
$30 < t \leqslant 70$	
$30 < t \leqslant 80$	

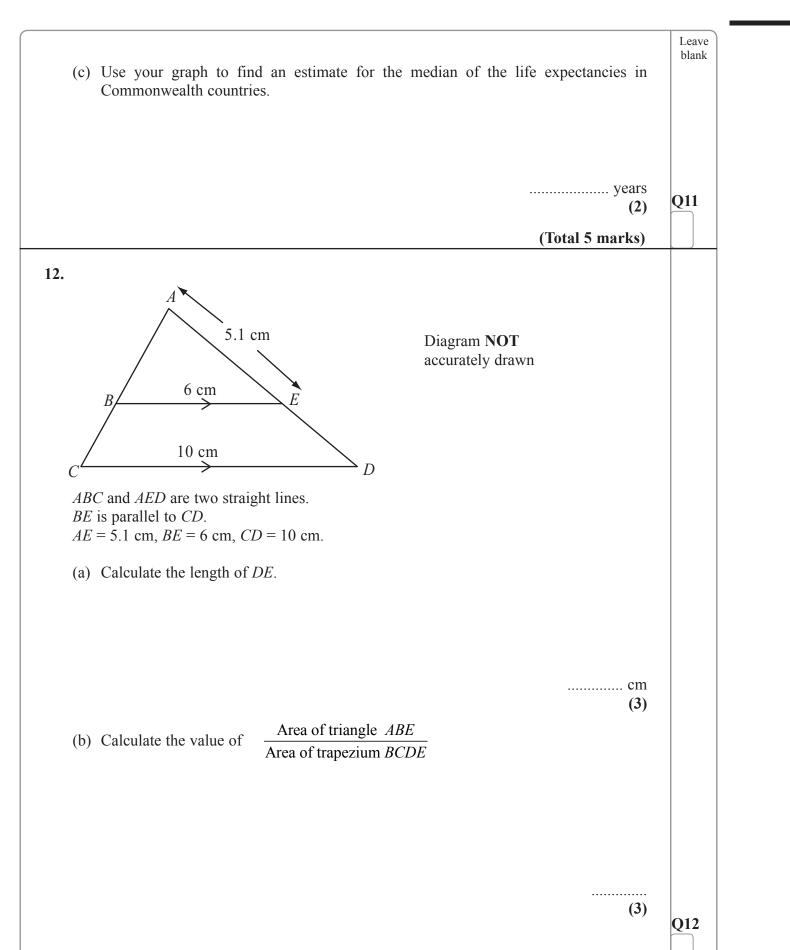
(1)

(b) On the grid, draw the cumulative frequency graph for your table.

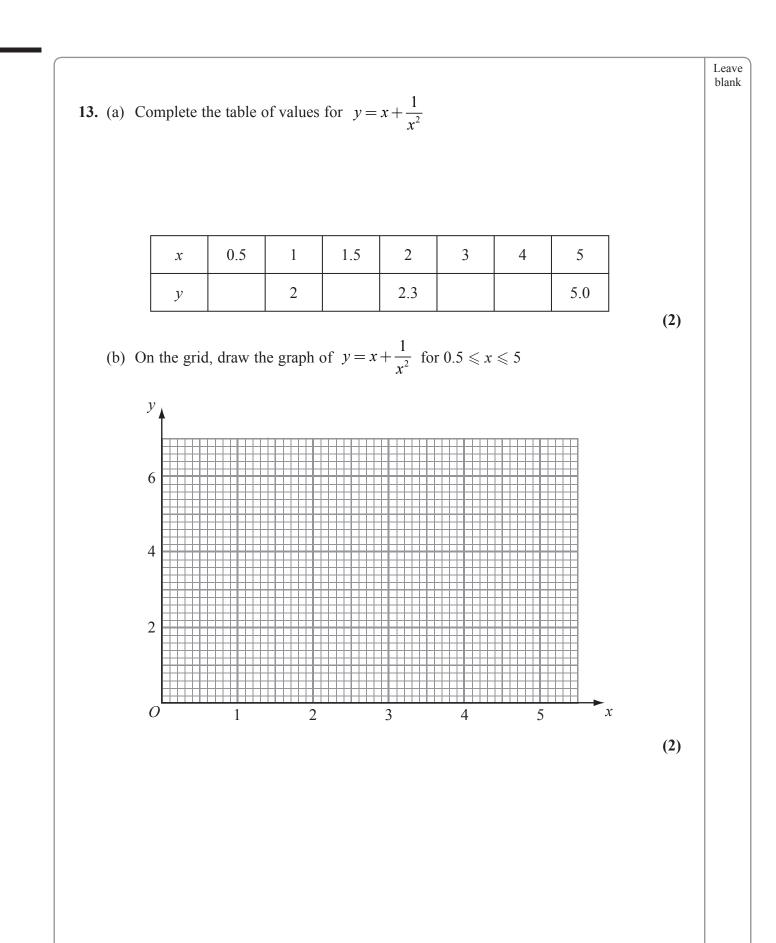


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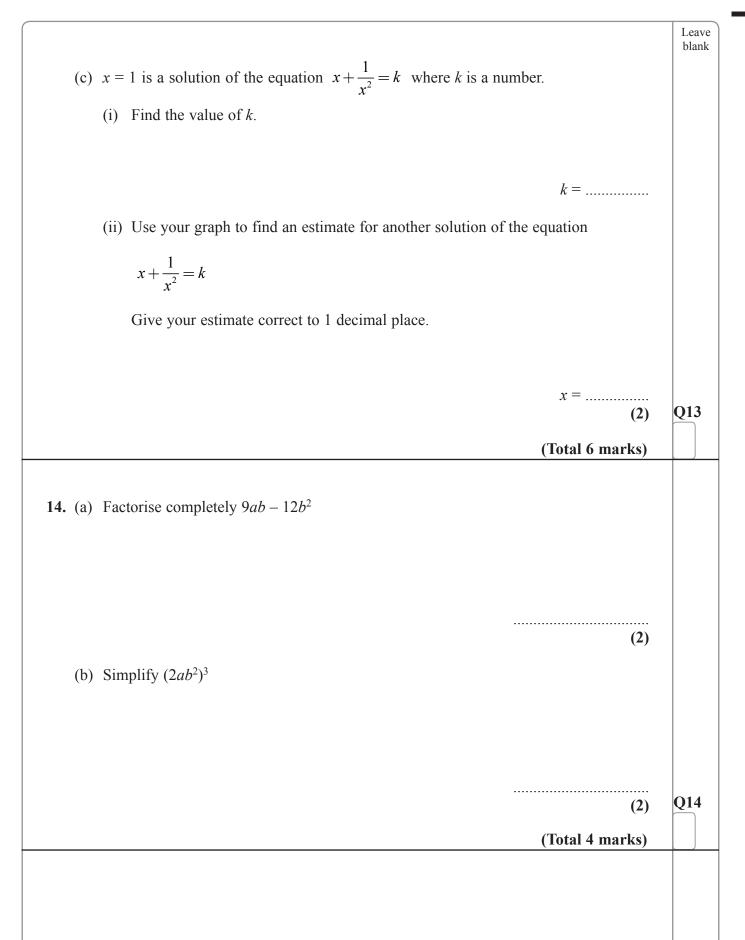








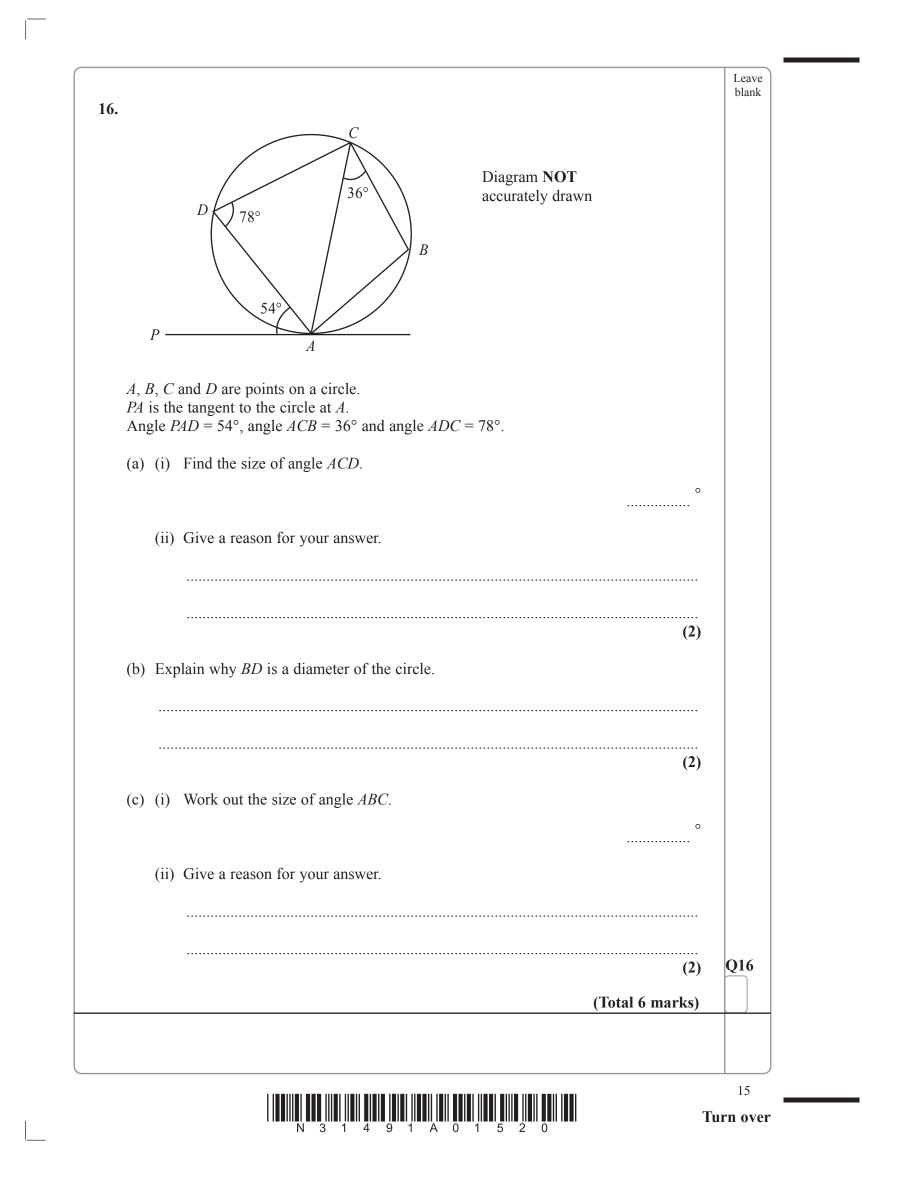


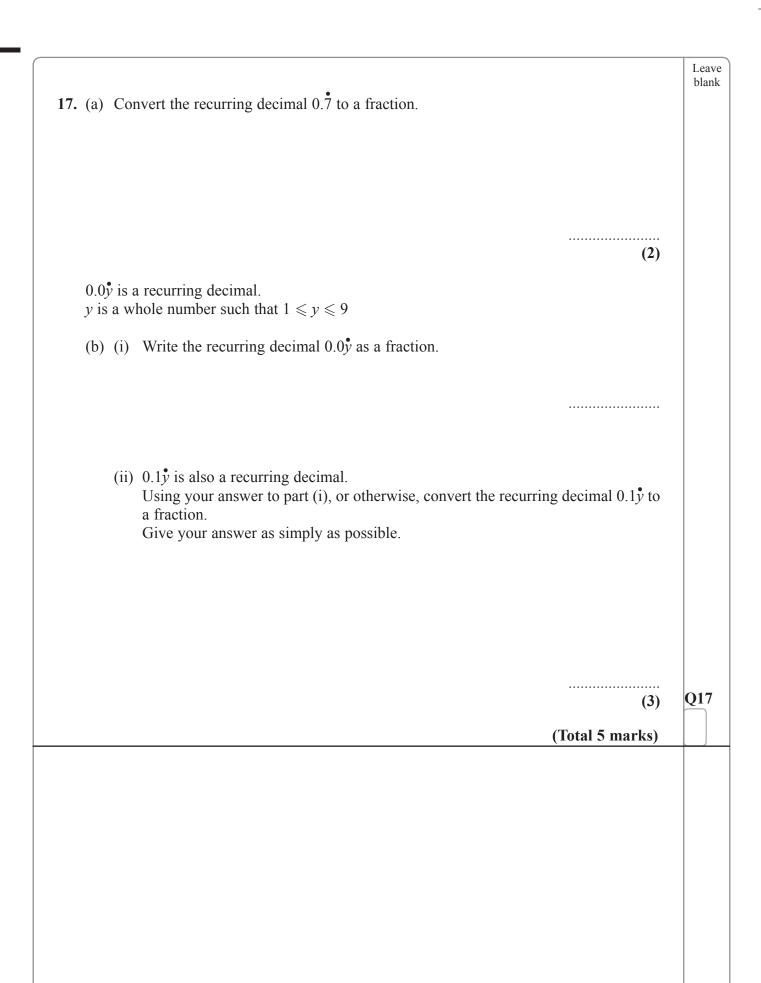




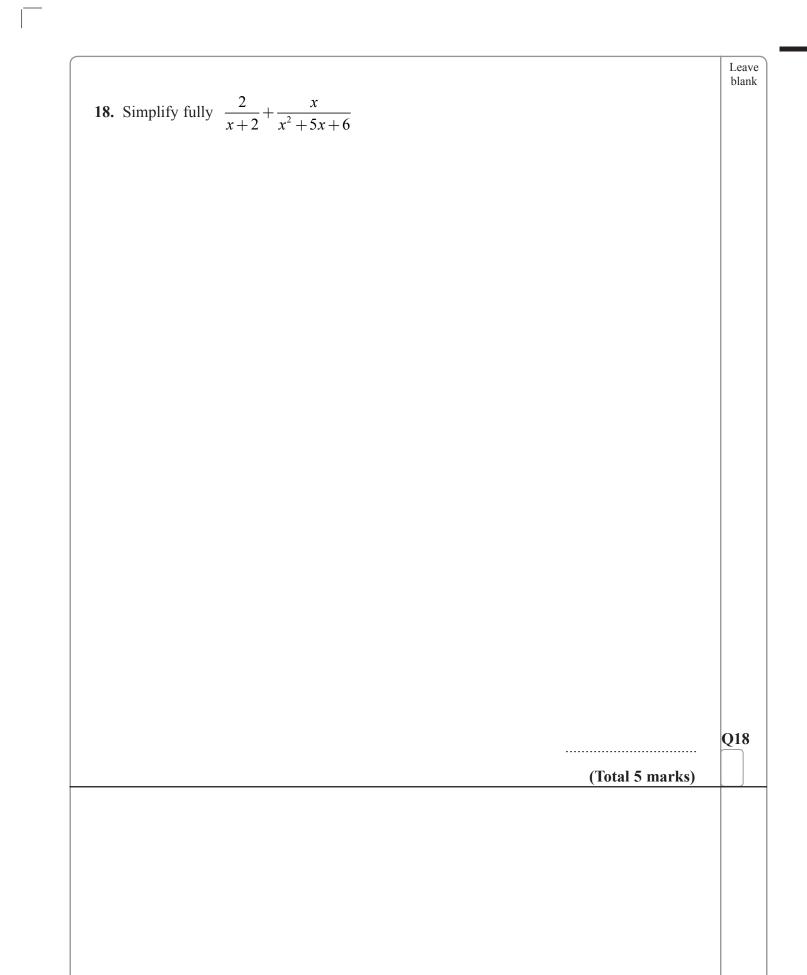
		(3)	Q15
	(b) Calculate the probability that the two counters have different colours.		
		(2)	
	(a) Calculate the probability that the two counters are red.		
	Ajit takes at random two counters from the bag without replacement.		
10.	There are 9 counters in a bag. 7 of the counters are red and 2 of the counters are white.		



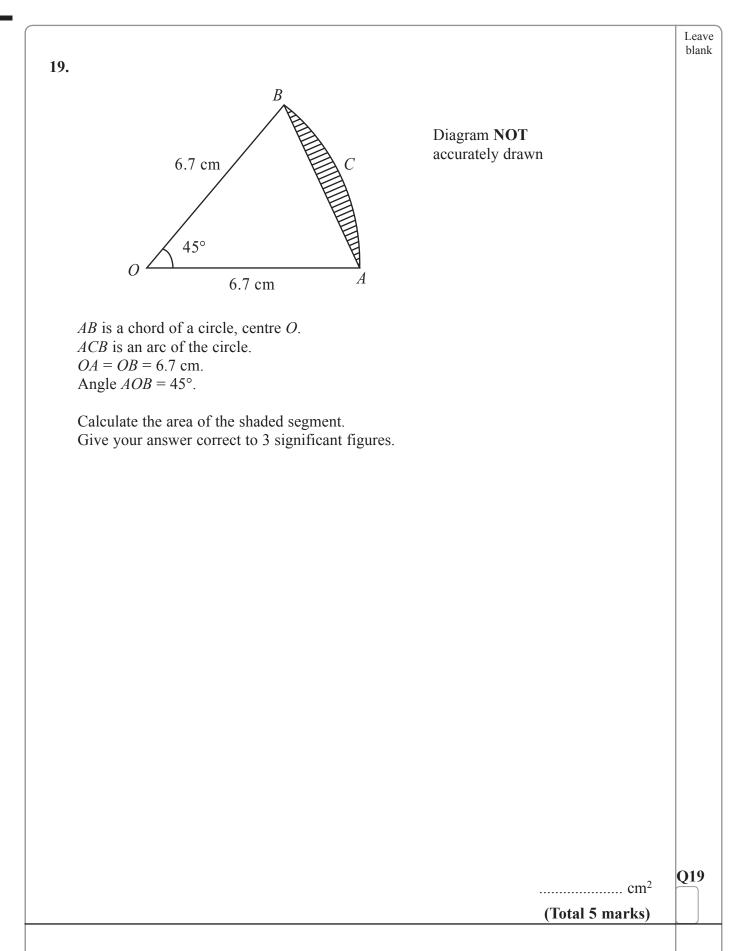




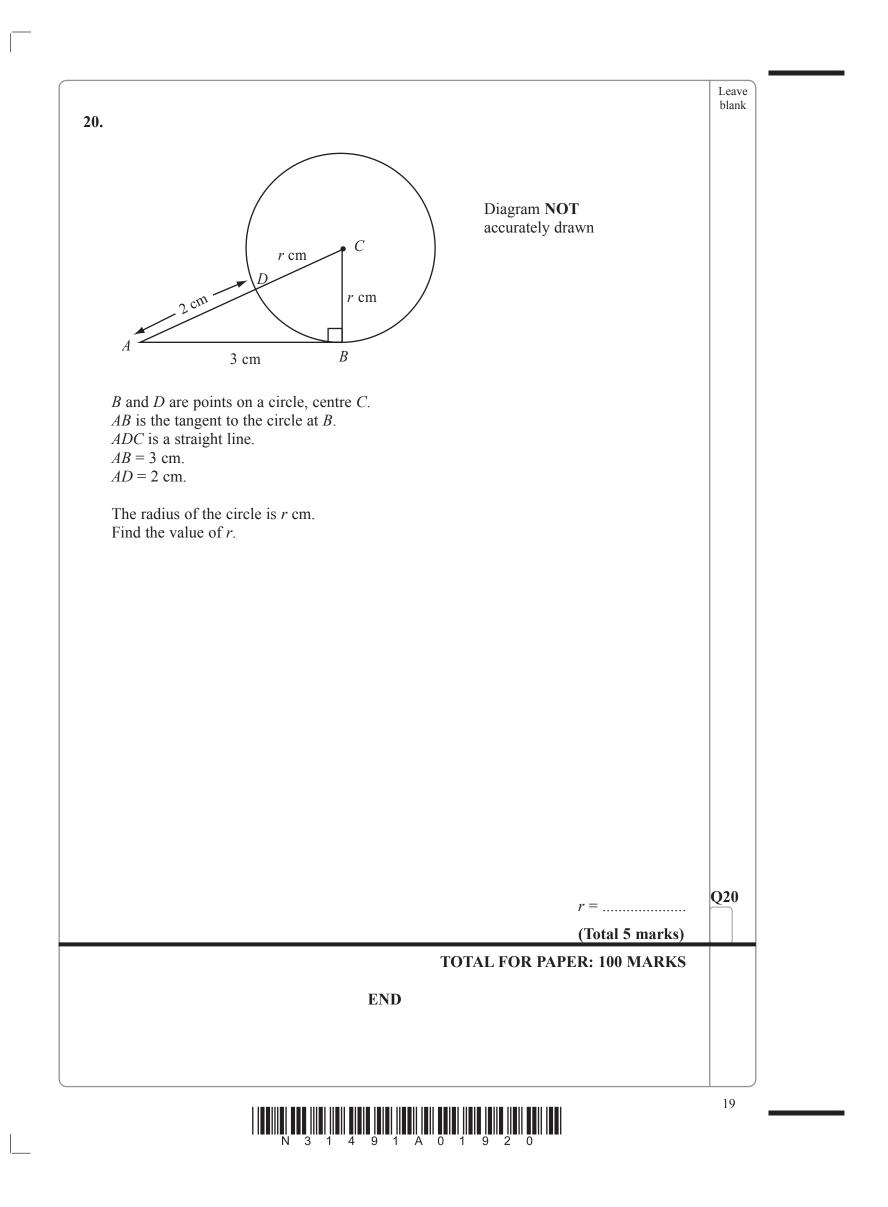






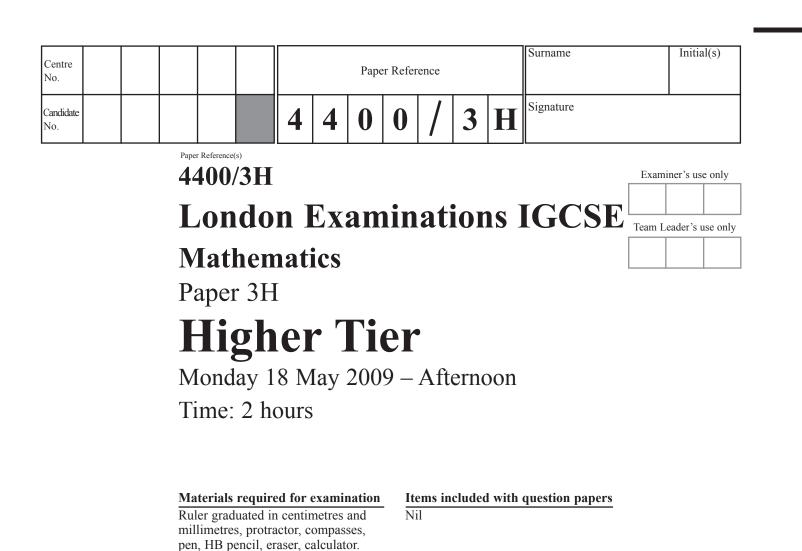






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Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. Without sufficient working, correct answers may be awarded no marks.

Tracing paper may be used.

You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

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Advice to Candidates

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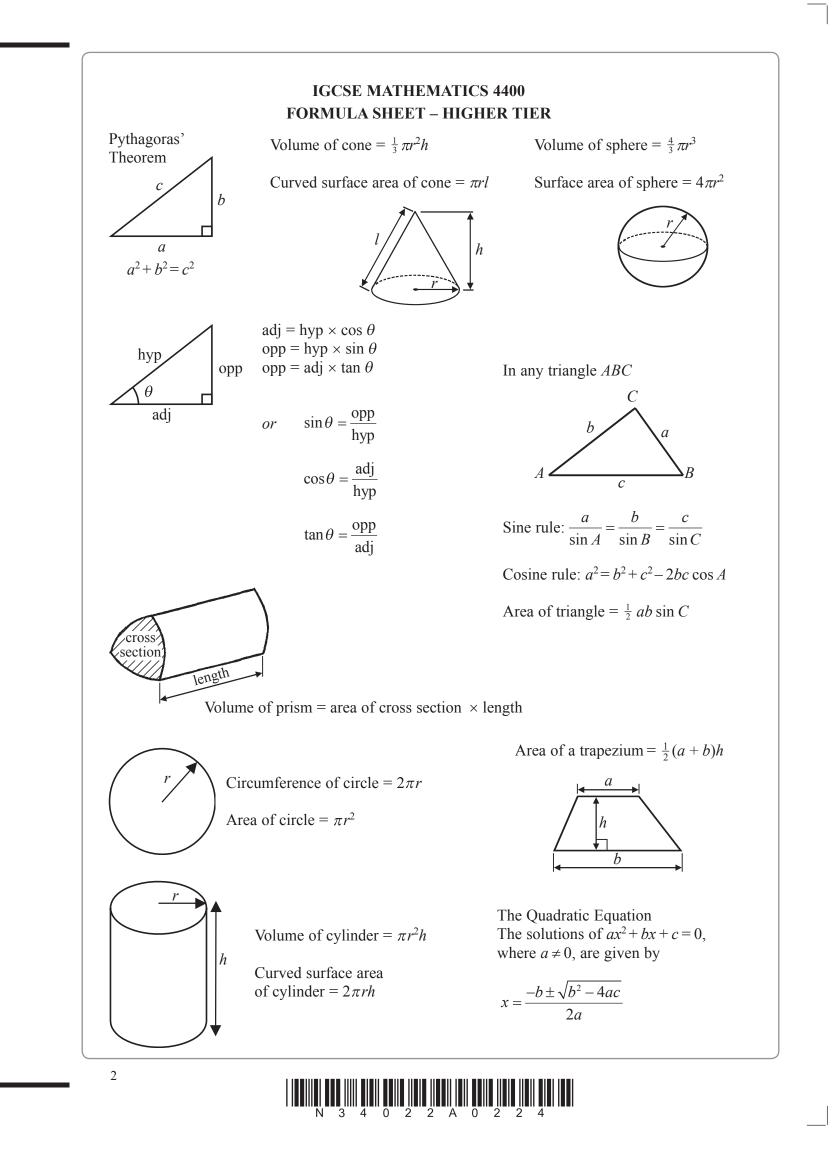
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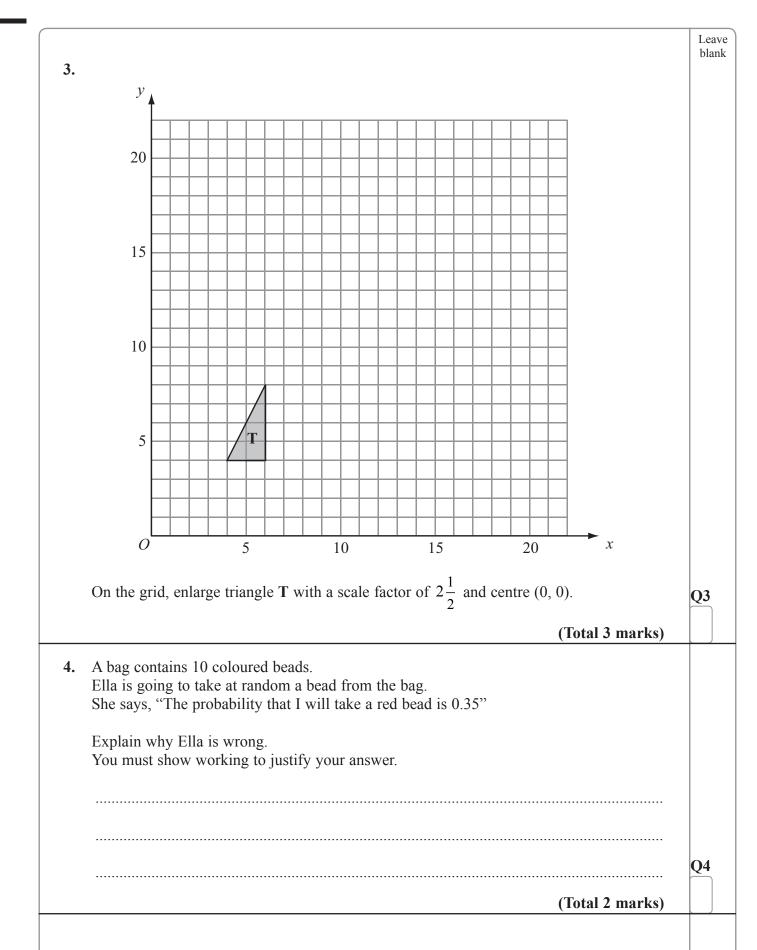
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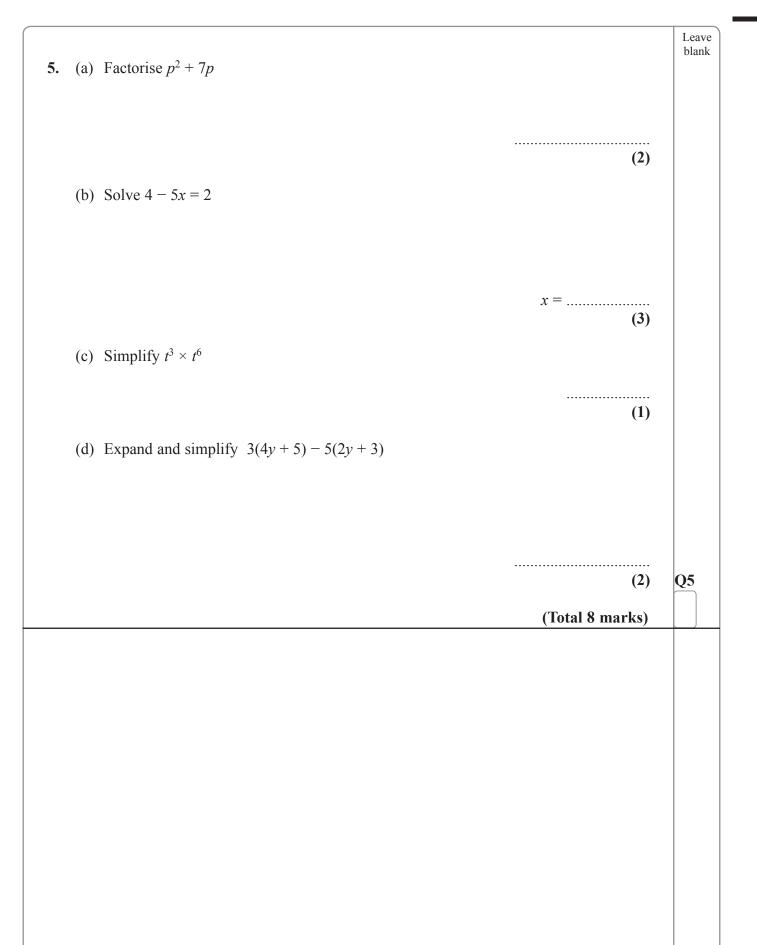
	Leave
Answer ALL TWENTY ONE questions.	blank
Write your answers in the spaces provided.	
You must write down all stages in your working.	
 Last year in Mathstown High School, the ratio of the number of candidates for IGCSE mathematics to the number of candidates for IGCSE biology was 5 : 2 The number of candidates for IGCSE mathematics was 80 	
(a) Work out the number of candidates for IGCSE biology.	
(a) work out the number of candidates for forest biology.	
	(2)
The 80 mathematics candidates were divided between Foundation and Higher	in the
ratio 1 : 3	
(b) Work out the number of Foundation and idates	
(b) Work out the number of Foundation candidates.	
	(2) Q1
(Total 4 m	
(Total 4 m	
2. Omar travelled from Nairobi to Mombasa by train.	
The journey took 13 hours 15 minutes. The average speed was 40 km/h.	
Work out the distance from Nairobi to Mombasa.	

|____





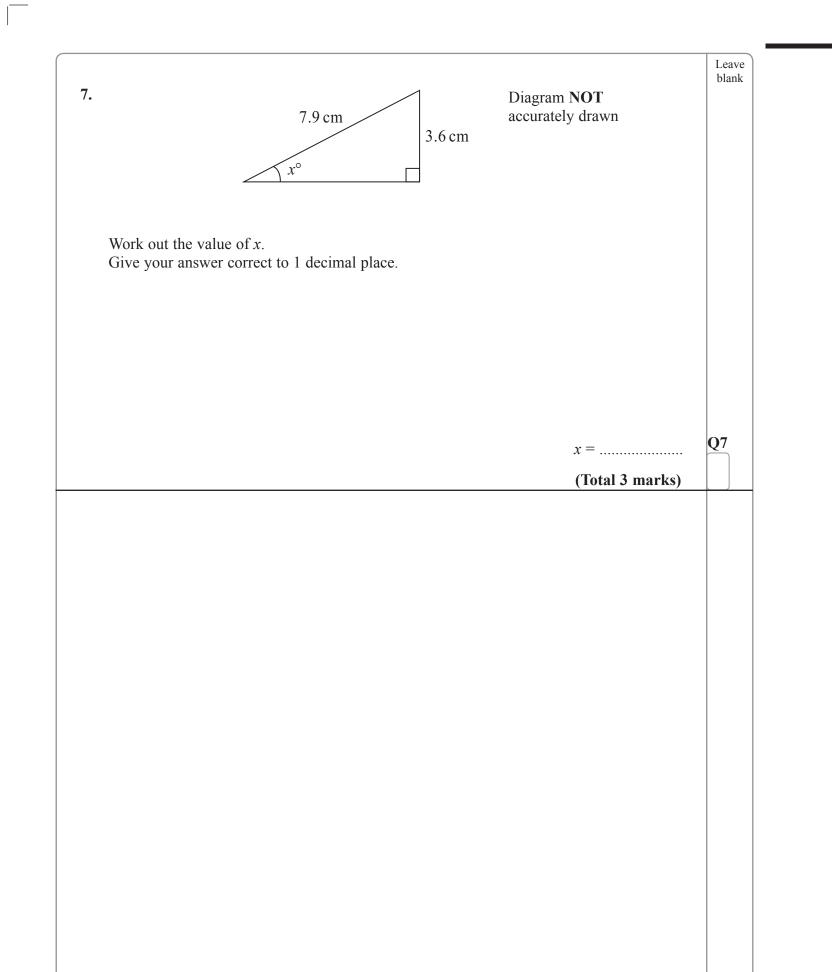






		Leave blank
6. Brett's weekly pay is \$760 He spends \$266 on rent.		
(a) Express \$266 as a percentage of \$760		
	% (2)	
Kazia spends \$204 a week on rent.		
\$204 is 30% of her weekly pay.		
(b) Work out her weekly pay.		
	\$	
	(2)	Q6
	(Total 4 marks)	

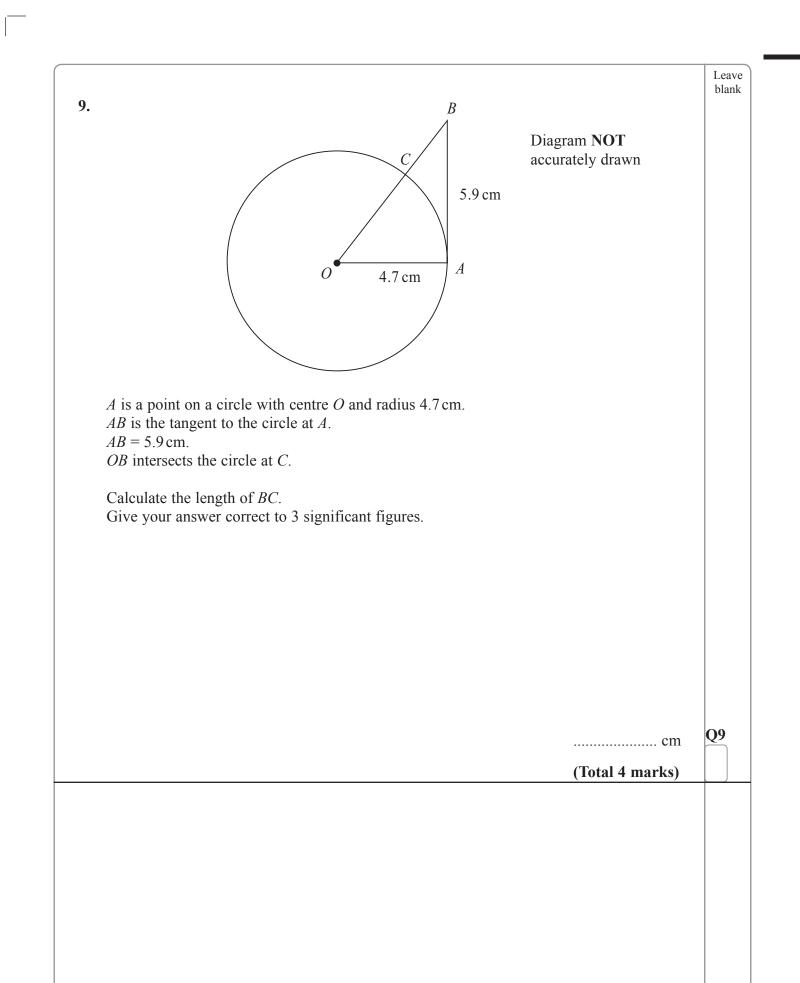






	Leave
8. \mathscr{E} = {positive whole numbers} A = {factors of 27} B = {factors of 9} C = {first four even numbers}	blank
(a) List the members of $A \cup B$.	
	(2)
(b) (i) Is it true that $A \cap C = \emptyset$?	
Tick (\checkmark) the appropriate box. Yes No	
(ii) Explain your answer.	
	(1)
(c) Complete the Venn Diagram to show the relationship between the sets A , B and C .	
\mathcal{E}	
	(2) Q8
(Total 5 mark	(s)







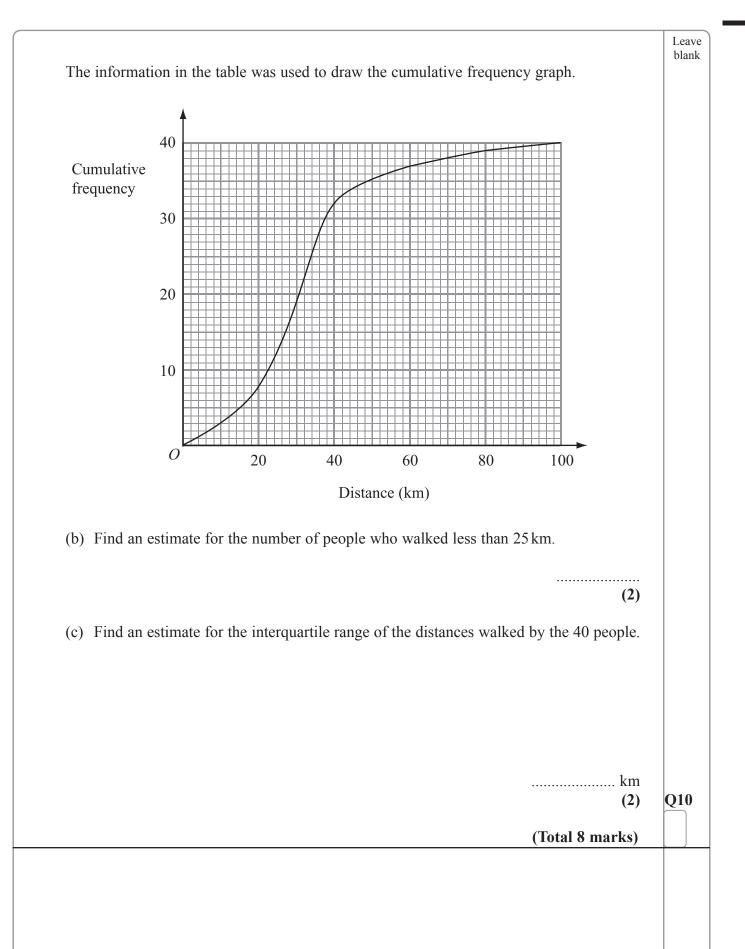
Distance (<i>d</i> km)	Frequency
$0 < d \leqslant 20$	8
$20 < d \leqslant 40$	24
$40 < d \leqslant 60$	5
$60 < d \leqslant 80$	2
$80 < d \leqslant 100$	1

10. The table shows information about the distances walked in a week by 40 people.

(a) Work out an estimate for the mean distance walked in a week by the 40 people.

..... km (4) Leave blank







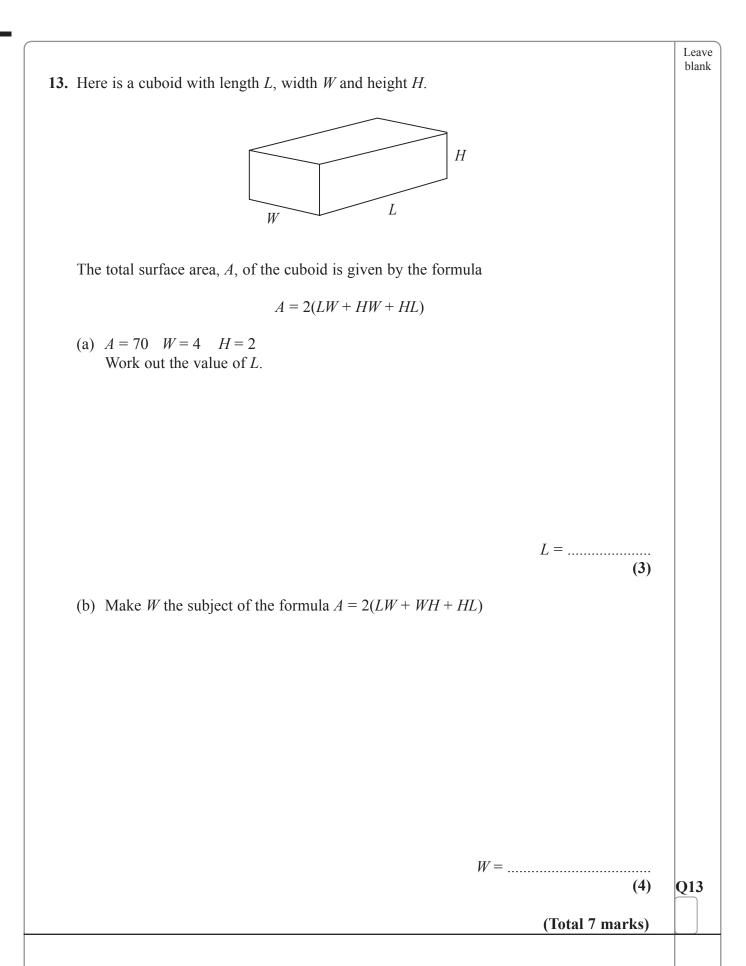
Leave blank 11. (a) Solve the simultaneous equations 2x - 3y = 95x + 4y = 11*x* = *y* = (4) (b) Write down the coordinates of the point of intersection of the two lines whose equations are 2x - 3y = 9 and 5x + 4y = 11(.....) Q11 (1) (Total 5 marks)



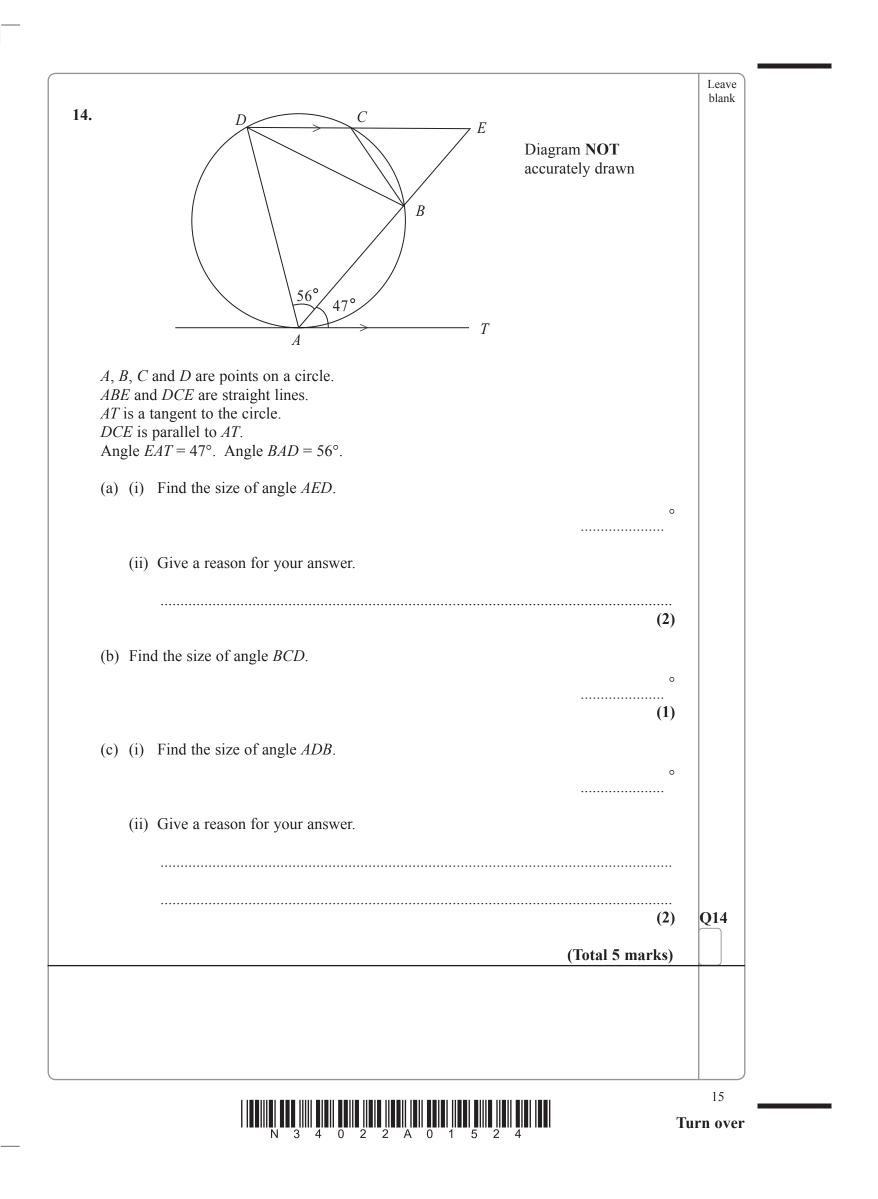
12. 1 astronomical unit = 150 million kilometres.	Leav blank
(a) Write the number 150 million in standard form.	
(2)	
The distance from Venus to the Sun is 108 million kilometres.	
(b) Express 108 million kilometres in astronomical units.	
Give your answer in standard form.	
astronomical units	
(2)	Q12
(Total 4 marks)	

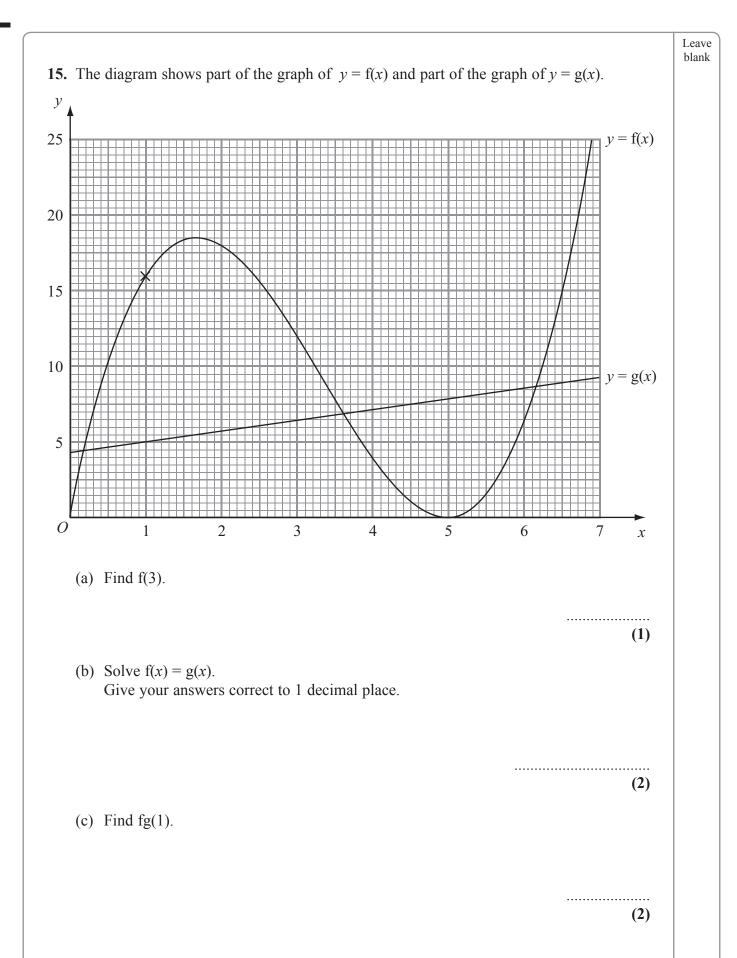
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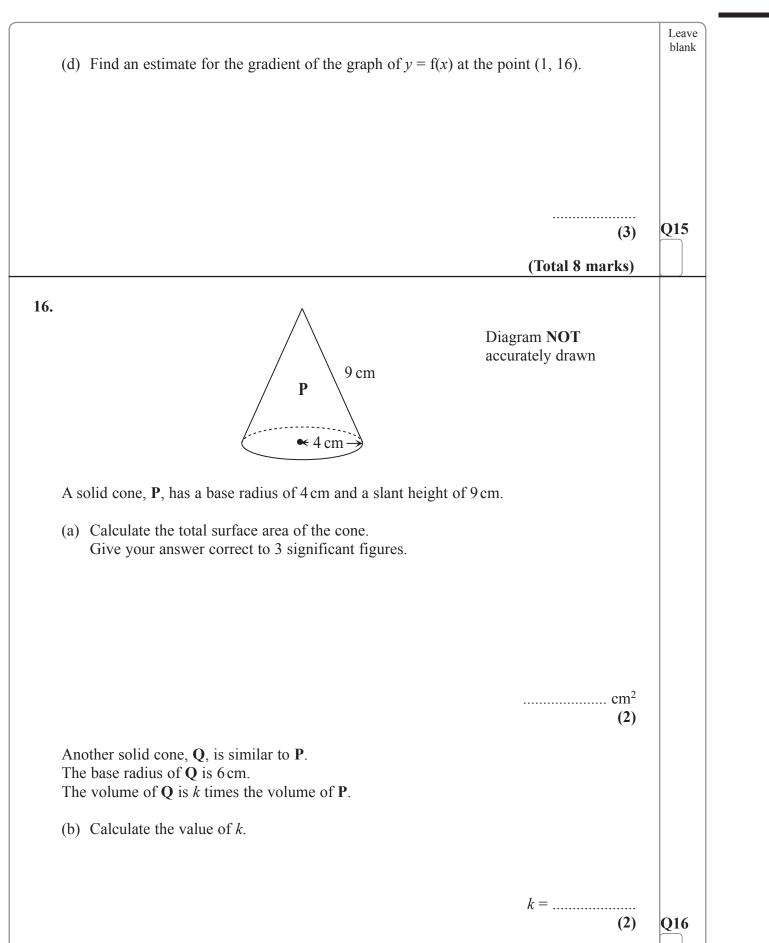












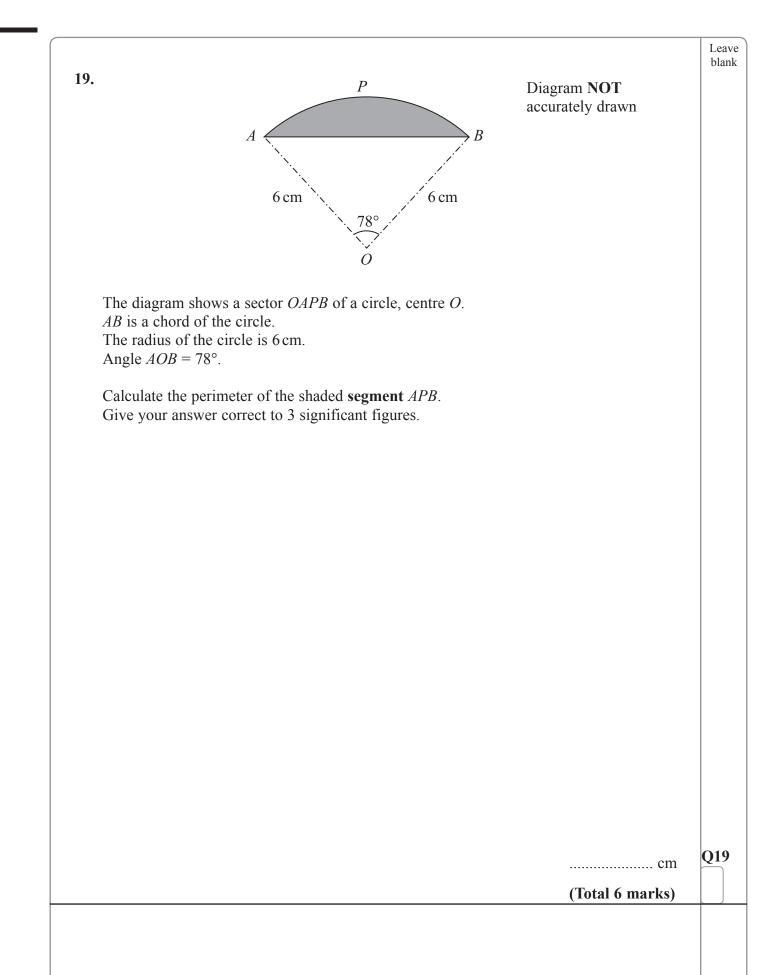


7. Here are five counters.		Leave blank
Each counter has a number on it.		
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		
Layla puts the five counters in a bag. She takes two counters at random from the bag without replacement	t.	
Calculate the probability that		
(i) both counters will have the number 3 on them,		
(ii) the sum of the numbers on the two counters will be 6		
		017
		Q17



		Le bl
19 Simplify fully, $5x^2 + 14x - 3$		
18. Simplify fully $\frac{5x^2 + 14x - 3}{50x^2 - 2}$		
		Q1
	(Total 4 marks)	



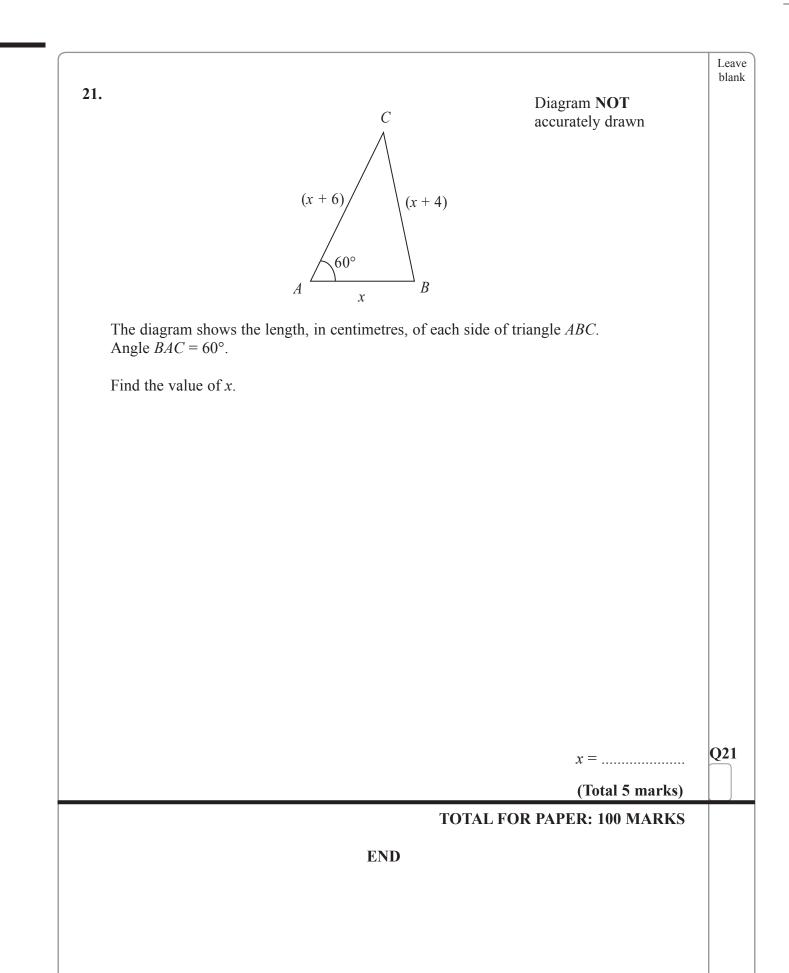




20. Correct to 2	significant figures, the area	of a square is 230 cm ² .		Leave blank
Calculate the	e lower bound for the perim	eter of the square.		
			cm	Q20
			(Total 3 marks)	

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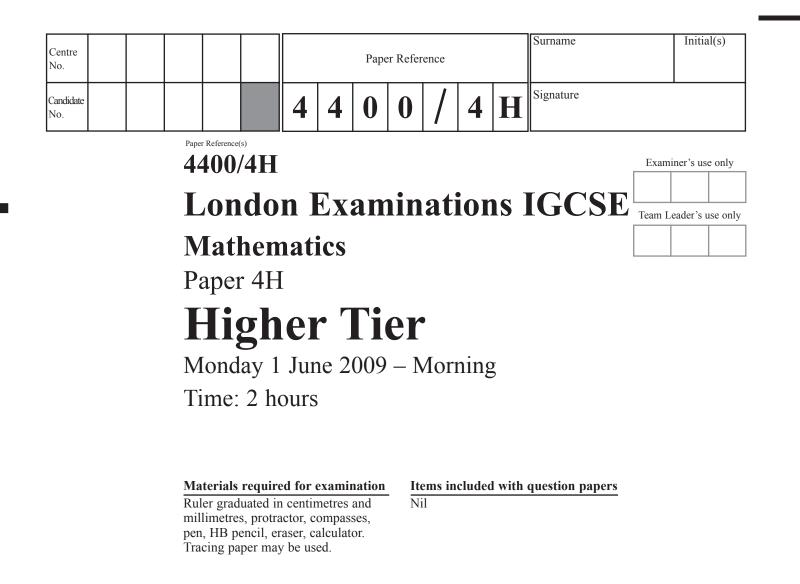
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Instructions to Candidates

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Answer ALL the questions. Write your answers in the spaces provided in this question paper. Without sufficient working, correct answers may be awarded no marks.

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Information for Candidates

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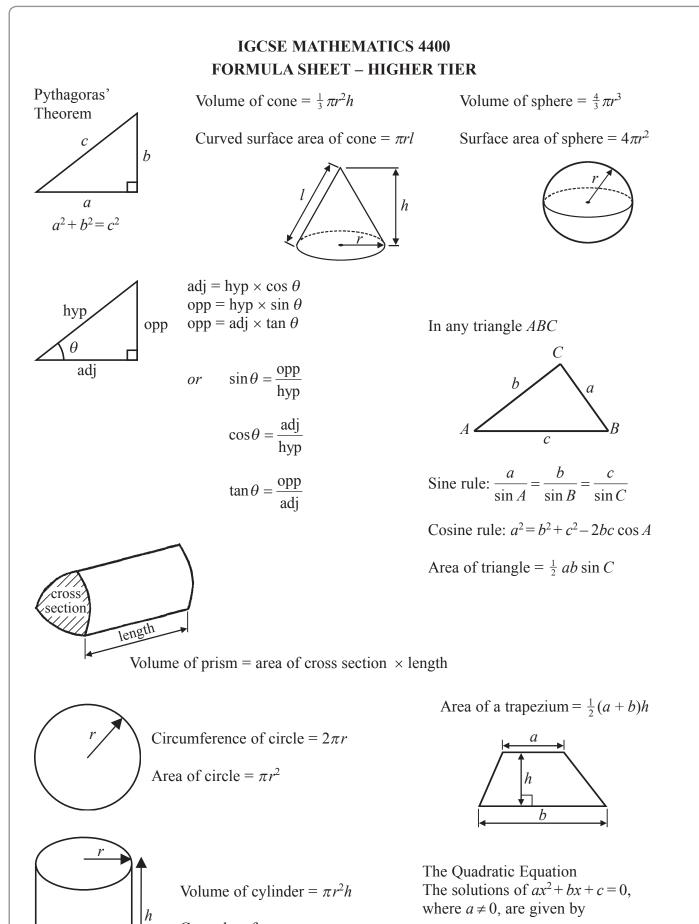
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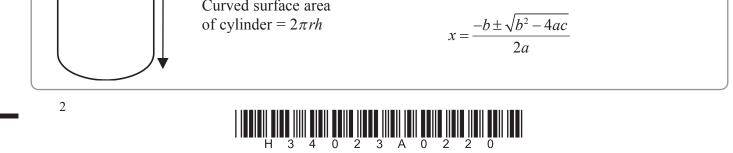
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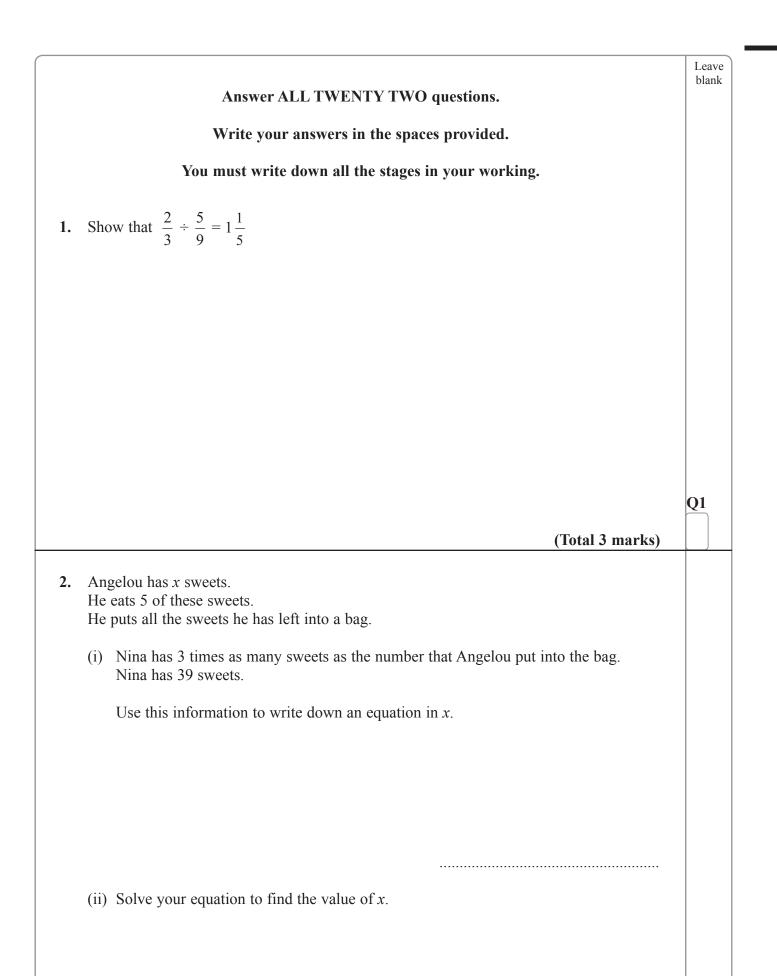


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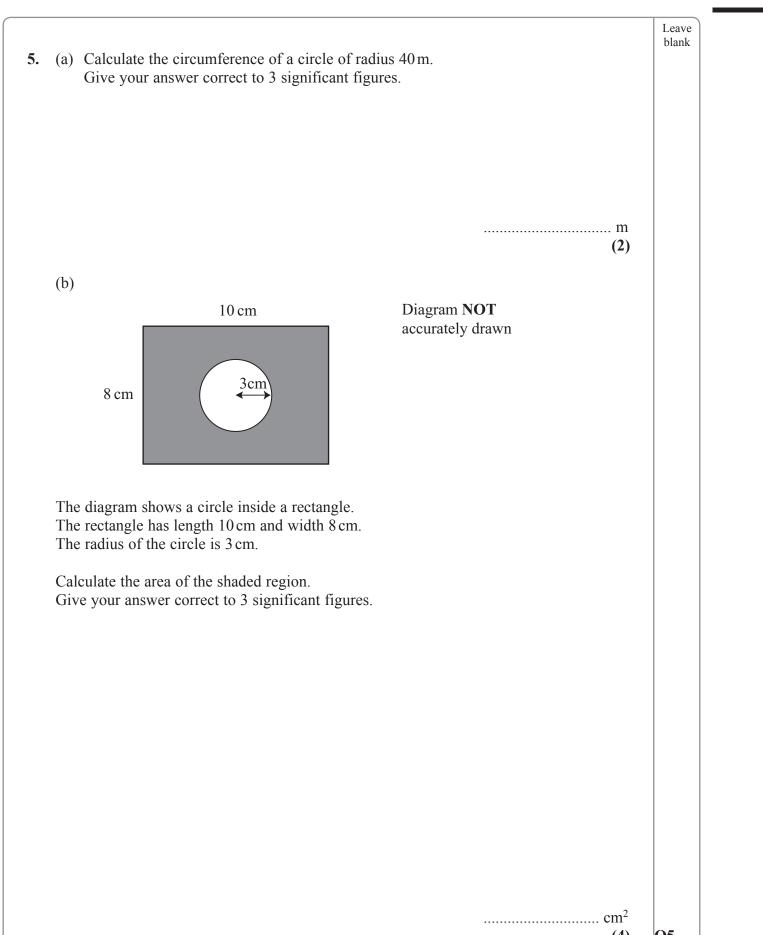




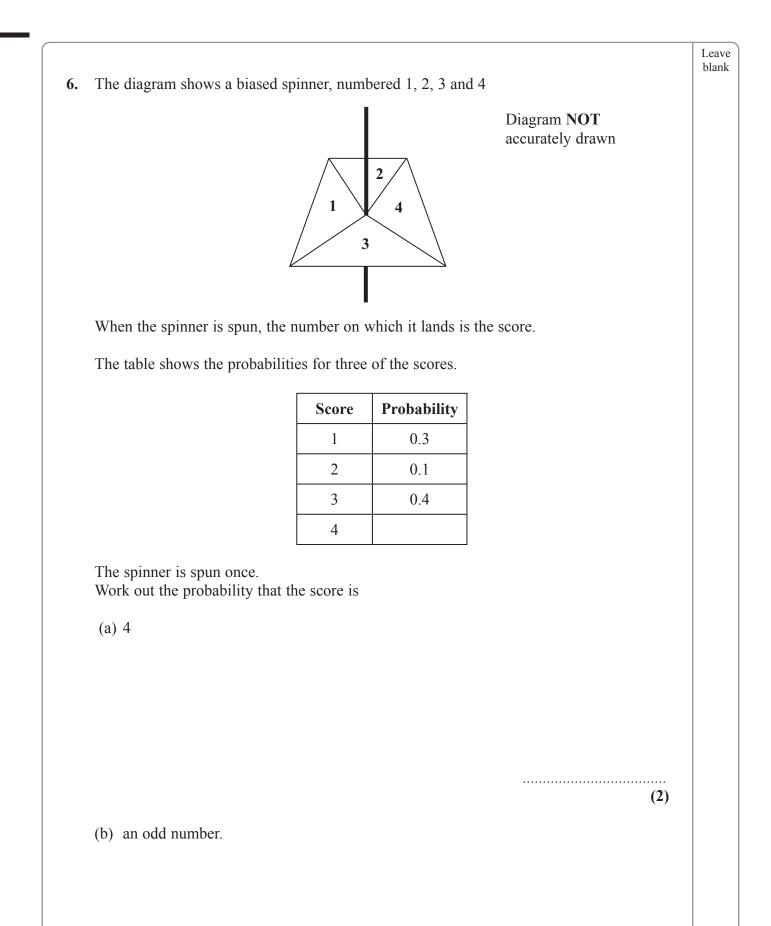
3. Work out th	the value of $\frac{a(b+1)}{16}$ when $a = \frac{a(b+1)}{16}$	= 6 an	d h =	_9			
· · · · · · · · · · · · · · · · · · ·	16 when u	0 un	u o)			
							(Total 3 marks)
TT1 (1 1)	· · · · · · · · · · · · · · · · · · ·		C		1		
• The table gi	ives information about the sh	ioe siz	es of	6 / peo	ople.		
	Shoe size	6	7	8	9	10	
	Number of people	20	19	0	26	2	
		1					
D 1.1							1
Find the me	edian shoe size.	•					
Find the me	edian shoe size.	1					
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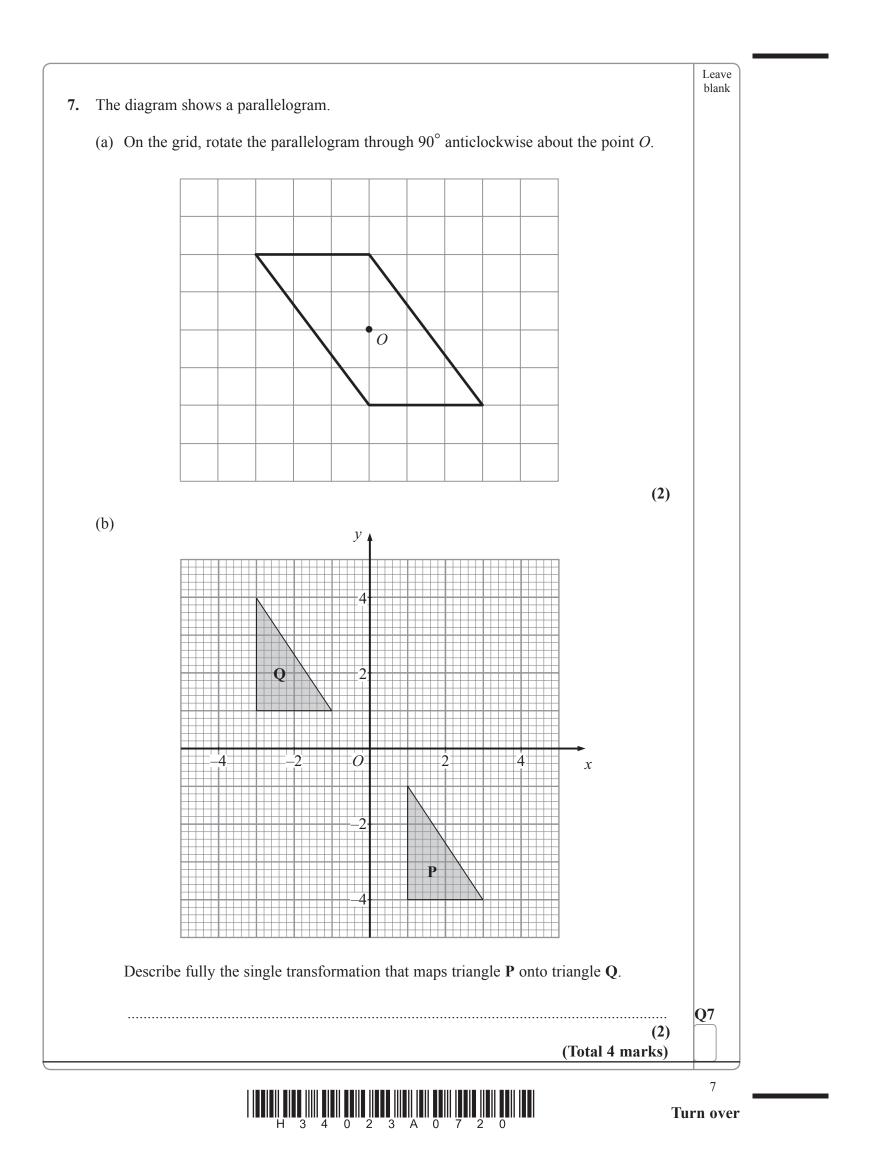


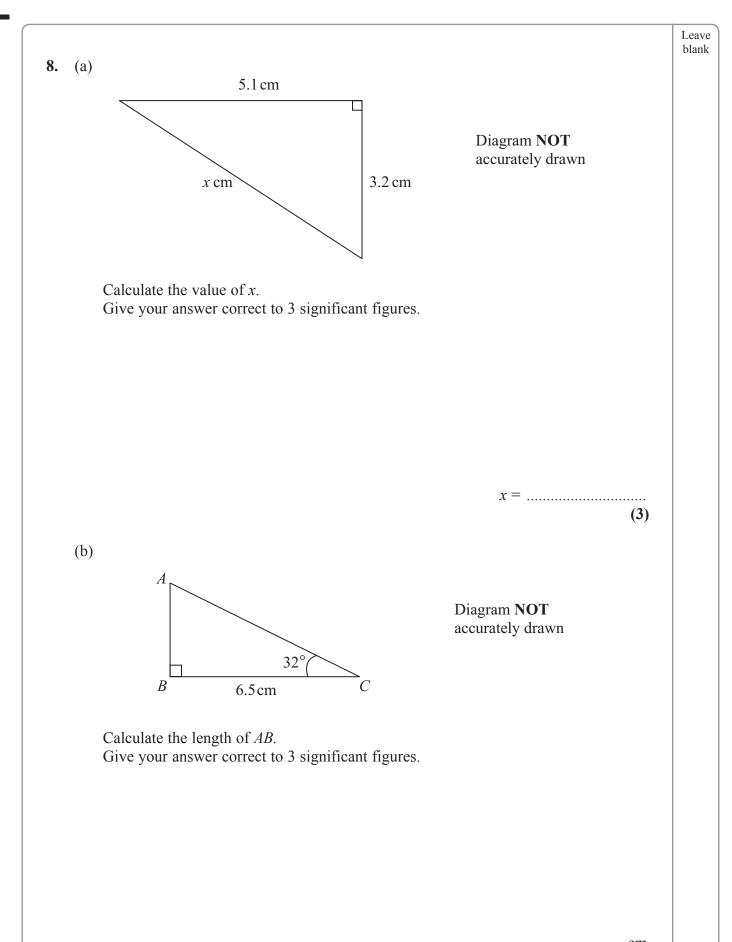






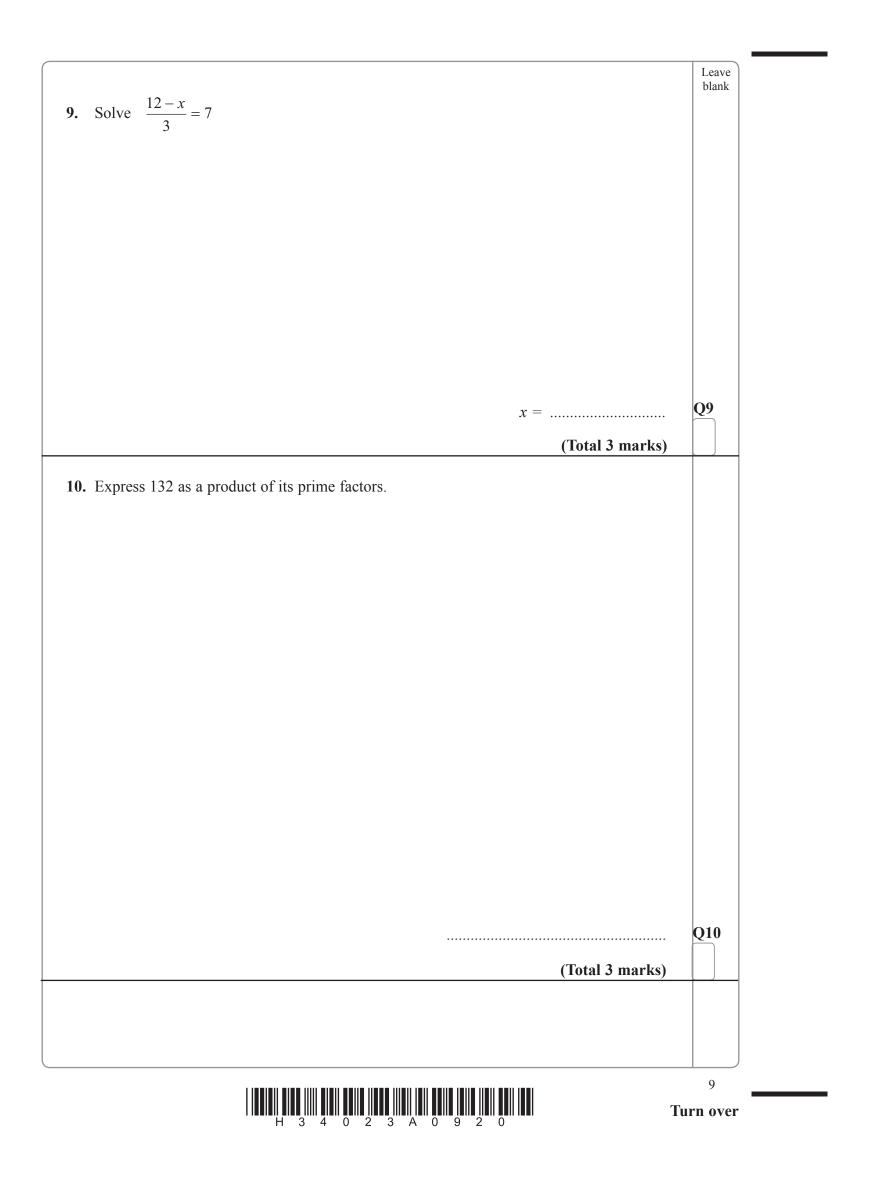








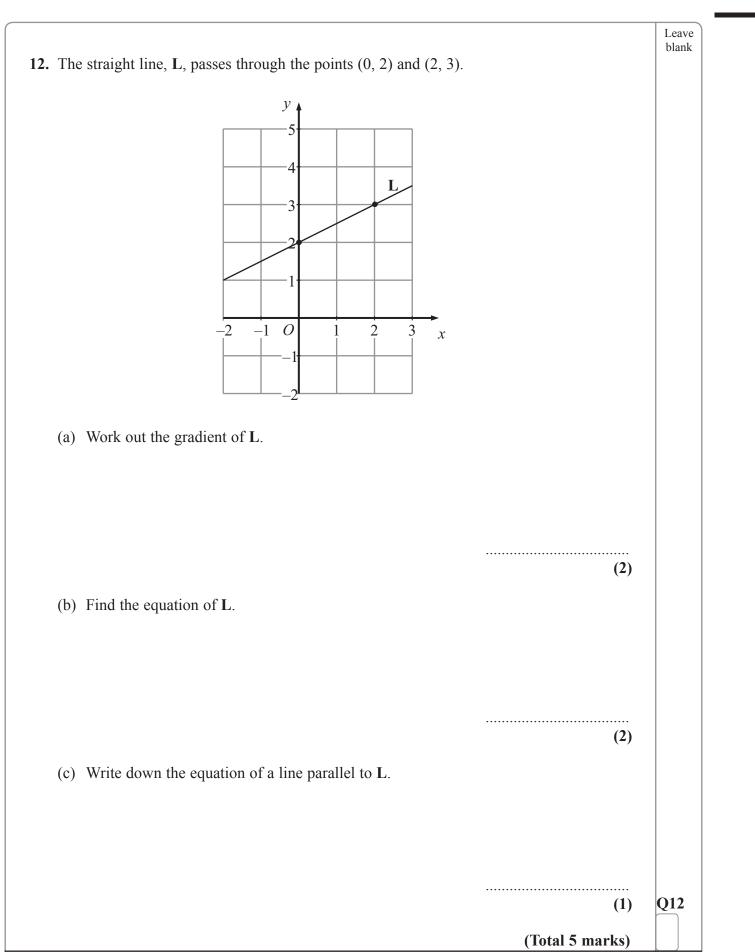




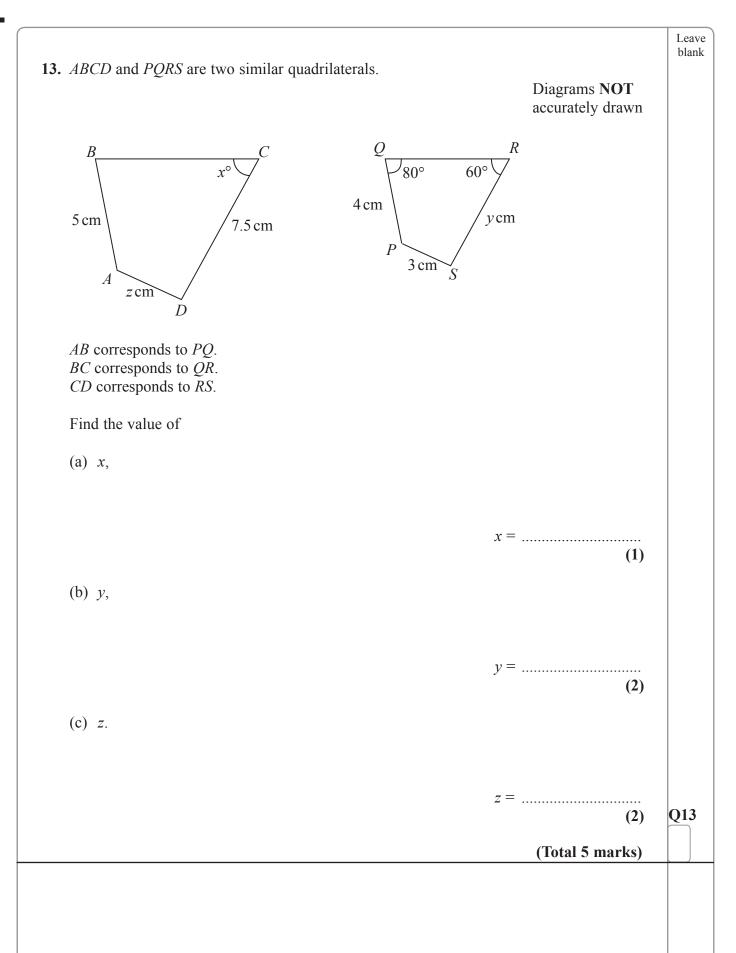
		Lea blai
11	Landarch has to work out $84.2 \times \sqrt{38.2}$	
11.	Jagdeesh has to work out $\frac{84.2 \times \sqrt{38.2}}{41.6}$ without using a calculator.	
	Use suitable approximations to work out an estimate for Jagdeesh's calculation.	
	You must show all your working.	
		Q1
	(Total 3 marks)	





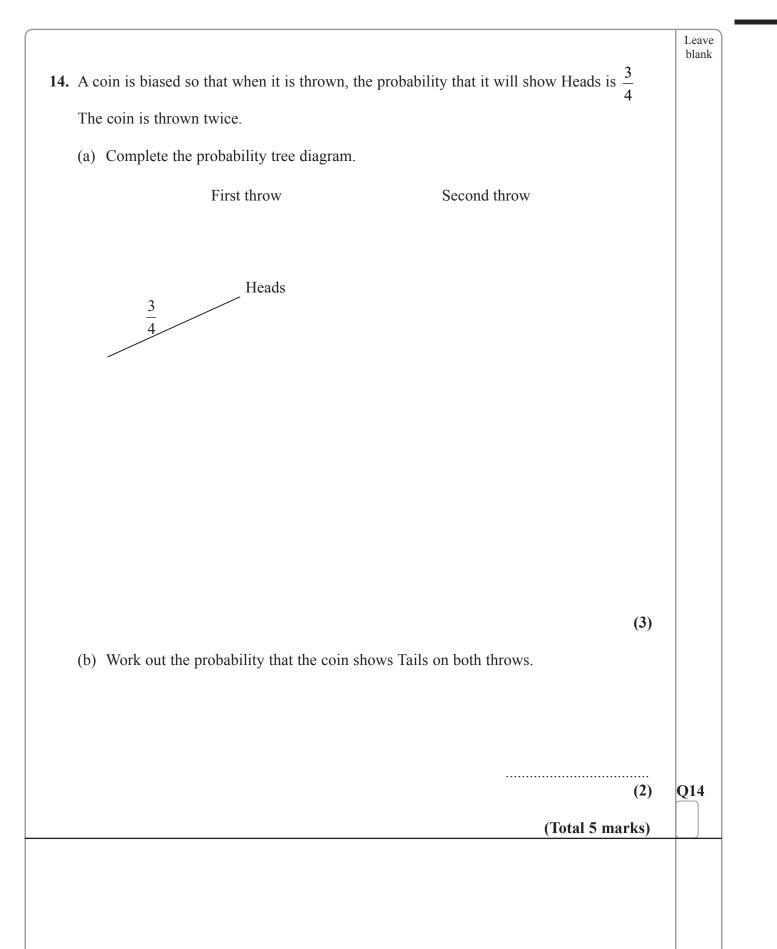




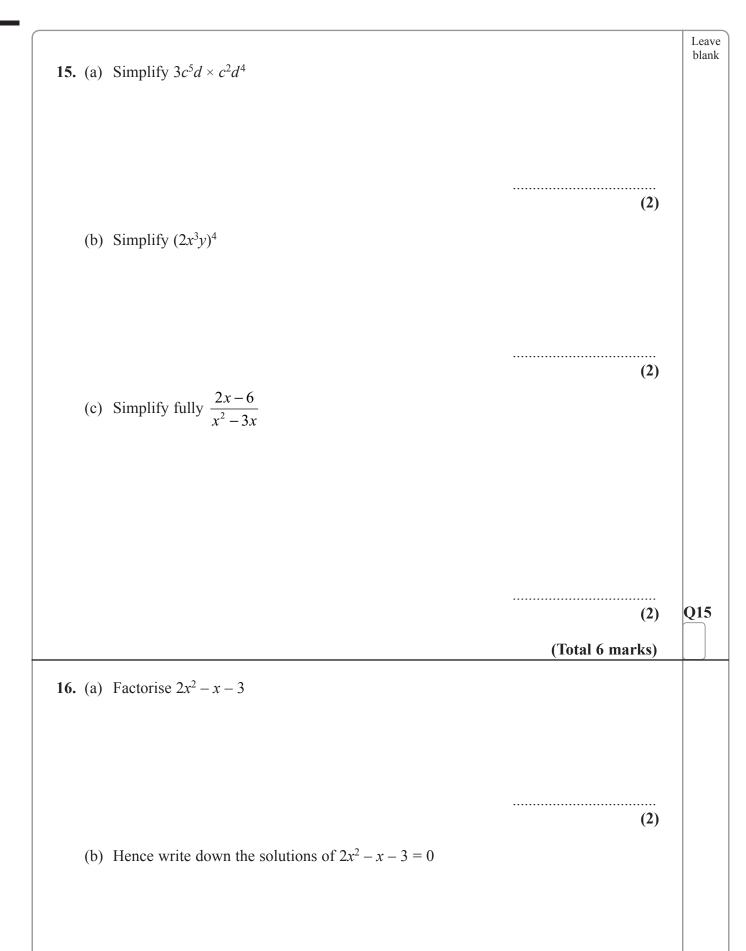






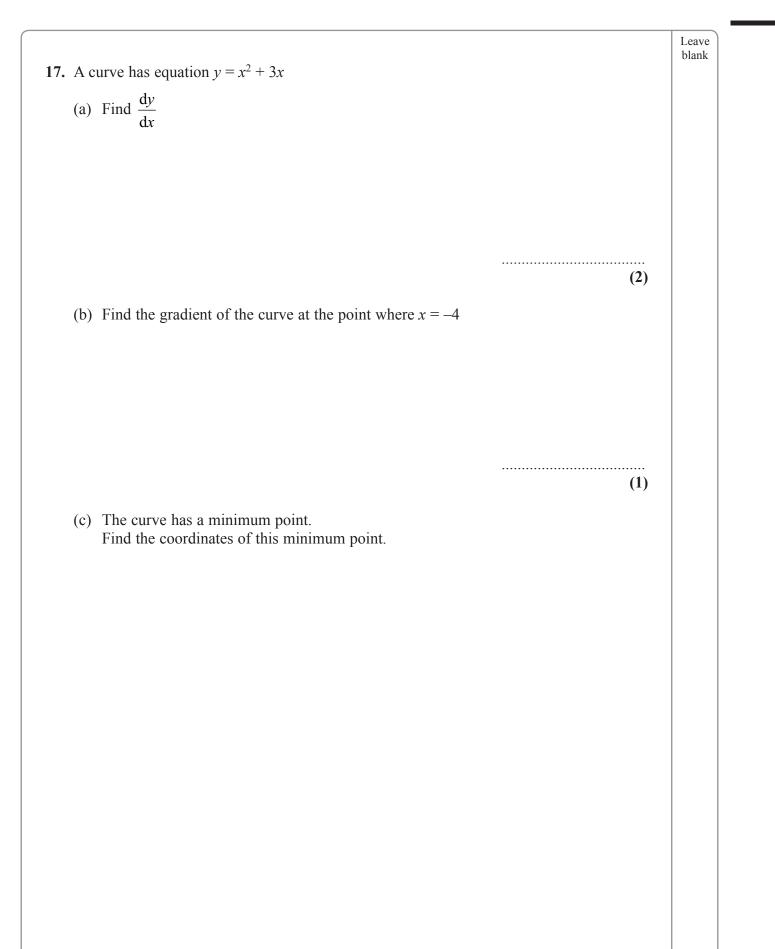




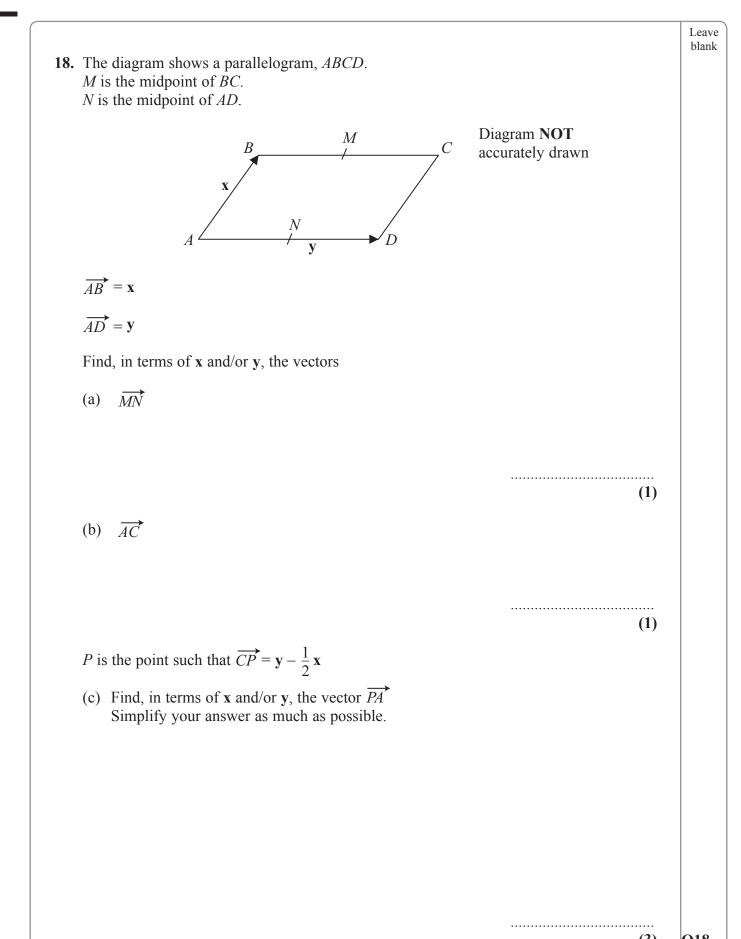






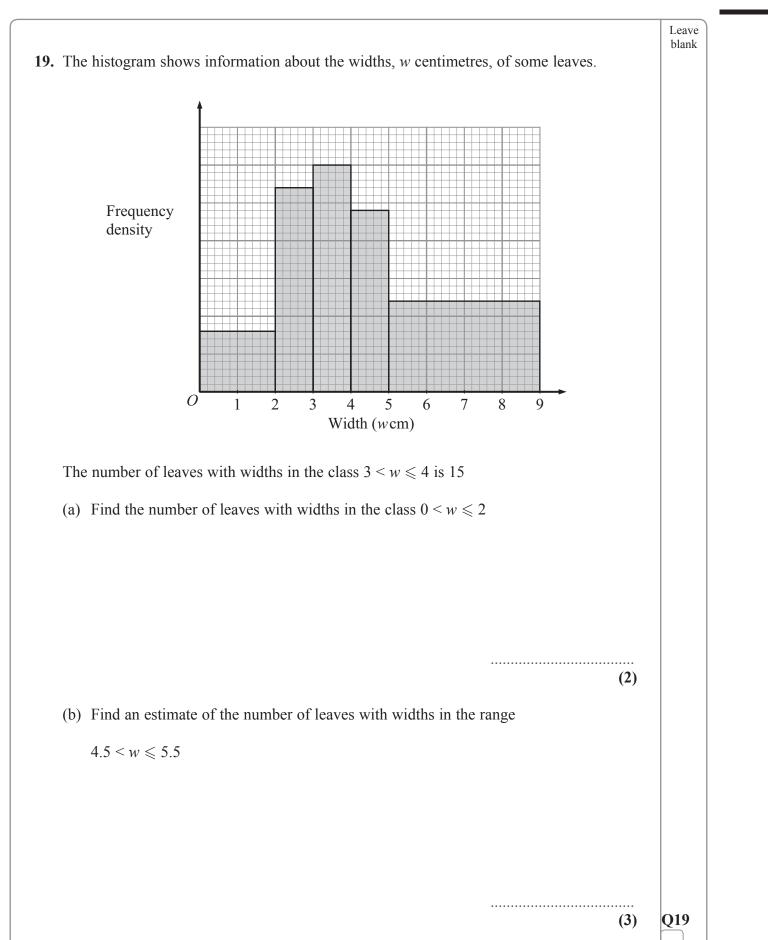




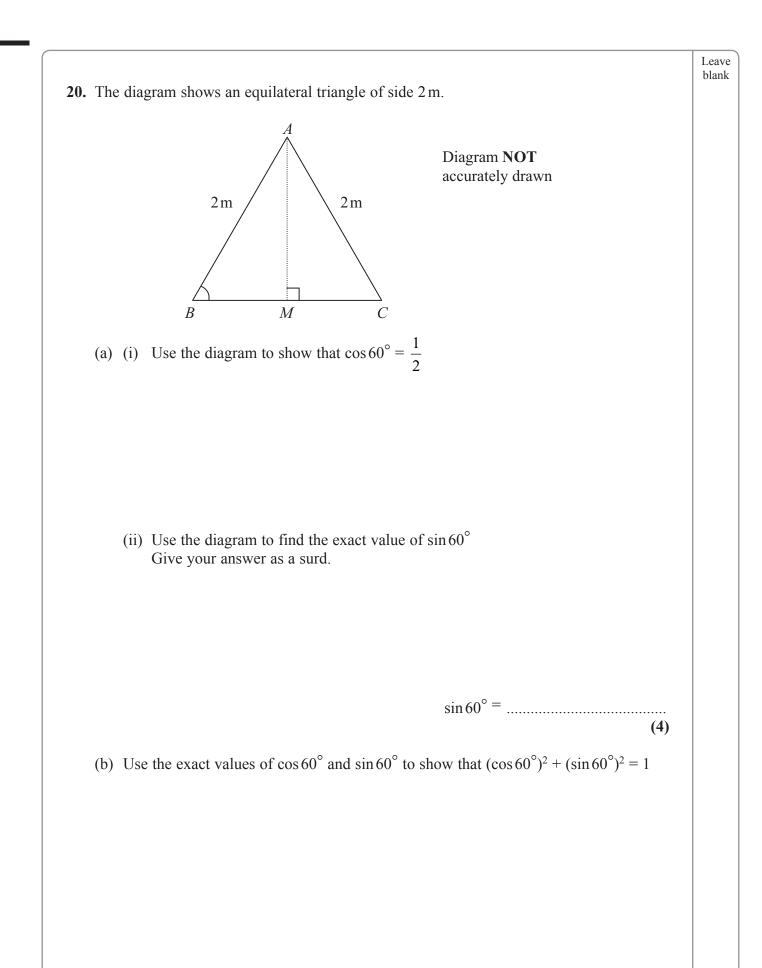






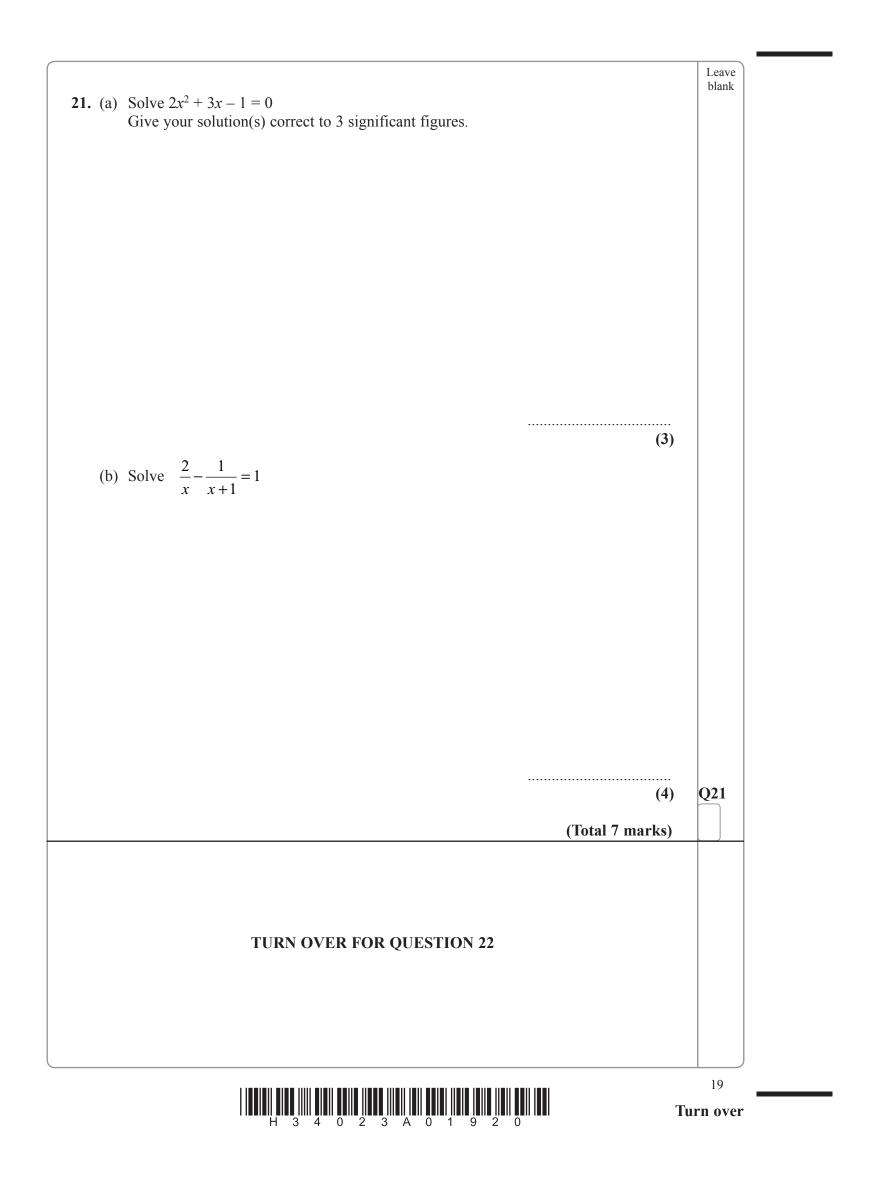


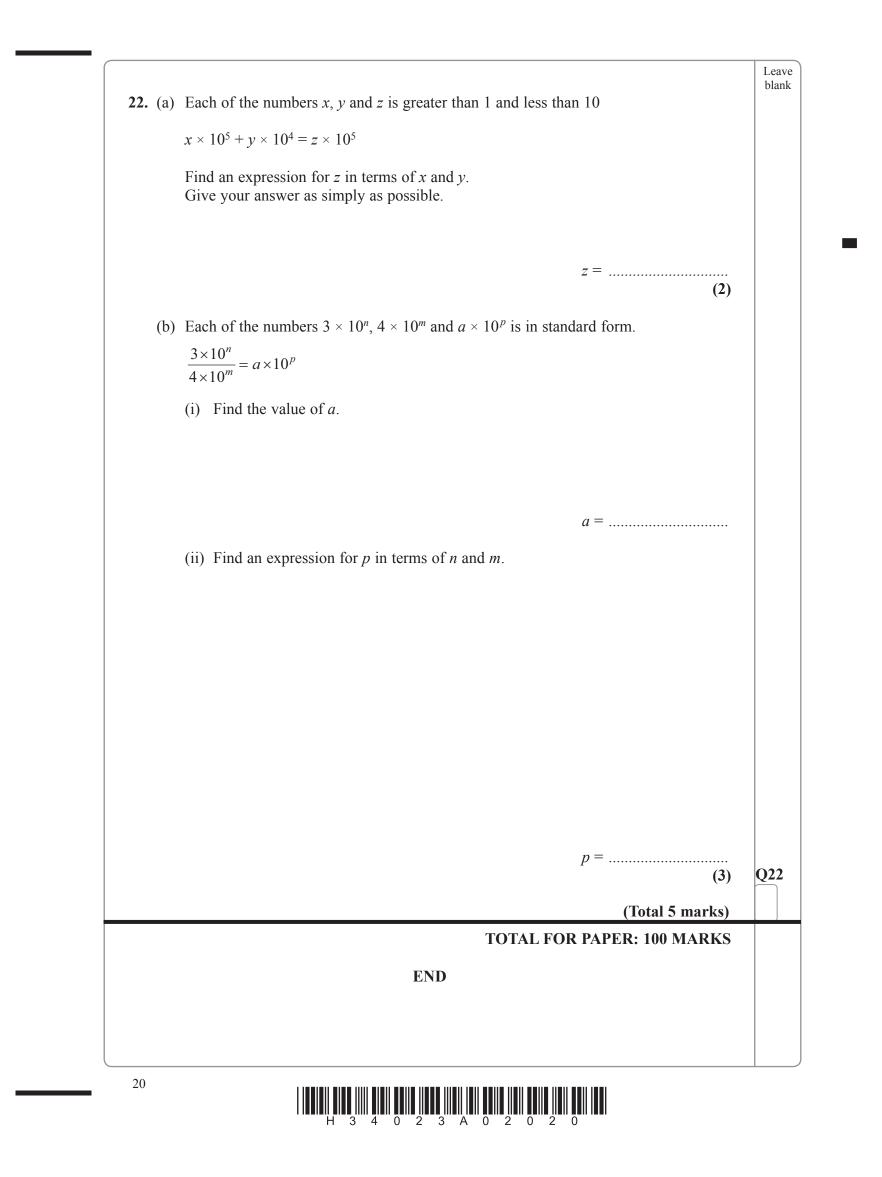


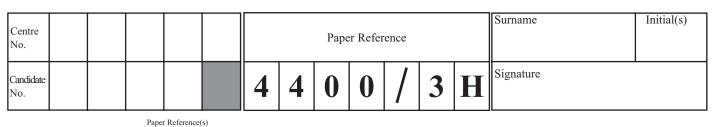












4400/3H

London Examinations IGCSE Mathematics

Examiner's use only				
Team Leader's use only				

Paper 3H

Higher Tier

Thursday 5 November 2009 - Morning

Time: 2 hours

Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used. Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. Without sufficient working, correct answers may be awarded no marks.

You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 25 questions in this question paper. The total mark for this paper is 100. There are 24 pages in this question paper. Any blank pages are indicated. You may use a calculator.

Advice to Candidates

Write your answers neatly and in good English.

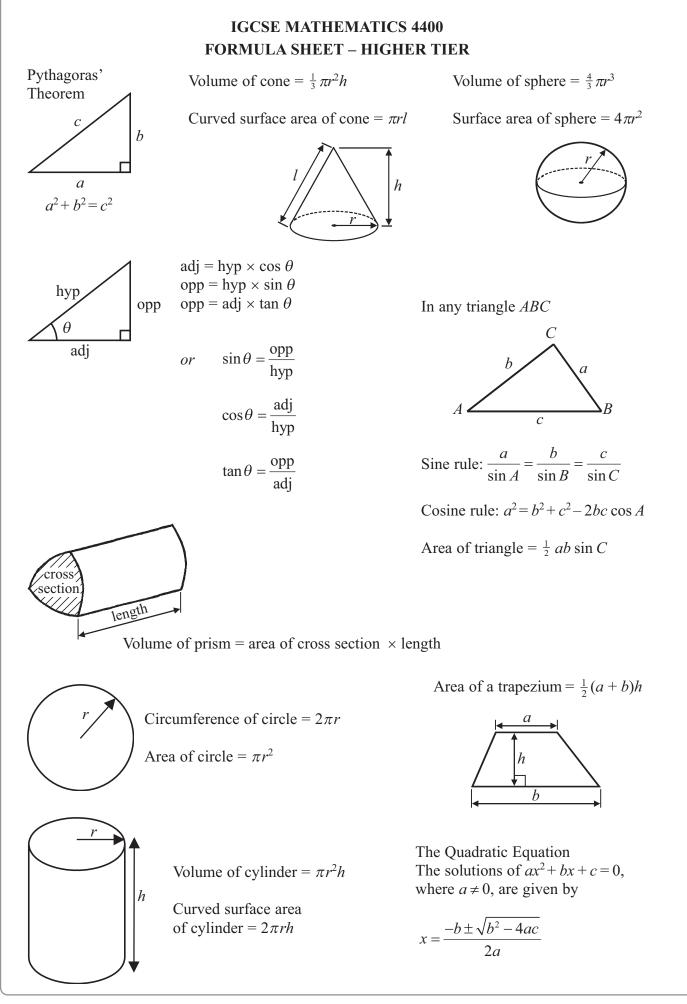
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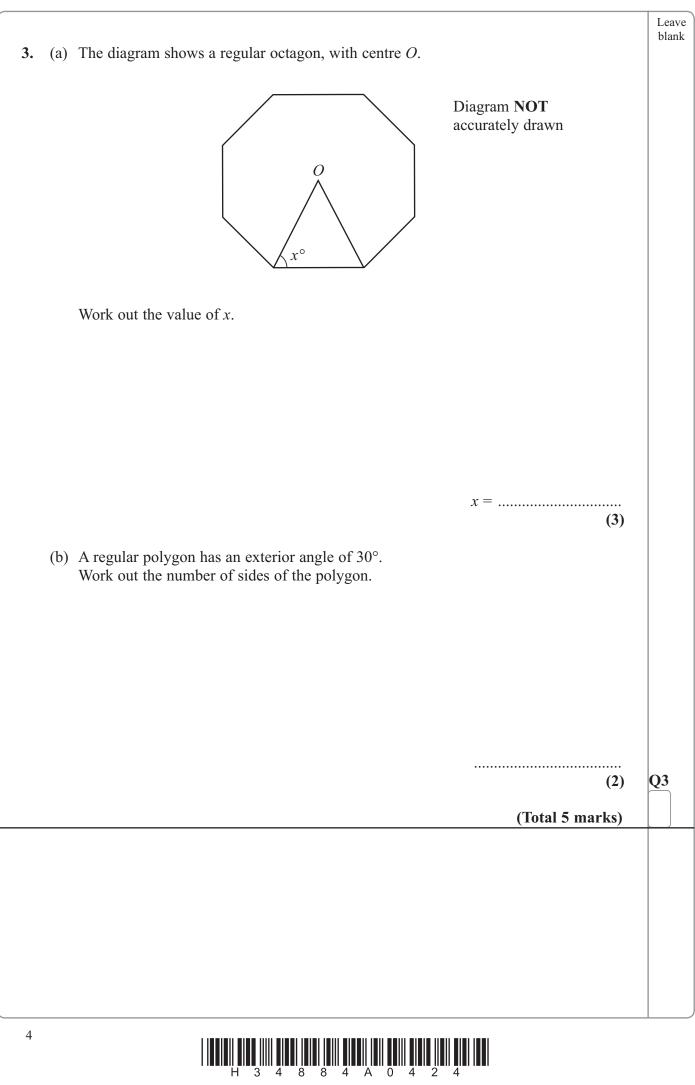
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H 3 4 8 8 4 A 0 2 2 4

Answer ALL TWENTY FIVE questions.	Leave blank
Write your answers in the spaces provided.	
You must write down all the stages in your working.	
1. Show that $\frac{2}{3} + \frac{1}{5} = \frac{13}{15}$	
(Total 2 marks)	Q1
2. Solve $8y - 9 = 5y + 3$	
y =	Q2
(Total 3 marks)	
	3 Furn ove



Leave blank

4. In a survey of 36 families, the number of people in each family was recorded. The table shows the results.

Number of people in the family	Frequency
1	3
2	2
3	7
4	13
5	11

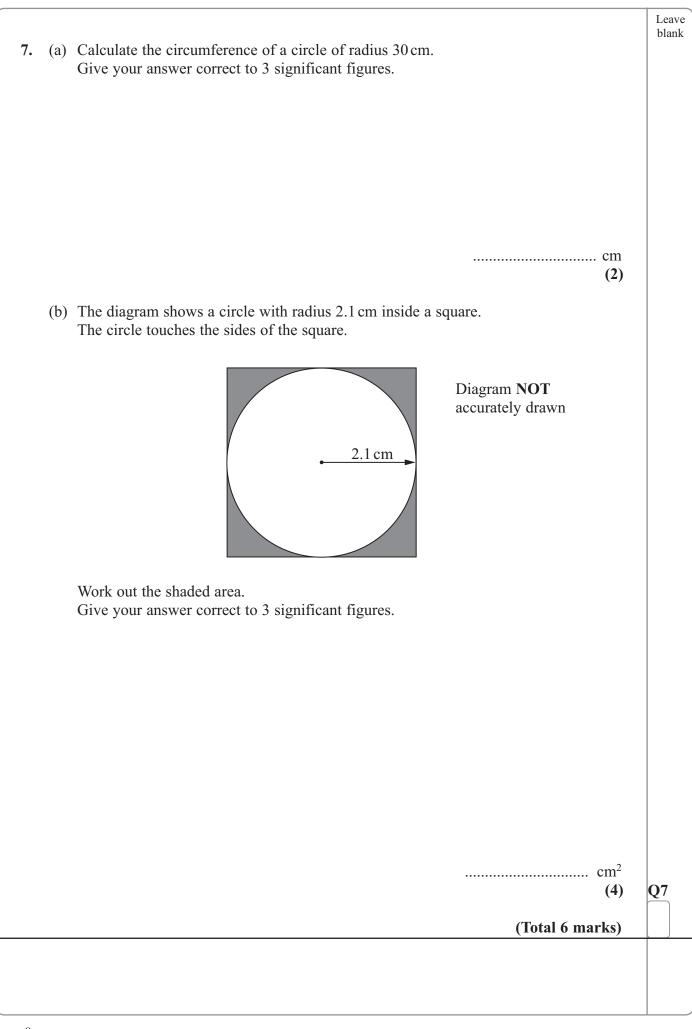
Work out the mean number of people in these 36 families.

	Q4
(Total 3 marks)	
	5

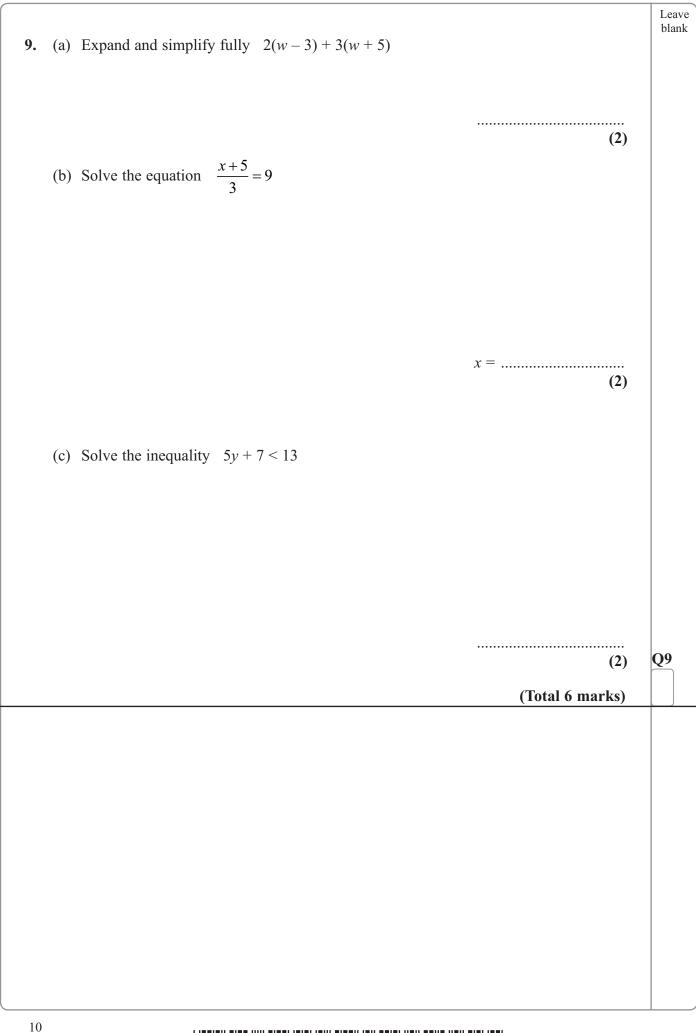
H 3 4 8 8 4 A 0 5 2 4

5.	Cups cost <i>x</i> dollars each. Mugs cost (<i>x</i> + 2) dollars each. (a) Write down an expression, in terms of <i>x</i> , for the total cost of 12 cups and 6 mugs. <i>dollars</i> (2) (b) The total cost of 12 cups and 6 mugs is 57 dollars. Work out the cost of 1 cup.	Leave blank
	dollars (2) (Total 4 marks)	Q5

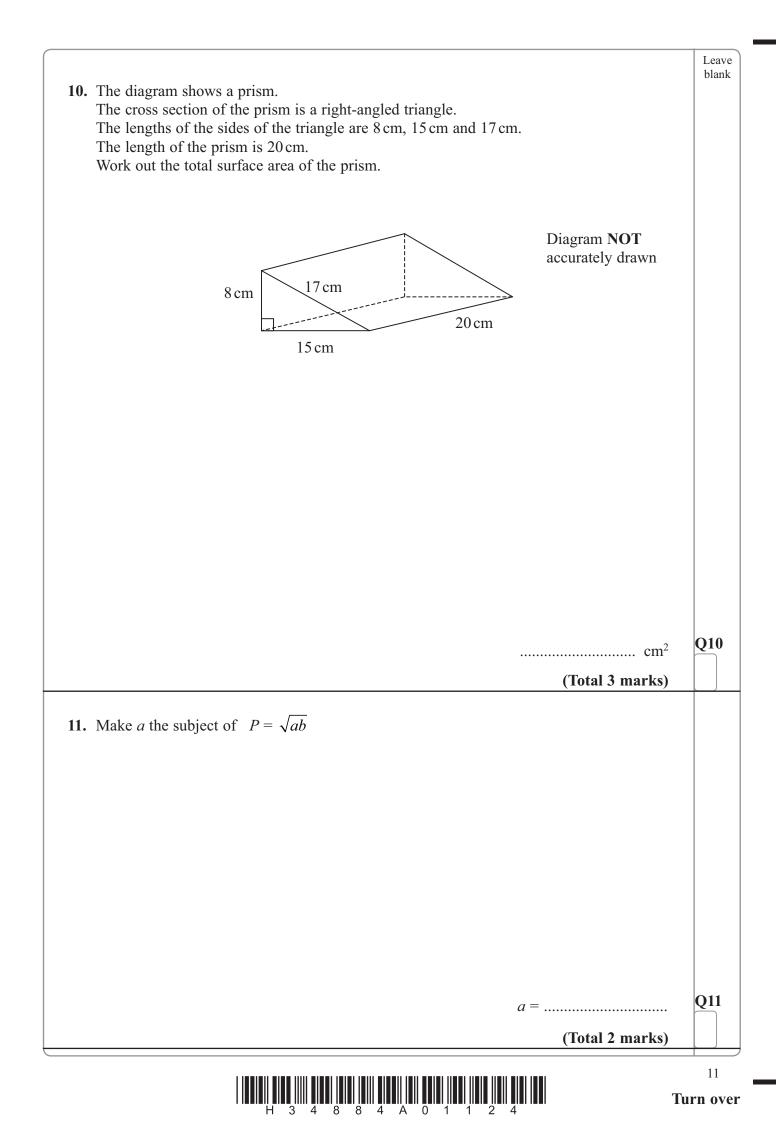
6.	(a)	$S = \{1, 3, 5, 7\}$		Leave blank
		$T = \{2, 3, 7, 11\}$ How many members are there in $S \cup T$?		
	(b)	$U = \{3, 4, 5\}$ $U \cup V = \{1, 2, 3, 4, 5\}$		
		The set V has as few members as possible. List the members of the set V .		
	(c)	$A = {Cats} B = {Black animals}$		
		Describe the members of $A \cap B$.		
			(1)	Q6
			(Total 3 marks)	
			Т п	7 7 rn over
		H 3 4 8 8 4 A 0 7 2 4		

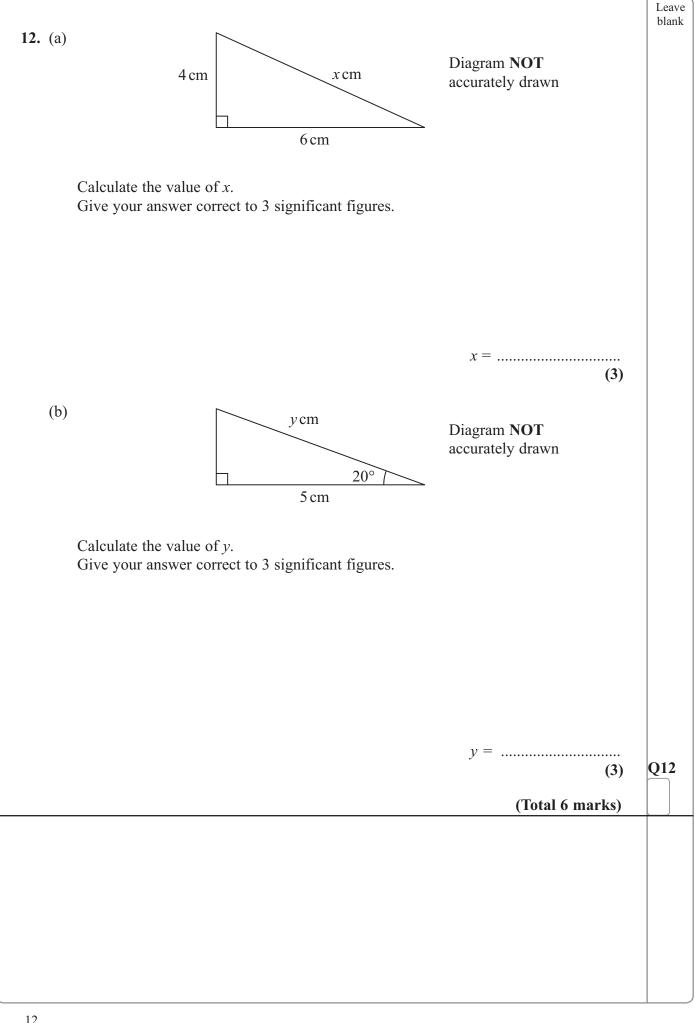


Leave blank 8. James throws a biased dice once. The table shows all the possible scores and their probabilities. Score Probability 1 0.4 2 0.3 3 0.1 4 0.1 5 0.05 6 0.05 Find the probability that the score is more than 3 **Q8** (Total 2 marks) 9 H 3 4 8 8 4 A 0 9 2 4



H 3 4 8 8 4 A 0 1 0 2 4

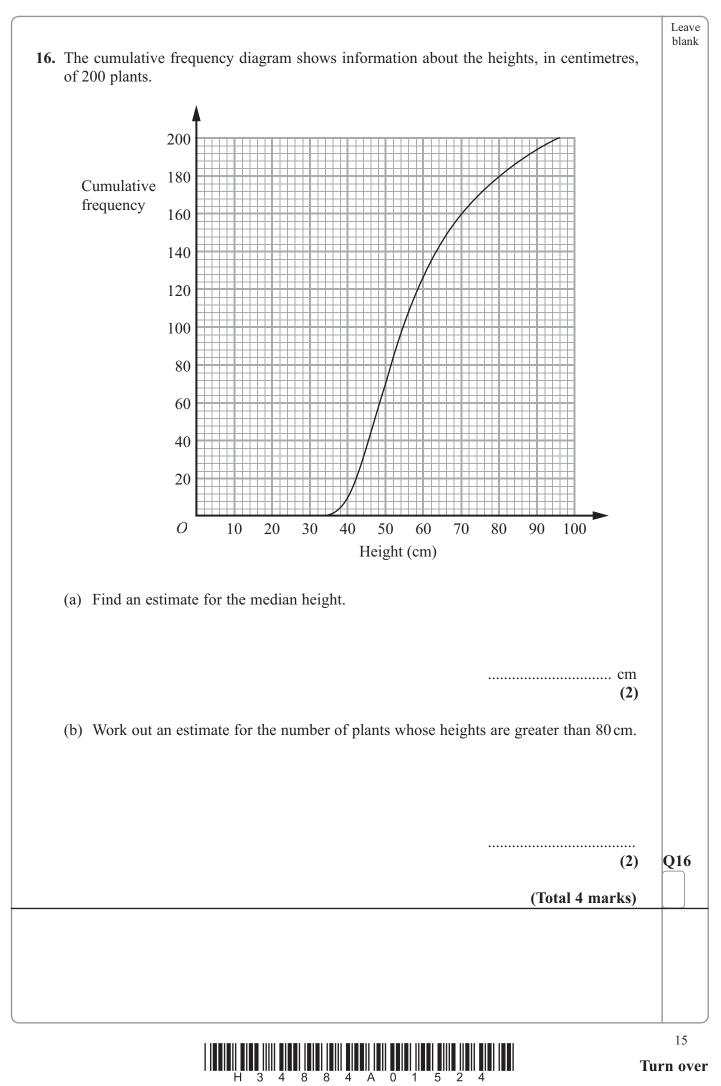




	Country	Area (km ²)		
	Algeria	2.4×10^{6}		
	Botswana	6.0×10^{5}		
	Equatorial Guinea	2.8×10^4		
	Ethiopia	1.2×10^{6}		
	Malawi	1.2×10^{5}		
	se countries has the largest a nes greater is the area of Etl		(1)	
(0) 110				
(a) Work out the	total area of all fine countri			
	total area of all five countries	es.		
		es.	(1)	
		25.	(1)	
		es.	(1)	
		25.	(1)	
		28.	(1)	
		es.	km²	
		25.	km² (2)	
		25.	km²	
		28.	km² (2)	
		25.	km² (2)	(

		Leave blank
14. Solve the simultaneous equations		
2x - 3y = 3		
3x + 6y = 1		
	<i>x</i> =	
	<i>y</i> =	Q14
	(Total 3 marks)	
15. Jothi bought a car.		
Later, Jothi sold the car for £2125 He made a loss of 15%.		
Work out the original price of the car.		
	£	Q15
	t (Total 3 marks)	





17. (a)	Factorise $x^2 - y^2$	Leave blank
(b)	(1) Factorise completely $(c + d)^2 - d^2$	
(c)	(2) Factorise $2w^2 + w - 3$	
		Q17
	(Total 5 marks)	
16		

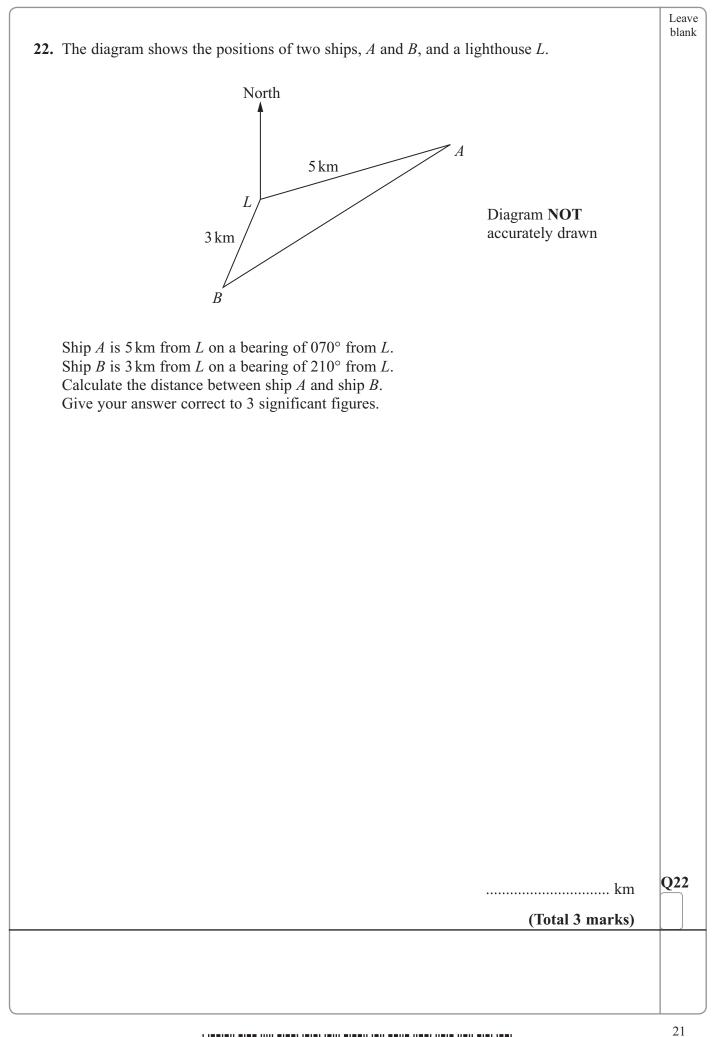
	17 Turn ove
(Total 4 m	arks)
<i>x</i> =	Q18
12 cm accurately drawn	
x° Diagram NOT	
The area of the sector is 112π cm ² . Calculate the value of <i>x</i> .	
18. In the diagram, a sector of a circle of radius 12 cm is shaded.	Leave

19. (a) Simplify
$$\frac{x^2}{x^2-2x}$$

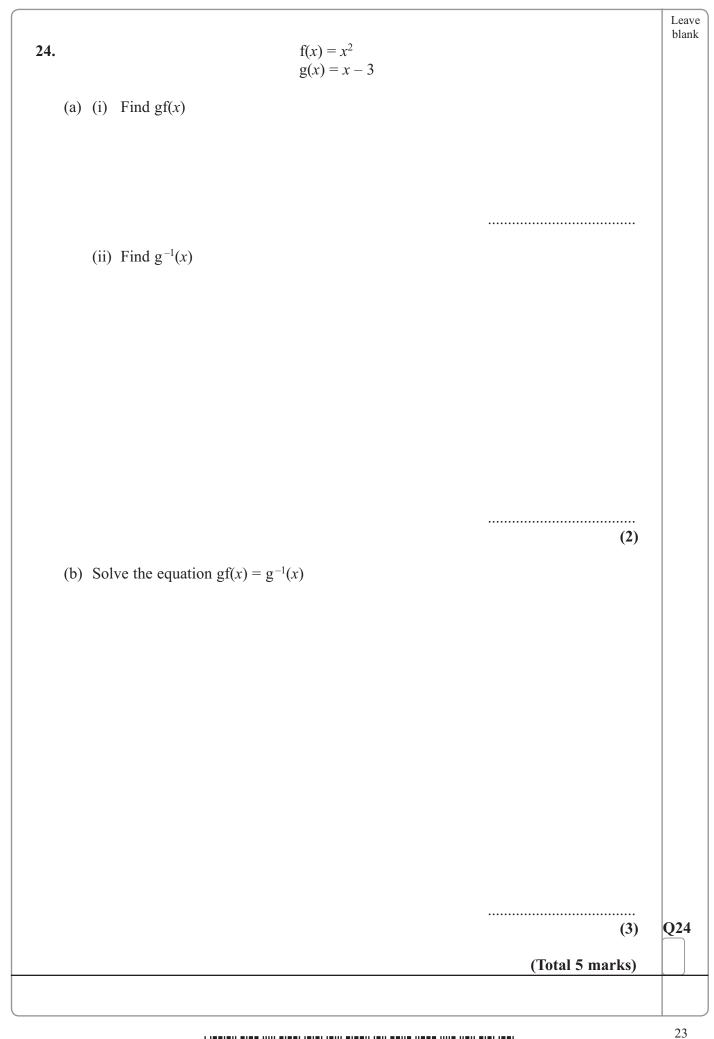
		L b
. Each time Jeni plays a computer game the probability that sh	the will win is $\frac{2}{3}$	
Jeni plays the computer game 3 times.	-	
Calculate the probability that Jeni will win		
(a) all 3 games,		
	(2)	
(b) exactly 2 out of the 3 games.		
	(3)	Q
	(Total 5 marks)	

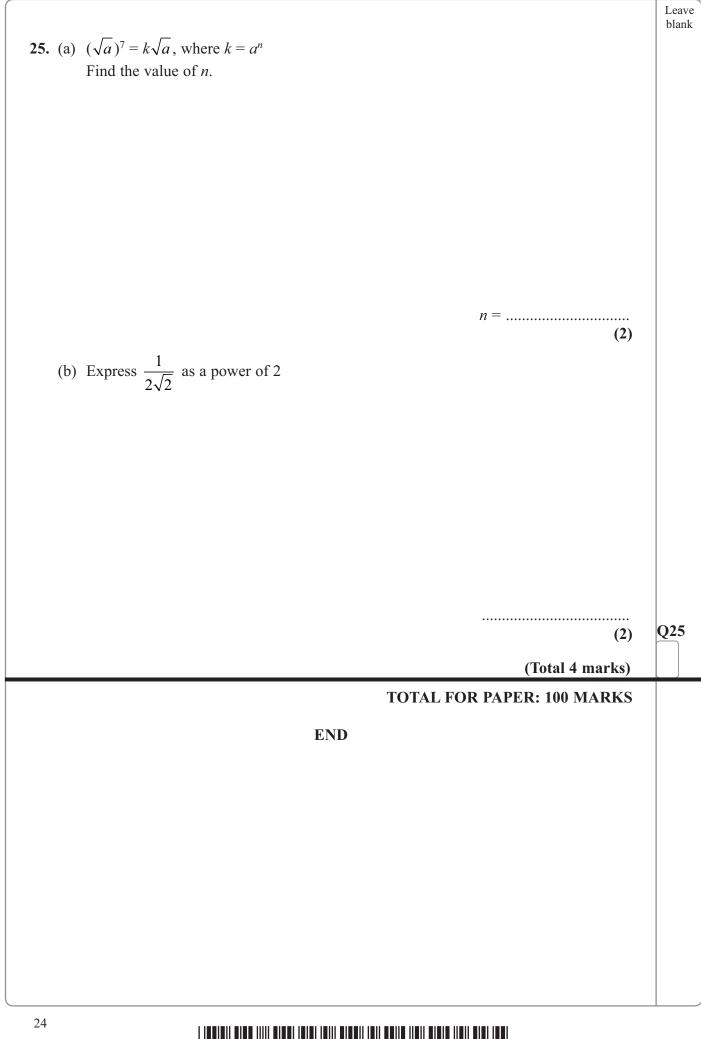


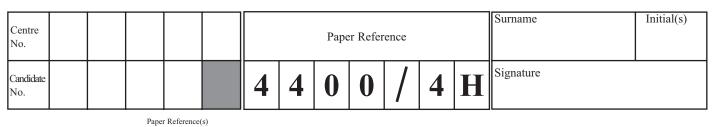
21 the propertiend to the error rest of d		Leave blank
21. t is proportional to the square root of d .		
t = 12 when $d = 4$		
(a) Find a formula for t in terms of d .		
	(3)	
(b) Colculate the value of t when $d = 0$	(0)	
(b) Calculate the value of t when $d = 9$		
<i>t</i> =		
	(2)	Q21
(Total 5 mar	ks)	
20		



23. In a race, Paula runs 25 laps of a track. Each lap of the track is 400 m, correct to the nearest metre. Paula's average speed is 5.0 m/s, correct to one decimal place.Calculate the upper bound for the time that Paula takes to run the race. Give your answer in minutes and seconds, correct to the nearest second.	Leave blank
 (Total 4 marks)	Q23

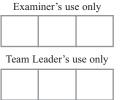






4400/4H

London Examinations IGCSE



Mathematics Paper 4H

Higher Tier

Tuesday 10 November 2009 – Morning

Time: 2 hours

Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used. Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. Without sufficient working, correct answers may be awarded no marks.

You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 22 questions in this question paper. The total mark for this paper is 100. There are 24 pages in this question paper. Any blank pages are indicated. You may use a calculator.

Advice to Candidates

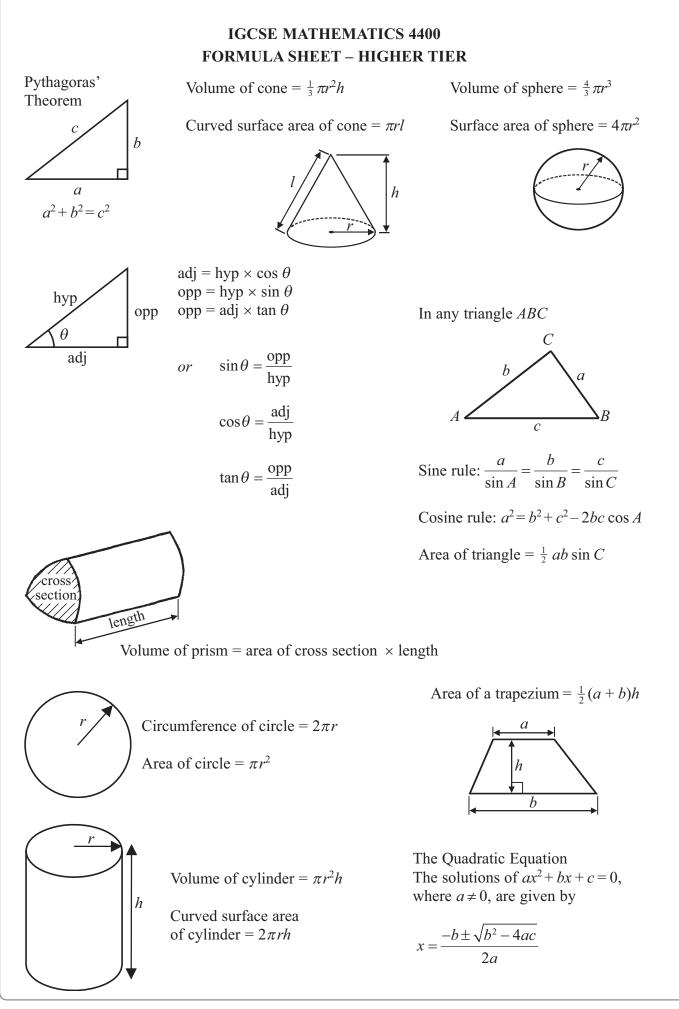
Write your answers neatly and in good English.

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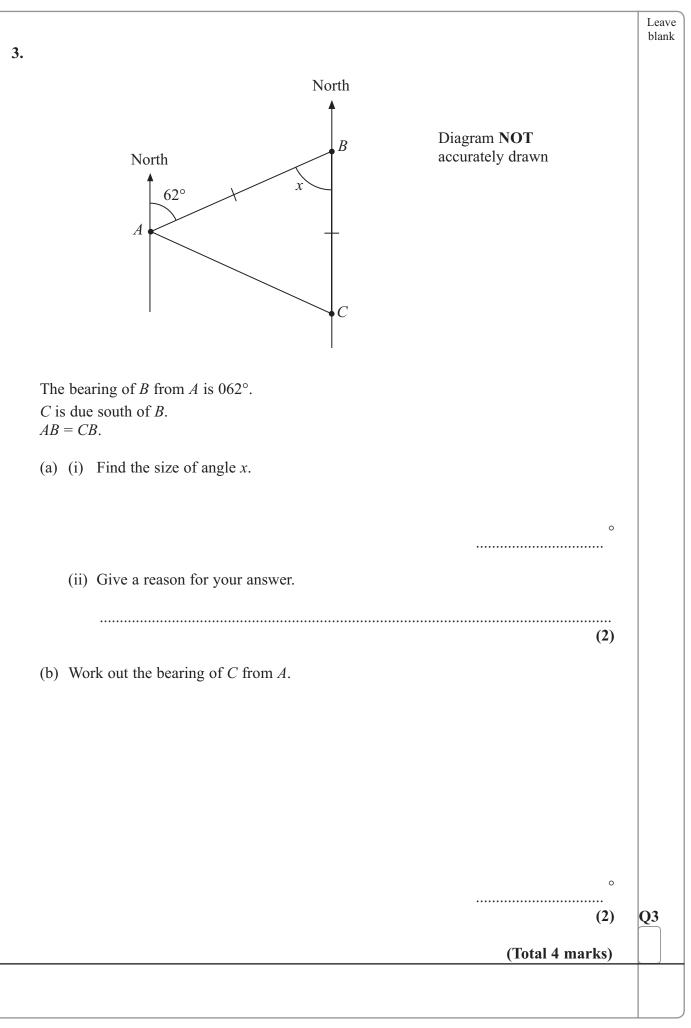
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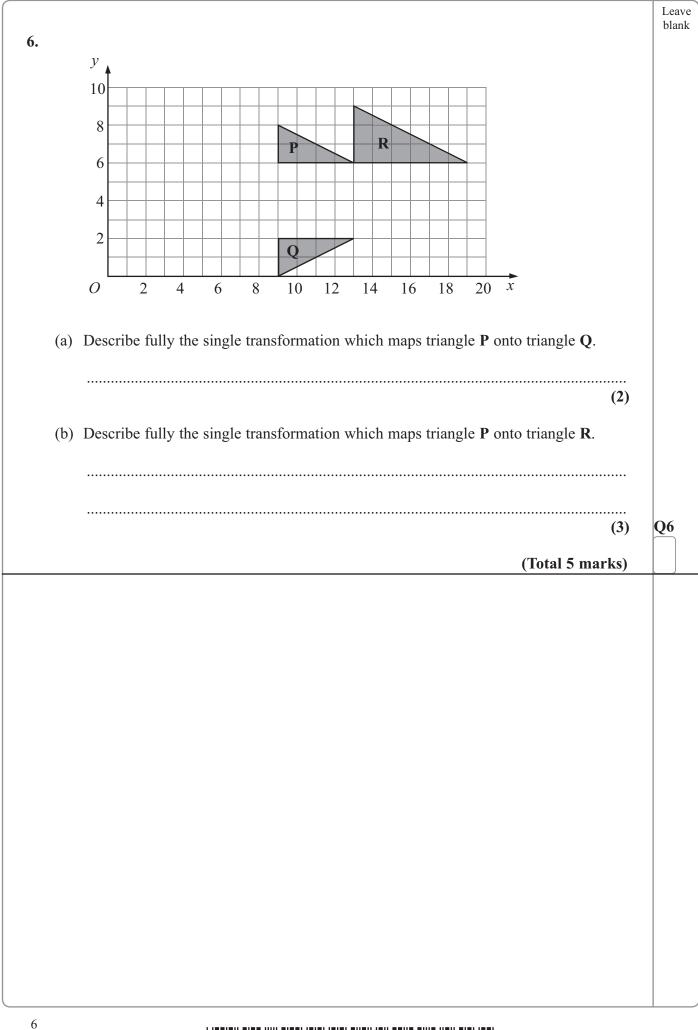
H 3 4 8 8 5 A 0 2 2 4

	Answer ALL TWENTY TWO questions.	Leave
	Write your answers in the spaces provided.	
	You must write down all stages in your working.	
1.	Use your calculator to work out the value of $\frac{11.7+18.4^2}{0.3}$ Write down all the figures on your calculator display.	
	(Total 2 marks)	Q1
2.	(a) Factorise $n^2 - 4n$	
	(2)	
	(b) Solve $8 - 5x = 2$	
	$x = \dots $	Q2
	(Total 5 marks)	
		3

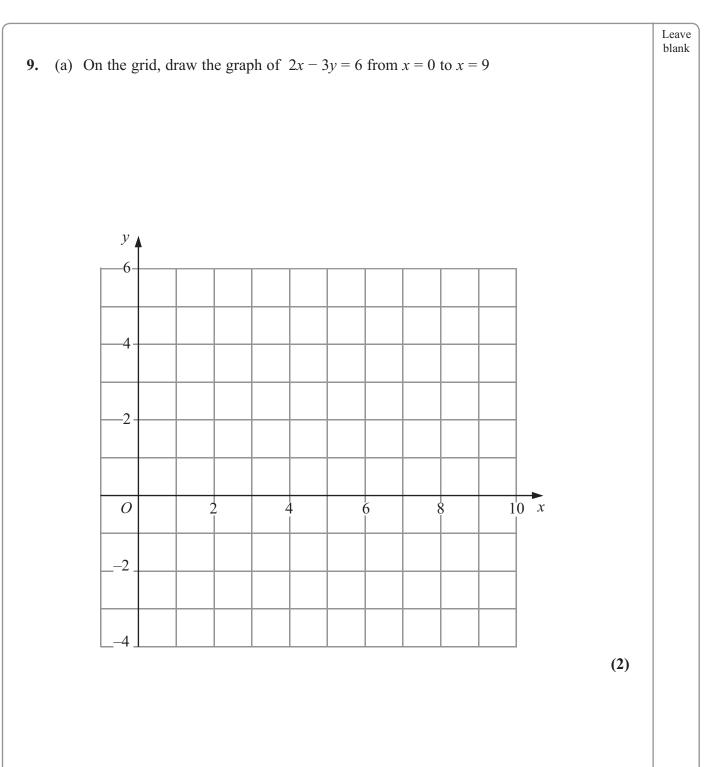


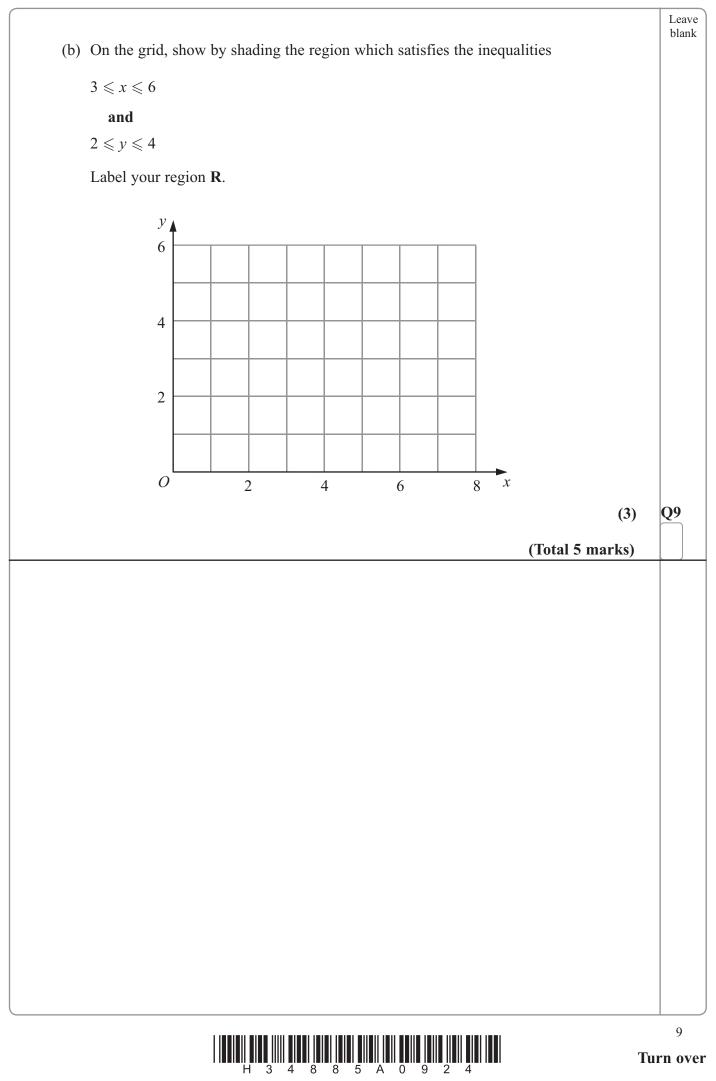


4.	The Bin The The	ag contains some beads. colour of each bead is red or green or blue. ita is going to take a bead at random from the bag. probability that she will take a red bead is 0.4 probability that she will take a green bead is 0.5 Work out the probability that she will take a blue bead.	Leave blank
	(b)	(2) There are 80 beads in the bag. Work out the number of red beads in the bag.	
		(2)	Q4
		(Total 4 marks)	
5.	(a)	Cheng invested 3500 dollars. At the end of one year, interest of 161 dollars was added to his account.	
		Express 161 as a percentage of 3500	
	(b)		
		dollars	05
		(3) (Total 5 marks)	
			5 rn over



7.	Carlos mixes cement, lime and sand in the ratios 1 : 2 : 9 by weight.	Leave blank
	Work out the weight of cement, the weight of lime and the weight of sand in 60 kg of the mixture.	2
	cement kg	Ţ
	lime kg	
	sand kg	
	(Total 3 marks)	
8.	Use ruler and compasses to construct the perpendicular bisector of the line <i>AB</i> . You must show all construction lines.	
	(Total 2 marks)	Q8
		7 Turn over





Leave blank

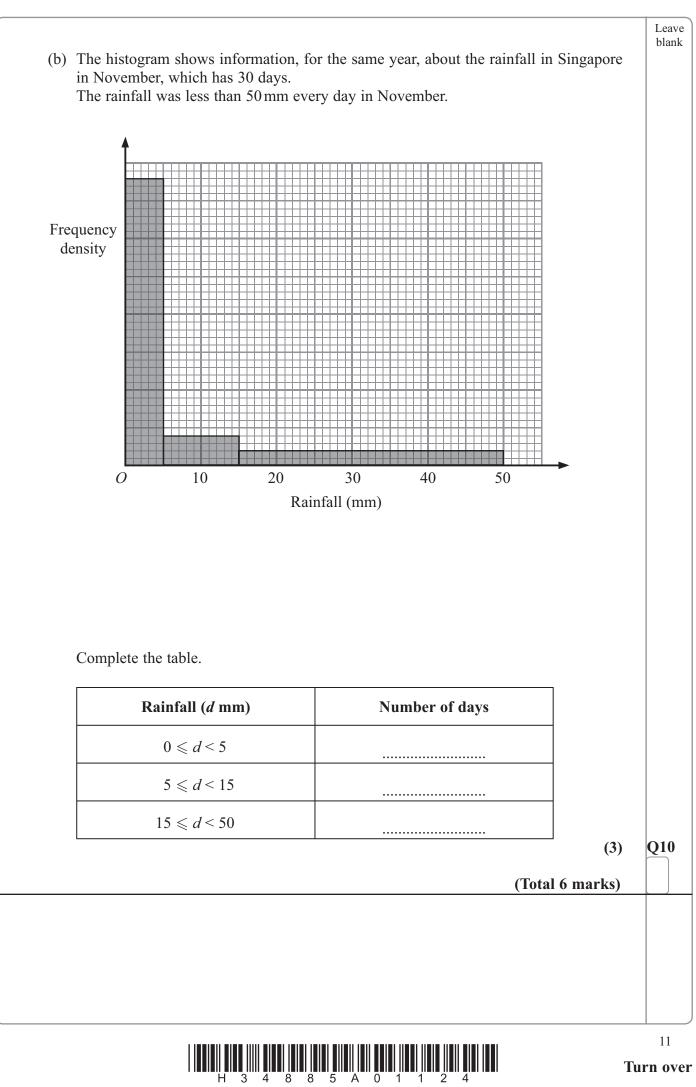
10. (a)	The table shows inform	nation about the rainfall	in Singapore in December	one year.
----------------	------------------------	---------------------------	--------------------------	-----------

Rainfall (d mm)	Number of days
$0 \leqslant d < 10$	23
$10 \leqslant d < 20$	3
$20 \leqslant d < 30$	2
$30 \leqslant d < 40$	3

Work out an estimate for the total rainfall in December.

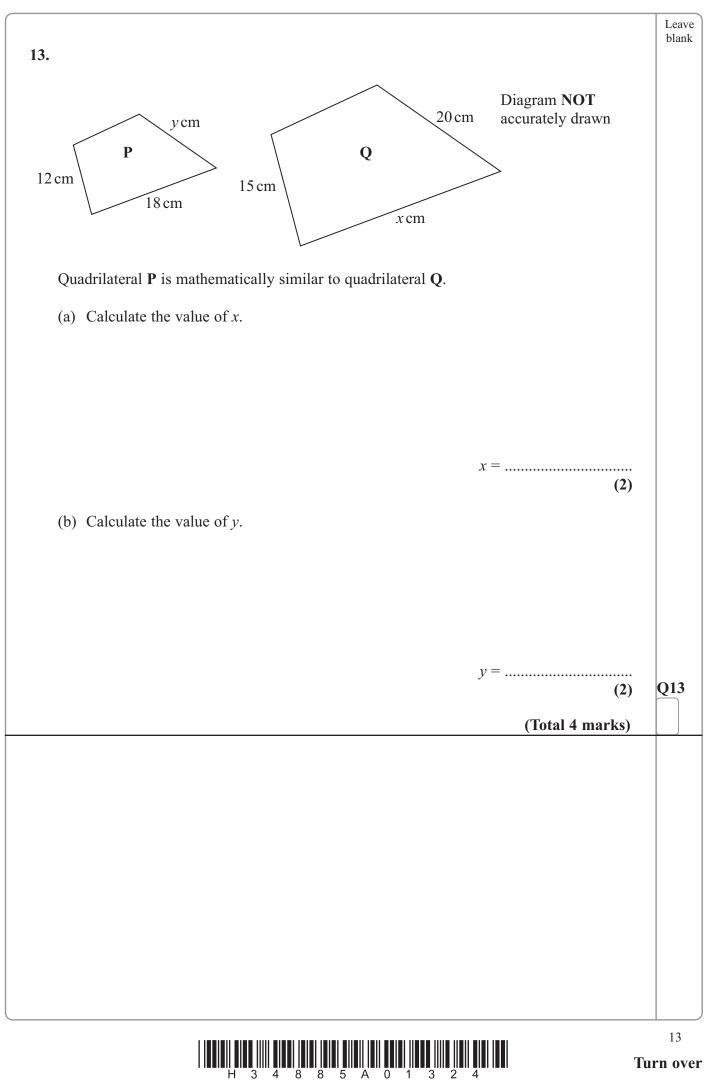
..... mm (3)

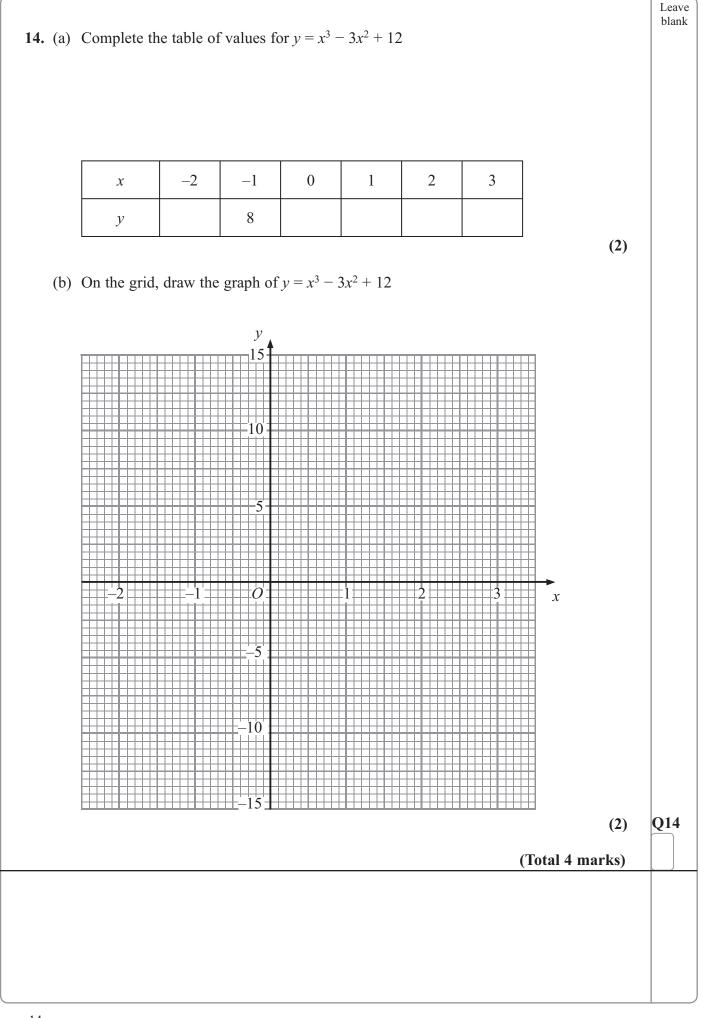




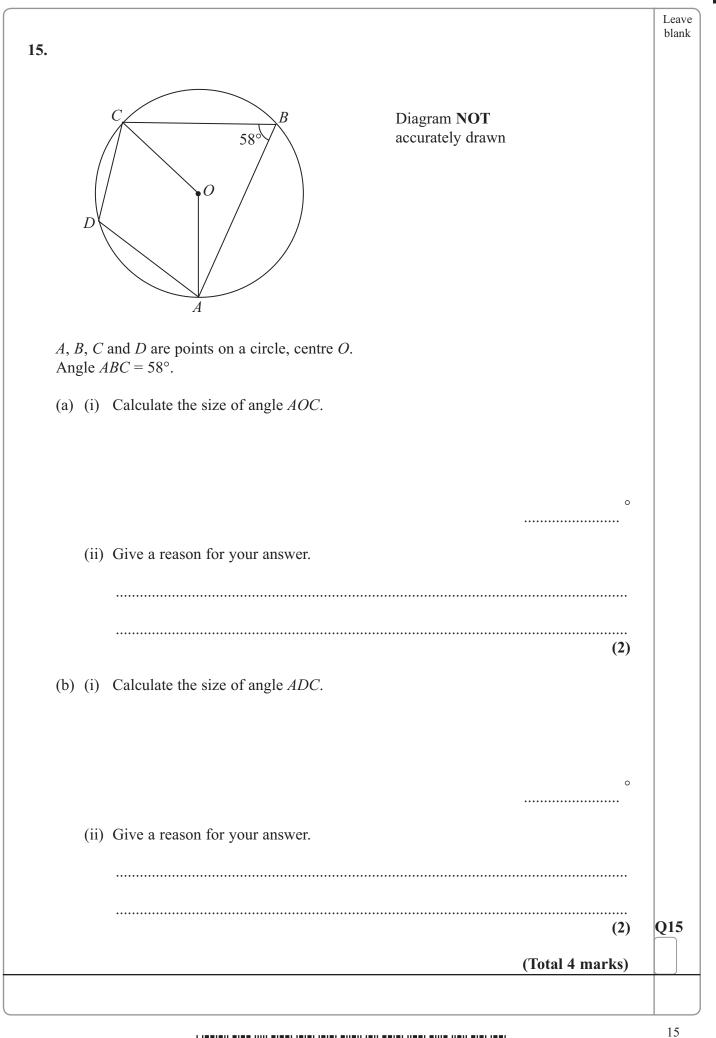
 11. (a) Find the Highest Common Factor of 64 and 80 (b) Find the Lowest Common Multiple of 64 and 80 	Leave blank
(2) (Total 4 marks)	Q11
12. (a) Expand and simplify $(p + 7)(p - 4)$	
(b) Simplify $4x^3y^5 \times 3x^2y$	
(c) Simplify $(27q^6)^{\frac{2}{3}}$ (2)	
(2) (Total 6 marks)	Q12

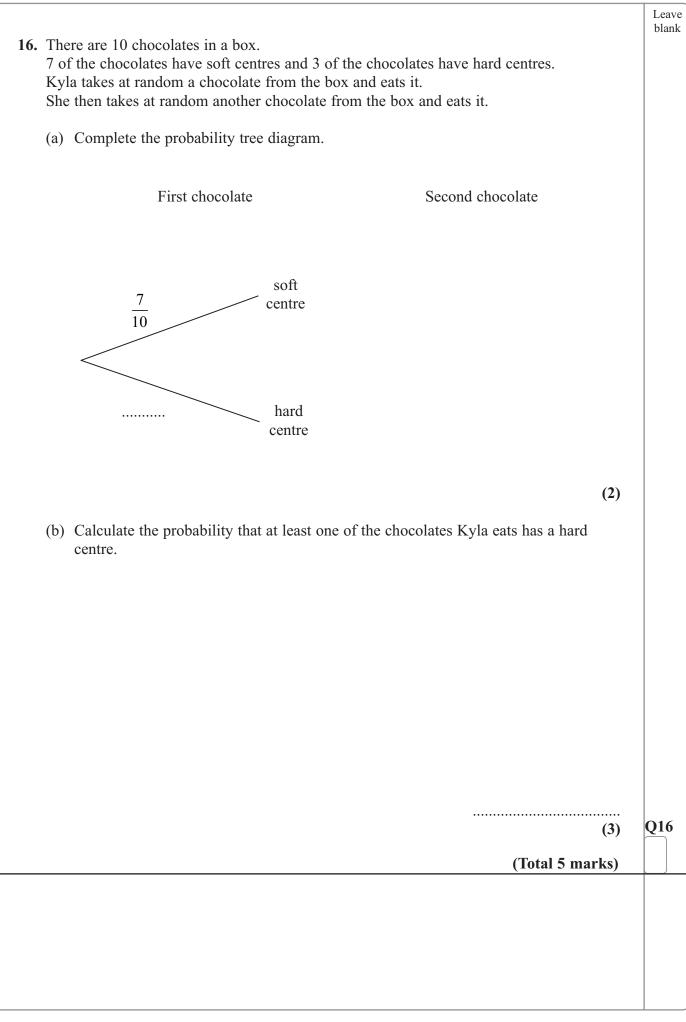






H 3 4 8 8 5 A 0 1 4 2 4



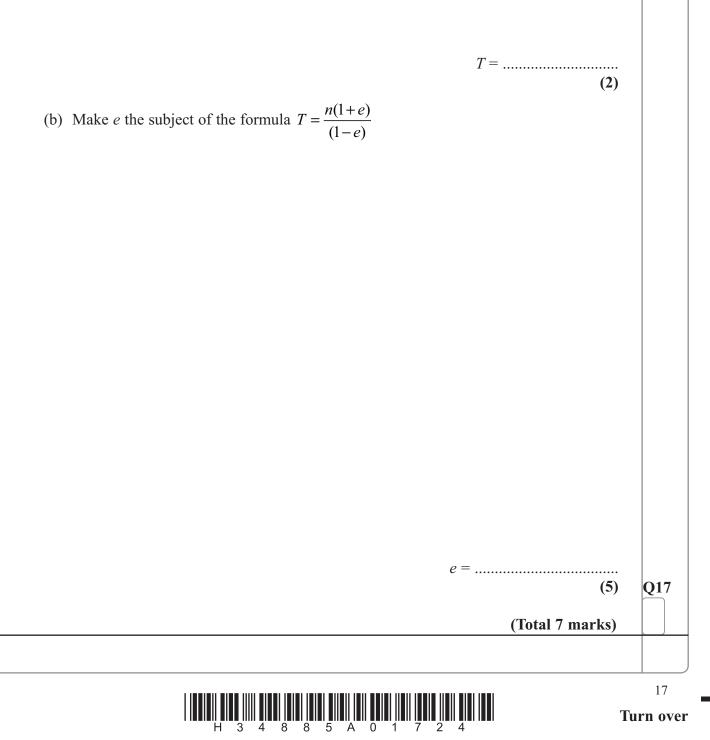


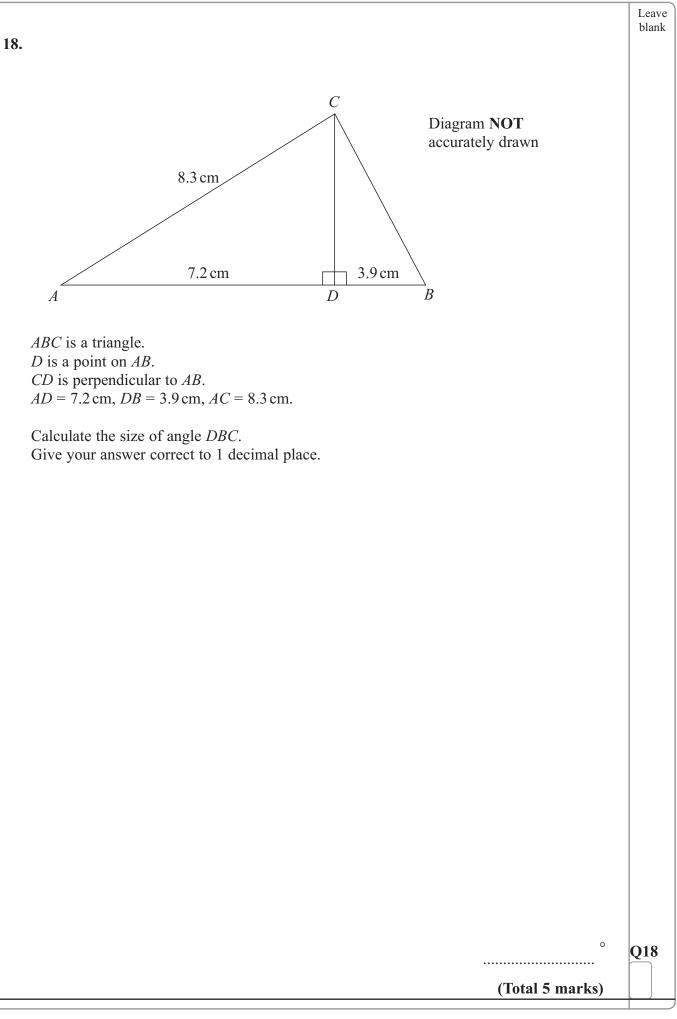
Leave blank

17.

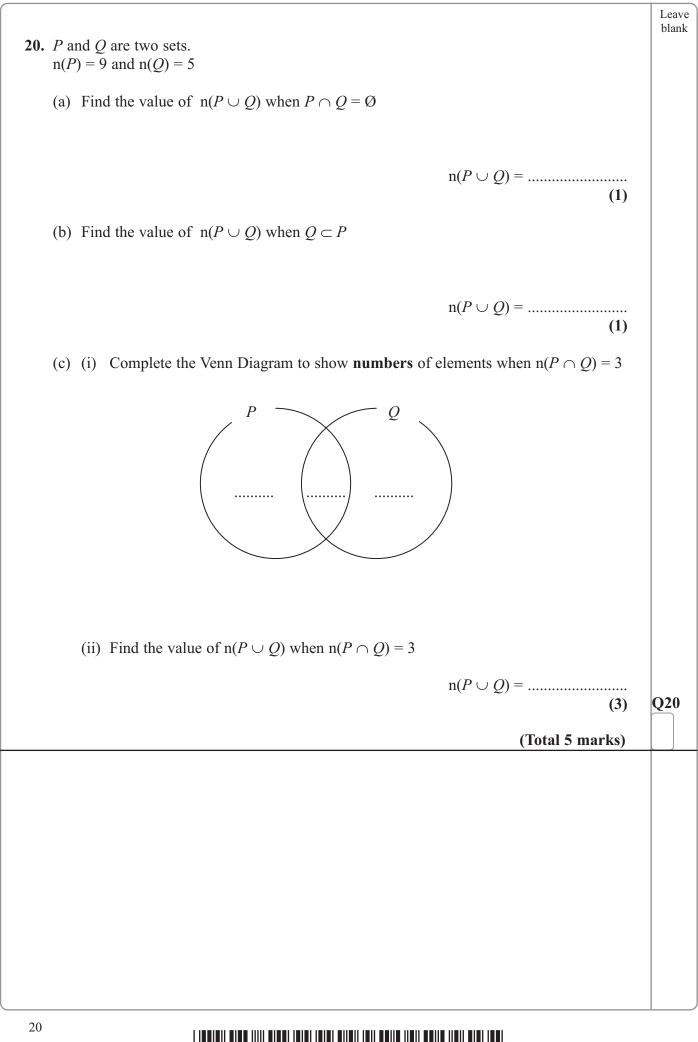
$$T = \frac{n(1+e)}{(1-e)}$$

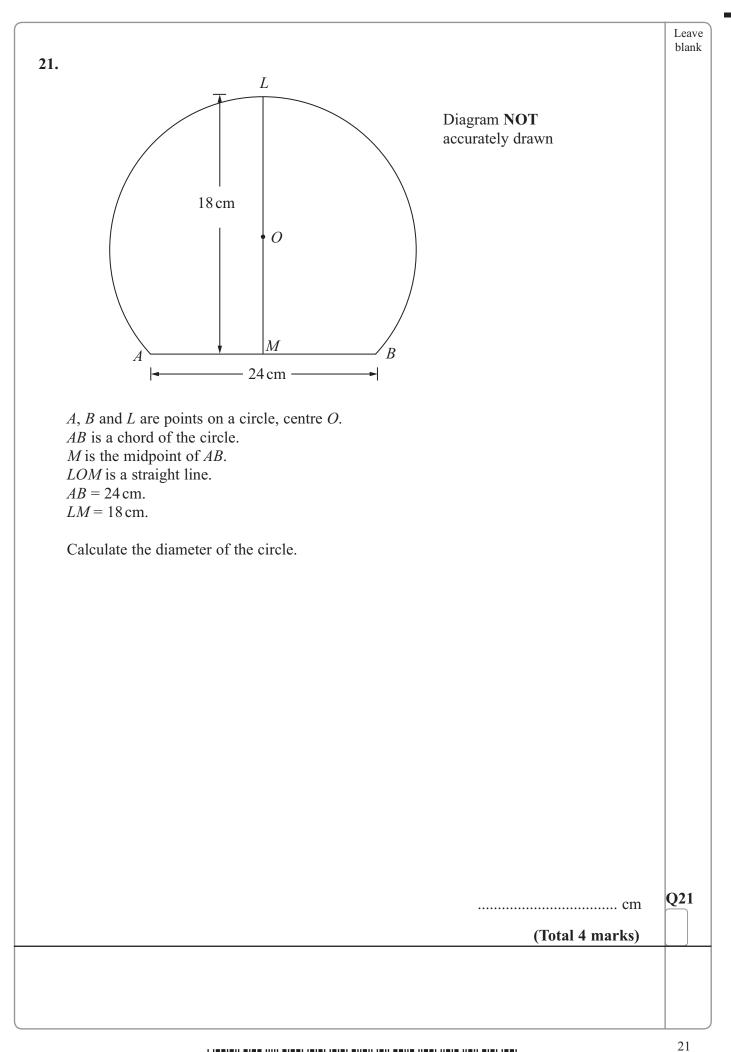
(a) Work out the value of *T* when n = 8.6 and e = 0.2





	Leave blank
19. A particle moves in a straight line through a fixed point <i>O</i> . The displacement, <i>s</i> metres, of the particle from <i>O</i> at time <i>t</i> seconds is given by	
$s = t^3 - 5t^2 + 8$	
(a) Find an expression for the velocity, $v m/s$, of the particle after <i>t</i> seconds.	
$v = \dots $ (2)	
(b) Find the time at which the acceleration of the particle is 20 m/s^2 .	
seconds (2)	Q19
	Q19
(2)	Q19
(2) (Total 4 marks)	Q19







Leave blank

22. Solve the simultaneous equations

$$y - 3x = 4$$
$$x^2 + y^2 = 34$$

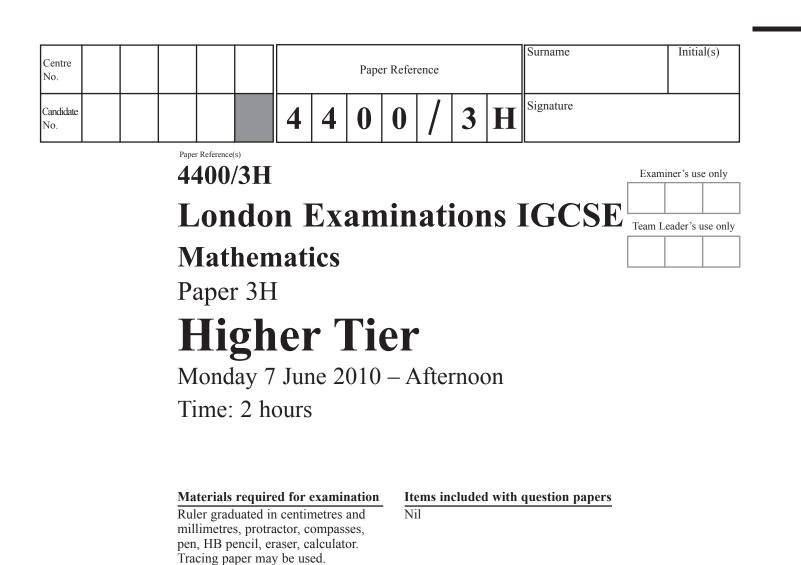
	Q2	2
(Total 7 marks)		
TOTAL FOR PAPER: 100 MARKS		
END		
$\begin{array}{c} 22 \\ H \\ H \\ 3 \\ 4 \\ 8 \\ 8 \\ 5 \\ A \\ 0 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ A \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 0 \\ 2 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 8 \\ 8 \\ 5 \\ 4 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$		



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Information for Candidates

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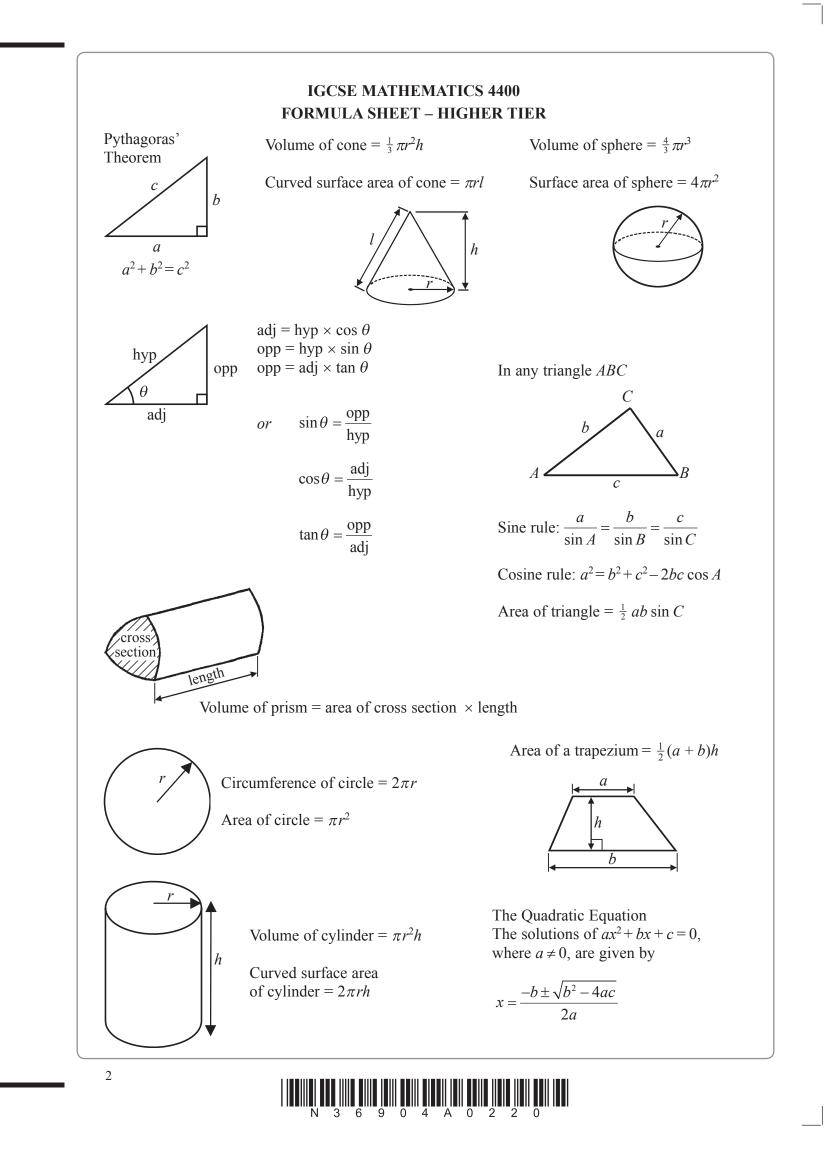
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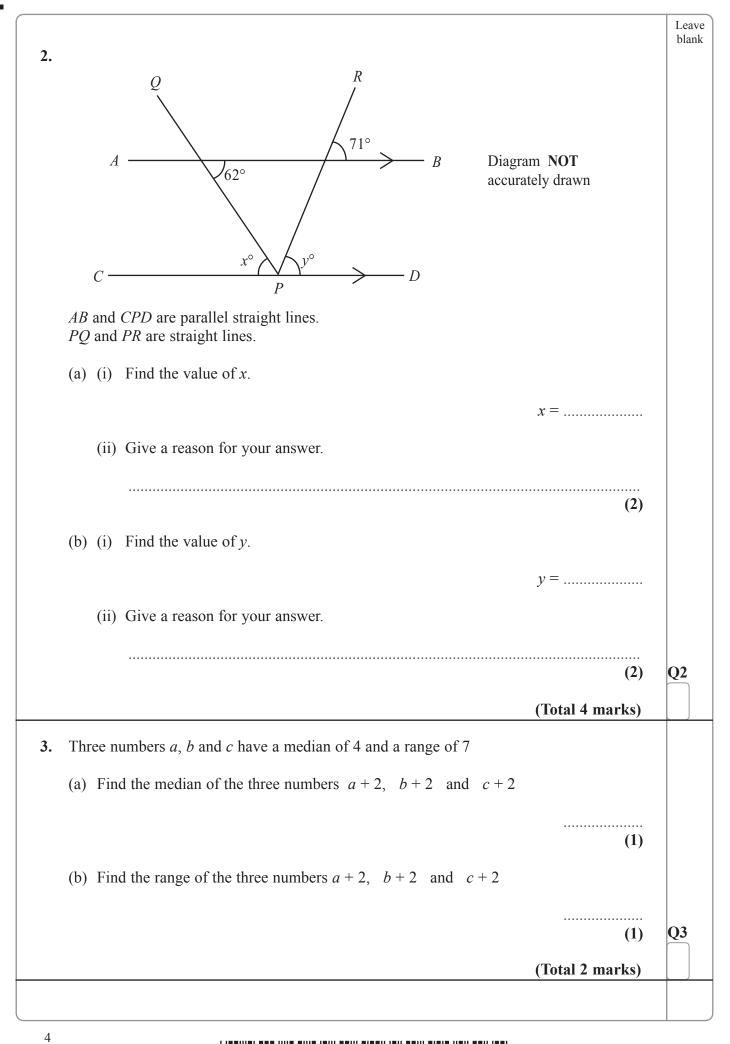
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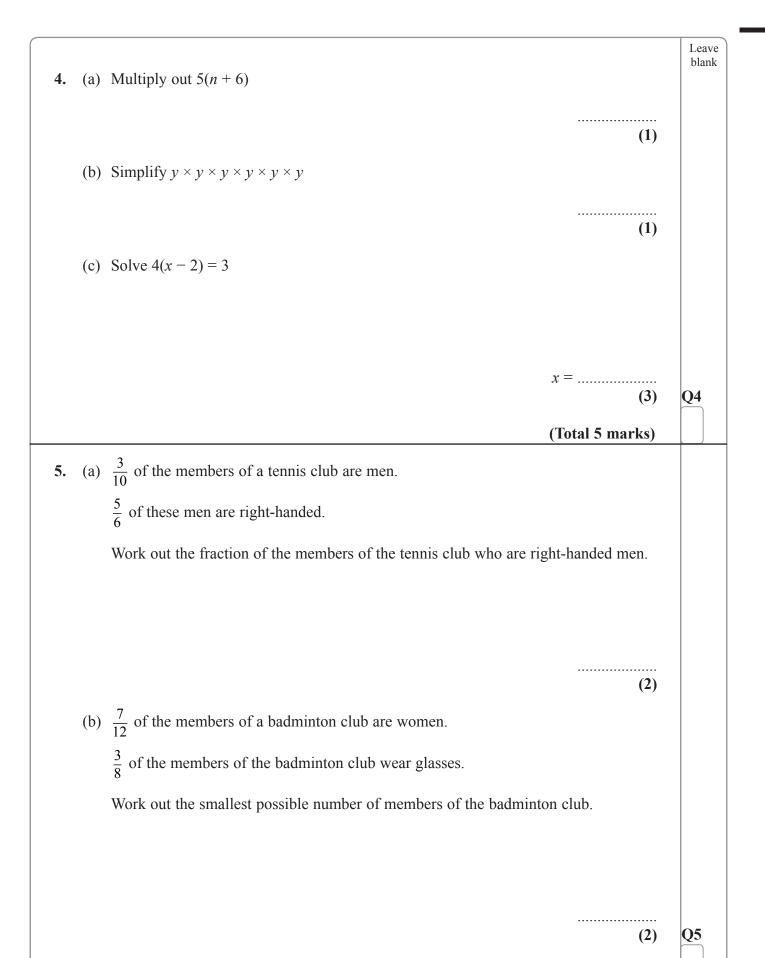
	Answer ALL TWENTY ONE questions.	Leav blan
	Write your answers in the spaces provided.	
	You must write down all stages in your working.	
. Here are the in	ngredients needed to make Apple Fool for 6 people.	
	Apple Fool	
	Ingredients for 6 people	
	900 g cooking apples	
	100 g sugar	
	300 m <i>l</i> double cream	
(b) Work out	(2) the amount of cooking apples needed to make Apple Fool for 5 people.	
	g (2)	Q1
	(Total 4 marks)	

|____











Volume of water (V m ³)	Frequency
$0 < V \leqslant 100$	2
$100 < V \leqslant 200$	4
$200 < V \leqslant 300$	6
$300 < V \leqslant 400$	18
$400 < V \leqslant 500$	44
$500 < V \leqslant 600$	6

6. The table shows information about the volume of water, in m³, used by each of 80 families in one year.

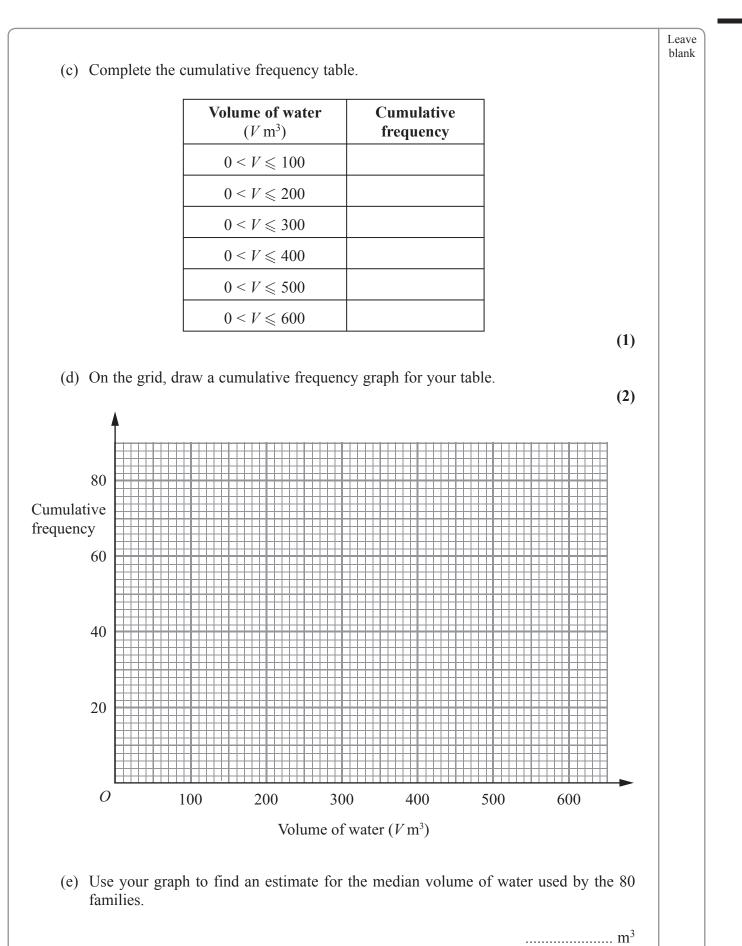
(a) Write down the modal class.

. (1) Leave blank

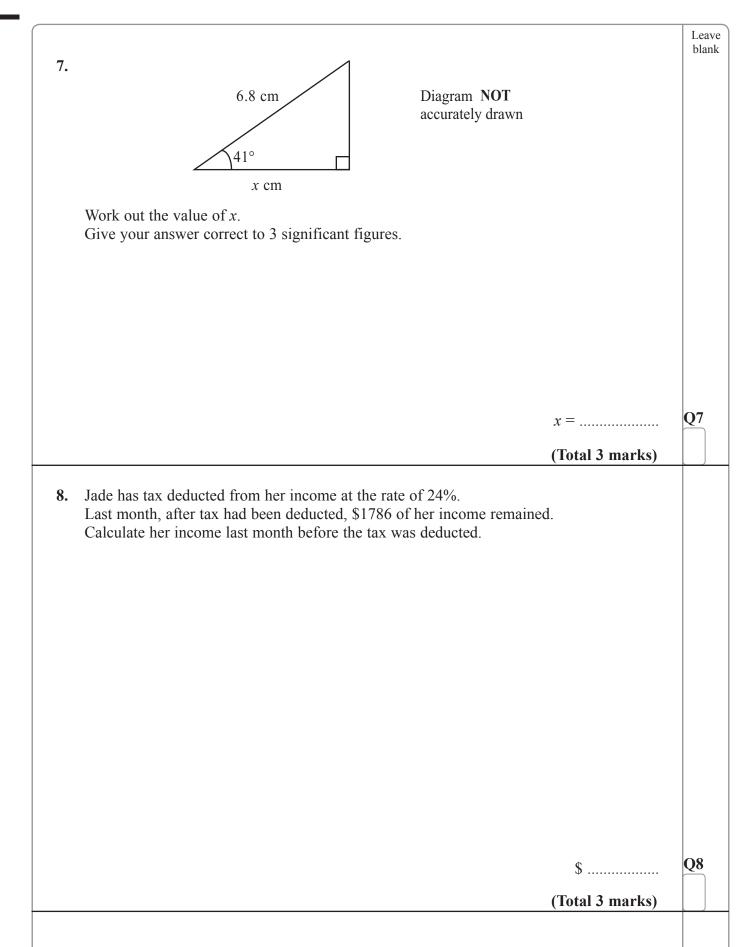
(b) Work out an estimate for the mean volume of water used by the 80 families.

..... m³ (4)

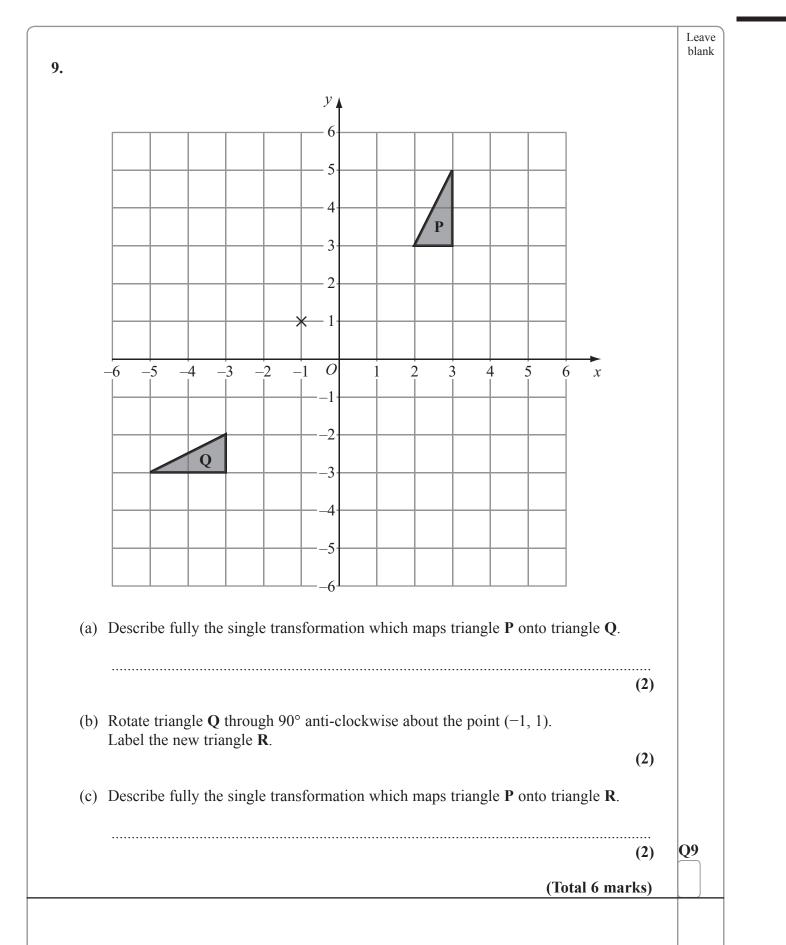




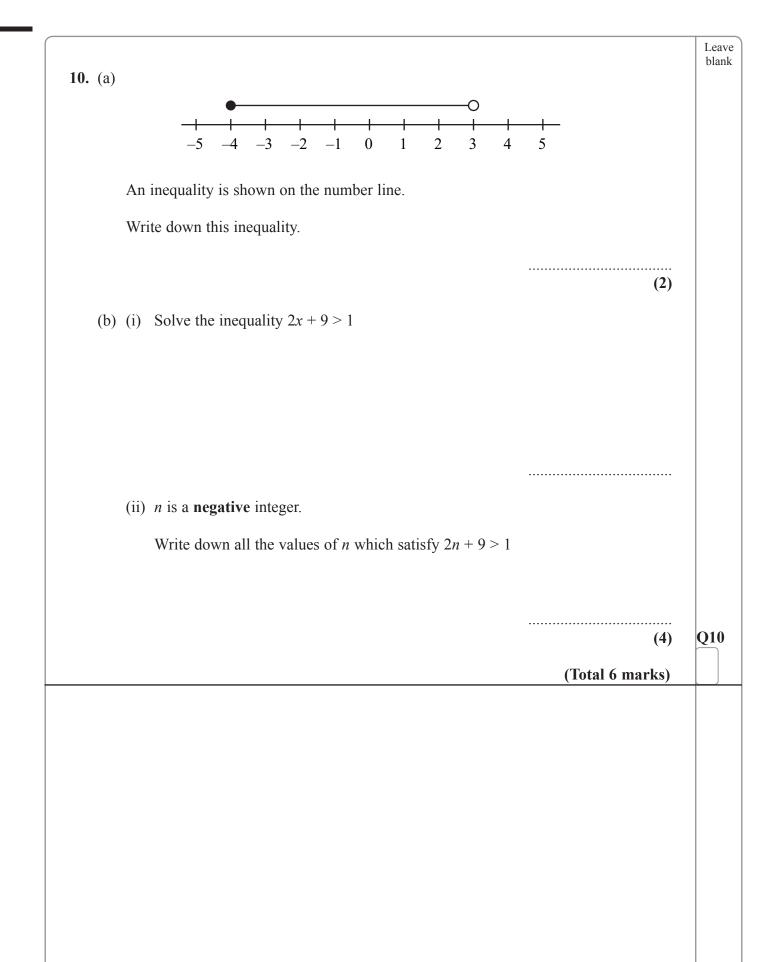




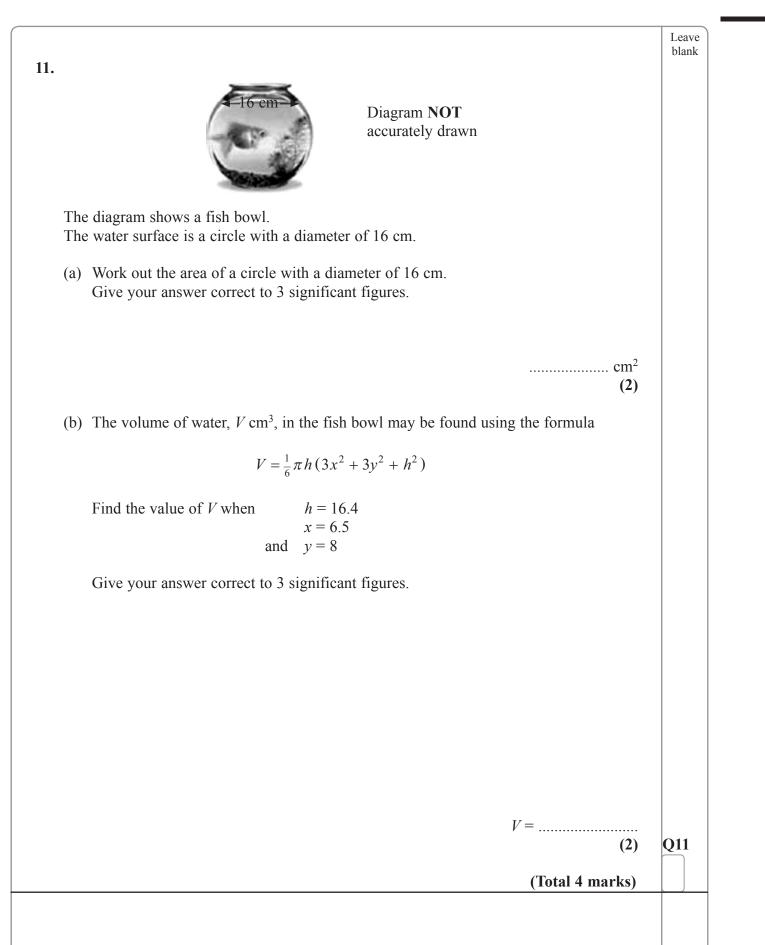




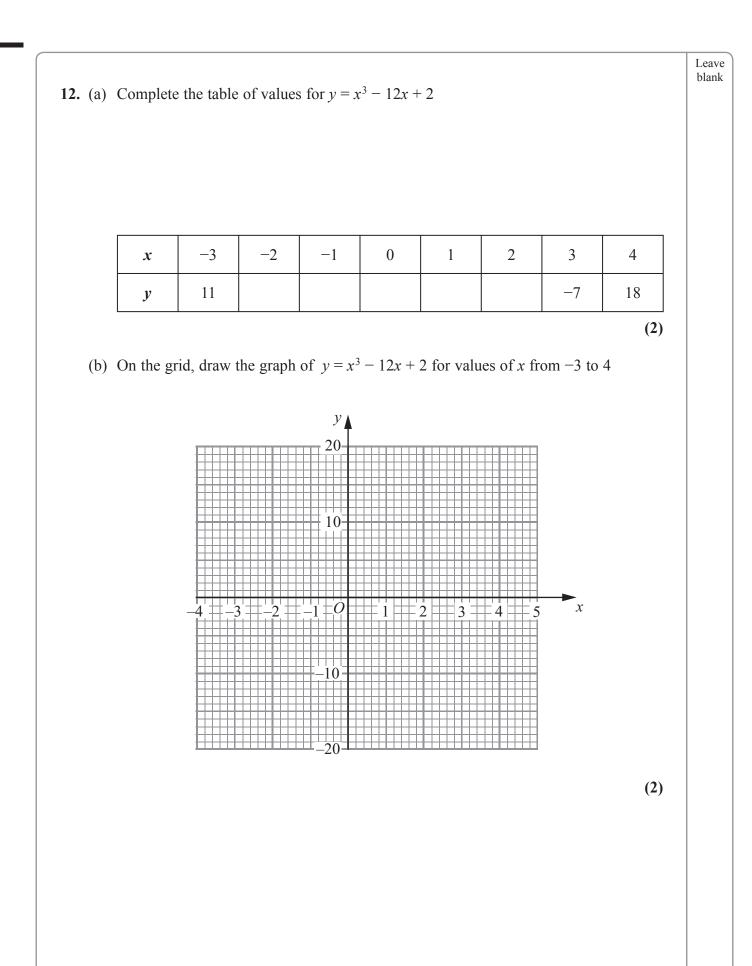




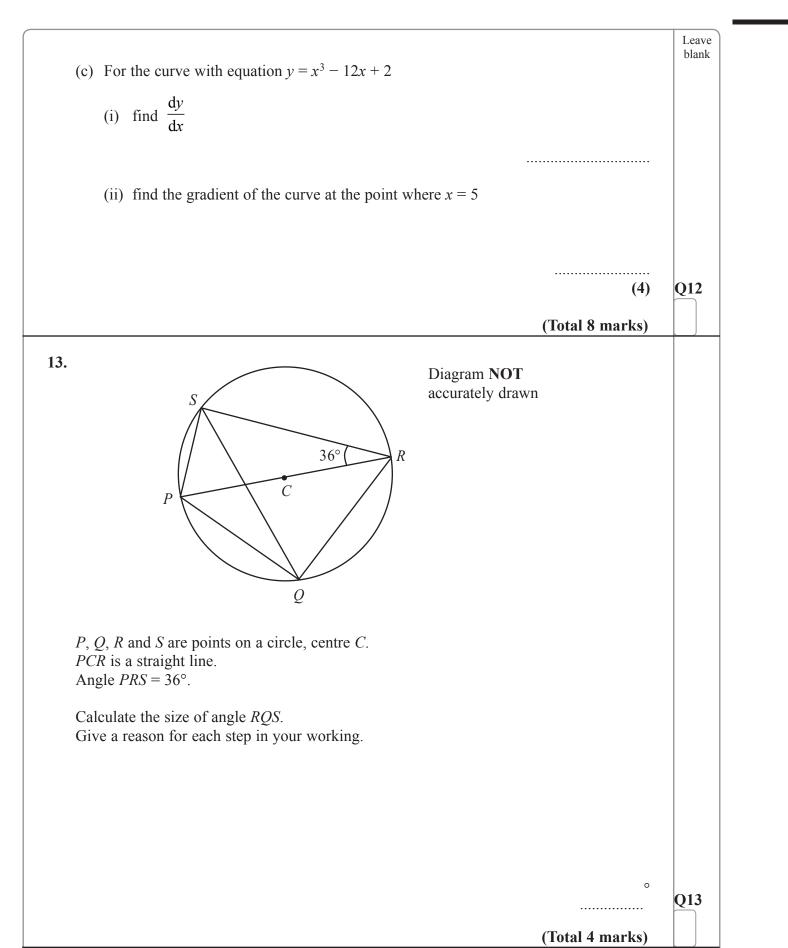




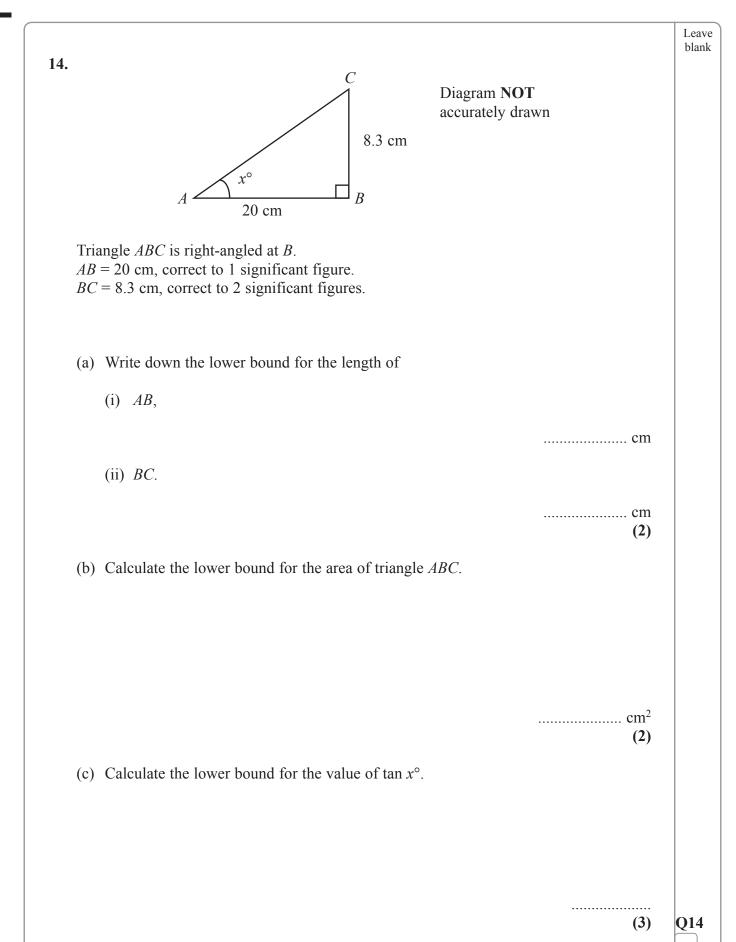






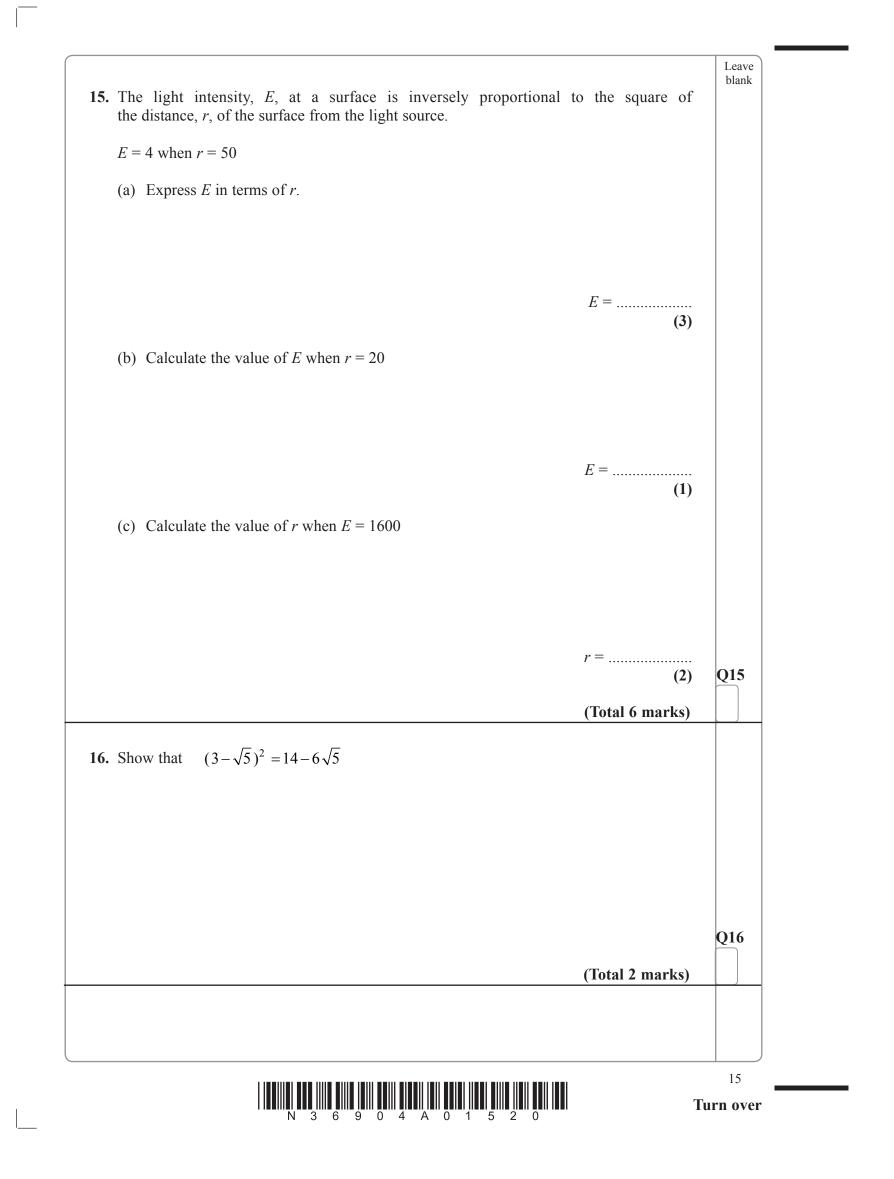


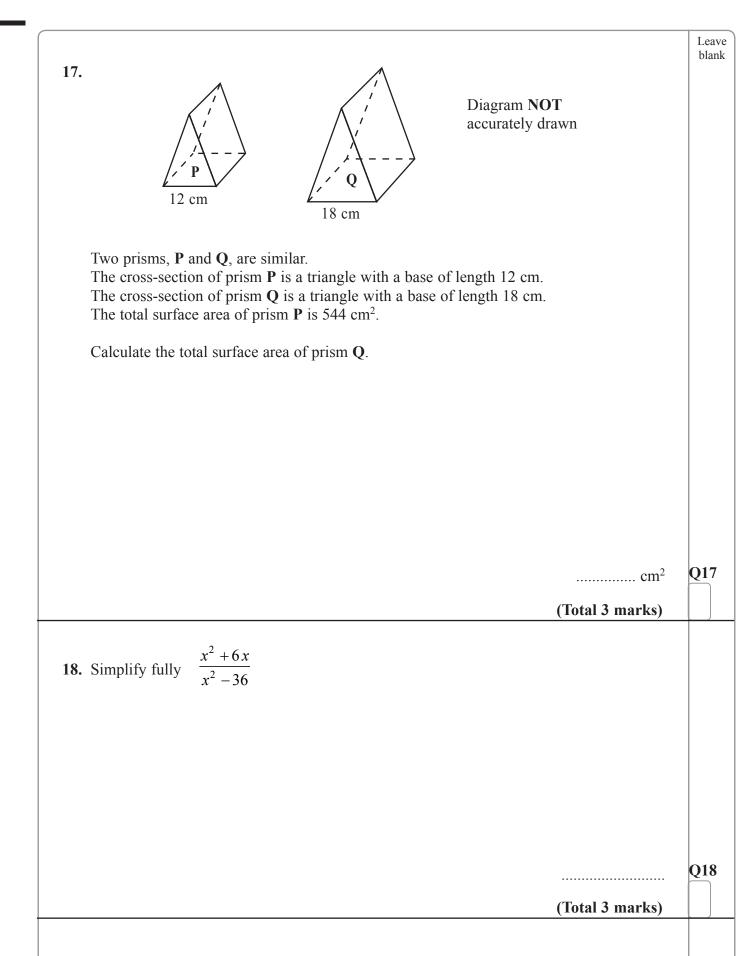




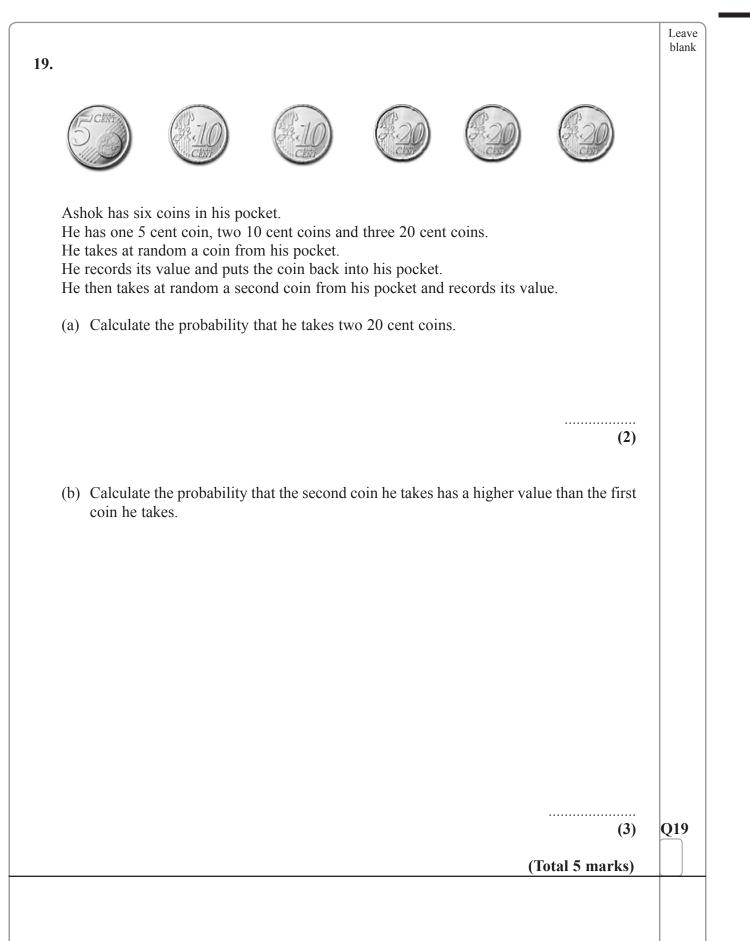




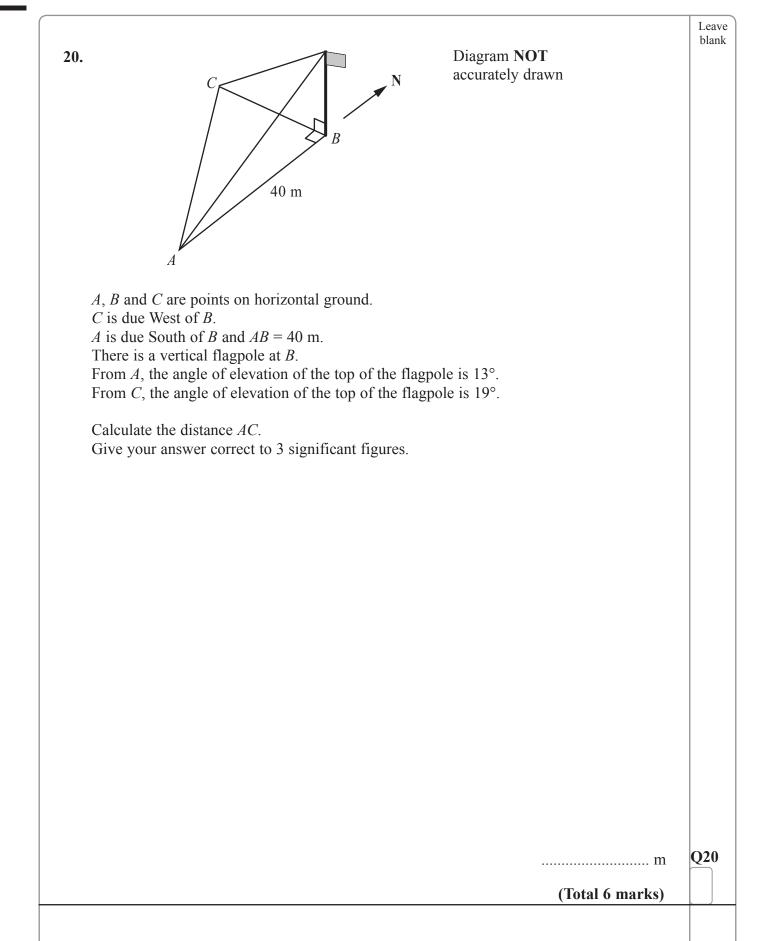




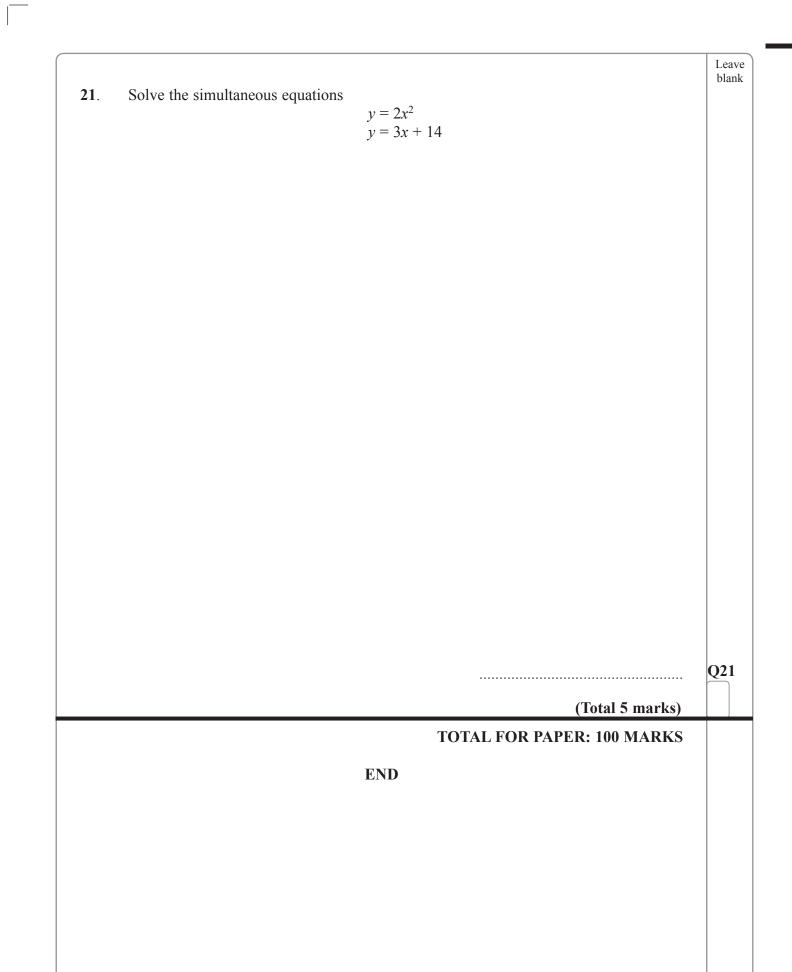








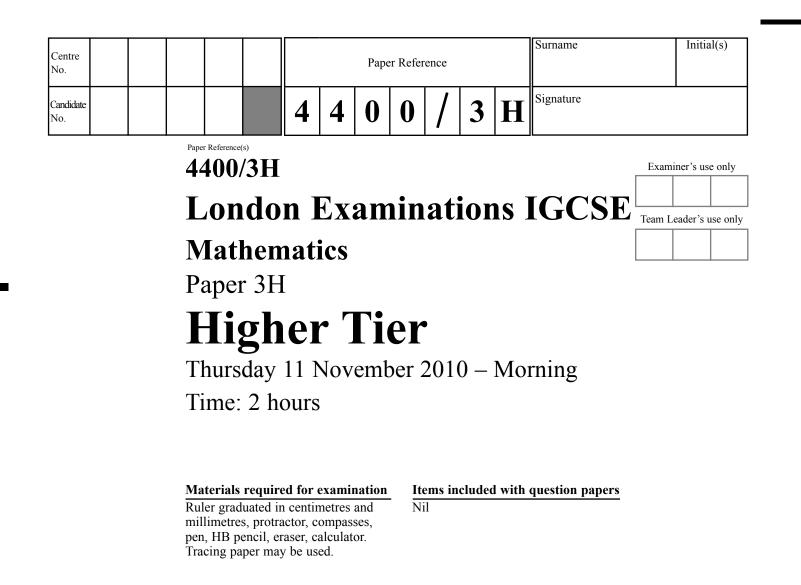






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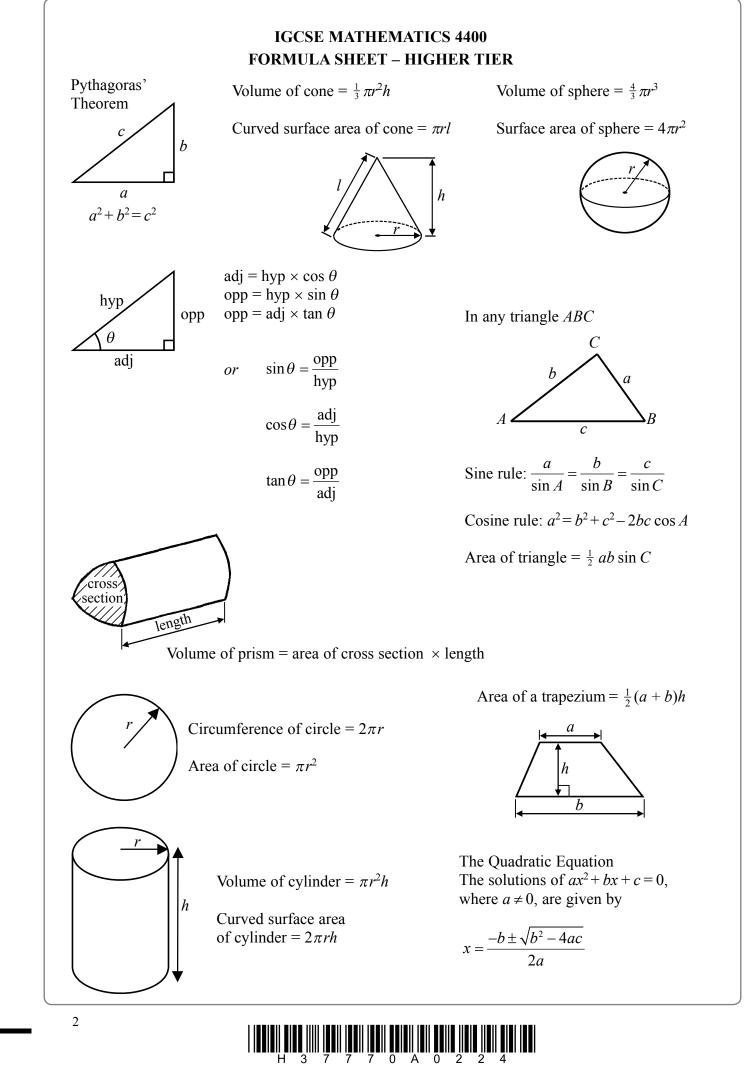
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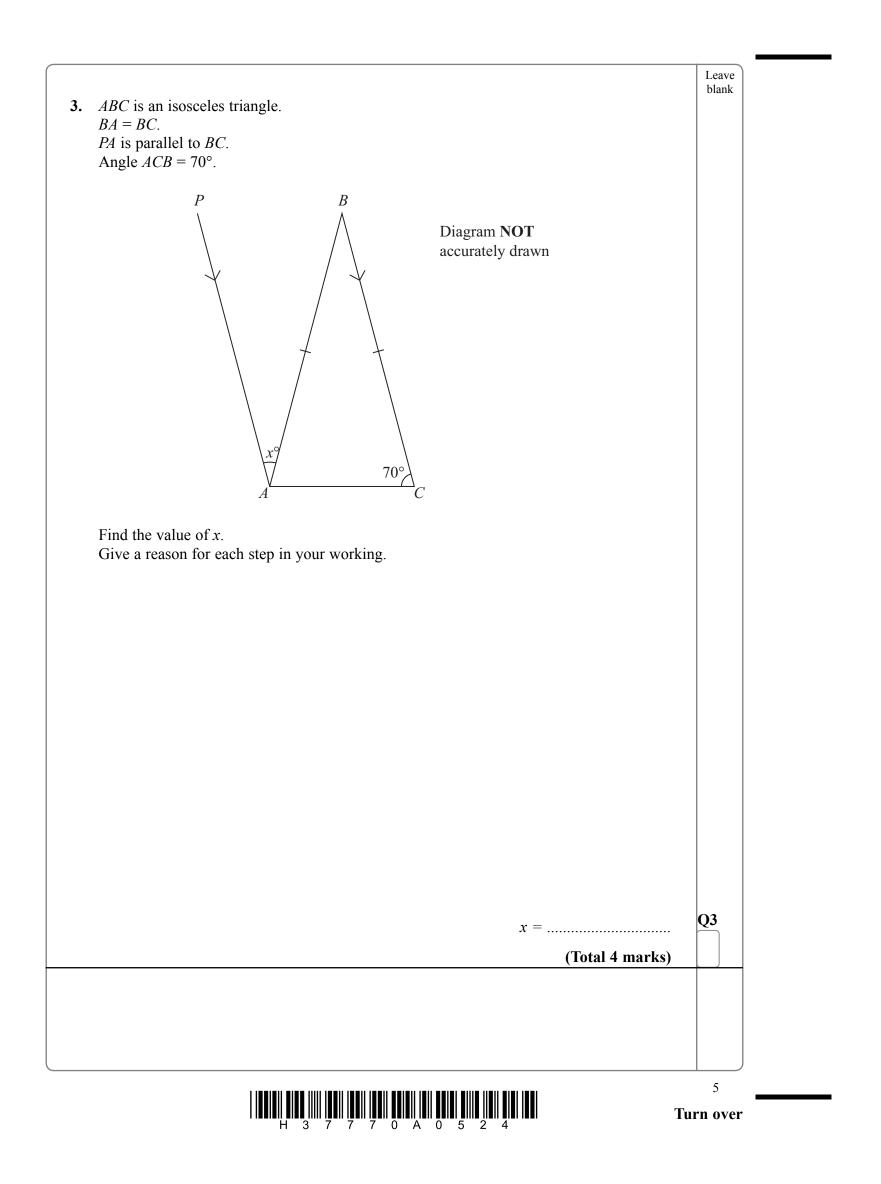


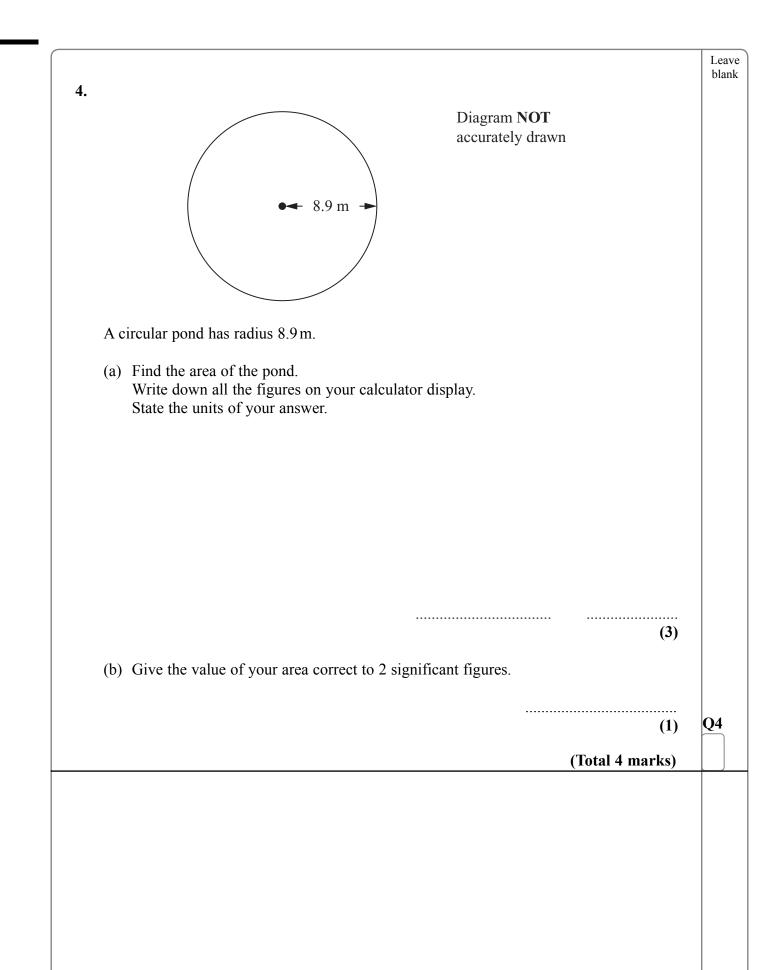
٨	nswer ALL TWENTY O	NF questions		Leave blank
	ite your answers in the sp			
	ust write down all stages			
	nation about the numbers of			
The table shows inform			lammes.	
	Number of children in the family	Frequency		
	1	4		
	2	9		
	3	8		
	4	0		
	5	4		
				Q1
			(Total 3 marks)	



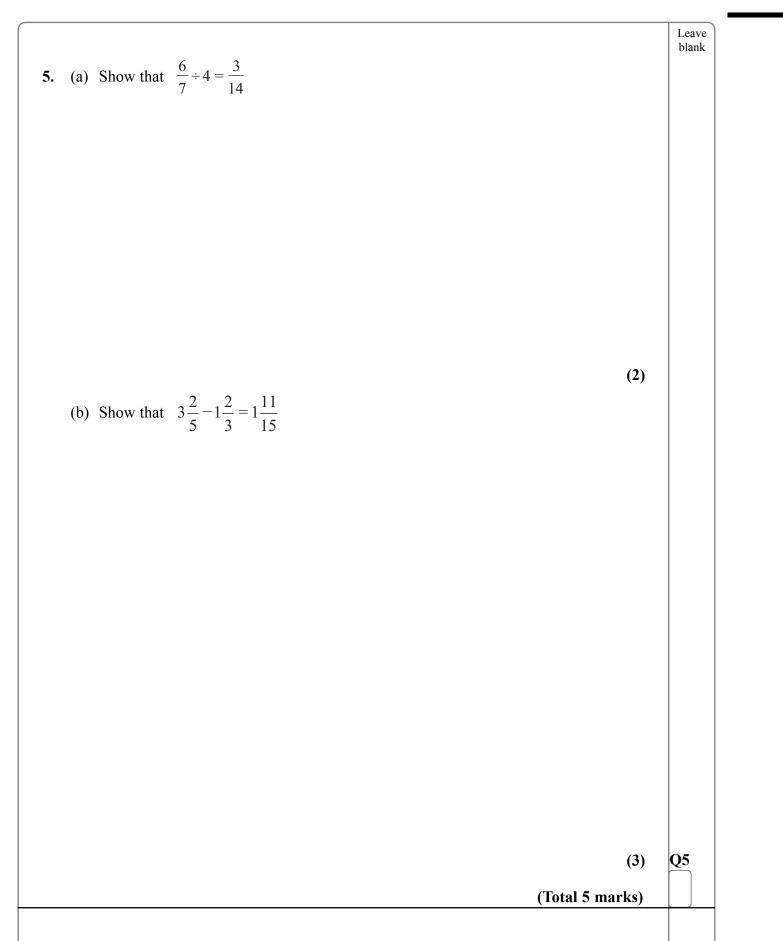
2. (a)	Expand	Leave blank
	(i) $4(c-3)$	
	(1)	
	(ii) $d(d^2 + 4)$	
	(2)	
(b)	Factorise $3x - 2x^2$	
	(2)	Q2
	(Total 5 marks)	



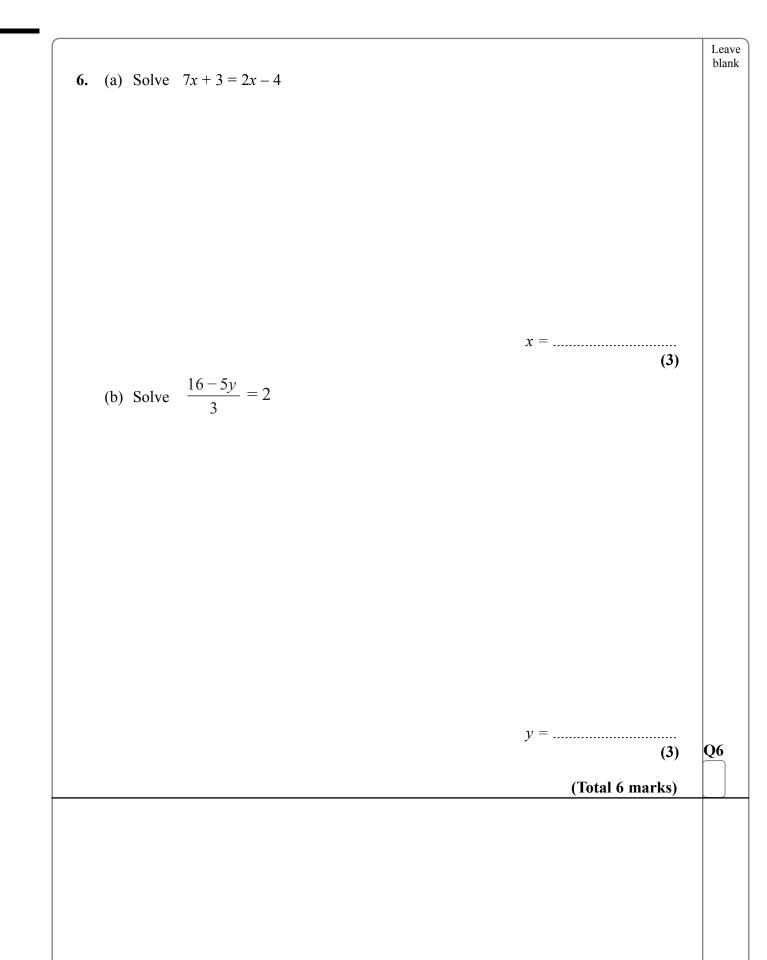








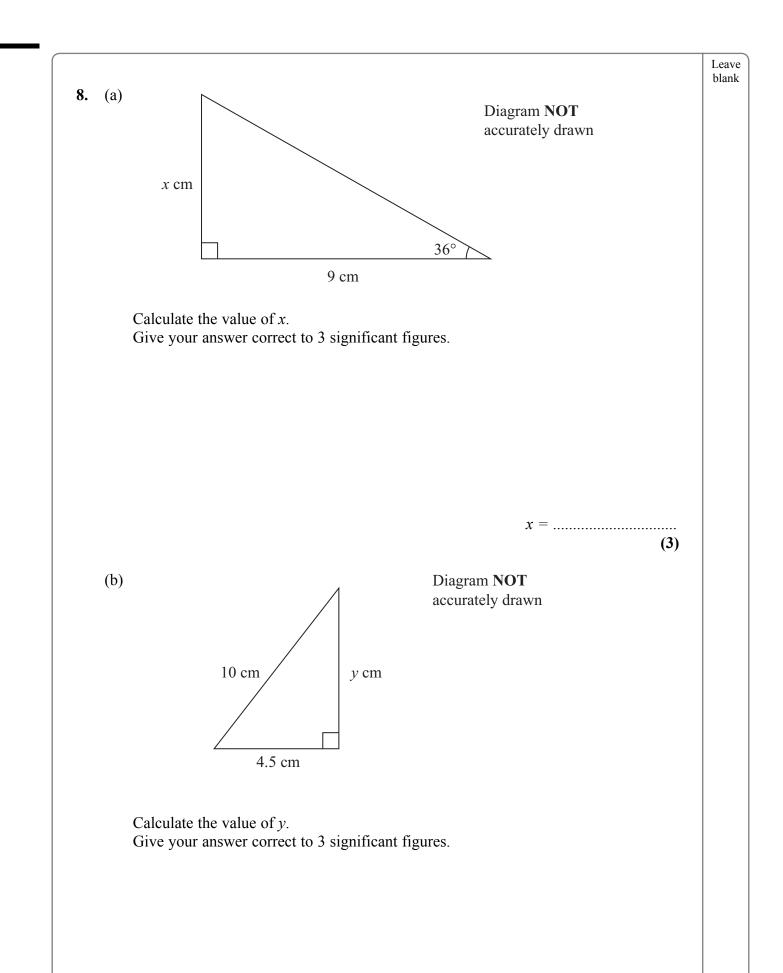






7.	= {Clothes} = {Mr Smith's clothes} = {Hats} Y = {Mrs Koshi's hats}	Leav blanl
	a) (i) Describe the members of the set $A \cap B$	
	(ii) How many members has the set $A \cap C$?	
	$A B C \mathcal{E} \mathbf{\epsilon} \mathbf{\emptyset} 0$	
	$A B C \mathcal{E} \mathcal{E} \mathcal{O} \cap \bigcup$ Use a letter or symbol from the box to make each of the following a true statement. (i) $B \cup C =$	
	(i) I I I I I I I I I I I I I I I I I I I	Q7

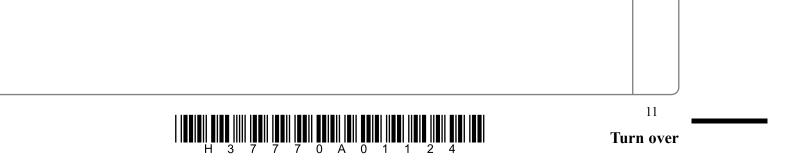


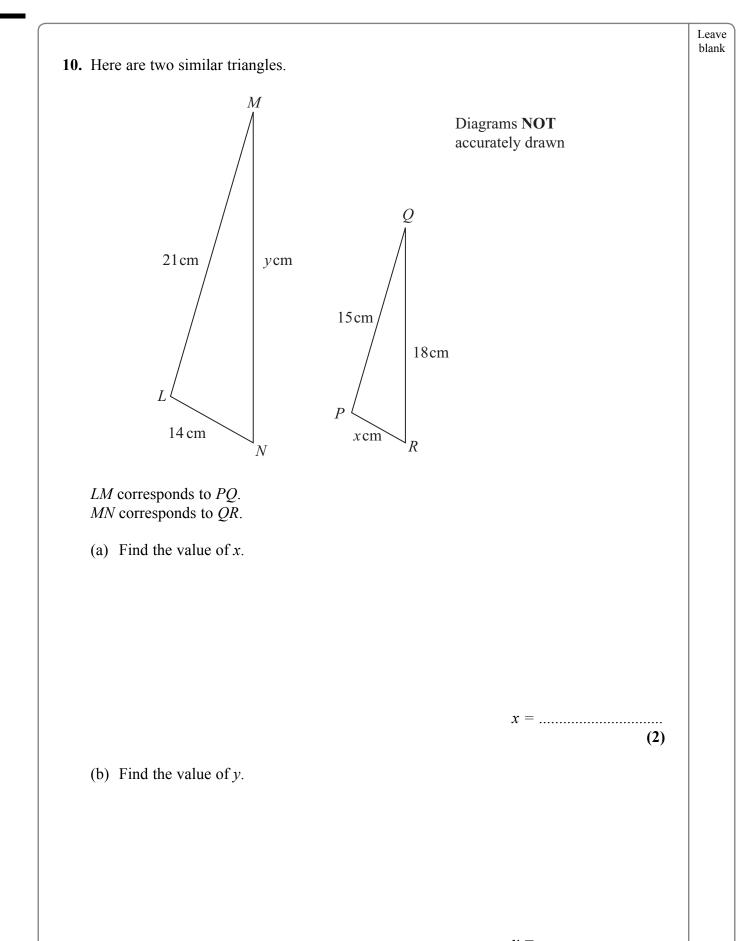






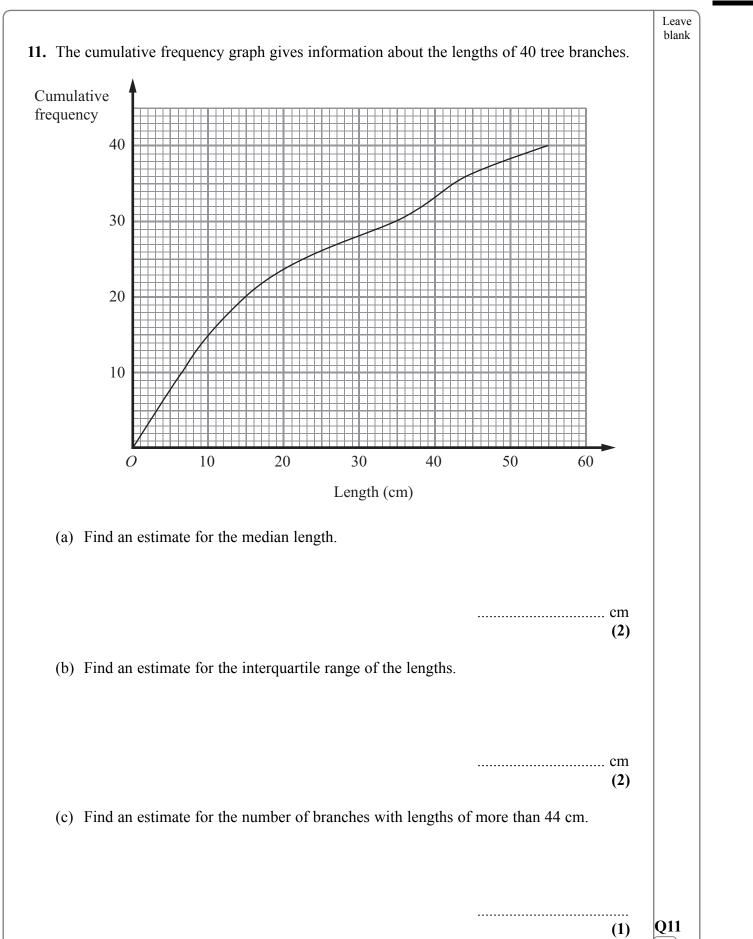
			I
			Leave blank
9	. (a)	Three positive whole numbers are all different.	
		They have a median of 5 and a mean of 4	
		Find the three numbers.	
		(2)	
	(1)		
	(b)	Find four whole numbers which have a mode of 5 and a median of 6	
		(2)	Q9
		(Total 4 marks)	



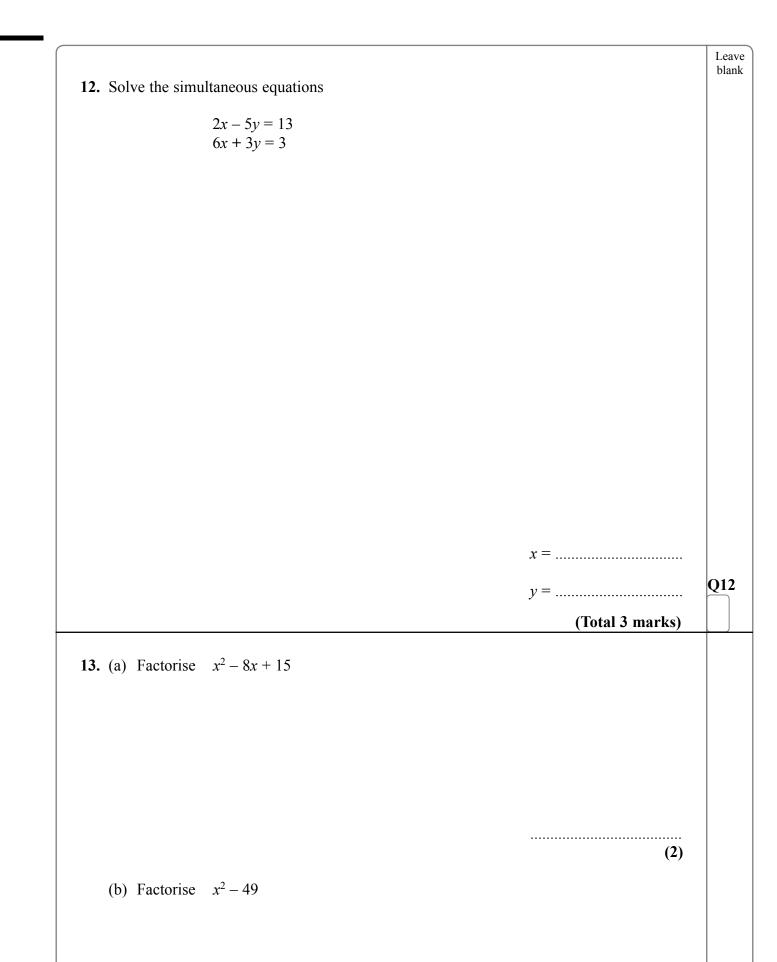






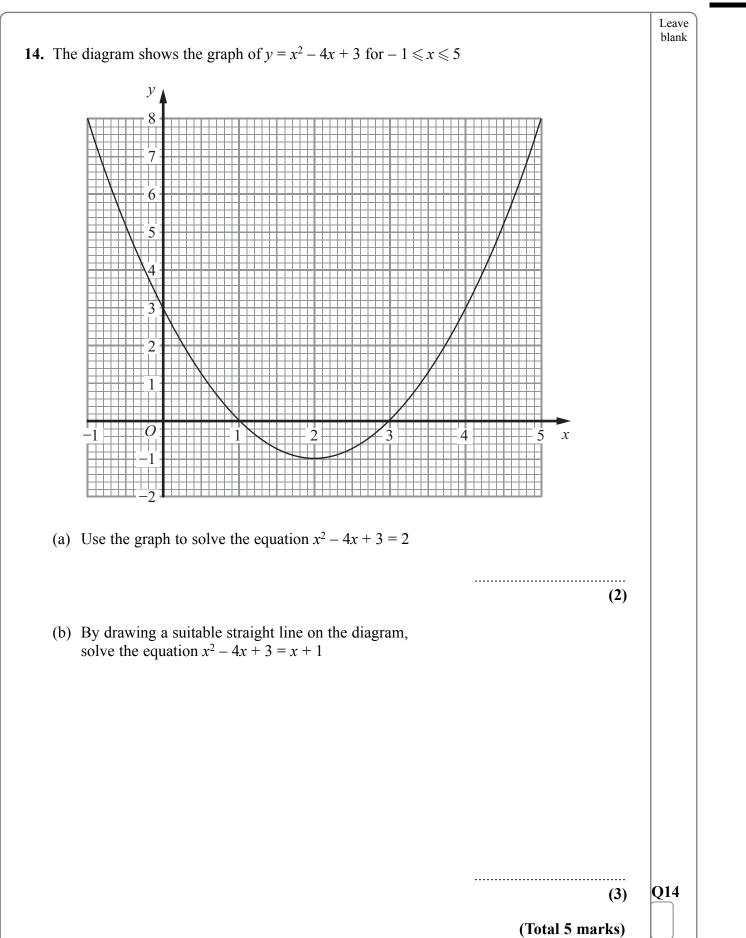




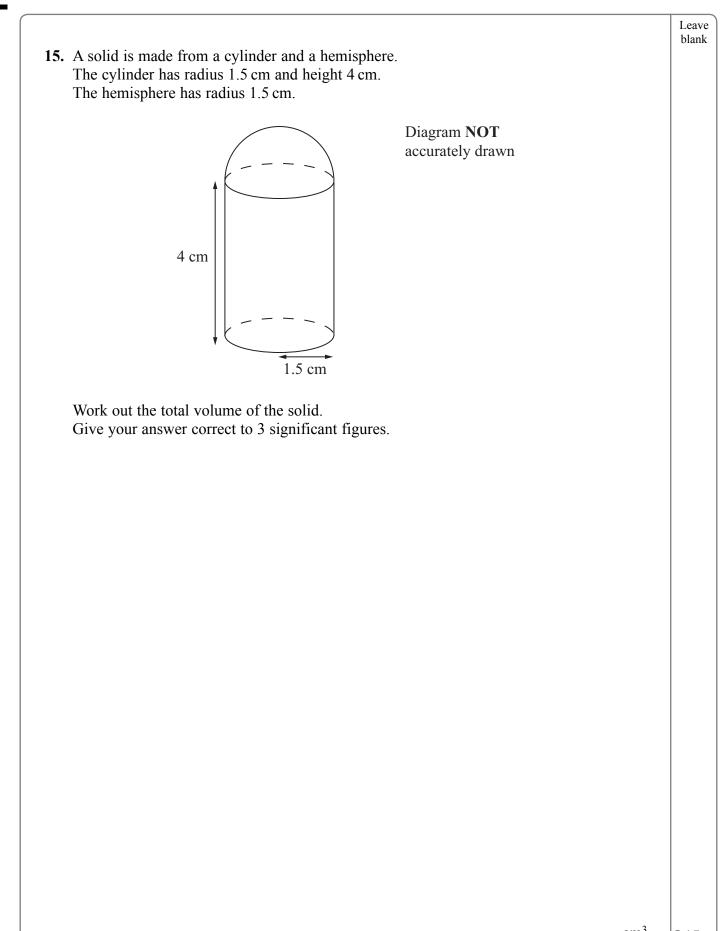






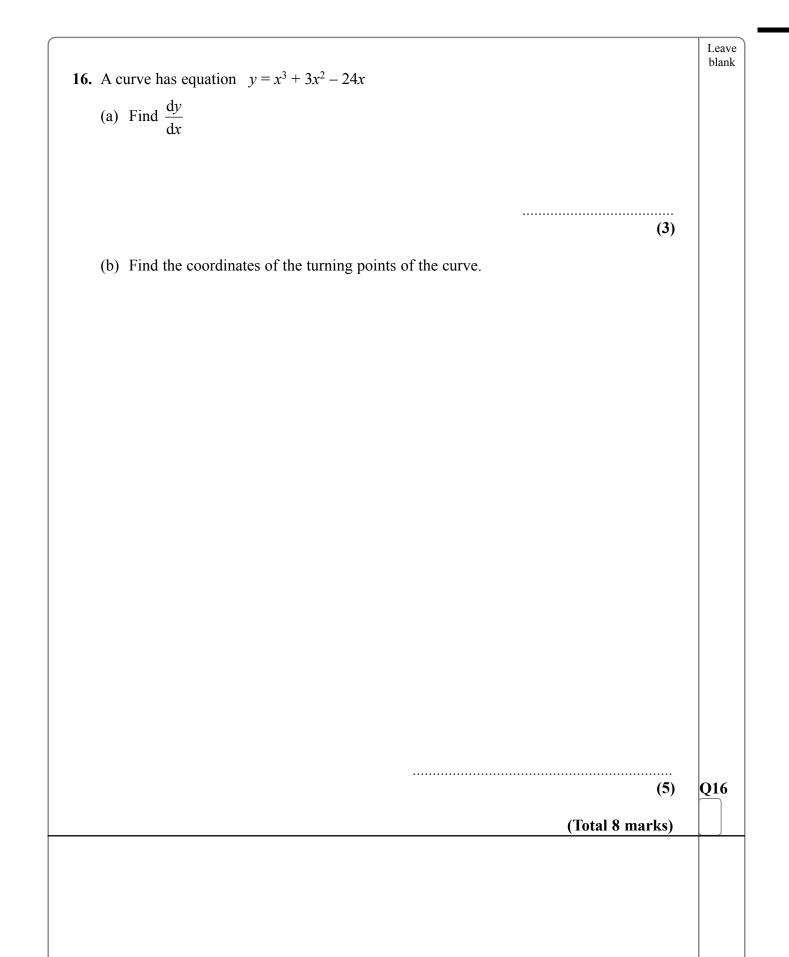




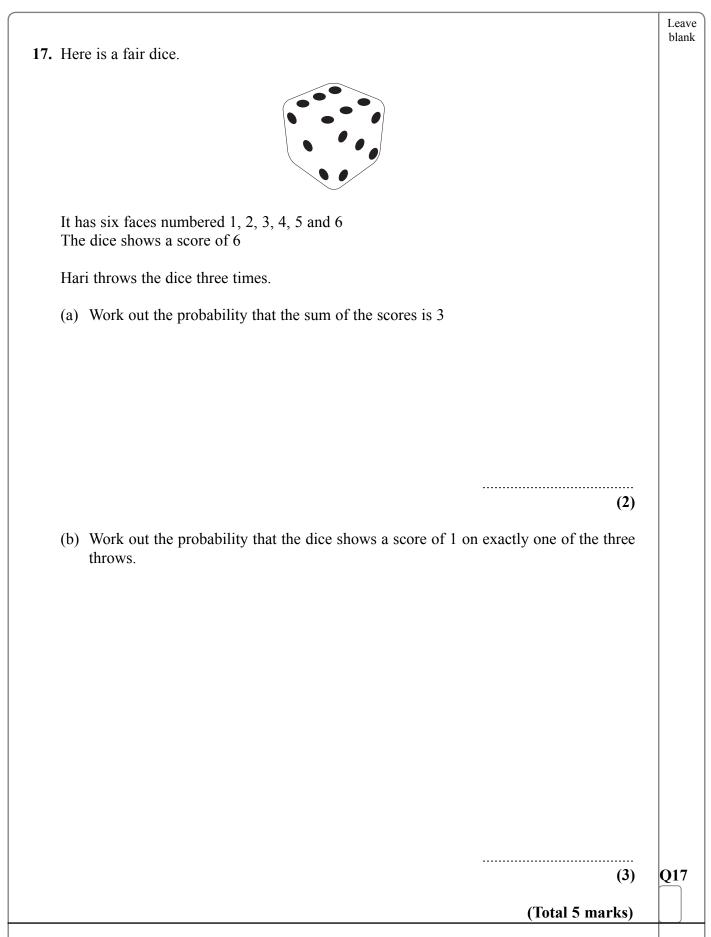






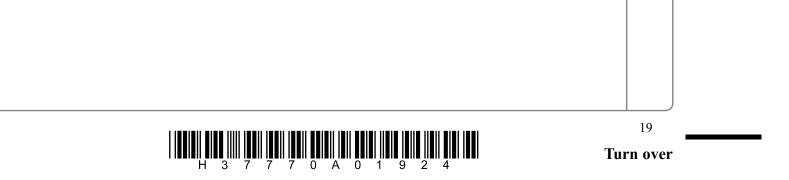


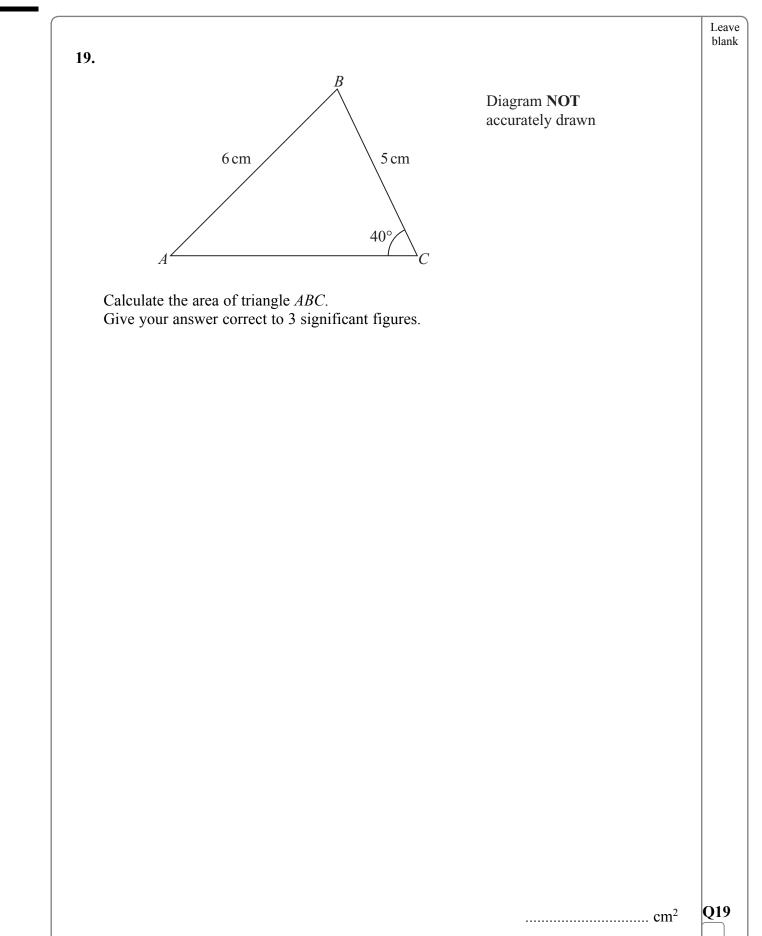


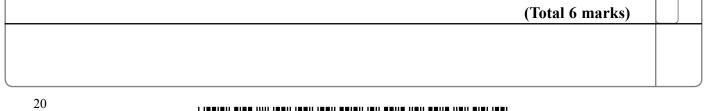




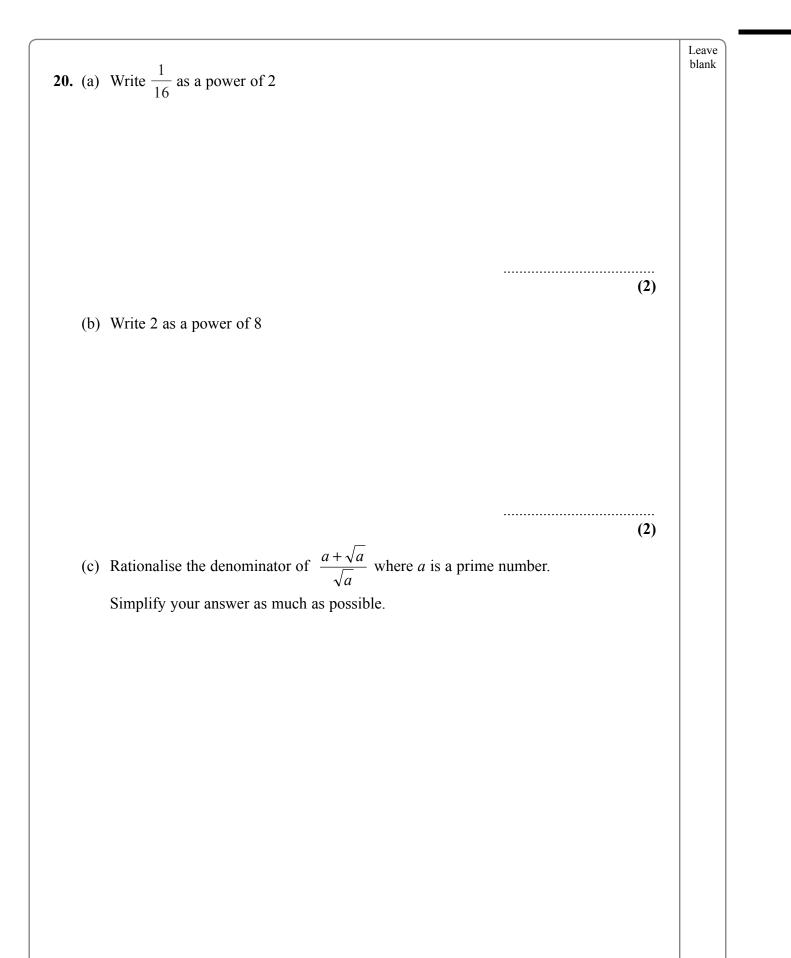
18. Make x the subject of $P = \frac{100(y-x)}{x}$		Leave blank
		010
	<i>x</i> =	Q18
	(Total 4 marks)	



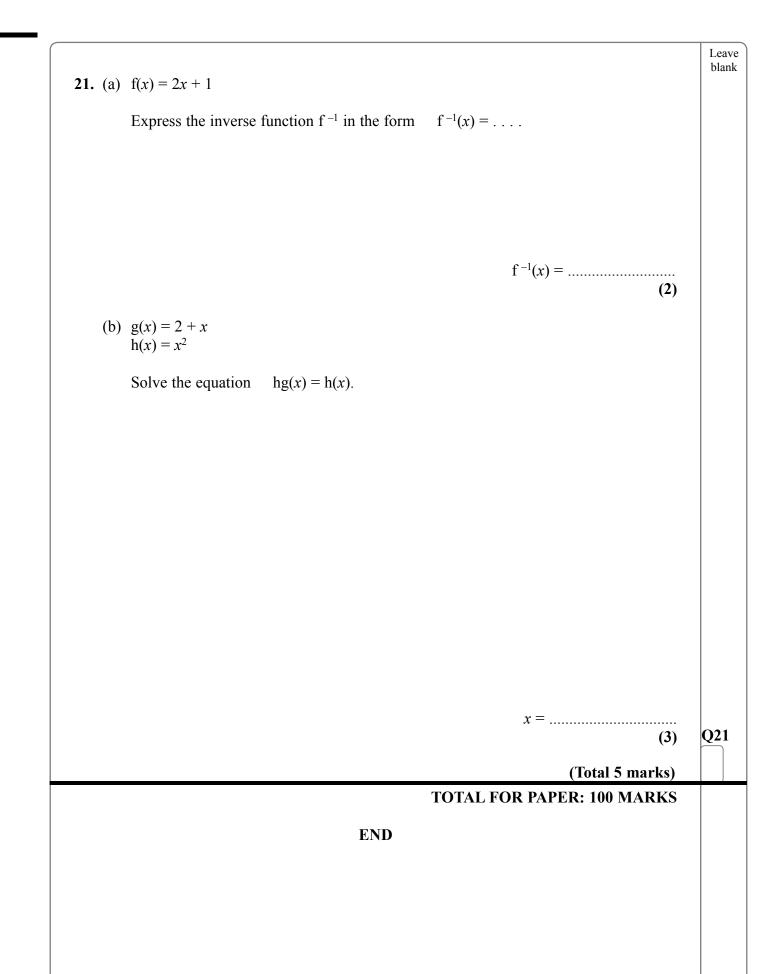
















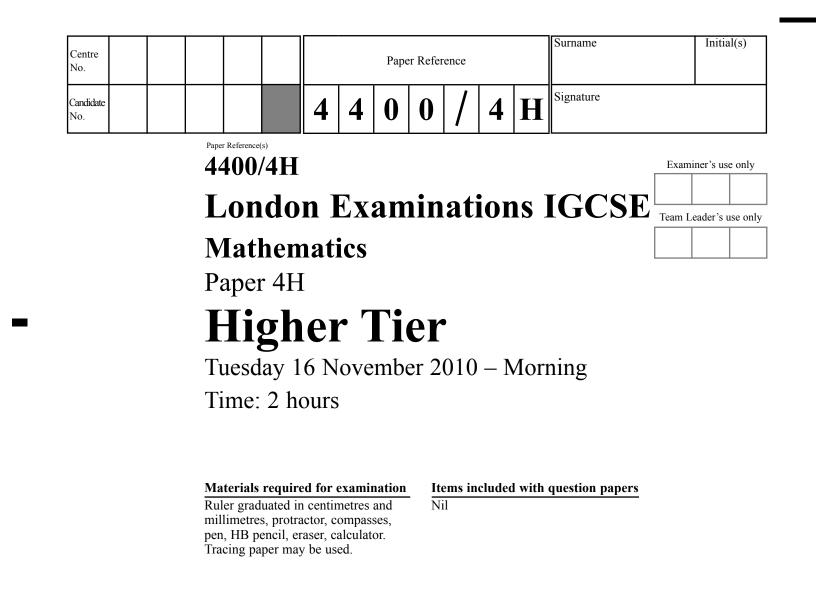


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Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. Without sufficient working, correct answers may be awarded no marks.

You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 22 questions in this question paper. The total mark for this paper is 100. There are 20 pages in this question paper. Any blank pages are indicated. You may use a calculator.

Advice to Candidates

Write your answers neatly and in good English.

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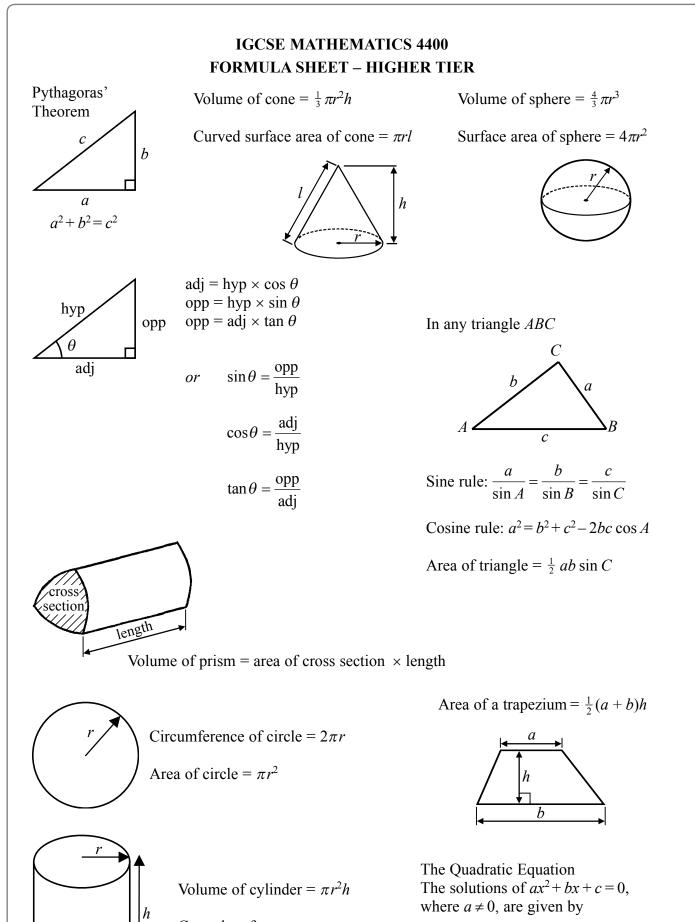
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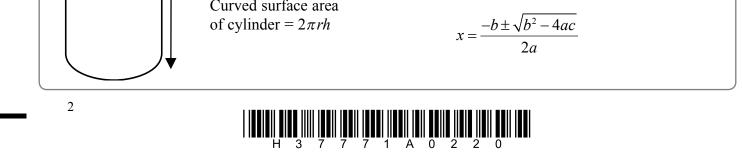
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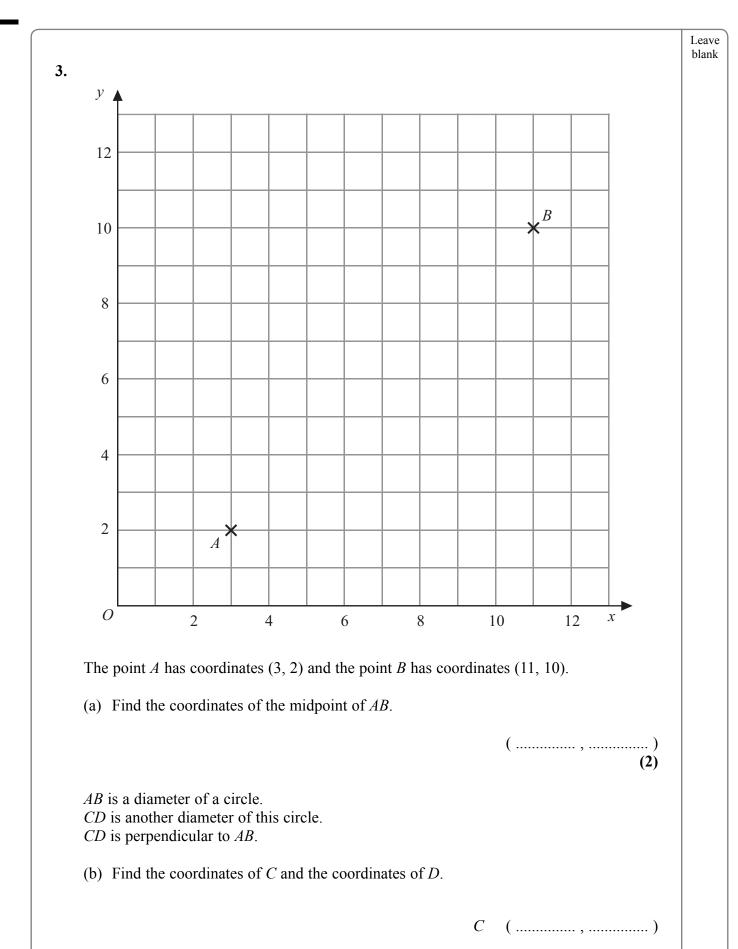
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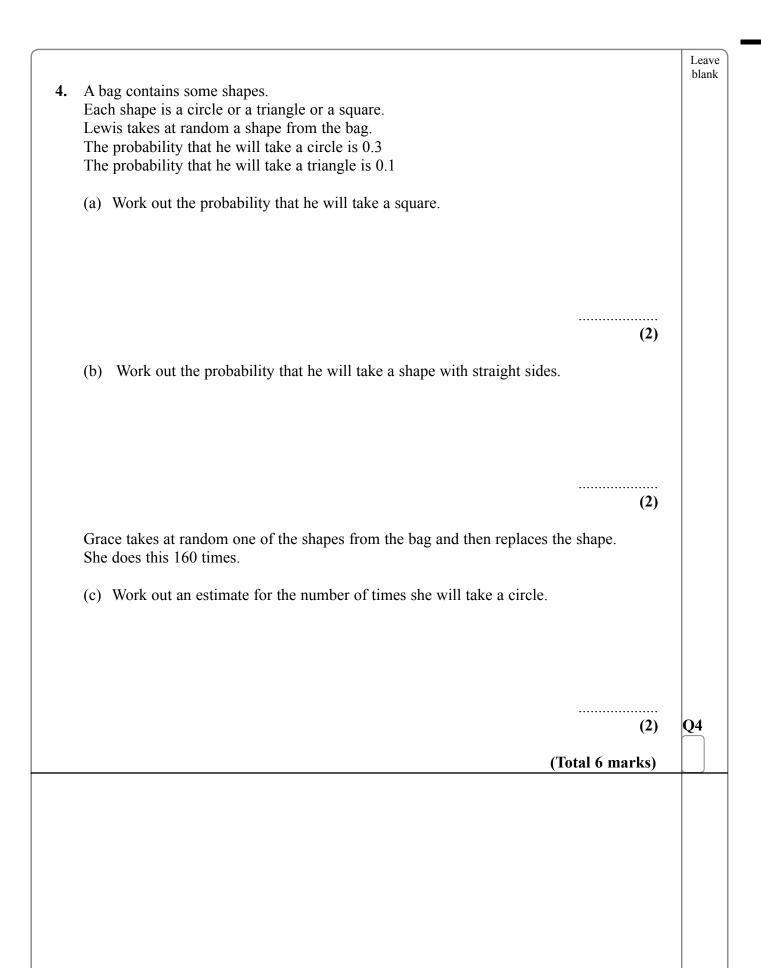
			Lea bla
	Answer ALL TWENTY TWO questions.		
	Write your answers in the spaces provided.		
	You must write down all stages in your working.		
1. (a) Use your calculator to work out the value of		
	$\frac{3.7 \times 2.9}{5.3} + 1.4$		
	Give your answer as a decimal. Write down all the figures on your calculator display.		
		(2)	
(b) Give your answer to part (a) correct to 2 decimal places.	(2)	
(b) Give your answer to part (a) correct to 2 decimal places.	(2)	
((b) Give your answer to part (a) correct to 2 decimal places.	(2)	Q1
(b) Give your answer to part (a) correct to 2 decimal places.	(1)	Q1
2. A		(1)	Q1
2. A T T	(Total 3 m Anya flew from Kuala Lumpur to Singapore. The average speed for the journey was 248 km/h.	(1)	Q1
2. A T T	(Total 3 m Anya flew from Kuala Lumpur to Singapore. The average speed for the journey was 248 km/h. The journey time was 1 hour 15 minutes.	(1)	Q1
2. A T T	(Total 3 m Anya flew from Kuala Lumpur to Singapore. The average speed for the journey was 248 km/h. The journey time was 1 hour 15 minutes.	(1)	Q1
2. A T T	(Total 3 m Anya flew from Kuala Lumpur to Singapore. The average speed for the journey was 248 km/h. The journey time was 1 hour 15 minutes.	(1)	Q1
2. A T T	(Total 3 m Anya flew from Kuala Lumpur to Singapore. The average speed for the journey was 248 km/h. The journey time was 1 hour 15 minutes.	(1)	Q1



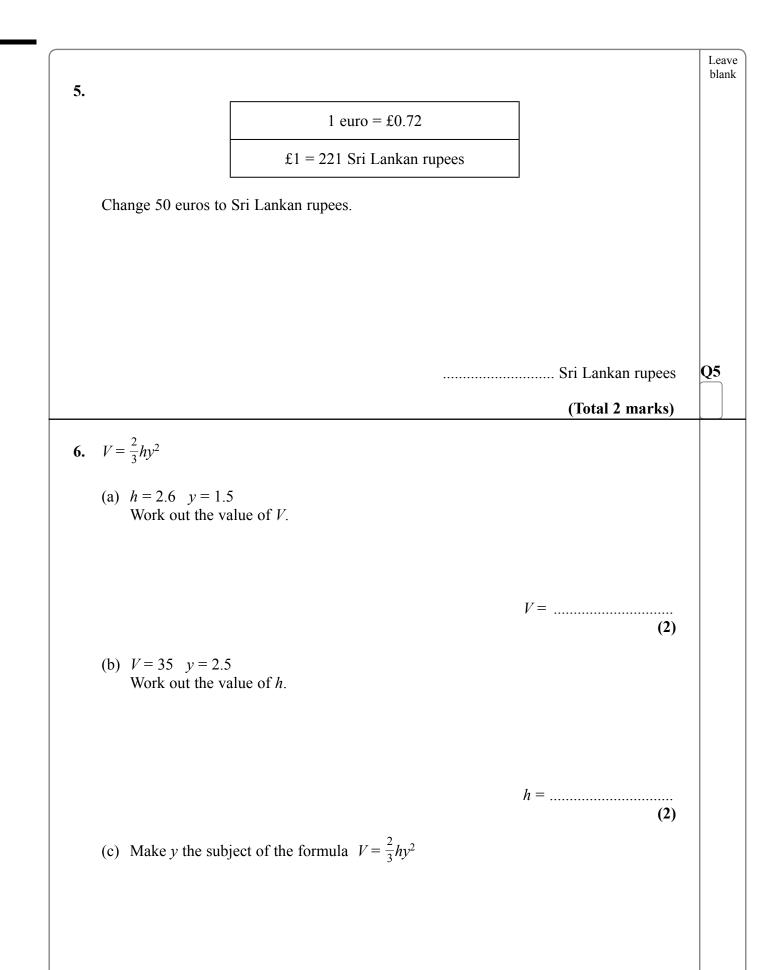






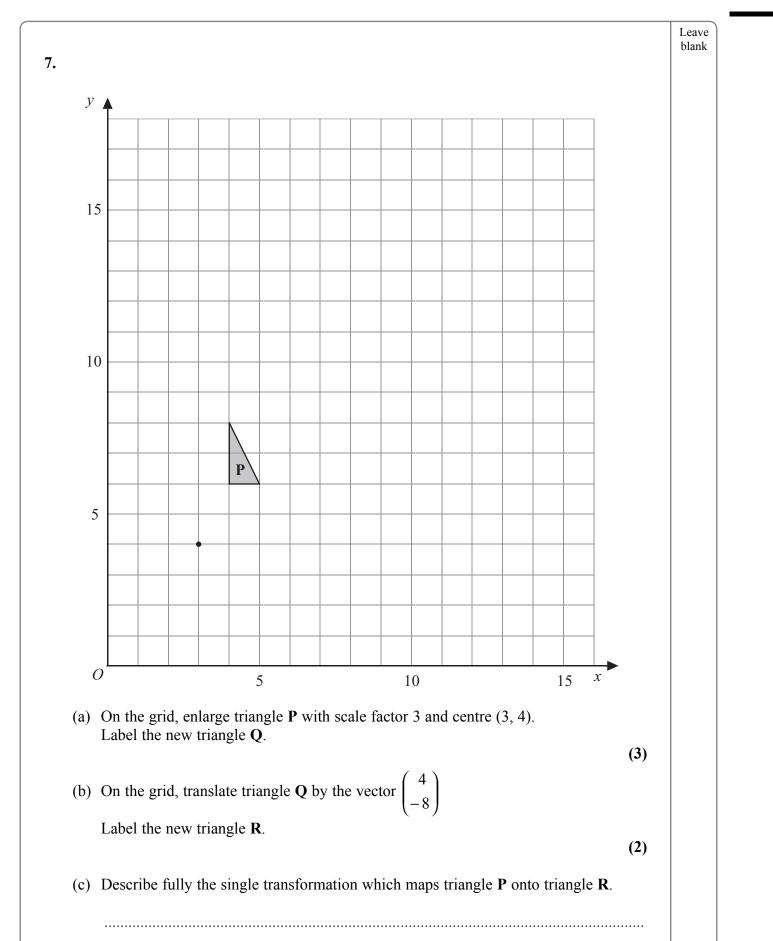




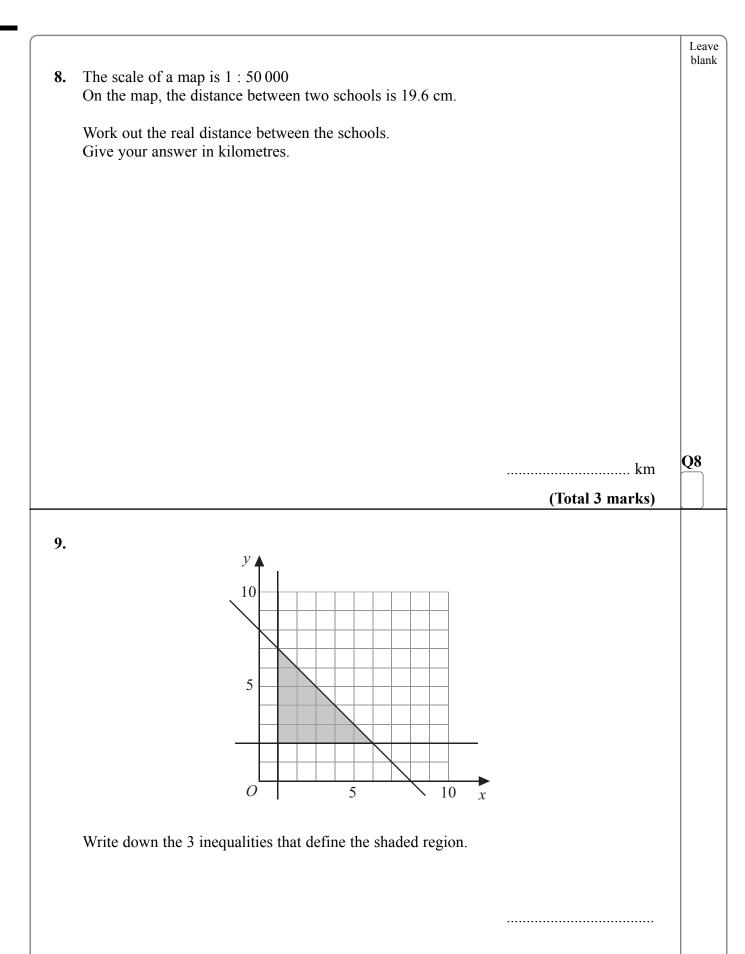






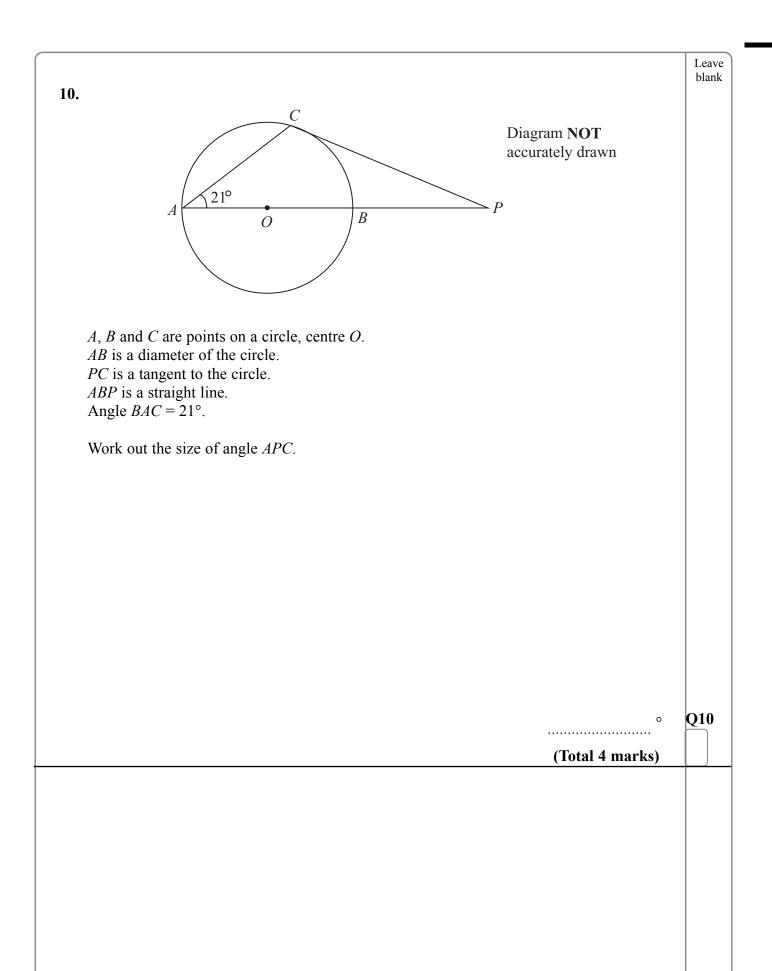




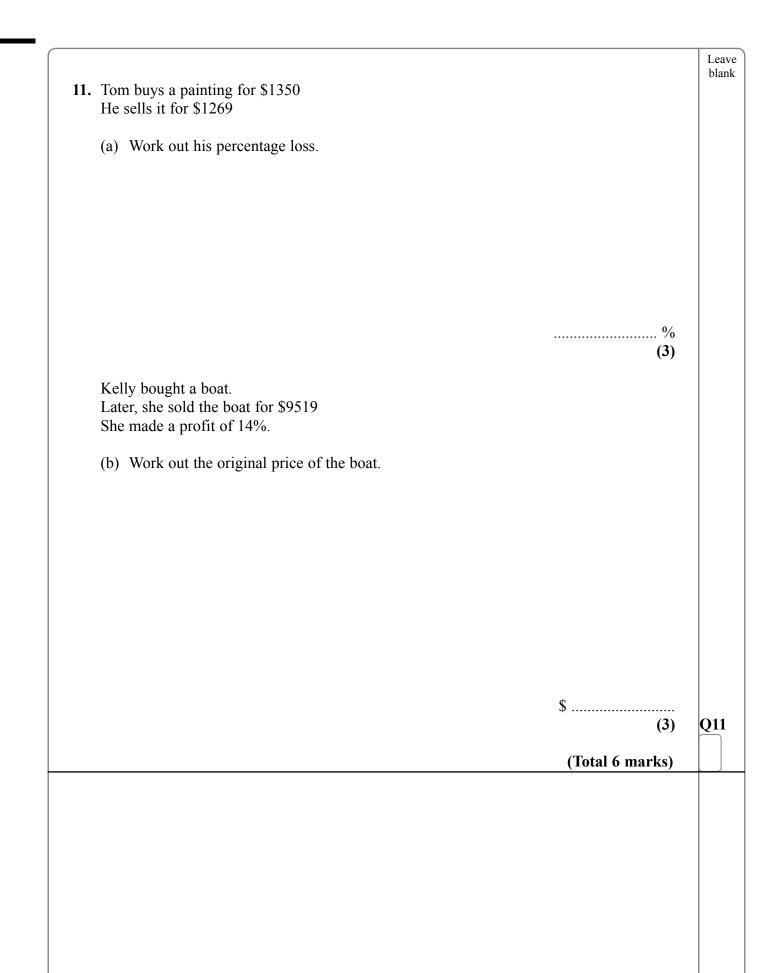








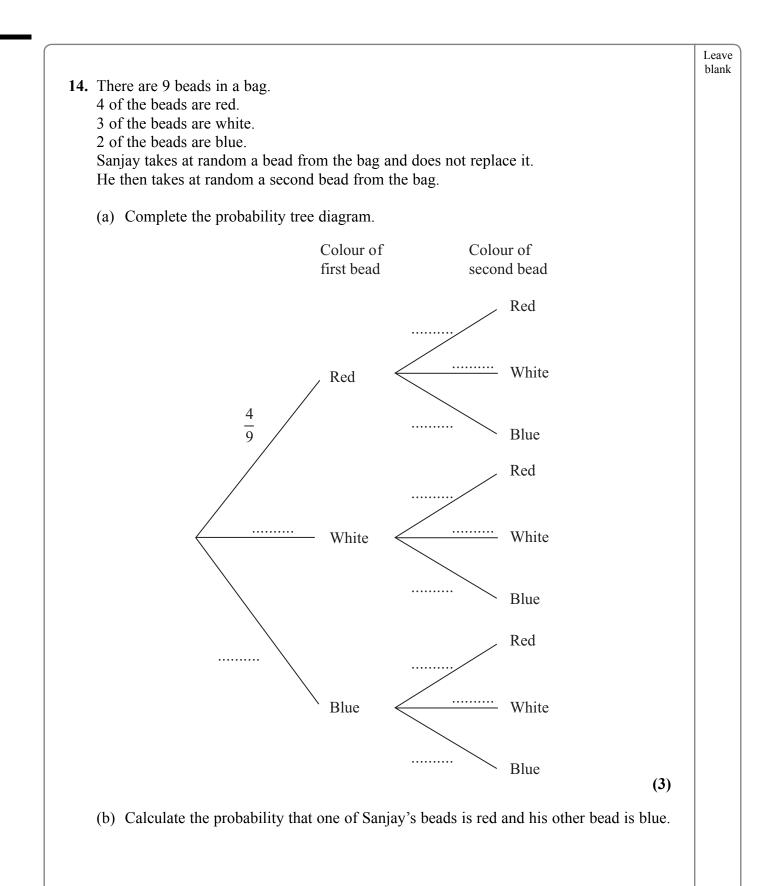






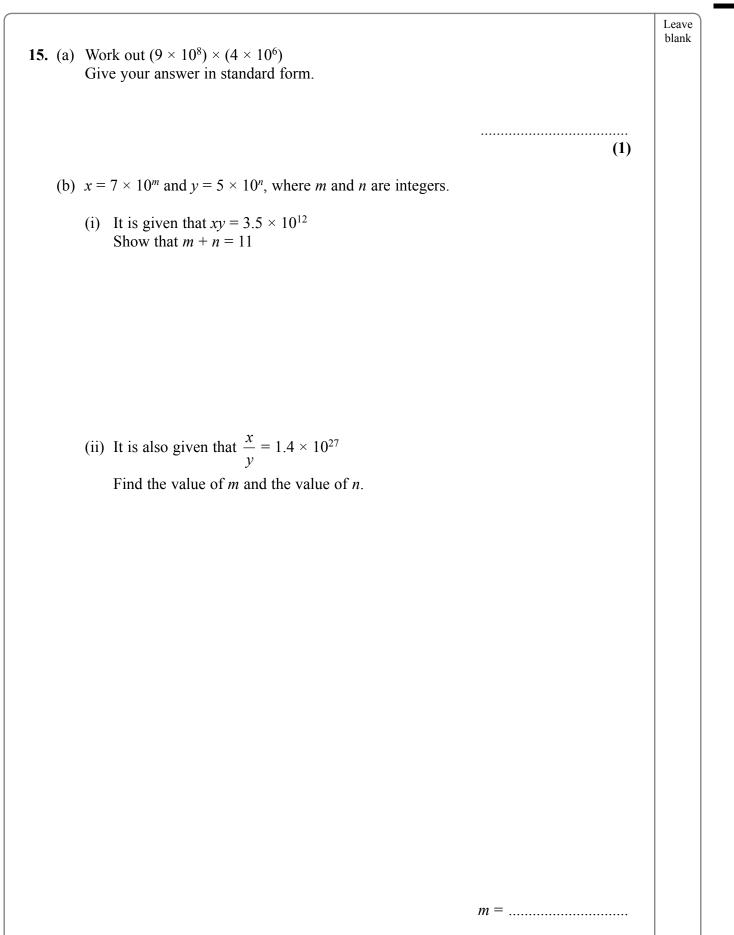
12. The line L cuts the <i>y</i>-axis at (0, 5).L also passes through the point (2, 1).	
(a) Find the equation of the line L.	
(3)	
(b) Find the equation of the line which is parallel to L and which passes through the point (3, 0).	
(2)	9
(Total 5 marks)	
13. The size of each interior angle of a regular polygon is 11 times the size of each exterior angle.	
Work out the number of sides the polygon has.	
	(
 (Total 4 marks)	



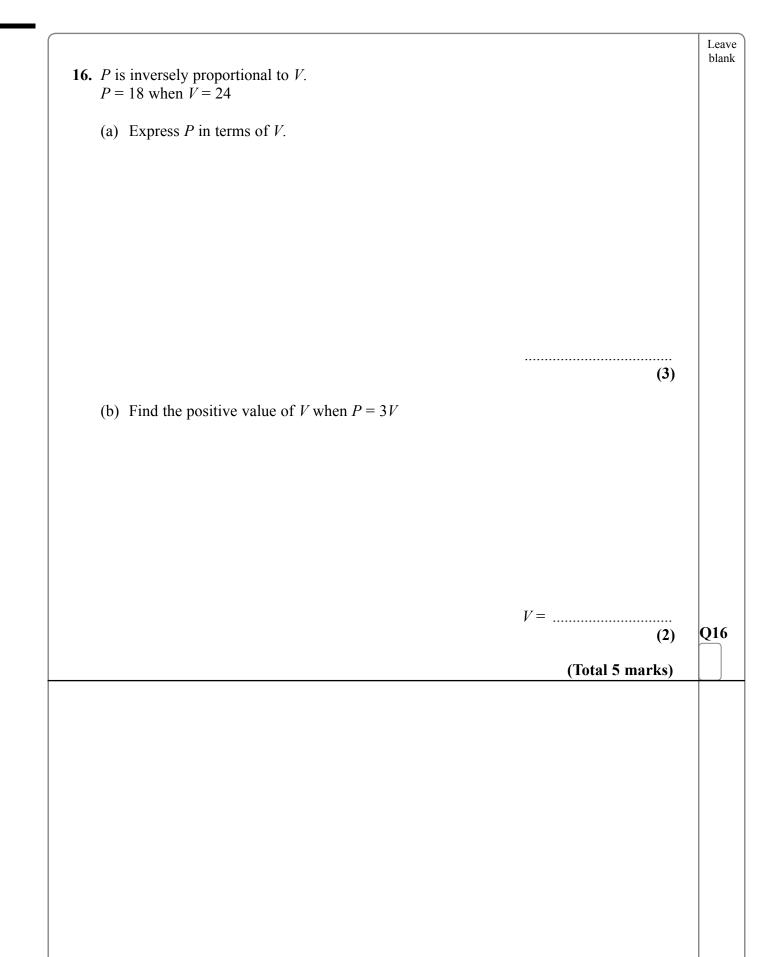




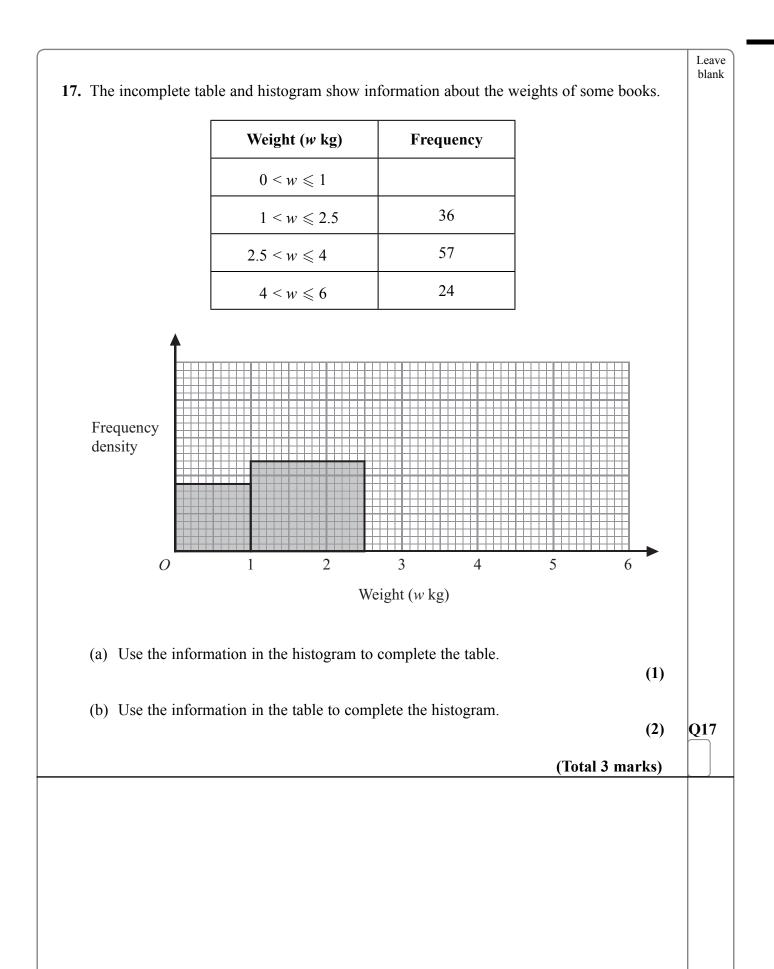








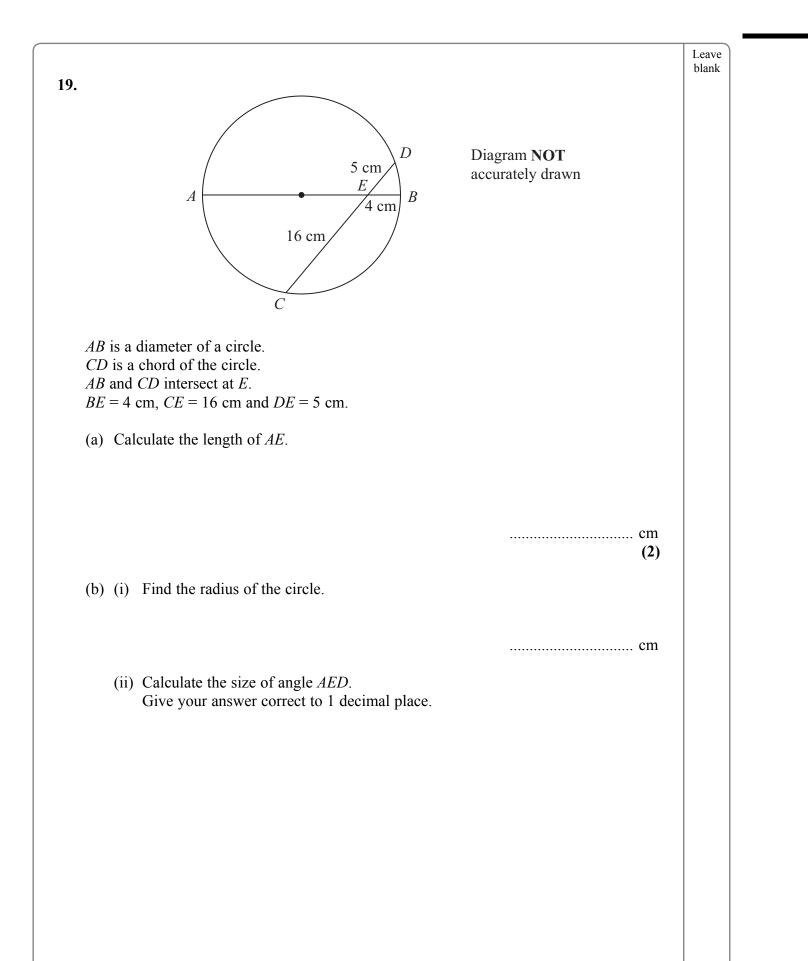






		Leave
19 $(3 - 1 - 2 + 2) + 2 = 0$		blank
18. Solve $3x^2 + 8x + 2 = 0$ Give your solutions correct to 3 significant figures.		
Give your solutions concer to 5 significant rightes.		
		Q18
	(Total 3 marks)	





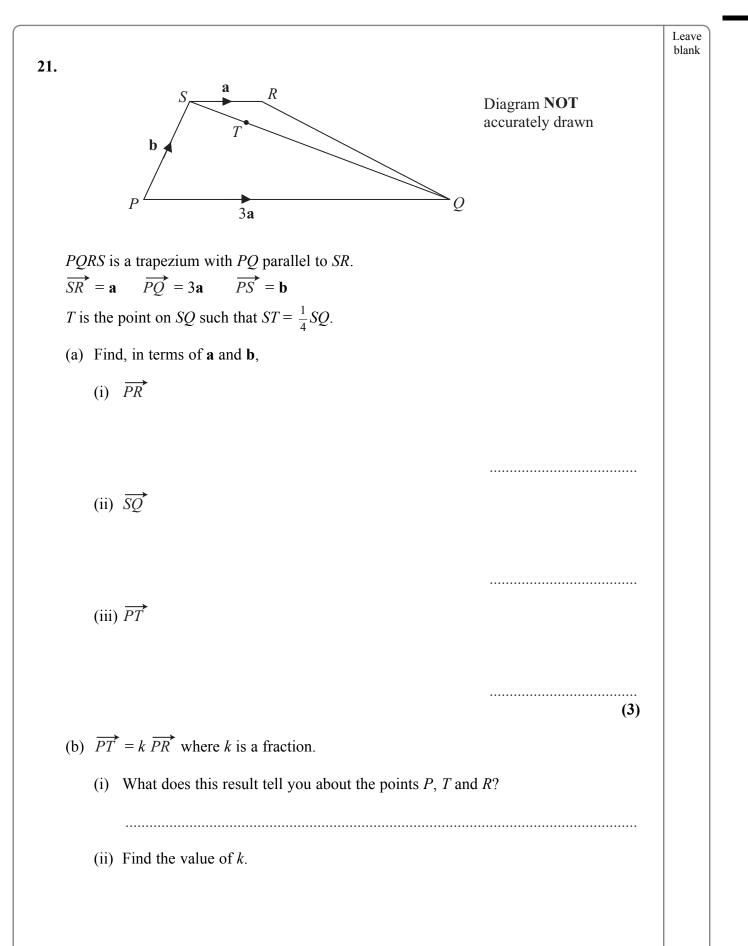


20. Solve the simultaneous equations

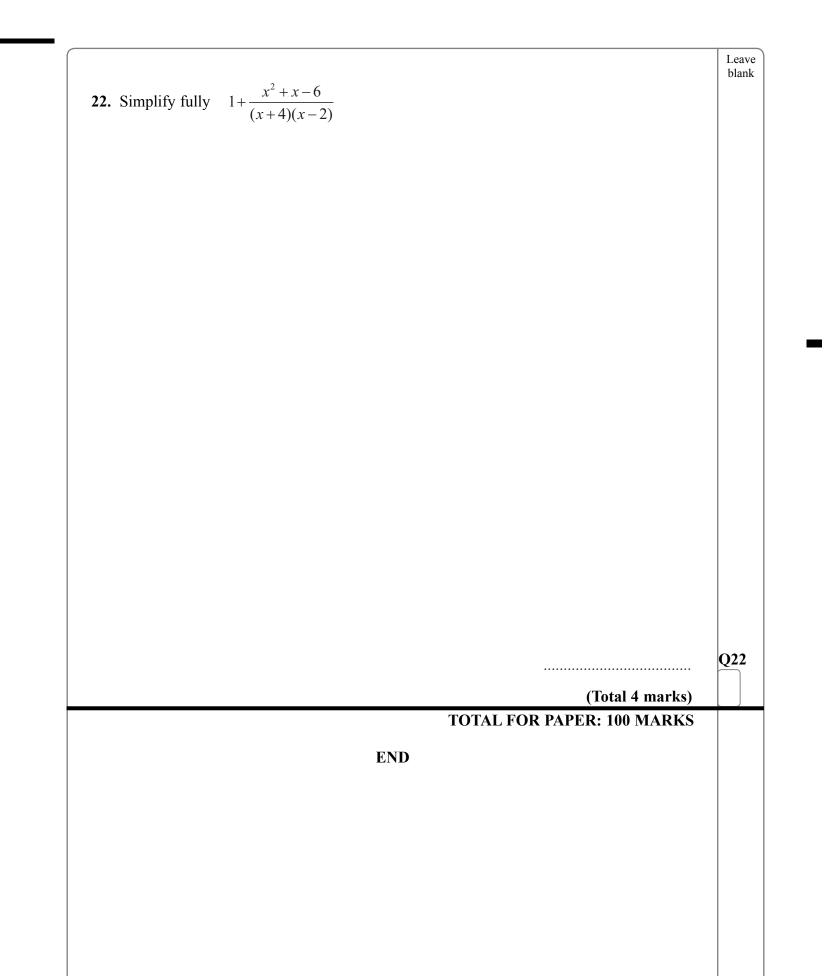
$y = x^2$ $y = 7x - 10$	
	Q20

Leave blank















Write your name here		
Surname	Other na	mes
Edexcel International GCSE	Centre Number	Candidate Number
Mathema Paper 4H	tics A	
		Higher Tier
Monday 16 January 2012	– Morning	Paper Reference
Time: 2 hours		4MA0/4H
You must have: Ruler graduated in centimetres a pen, HB pencil, eraser, calculator.		

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided there may be more space than you need.
- Calculators may be used.
- You must **NOT** write anything on the formulae page. Anything you write on the formulae page will gain NO credit.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 use this as a guide as to how much time to spend on each question.

Advice

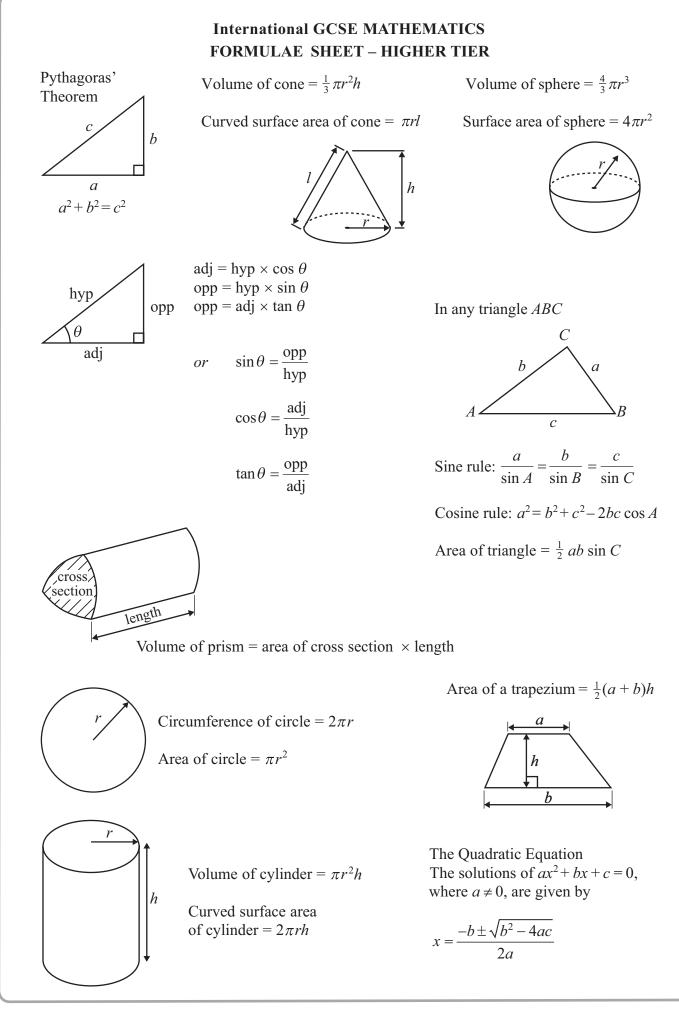
- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.





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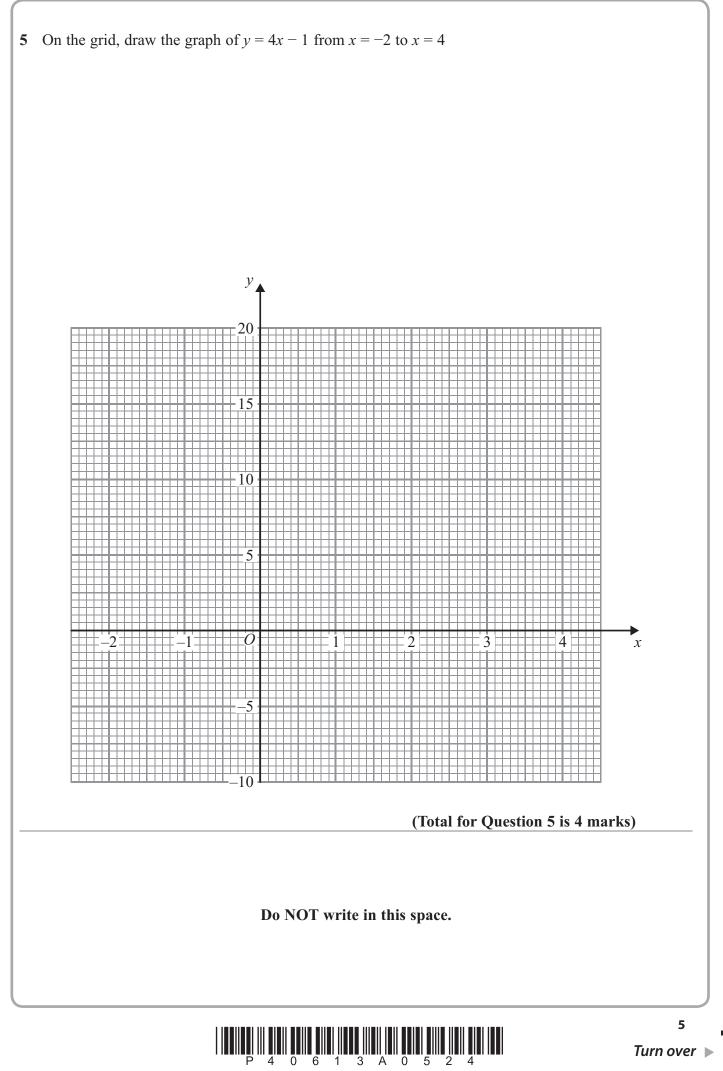


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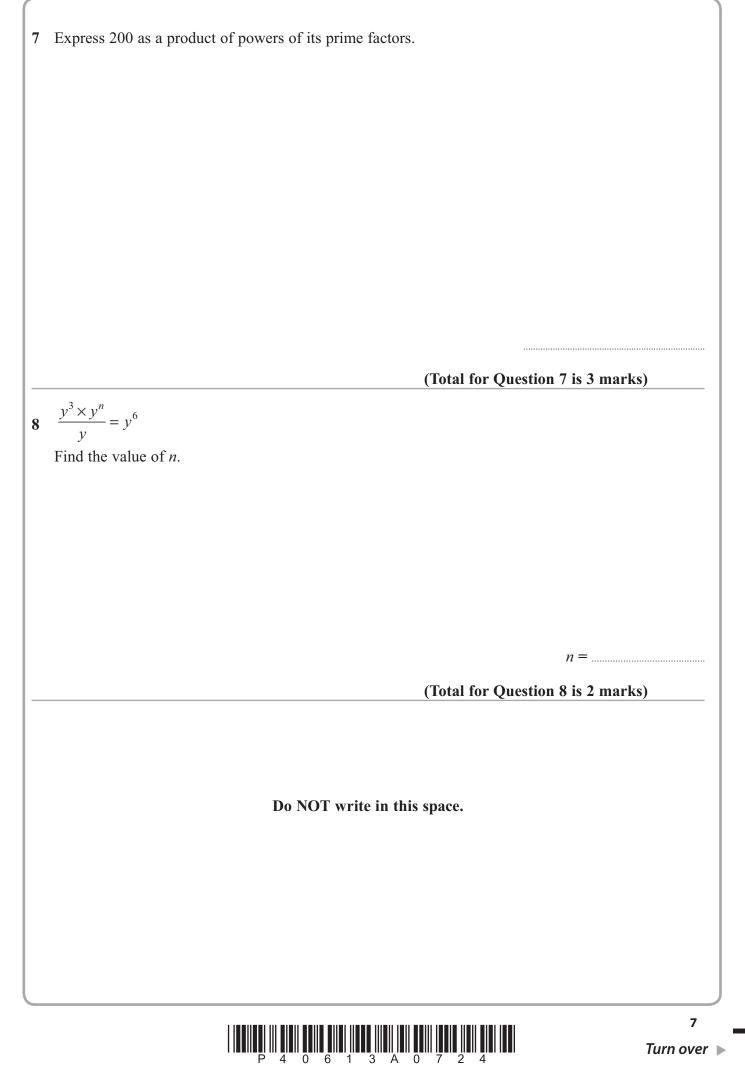
\bigcap	
	Answer ALL TWENTY TWO questions.
	Write your answers in the spaces provided.
	You must write down all the stages in your working.
	67 25
1	Work out the value of $\frac{6.7 - 2.5}{2.8 \times 0.4}$
	Give your answer as a decimal.
-	(Total for Question 1 is 2 marks)
2	An aeroplane flew from Qatar to Bahrain. The distance flown was 135 km.
	The average speed was 180 km/h.
	Work out the time taken. Give your answer in minutes.
	minutes
_	(Total for Question 2 is 3 marks)
	Do NOT write in this space.



7x - 5 = 3x + 2 our working clearly.	x =
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our working clearly.	$\gamma =$
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	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	(Total for Question 3 is 3 marks)
ositive whole numbers have a median	of 7 and a mean of 5
e range of these three numbers.	
	(Total for Question 4 is 3 marks)
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6	<ul> <li>(a) There are 32 students in a class. All the students are either left-handed or right-handed. The ratio of the number of left-handed students to the number of right-handed students is 1 : 7</li> <li>Work out the number of right-handed students.</li> </ul>
	(2) (b) Sajid makes a scale model of a lorry. He uses a scale of 1 : 32 The length of Sajid's model lorry is 45 cm. Chitra makes a scale model of the same lorry. She uses a scale of 1 : 72 Work out the length of Chitra's model lorry.
	Do NOT write in this space.



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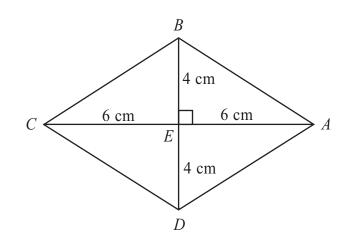


Diagram **NOT** accurately drawn

ABCD is a rhombus. The diagonals AC and BD cross at the point E. AE = CE = 6 cm. BE = DE = 4 cm. Angle  $AEB = 90^{\circ}$ 

(a) Work out the area of the rhombus.

(b) Work out the length of *AB*. Give your answer correct to 3 significant figures.

..... cm

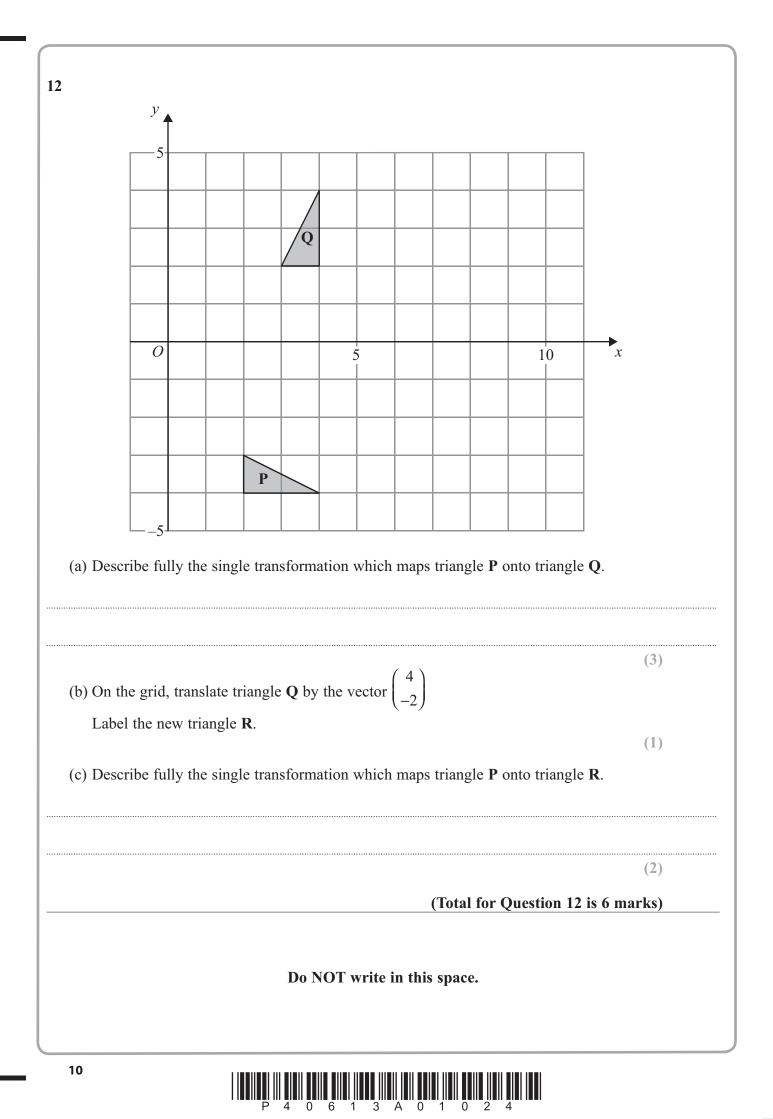
(3)

(3)

(Total for Question 9 is 6 marks)



<b>0</b> (i) Solve the inequalities $-6 < 4x \le 8$	
(ii) <i>n</i> is an integer.	
Write down all the values of <i>n</i> which satisfy $-6 < 4n \le 8$	
(Total for Question 10 i	is 4 marks)
(b) Find the Lowest Common Multiple (LCM) of 75 and 90	(2)
	(2)
(Total for Question 11 i	is 4 marks)
Do NOT write in this space.	
	9 Turn ov



<b>13</b> (a) Find the gradient of the line with equation $3x + 4y = 10$
(3)
(b) Find the coordinates of the point of intersection of the line with equation $3x + 4y = 10$ and the line with equation $5x - 6y = 23$ Show your working clearly.
(, ,
(Total for Question 13 is 8 marks)



Age (t years)	Frequency
$0 < t \leqslant 10$	55
$10 < t \leq 20$	60
$20 < t \leqslant 30$	40
$30 < t \leqslant 40$	22
$40 < t \leqslant 50$	13
$50 < t \leqslant 60$	10

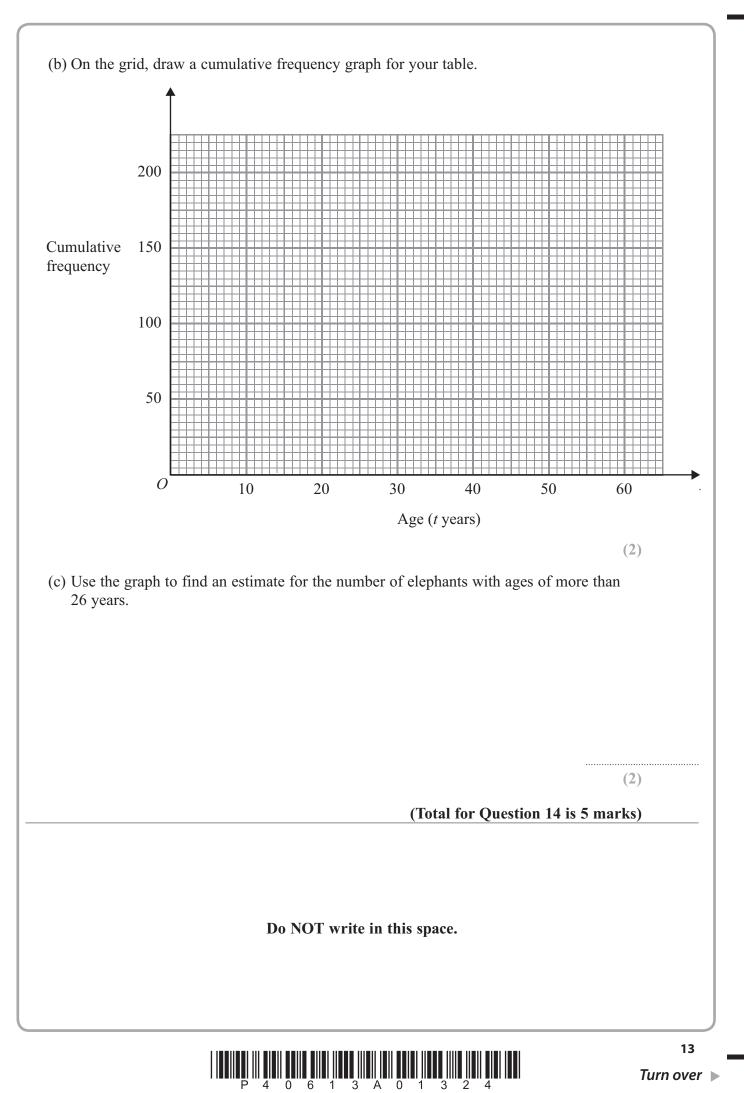
14 The grouped frequency table gives information about the ages of 200 elephants.

(a) Complete the cumulative frequency table.

Age (t years)	Cumulative frequency
$0 \le t \le 10$	
$0 < t \leq 20$	
$0 < t \leqslant 30$	
$0 < t \leqslant 40$	
$0 < t \leqslant 50$	
$0 < t \leqslant 60$	

(1)





<b>15</b> Solve the inequality $x^2 < 16$	
(Total fo 16 Here are 8 dominoes.	r Question 15 is 2 marks)
The 8 dominoes are put in a bag.	
<ul><li>Riaz takes at random a domino from the bag.</li><li>(a) Find the probability that he takes a domino with a total of 8 s</li></ul>	pots or a domino with
a total of 9 spots.	
	(2)

Helima takes at random 2 dominoes from the bag of 8 dominoes without replacement.

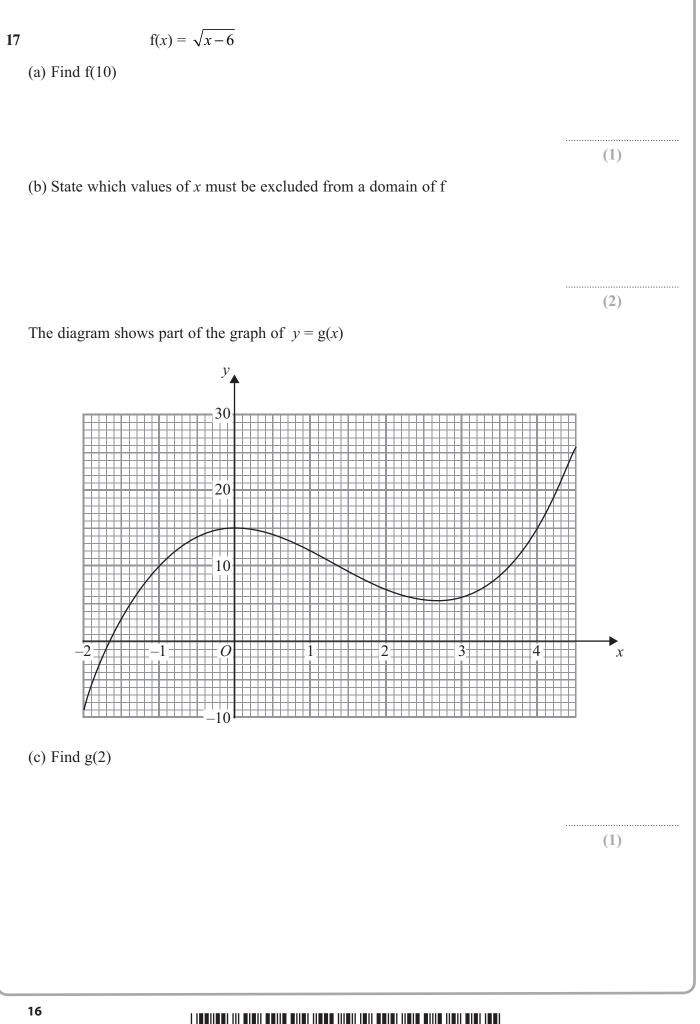
- (b) Work out the probability that
  - (i) the total number of spots on the two dominoes is 18

(ii) the total number of spots on the two dominoes is 17

(5)

(Total for Question 16 is 7 marks)





P 4 0 6 1 3 A 0 1 6 2 4

(d) Find fg(0)	
(e) One of the solutions of $g(x) = k$ , where k is a number, is $x = 1$	(2)
Find the other solutions.	
Give your answers correct to 1 decimal place.	
	(3)
(f) Find an estimate for the gradient of the curve at the point where $x = 3.5$ Show your working clearly.	
	(3)
(Total for Question 17 is	12 marks)
Do NOT write in this space.	

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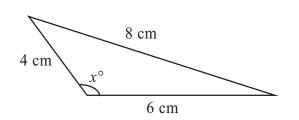


Diagram **NOT** accurately drawn

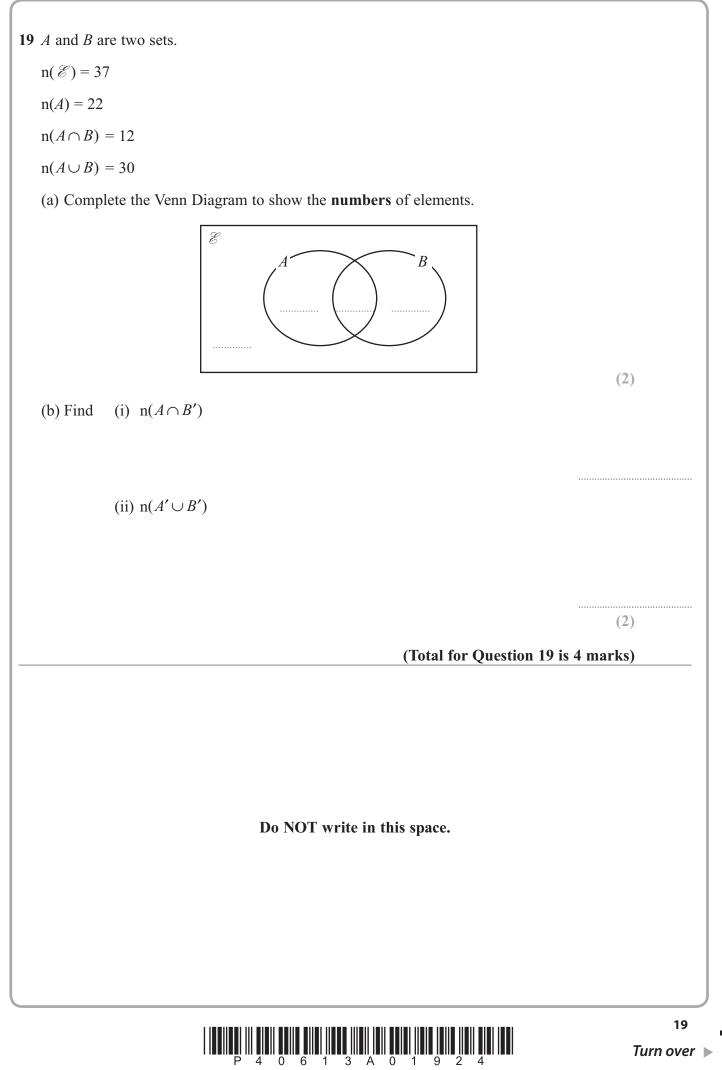
Calculate the value of *x*.

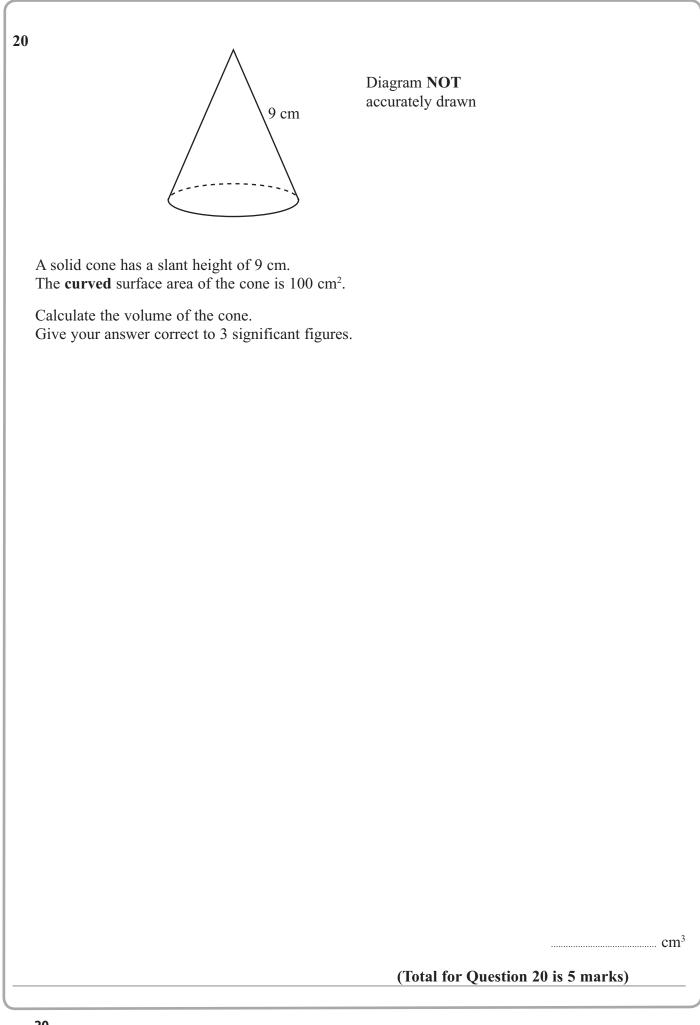
Give your answer correct to 1 decimal place.

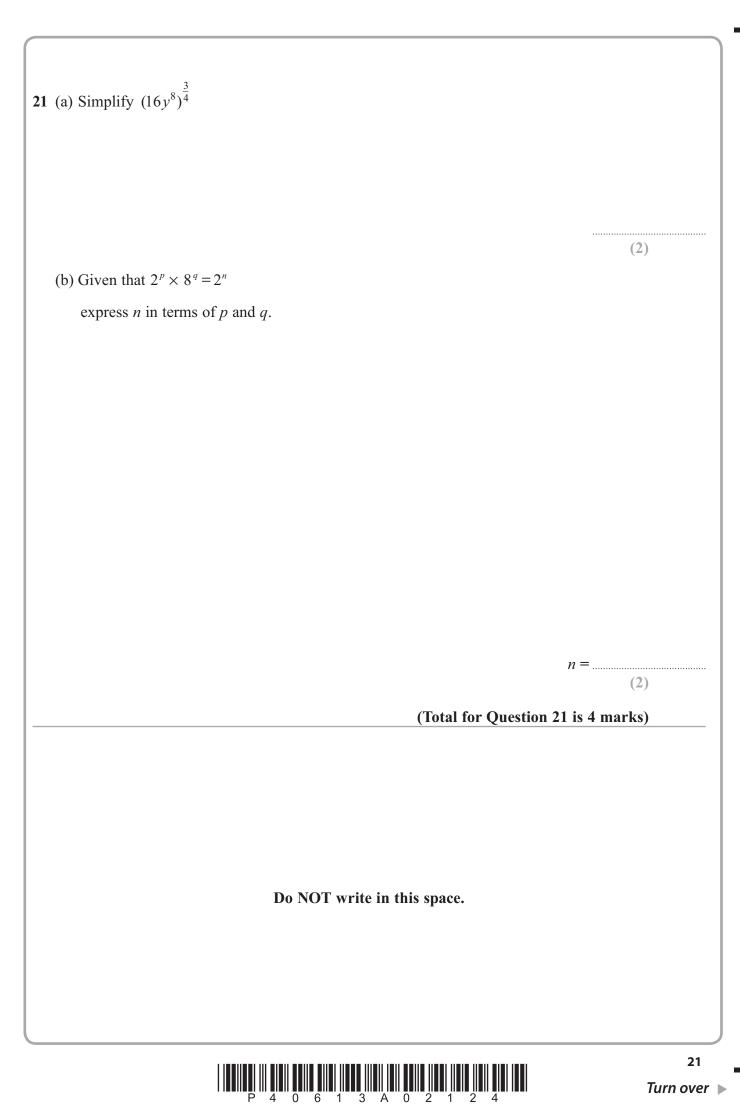
*x* = .....

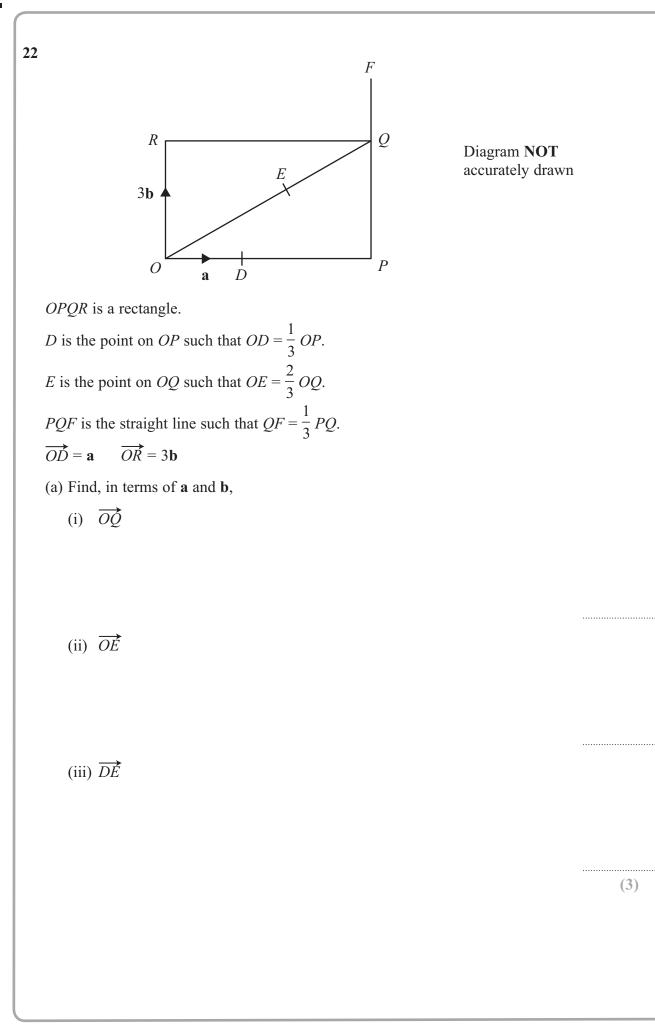
(Total for Question 18 is 3 marks)











P 4 0 6 1 3 A 0 2 2 2 4

(b) Use a vector method to prove that *DEF* is a straight line.

(2)

(Total for Question 22 is 5 marks)

### **TOTAL FOR PAPER IS 100 MARKS**





Write your name here		
Surname	Other nam	es
Edexcel Certificate Edexcel International GCSE	Centre Number	Candidate Number
Mathemati Paper 3H	cs A	
		Higher Tier
Friday 11 May 2012 – Afte <b>Time: 2 hours</b>	rnoon	Paper Reference 4MA0/3H KMA0/3H
You must have:		Tatal Marks
Ruler graduated in centimetres a pen, HB pencil, eraser, calculator.	•	npasses,

# Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided there may be more space than you need.
- Calculators may be used.
- You must **NOT** write anything on the formulae page. Anything you write on the formulae page will gain NO credit.

# Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
    *use this as a guide as to how much time to spend on each question.*

# Advice

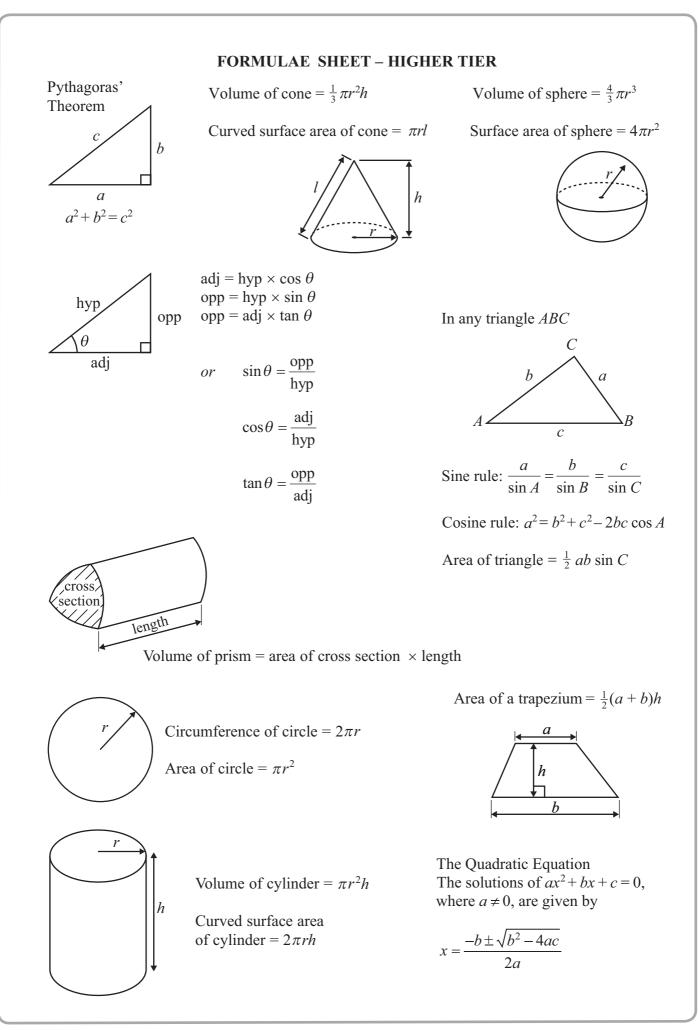
- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.





Turn over 🕨







Answer AL	L TWENTY	ONE o	questions.
-----------	----------	-------	------------

#### Write your answers in the spaces provided.

#### You must write down all the stages in your working.

1 (a) The length of an Airbus A300 aeroplane is 54 m.The ratio of the length of this aeroplane to its wingspan is 6 : 5

Work out the wingspan of the aeroplane.

(b) A model is made of the Airbus A300 aeroplane. The length of the model is 36 cm. The length of the real aeroplane is 54 m.

Find the ratio of the length of the model to the length of the real aeroplane. Give your ratio in the form 1: n

1:.....

(3)

..... m

(2)

#### (Total for Question 1 is 5 marks)



### $A = 2x^2 + kx$

(a) x = -3k = 4

Work out the value of A.

(b) A = 38x = 4

Work out the value of *k*.



*A* = .....

(2)

# (Total for Question 2 is 5 marks)

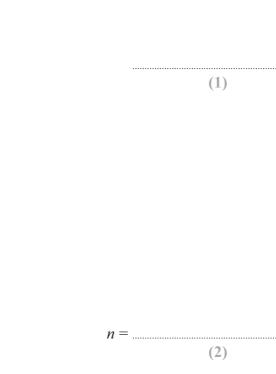


3 (a) Write  $2^3 \times 2^6$  as a single power of 2

(b) Write 
$$\frac{3^9}{3^4}$$
 as a single power of 3

(c) 
$$\frac{5^n}{5^4 \times 5^6} = 5^3$$

Find the value of *n*.



(1)

(Total for Question 3 is 4 marks)

Do NOT write in this space.



5

4	3.7  cm $3.7  cm$ $5.6  cm$ Diagram NOT accurately drawn
	Work out the value of <i>x</i> . Give your answer correct to 3 significant figures.
	<i>x</i> =
	(Total for Question 4 is 3 marks)
5	Three positive whole numbers have a mean of 4 and a range of 7
	Find the three positive whole numbers.
	(Total for Ouestion 5 is 2 marks)
	(Total for Question 5 is 2 marks)

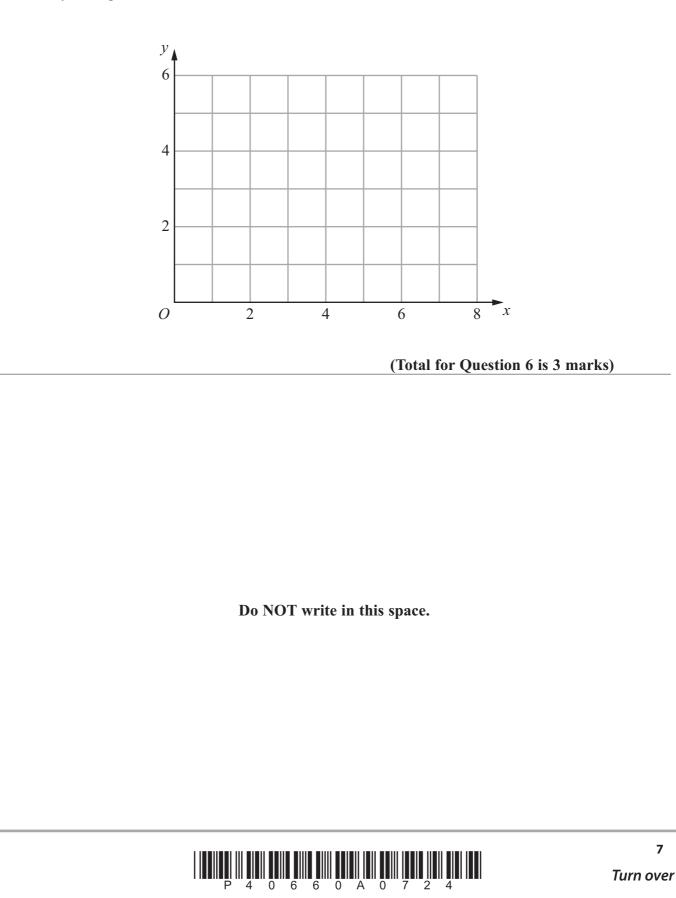
Show, by shading on the grid, the region defined by all three of the inequalities 6

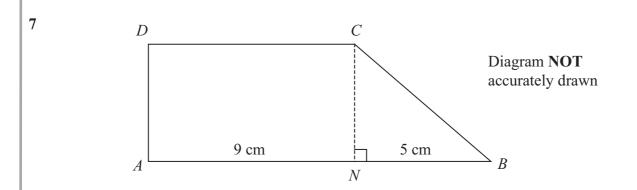
 $x \leqslant 5$ 

 $y \ge 3$ 

 $y \leqslant x$ 

Label your region **R**.





The shape *ABCD* is made from a rectangle *ANCD* and the right-angled triangle *NBC*. *ANB* is a straight line. AN = 9 cm. NB = 5 cm. The area of rectangle *ANCD* is 36 cm²

Work out the area of shape *ABCD*.

...... cm²

(Total for Question 7 is 4 marks)



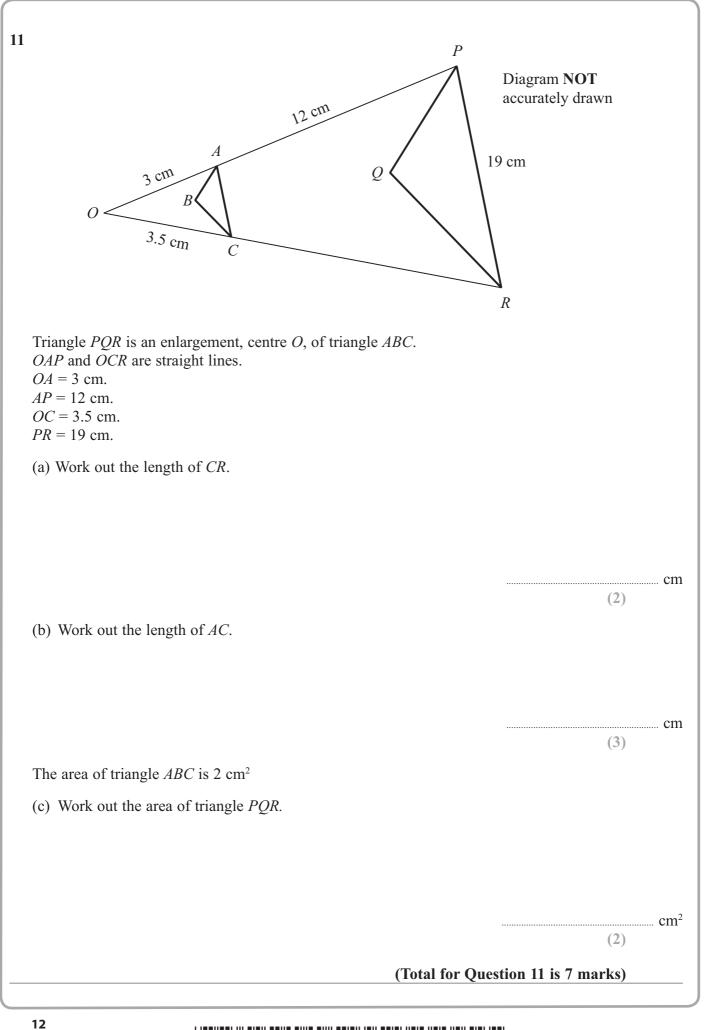
(			
8	On 9th May, 2009, there were 3440 people in the world with swine flu. Of these people, 1639 were in the USA.		
	<ul><li>(a) Express 1639 as a percentage of 3440</li><li>Give your answer correct to 1 decimal place.</li></ul>		
		(2)	%
	The 3440 people who had swine flu on 9th May was an increase of 37.6% on the number of people who had swine flu on 8th May.	(2)	
	(b) Calculate the number of people who had swine flu on 8th May.		
		(3)	
_	(Total for Question 8 is	5 marks)	
	Do NOT write in this space.		
			9

b) Solve $\frac{2y+1}{3} = \frac{y}{3}$	$\frac{2}{4}$						<i>x</i> =	(3)
Show clear algeb	raic worl	king.						
							v =	
							<i>.</i>	(4)
					(Total	for Qu	estion 9 is '	(4)
The table shows info	ormation	about the	e number	of peas			estion 9 is 7	(4)
The table shows info Number of peas	ormation	about the	e number	• of peas			estion 9 is 7	(4)
					in each o	of 25 pc	estion 9 is 7	(4)
Number of peas	1	2 6	3	4	in each o	of 25 pc	estion 9 is 7	

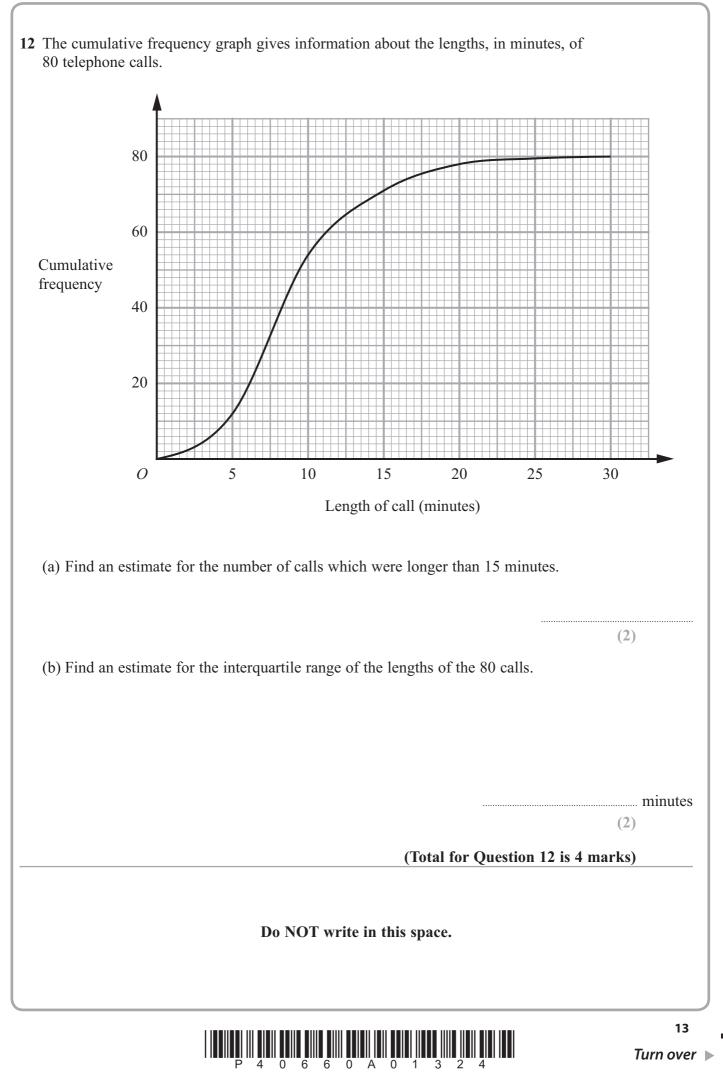
P 4 0 6 6 0 A 0 1 0 2 4

) Tariq puts the 25 pods in a bag. He takes at random one of the pods.	
Find the probability that he takes a pod with 3 peas or a pod with 4 p	beas.
	(2)
) Laila puts the 25 pods in a bag. She takes at random two pods without replacement.	
Calculate the probability that	
(i) there are 3 peas in each of the two pods she takes,	
(ii) there is a total of 4 peas in the two pods she takes.	
	(5)
(Total for Ouesti	ion 10 is 10 marks)









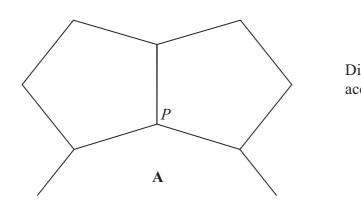


Diagram **NOT** accurately drawn

The diagram shows two congruent regular pentagons and part of a regular n-sided polygon **A**.

Two sides of each of the regular pentagons and two sides of A meet at the point P.

Calculate the value of *n*. Show your working clearly.

13

(Total for Question 13 is 5 marks)

*n* = .....



14 (a) The equation of a line L is $2x - 3y = 6$	
Find the gradient of L.	
	(2)
(b) Find the equation of the line which is parallel to L and passes through	(3)
the point (6, 9).	
	(2)
(Total for Question 14	is 5 marks)
Do NOT write in this space.	

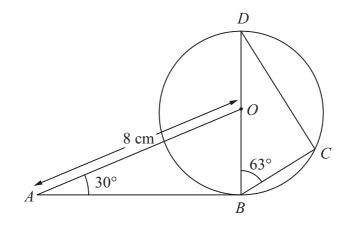


Diagram **NOT** accurately drawn

B, C and D are points on a circle, centre O.BOD is a diameter of the circle.AB is the tangent to the circle at B.AO = 8 cm.Angle  $BAO = 30^{\circ}$ Angle  $CBD = 63^{\circ}$ 

Calculate the length of *BC*.

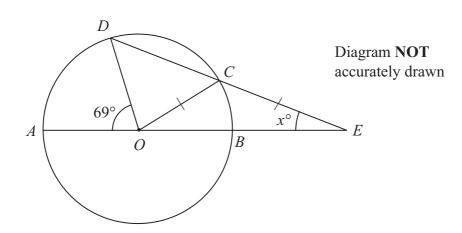
Give your answer correct to 3 significant figures.

..... cm

(Total for Question 15 is 4 marks)

16	The population of India increased by 20% between 1989 and 1999. The population of India increased by a further 17% between 1999 and 2009.
	Calculate the percentage by which the population of India increased between 1989 and 2009.
	(Total for Question 16 is 3 marks)
17	(a) Simplify $(3a^2b)^4$
	(2)
	(b) Simplify $(9c^8)^{\frac{1}{2}}$
	(2) (Total for Question 17 is 4 marks)

Turn over 🕨



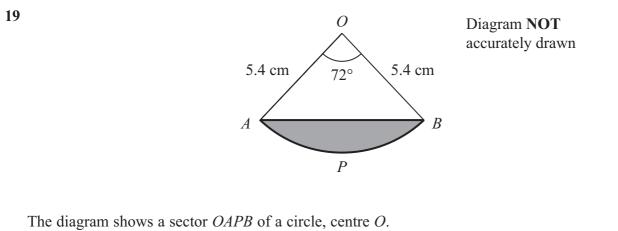
A, B, C and D are points on a circle, centre O. AOBE and DCE are straight lines. CO = CE. Angle  $AOD = 69^{\circ}$ Angle  $CEO = x^{\circ}$ 

Calculate the value of *x*. Show your working clearly.

(Total for Question 18 is 6 marks)

P 4 0 6 6 0 A 0 1 8 2 4

*x* = .....



The diagram shows a sector *OAPB* of a circle, centre *O*. *AB* is a chord of the circle. OA = OB = 5.4 cm. Angle  $AOB = 72^{\circ}$ 

Calculate the area of the shaded segment *APB*. Give your answer correct to 3 significant figures.

## (Total for Question 19 is 5 marks)



20 Correct to 2 decimal places, the volume of a solid cube is 42.88 cm³

Calculate the lower bound for the surface area of the cube.

(Total for Question 20 is 4 marks)



21 Solve the simultaneous equations

 $y = 2x^2$ y = 20 - 3x

Show clear algebraic working.

(Total for Question 21 is 5 marks)

(TOTAL FOR PAPER IS 100 MARKS)







